

3.1 PLANNING PHASE

This involves forming the teams to address the various aspects of SBM. So at MIT Mysore, we have formed a team with the objectives, as mentioned above, in mind and the faculty members of the team are as below, so as to include each and every department at MITM:

Sl#	Faculty Name	Dept	Sl#	Faculty Name	Dept
1	Asst Prof Kiran Kumar	Progm Off	2	Prof Dr. Deepu R	CSE
3	Prof Dr. Raju H K	MBA	4	Prof Manjunath B	MCA
5	Mr Shivasagar	Placement	6	Asst Prof Yogesh Kumar	Mech
7	Asst Prof Pradeep	Civil	8	Asst Prof Chaitrashree/HOD	ISE
9	Asst Prof Sindhushree	Basic Sc	10	Prof Dr. Mahesh Rao	ECE

Mr. Kiran Kumar L is the convener and Dr. Mahesh Rao is the Chair person of this committee.

Further to the preparation of the implementation stage of the SBM, team has decided to do some capacity building by co-opting the students from each section of each semester, a boy and a girl, in to this team. The list of those students is also included in appendix for the SBM. This student list may change every year as per the requirements.

Programs which are planned include the following and are not limited to only these:

- Education to the students on how to keep the class rooms clean
- Education to the students on how to keep the college premises clean
- Ensuring that the drinking water at college is always at the highest standard by constantly monitoring and testing.
- Ensuring and monitoring that there is enough cleaning staff to keep all the toilets, bathrooms clean and hygienic is maintained.
- Provide posters, videos etc to help in aid of the above education.
- Ensure that the solid and liquid waste is segregated and disposed off in the prescribed manner as per the government rules

- Visit the adopted villages to educate them on cleanliness through street plays, short videos, games, etc

3.2 IMPLEMENTATION PHASE

Various programs have been planned to ensure that the above objectives are implemented as per the above strategy. In order to do the implementation a calendar of events is to be done every year which involves from the first year induction program to final year send off with various activities in between.

3.3 SUSTAINABILITY PHASE

In any of the programs, sustainability over the long period is important, so the following are planned to ensure continuation of the programs.

- Verification and evaluation of the various parameters of the program
- Continuous engagement with the stake holders to ensure that the program objectives remain relevant, and as needed, have the flexibility to modify/delete/add the objectives
- Constant monitoring of the program through surveys and the result analysis of those surveys to see that the improvements are in line with the expectations.

3.4 CAPACITY BUILDING

From capacity building perspective students from various branches are co-opted to work with the SBM team. As indicated elsewhere, we have two students, a boy and a girl, from each section from each department so the overall team is fairly large to monitor and implement various objectives as envisaged in SBM.

The list of all the students is in the Appendix -A