

## DETAILS OF ICT USAGE



# Maharaja Institute of Technology Mysore

(Approved by AICTE, New Delhi, Recognized by Government of Karnataka and Affiliated to Visveswaraya Technological University, Belagavi) Belawadi, Srirangapatna Tq, Mandya Dist. Phone: 08236-292603 Website: www.mitmysore.in E-mail: principal@mitmysore.in

#### CONTENTS

- 1. Computer Science and Engineering
- 2. Civil Engineering
- 3. Electronics and Communication Engineering
- 4. Information Science and Engineering
- 5. Mechanical Engineering
- 6. Master of Business Administration
- 7. Master of Computer Applications
- 8. Basic Science and Humanities

#### 1. COMPUTER SCIENCE AND ENGINEERING

At the Department of Computer Science & Engineering, our faculty members adopted and practicing the various innovations in teaching and learning that ensures effective, efficient, and engaging instruction. Following are some of the activities that contribute to the improvement of student learning Information and Communication Technology [ICT]:

The new developments in information technologies have opened up a fresh perspective in teaching and learning. At the department, we make use of various ICT tools to improve instruction methods.

Use of ICT as classroom technology:

Use of ICT as classroom technology includes information presentation through overhead / LCD projectors, Television, and Electronic boards, etc. (Figure. 1)



Figure 1: Use of Information and Technology [ICT] as classroom technology ICT implementation in online learning:

The National Program on Technology Enhanced Learning [NPTEL] is an initiative by seven IIT's and IISc for creating course contents in engineering and science. They create content for numerous courses as web-based supplements and many complete video courses, for forty hours of duration per course.

At the department faculties often refers to the NPTEL course contents which will be useful for teacher training and through them improve the quality of students. Besides, the course materials (both web and video) are freely accessible on the NPTEL website. The following table shows the information about the online courses completed on NPTEL by faculty members at the department. At the department faculties often refers to the Coursera Online course contents which will be useful for teacher training and through them improve the quality of students. Students need to obtain a Coursera course certificate to submit the assignment. So, this improves the quality of the students.

		Online		Mode of	
S/L	Faculty Name	Certification	Agency	Learning	Remark
		Course		and Year	
		Knowledge		Online	Completed
		Representation		2018-19	Successfully
01	Honnaraju B	and	NPTEL		
01	Hoimaraju B	Reasoning:	NFILL		
		Artificial			
		Intelligence			
02	Hemanth S R	Big Data	NPTEL	Online	Completed
02	Hemanin 5 H	Dig Data			Successfully
03	Shruthi N	Data Mining	NPTEL	Online	Completed
00	Sintunin			2018-19	Successfully
		Problem		Online	Completed
04	Honnaraju B Solving NPTEL	2019-20	Successfully		
04	Hoimaraju B	through C	NF ILL		
		Programming			
		Problem		Online	Completed
05	Sumathi S K	Solving	NPTEL	2019-20	Successfully
00	Sumann S K	through C	NF ILL		
		Programming			
		Accreditation		Online	Completed
06	Nanda Kumar R	and Outcome	NPTEL	2019-20	Successfully
00	В	Based	NFILL		
		Learning			
07	Santosh E	Python	NPTEL	Online	Completed
07	Samosti E	Programming	114,157	2020-21	Successfully

08	Hemanth S R	Academic	Academic NPTEL	Online	Completed
00	nemanti 5 n	Writing		2019-20	Successfully

Table 1: ICT Implementation details

Instructional Methods:

Lecturing:

At the department faculty members follow the blackboard teaching method of the syllabus prescribed by the university according to the lesson plan. Demonstrating:

Demonstration helps to prove a fact through a combination of visual evidence and associated reasoning. Demonstrations help to raise student interest and reinforce memory retention because they provide connections between facts and real-world applications of those facts. Demonstrating instruction method means teaching through examples or experiments.

Collaborating:

Students conduct experiments in groups in various laboratories during their course. This collaborative method allows students to actively participate in the learning process. Final year students carry out a group project as a part of the curriculum, which is an example of a collaborative teaching method. This helps the teacher to assess student's abilities to work as a team, leadership, and presentation skills.

Classroom Discussion:

At the department, faculties facilitate the discussion of the topics in groups.

Usage of Google Classroom:

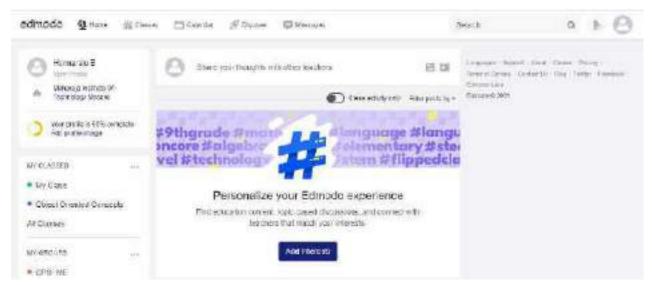
Google Classroom is a free application designed by Google. Google Classroom helps teachers and students to communicate and can be used to organize and manage assignments, to go paperless, for collaboration between students and between teachers. Google Classroom allows teachers to add materials from a Google drive, connected to that Google Classroom lesson, add files and images from their computer, add a YouTube video or add any other link that teachers want students to visit. At the department, we made use of Google Classroom to communicate with students, to organize, and to announce notes/ assignments/ handouts among students. These announcements help students to find everything quickly.

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Usage of Edmodo:

Edmodo is a global education network that helps connect all learners with the people and resources needed to reach their full potential.

Edmodo helps teachers and students to communicate and can be used to organize and manage assignments, to go paperless, for collaboration between students and between teachers.



List Of Teachers Using ICT Enabled Learning Facility:

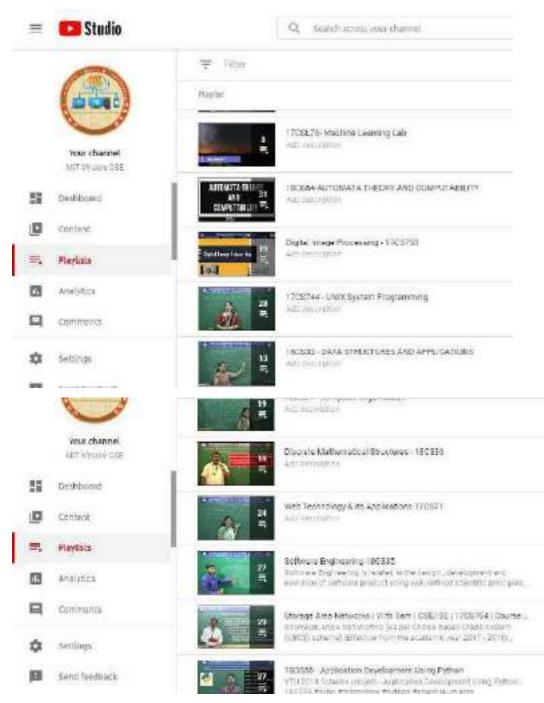
Sl. No.	Name	Designation
1	Dr. Deepu R	Professor and Head

2	Dr. Murali S	Professor
3	Dr. Lokesh M R	Professor
4	Deepthi N	Asst. Prof.
5	Shobha B S	Asst. Prof.
6	Nandakumar R B	Asst. Prof.
7	Hemanth S R	Asst. Prof.
8	Shruthi N	Asst. Prof.
9	Yashaswini A R	Asst. Prof.
10	Sumathi S K	Asst. Prof.
11	Honnaraju B	Asst. Prof.
12	Sushma Koushik N	Asst. Prof.
13	Santosh E	Asst. Prof.
14	Prasanna Patil	Asst. Prof.
15	Ranjith K C	Asst. Prof.
16	Kavya Ravishankar	Asst. Prof.
17	Suhas G	Asst. Prof.
18	Bharath Kumar R	Asst. Prof.
19	Ananda Kumar H N	Asst. Prof.
20	Kavya Priya M L	Asst. Prof.
21	Sowmya Shree P	Asst. Prof.
22	Sindhu A S	Asst. Prof.
23	Divya H N	Asst. Prof.
24	Bhavya M R	Asst. Prof.
25	Shashidhar S	Asst. Prof.

Instructional Materials are available on the Departmental website developed by faculties:

Links of E Notes:

Notes: <u>https://drive.google.com/drive/u/3/folders/1WAS\_ei-</u> XgSzvMGPTd1EXsAKQ5CiyHm7C



#### YouTube Channel Link:

https://www.youtube.com/channel/UCK9k qL8Io1sht5j iQM38A

#### 2. CIVIL ENGINEERING

Information and Communication Technology [ICT]:

The new developments in information technologies have opened up a fresh perspective in teaching and learning. At the department, we make use of various ICT tools to improve instruction methods.

1.1 Use of ICT as classroom technology:

Use of ICT as classroom technology includes information presentation through overhead / LCD projectors, Television and Electronic boards, etc (Figure 5.5.1)

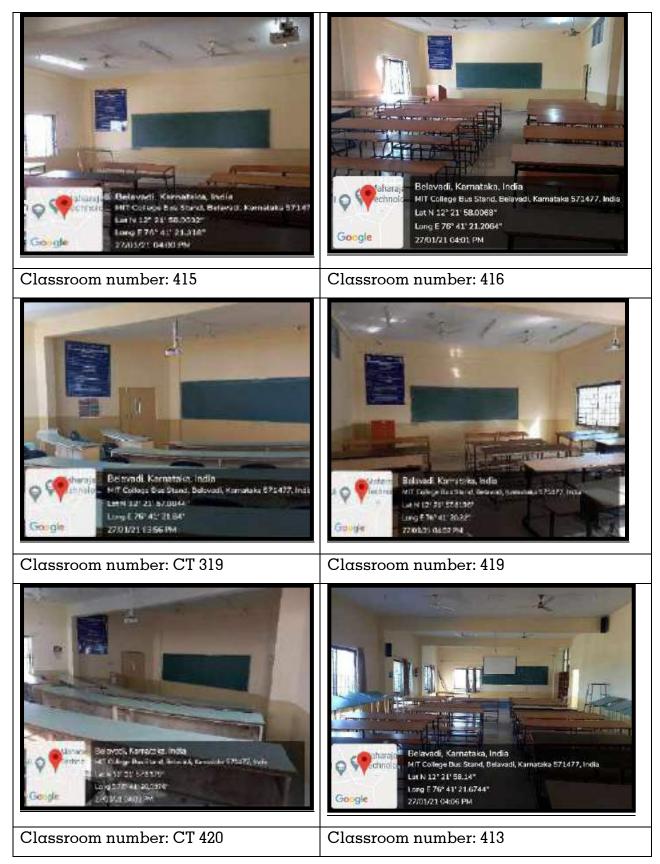


Figure 5.5.1: Use of Information and Technology [ICT] as classroom technology 1.2 ICT implementation in online learning:

The National Program on Technology Enhanced Learning [NPTEL] is an initiative by seven IIT's and IISc for creating course contents in engineering and science. They create content for numerous courses as web-based supplements and many complete video courses, for forty hours of duration per course.

At the department, faculties often refer to the NPTEL course contents which will be useful for teacher training and through them improve the quality of students. Besides, the course materials (both web and video) are freely accessible on the NPTEL website. The following table shows the information about the online courses completed on NPTEL by faculty members at the department.

#### ICT Enable Classrooms – Department of Civil Engineering



S/L	FACULTY NAME	Designation
1	PROF.DR. B. G. NARESH KUMAR	Professor
2	PROF.DR. C. RAMAKRISHNEGOWDA	Professor & HOD
3	PROF.CHANDRASHEKAR M.	Associate Professor
4	PROF. Dr. YASHWANTH M. K.	Assistant Professor
5	PROF. DR. AVINASH GORNALE	Assistant Professor
6	PROF. GURURAJ M. H.	Assistant Professor
7	PROF. PUNITH N.	Assistant Professor
8	PROF. VINAYRAJ K.	Assistant Professor
9	PROF. Dr. MADHU S. P.	Associate Professor
10	PROF. ANIRUDDA A. M.	Assistant Professor
11	PROF. PRADEEP B.	Assistant Professor
12	PROF. Dr. ASHA G.	Assistant Professor
13	PROF. SHANKAREGOWDA	Assistant Professor
14	PROF. BHAVYASHREE B. N.	Assistant Professor
14	PROF. CHANDRASHEKAR GOWDA K. N.	Assistant Professor
15	PROF. J. C. AHOK KUMAR	Assistant Professor
16	PROF. ACHYUTH K. N.	Assistant Professor
17	PROF. VARUN S.	Assistant Professor
18	PROF. MANJUNATHA R. N.	Assistant Professor
19	PROF. RAVIKIRAN L.	Assistant Professor
20	PROF. ASHISH DUBAY B.	Assistant Professor
21	PROF. MANOJ B. R.	Assistant Professor
22	PROF. SHRUTHI D. G.	Assistant Professor
L	1	

List Of Teachers Using ICT Enabled Learning Facility (IS&E):

Innovation by the Faculty in Teaching and Learning

The faculty members of the Civil Engineering department ensure an effective and efficient teaching environment for the students by adopting and practicing the various innovations in teaching and learning. Following are some of the activities that contribute to the improvement of student learning.





Instructional Methods:

Lecturing:

At the department faculty members follow the blackboard teaching method

of the syllabus prescribed by the university according to the lesson plan.

Peer Demonstrating:

Peer Demonstration helps to prove a fact through a combination of visual evidence and associated reasoning. Demonstrations help to raise student interest and reinforce memory retention because they provide connections between facts and real-world applications of those facts. Demonstrating instruction method means teaching through examples or experiments.



Demonstrating stack

2Peer Discussion:

When students answer an in-class conceptual question individually, discuss it with their neighbors, and then revote on the same question, the percentage of correct answers typically increases. This outcome could result from gains in understanding during a discussion, or simply from peer influence of knowledgeable students on their neighbors.

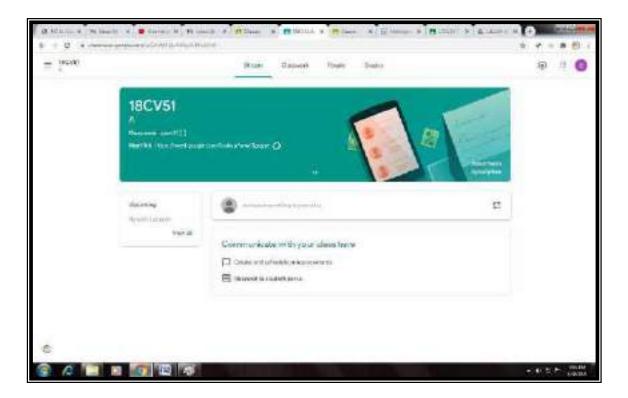
To improve the student's level of understanding about concepts, teachers used the Peer Discussion method where students discuss among themselves to correct answers and gain knowledge.

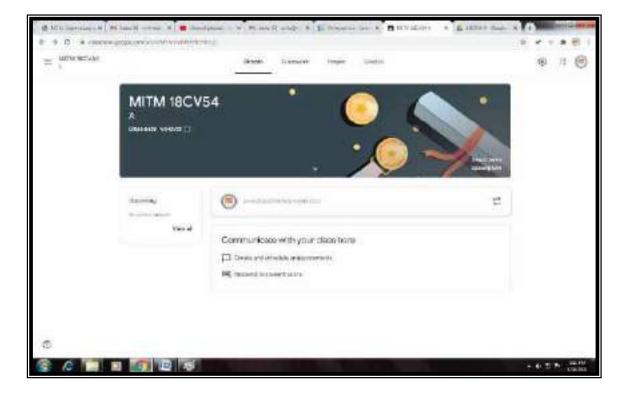


Usage of Google Classroom:

Google Classroom is a free application designed by Google. Google Classroom helps teachers and students to communicate and can be used to organize and manage assignments, to go paperless, for collaboration between students and between teachers. Google Classroom allows teachers to add materials from a Google drive, connected to that Google Classroom lesson, add files and images from their computer, add a YouTube video or add any other link that teachers want students to visit.

At the department, we made use of Google Classroom to communicate with students, to organize, and to announce notes/ assignments/ handouts among students. These announcements help students to find everything quickly.





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Google classroom for an online class

Google classes – calendar of online classes.

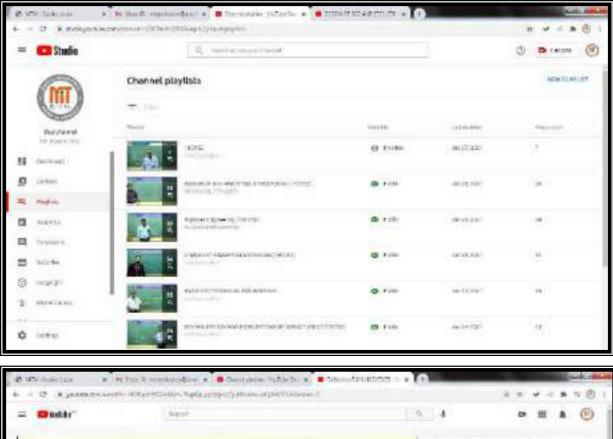
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Youtube channel of Civil Department

Link:

https://studio.youtube.com/channel/UC8CRAdY22R65wep0\_CyKexA/playlists

## Details of ICT Usage





#### 3. ELECTRONICS AND COMMUNICATION ENGINEERING

Information and Communication Technology [ICT]:

The new developments in information technologies have opened up a fresh perspective in teaching and learning. At the department, we make use of various ICT tools to improve instruction methods.

Use of ICT as classroom technology:

Use of ICT as classroom technology includes information presentation through overhead / LCD projectors and Television.



Figure 1: Use of Information and Technology [ICT] as classroom technology Usage of simulation tools: The faculties are teaching students by simulating circuits and implementing programs using tools such as proteus, MATLAB, electronic workbench, and MASM to gain a better understanding of the subjects.

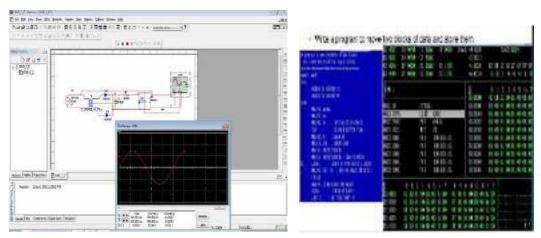


Figure 2: Screenshot of simulation and Program debug result

Usage of Google Classroom:

Google Classroom is a free application designed by Google. Google Classroom helps teachers and students to communicate and can be used to organize and manage assignments, share study materials, and go paperless. Google Classroom allows teachers to add materials, images from their computer and add a YouTube video or add any other link that teachers want students to visit.

At the department, we made use of Google Classroom to communicate with students, organize and announce notes and assignments. These announcements help students to find everything quickly.





Figure 3: Screenshot of Google classroom

Usage of Kahoot/ Google form application:

At the department, we made use of the Kahoot/Google Form application to conduct quizzes or Multiple-choice questions. This helps the students to learn the concepts and it brings fun to the learning session.

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Figure 4: Online Quizzes

## ICT Enabled Classrooms





Classroom number: 114

Classroom number: 118



Classroom number: 208



Classroom number: 205



Classroom number: 212

Classroom number: 313



Classroom number: 003

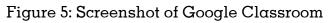
E-Notes:

Instructional Materials, developed by department faculties, are available on the College website. The link is

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#### Google class room for online class



Google classes – calendar of the online class.

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Figure 5: Screenshot of Google Calendar

YouTube Channel of the ECE Department

Link: - https://www.youtube.com/channel/UC--8GAOjPP8FEBaSATg1T3w

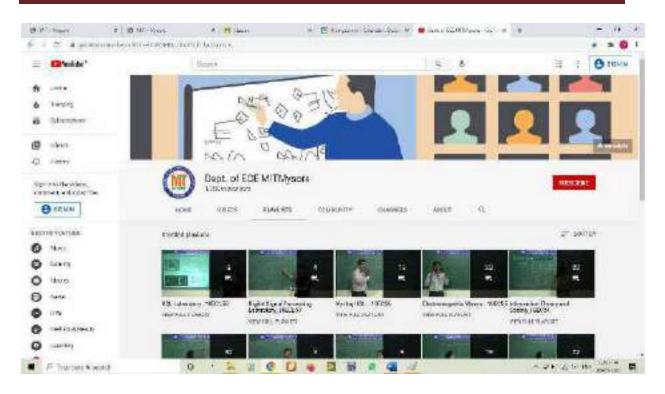


Figure 6: Screenshot of YouTube channel

4. INFORMATION SCIENCE AND ENGINEERING

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ICT Enabled Classrooms – Information Science & Engineering Department



Maharaja Institute of Technology Mysore



Classroom number: 230

Classroom number: 229

List of Faculties using ICT Enabled Learning Facility (Dept - IS&E):

S/L	FACULTY NAME	Designation
1	PROF.DR. VASUDEV T	Professor
2	PROF.DR. SHARATH KUMAR Y H	Professor & HOD
3	PROF.DR. PUSHPA D	Associate Professor
4	PROF. SARASWATHI D	Assistant Professor
5	PROF. AMRUTH V	Assistant Professor
6	PROF. CHITRA C	Assistant Professor
7	PROF. PUNEETH P	Assistant Professor
8	PROF. RAMYA S	Assistant Professor
9	PROF. SMITHASHREE KP	Assistant Professor
10	PROF. SOMASHEKHAR B M	Assistant Professor
11	PROF. CHAITRASHREE.R	Assistant Professor
12	PROF. AJAY KUMAR B R	Assistant Professor
13	PROF. SHARATH H A	Assistant Professor
14	PROF. SIDDARAJ M G	Assistant Professor
14	PROF. SNEHA D.P	Assistant Professor
15	PROF SUHAS G	Assistant Professor
16	PROF. BHAVYASHREE H D	Assistant Professor
17	PROF. SUMAIYA SIDDIQUE	Assistant Professor

Innovation by the Faculty in Teaching and Learning

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Demonstrating stack

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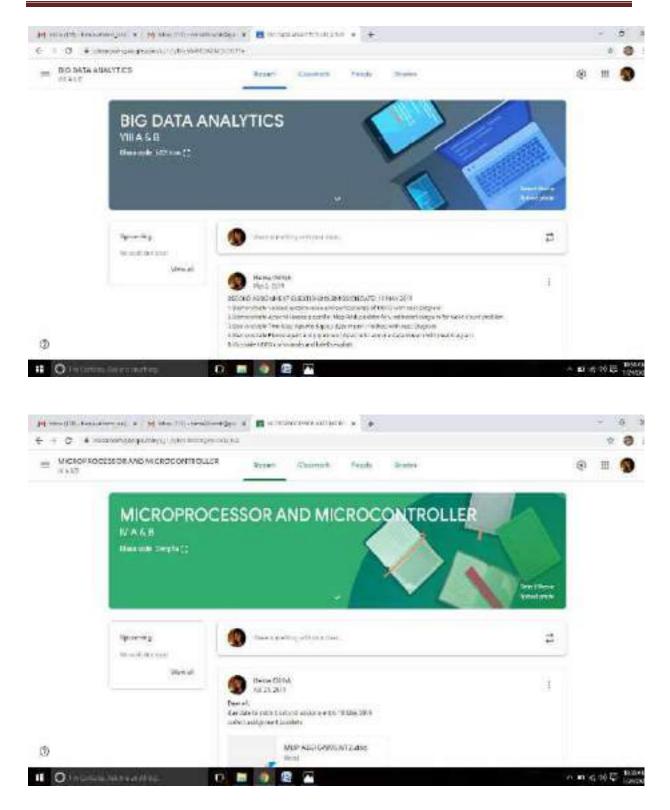
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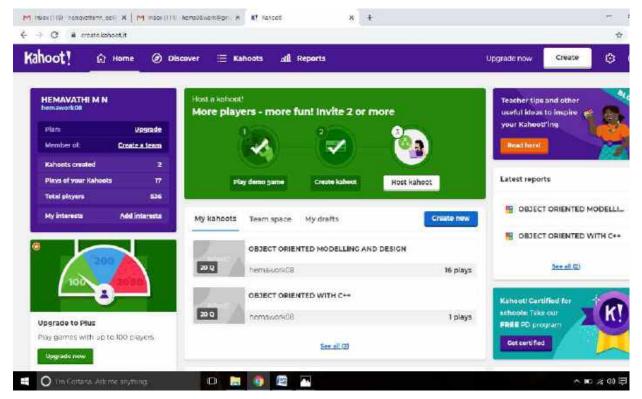
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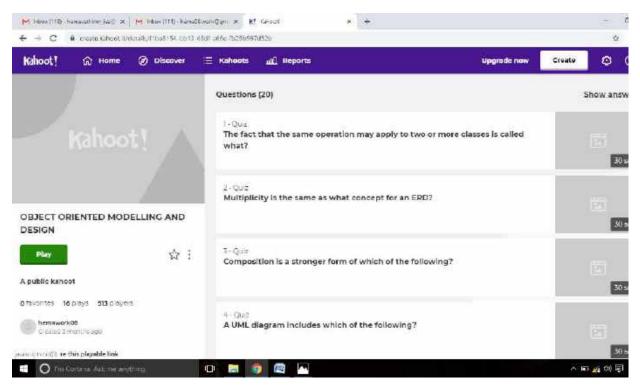


Usage of Kahoot application:

Kahoot is a tool for using technology to administer quizzes, discussions, or surveys. It is a game-based classroom response system played by the whole class in real-time. Multiple-choice questions are projected on the screen. Students answer the questions with their smartphone, tablet, or computer.

At the department, we made use of the kahoot application to conduct quizzes in classrooms. This has helped the students to learn the concepts and it brings fun to the learning session.





Instructional Materials are available on the Departmental website developed

by faculties:

Links of E\_Notes & PPTs:

Notes:

<u>https://drive.google.com/drive/folders/1Uu72qeMmbW4is3ITCwUu9J9q72LPr</u> QDa

PPT:

<u>https://drive.google.com/drive/u/1/folders/10EozICtD0gH9zZJiluoewXqlAdj</u> <u>hdcy4</u>

- We upload all the relevant materials via this Google Link, It helps a student to understand the concepts clearly.

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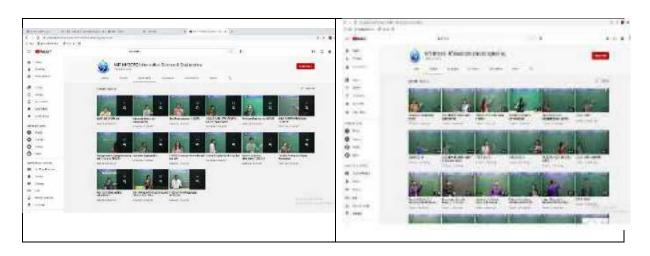
#### Google classroom for an online class

#### Google classes – calendar of online class

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### YouTube Channel of the ISE Department

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#### 5. MECHANICAL ENGINEERING

Information and Communication Technology [ICT]:

The new developments in information technologies have opened up a fresh perspective in teaching and learning. At the department, we make use of various ICT tools to improve instruction methods.

Use of ICT as classroom technology:

Use of ICT as classroom technology includes information presentation through overhead / LCD projectors, Television, etc. Projectors in the classrooms are used to teach the students using PowerPoint presentations. Also, students use PowerPoint to present their technical seminars, projects, etc. Smartboards are also helping to improve the teaching-learning process.



Figure: ICT enabled classrooms



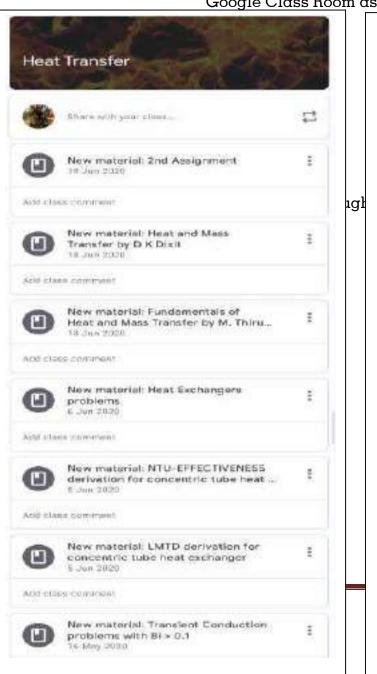
Figure: Large Televisions as an ICT tool to improve teaching and learning



Figure: Overhead Projectors as ICT tools to aid teaching-learning



Figure: Smartboards as an ICT tool to improve teaching and learning



<u>Google Class Room</u> as ICT Tool

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	dprajwalgowda975@gmail.com (invited)	÷		
	pramodnb99@gmail.com (invited)	:		
	dmanoj213@gmail.com (invited)	:		
	shekarroshan1997@gmail.com (invited)	:		
٢	ravindrarr461980@gmail.com (invited)	:		
	monsmanjunath@gmail.com (invited)	:		
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Fig: Monthly Schedule for online classes conducted on Google Meet Pre-recorded video lecture sessions streamed through YouTube



Fig: Pre-recorded video lecture sessions streamed through YouTube

#### Semester wise lecture videos uploaded on department YouTube channel

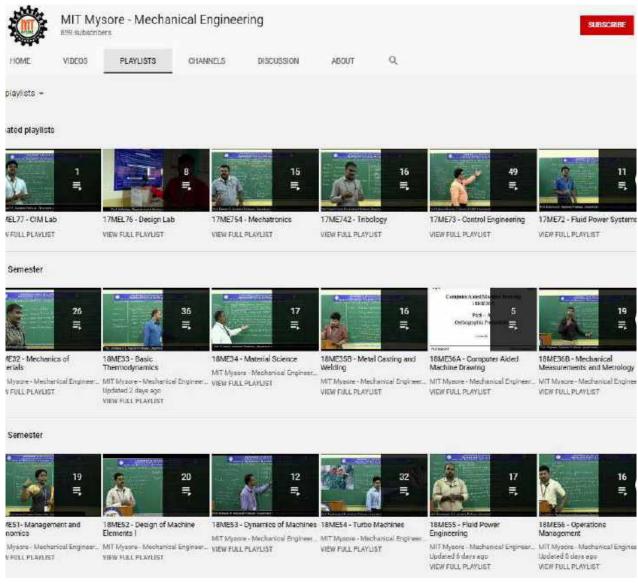


Fig: Semester wise lecture videos uploaded on department YouTube channel

The link for the department digital notes is as follows:

https://drive.google.com/drive/u/1/folders/1r4pKFE3zQWajIxnO6KupsyYuZ-

#### <u>9cdGG3</u>

The link for the department YouTube videos is as follows:

https://www.youtube.com/channel/UCbh7S6dctPn5SNxfMRmuH1A

#### 6. MASTER OF BUSINESS ADMINISTRATION

Information and Communication Technology (ICT) in education is the mode of education that uses information and communications technology to support, enhance, and optimize the delivery of information & knowledge. Worldwide research has shown that ICT can lead to improved student learning and better teaching methods. Information and Communication Technologies are currently being used in education also to assist students to learn more effectively by providing teachers with access to a wide range of new pedagogy. These technologies are also being used to enable teachers to do administrative tasks more efficiently. Hence the use of Information & Communication Technology (ICT) is considered as a valuable tool to enhance the learning experience and accessing resources to easily deliver management education at a higher quality and acceptable standards in MITM MBA.

MITM MBA General ICT Tools for Teaching and Learning

Teachers using ICT for effective teaching with Learning Management Systems (LMS) includes:

Desktop and Laptops Projector Digital Camera Recording Studio Internet/wifi Printer Photocopier Smart Phones/Tablets Pen Drive E-Learning Resources ERP System

The college has developed an integrated ERP System that acts as a comprehensive tool for faculty, students, and administrators to overcome the challenges in the process of college admissions and post-admission. The entire college admission process is proposed to be digitized with the tool starting from Application, Selection, and Intimation & Admissions. The tool is also an

online platform that is meant to manage the entire gambit of CBCS from registration, of course, registration by the faculty, allocation of courses to the faculty, student attendance, internal assessment, end-semester assessment, and conversion of marks to grades, declaration of results, grade card generation, distribution, etc.

MITM MBA (ICT) Teaching Methodologies Followed by the Faculty Members in Class Rooms like:

- The academic plan with budget, notes of lesson, assignments, practical components, case studies, and question banks are made available at the very beginning of the semester.
- The use of multimedia teaching aids like LCD projectors, smart classrooms, and internet-enabled laptops are usually employed in the classroom.
- Electronic e-learning resource packages like NPTEL & other MOOCs are available. The faculty members effectively utilize multimedia to demonstrate the concepts to the students using the resources from National Programme on Technology Enhanced Learning (NPTEL) & other MOOCs to enhance the learning experience.
- A hard disk containing web and video courses (offline) from NPTEL is accessible to faculty and students from the server installed in the library. These courses are part of LMS.
- Online tests are conducted and e-assignments are given through 'MOODLE' (ZOOM, Google Meet, Goto Meeting) software.
- A sufficient number of books, journals, e-journals, and e-books are available in the library. The research journals are available online and a facility for accessing these journals is provided through a proxy server on the campus.
- Every year, MITM MBA conducts seminars, workshops, and guest lectures on the new developments in the core subjects for effective teaching and learning by the faculty members and students.
- Research laboratory and communication skill laboratory help the faculty to enhance knowledge in the field of English communication and writing skills.
- The seminar hall is equipped with multimedia facilities. Invited talks and webinars are conducted in the seminar hall using ICT facilities.

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## 7. MASTER OF COMPUTER APPLICATIONS

Information and Communication Technology [ICT]:

The new developments in the information technologies have opened up fresh prospective in teaching and learning. At the department we make use of various ICT tools in order to improve instruction methods. Use of ICT as class room technology:

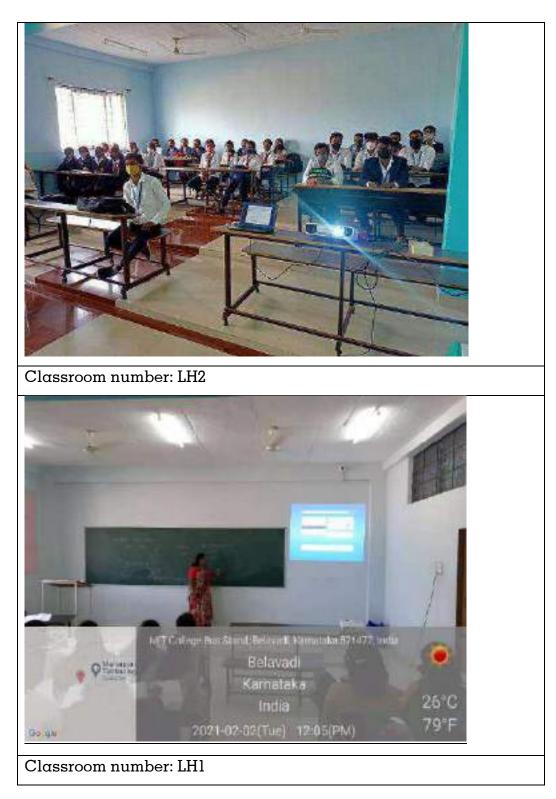
Use of ICT as class room technology includes information presentation through overhead / LCD projectors.



Use of Information and Technology [ICT] as classroom technology ICT implementation in online learning:

The National Program on Technology Enhanced Learning [NPTEL] is an initiative by seven IIT's and IISc for creating course contents in engineering and science. They create contents for numerous courses as web based supplements and many complete video courses, for forty hours of duration per course.

At the department, faculties often refers to the NPTEL course contents which will be useful for teacher training and through them improve the quality of students. In addition, the course materials (both web and video) are freely accessible on NPTEL website. ICT Enabled Classrooms – Department of Master of Computer Applications



List of Faculties using ICT Enabled Learning Facility (Dept of MCA):

S/L	FACULTY NAME	Designation
1	PROF.MANJUNATH B	Associate Professor & HOD

-		
2	PROF.SUBRAHMANYA R A	Associate Professor
3	PROF. AMOS R	Assistant Professor
4	PROF. ASHWIN H M	Assistant Professor
5	PROF. THEJASWINI M N	Assistant Professor
6	PROF. PAVITHRA T S	Assistant Professor
7	PROF. MAHALAKSHMI M	Assistant Professor

Innovation by the Faculty in Teaching and Learning

The faculty members of Master Computer Applications department ensures effective and efficient teaching environment to the students by adopting and practicing the various innovations in teaching and learning. Following are some of the activities that contribute to the improvement of student learning.





Instructional Methods: Lecturing:

> Department faculty members follow the black board teaching methods, for the syllabus prescribed by the university, according to the lesson plan.

#### Peer Demonstrating:

Peer Demonstration helps to prove a fact through a combination of visual evidence and associated reasoning. Demonstrations help to raise student interest and reinforce memory retention because they provide connections between facts and real-world applications of those facts. Demonstrating instruction method means teaching through examples/experiments.



#### Demonstrating Queue/ Circular Queue

#### Peer Discussion:

When students answer an in-class conceptual question individually, discuss it with their neighbors, and then revote on the same question, the percentage of correct answers typically increases. This outcome could result from gains in understanding during discussion, or simply from peer influence of knowledgeable students to their neighbors.

To improve the student's level of understanding about concepts, teachers used Peer Discussion method where students discuss among themselves to correct answers and gain knowledge.

Students are grouped and assigned with the scenario to solve a problem statement. The scenario is built by using the discussed subject concept. Students discussed the scenario with their assigned group and they came up with their own solution to the scenario. After the group discussion, each student group will demonstrates their solution what they discussed in their group to the whole class. During this student demonstration queries from other student group were discussed. Through this activity students understood how to solve real world scenarios and improve their problem solving, communication and representation skills.



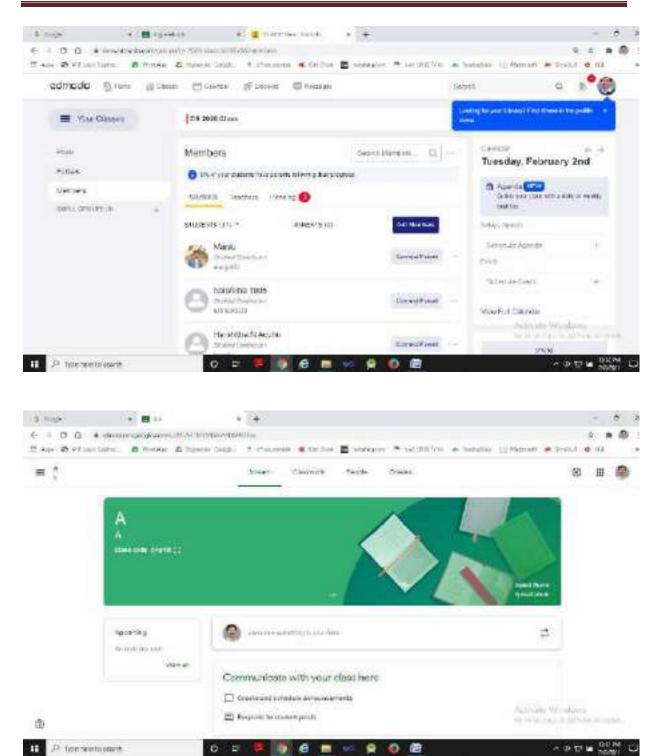




Usage of Google Classroom:

Google Classroom is a free application designed by Google. Google Classroom helps teachers and students to communicate and can be used to organize and manage assignments, to go paperless, for collaboration between students and between teachers. Google Classroom allows teachers to add materials from a Google drive, connected to that Google Classroom lesson, add files and images from their computer, add a YouTube video or add any other link that teachers want students to visit.

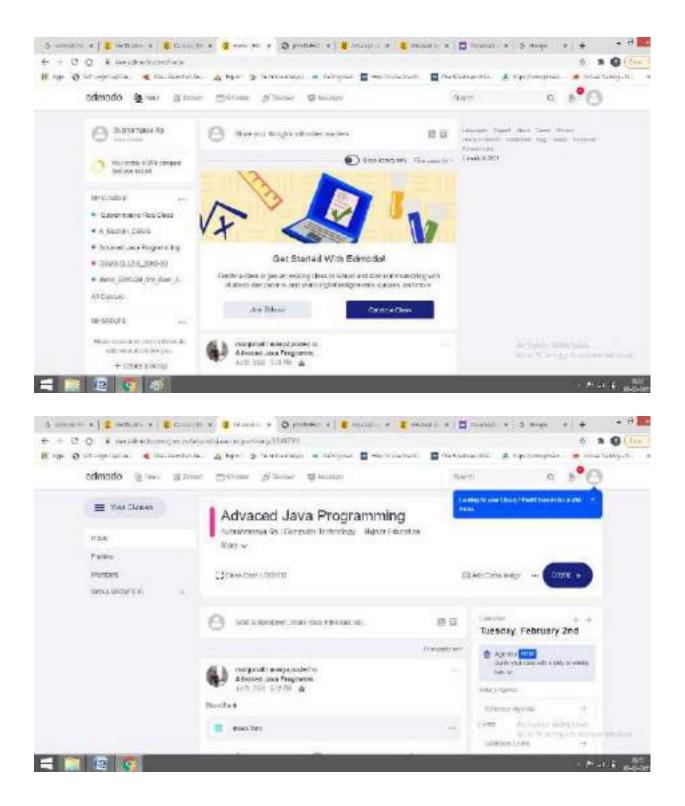
At the department we made use of Google Classroom to communicate with students, to organize and to announce about notes/ assignments/ handouts among students. These announcements help students to find everything quickly.

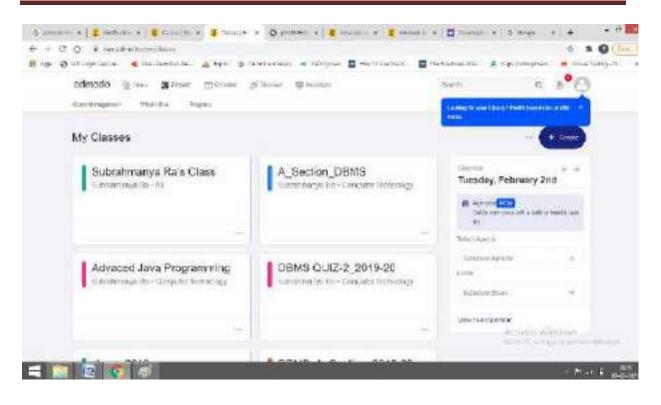


Usage of Edmodo application:

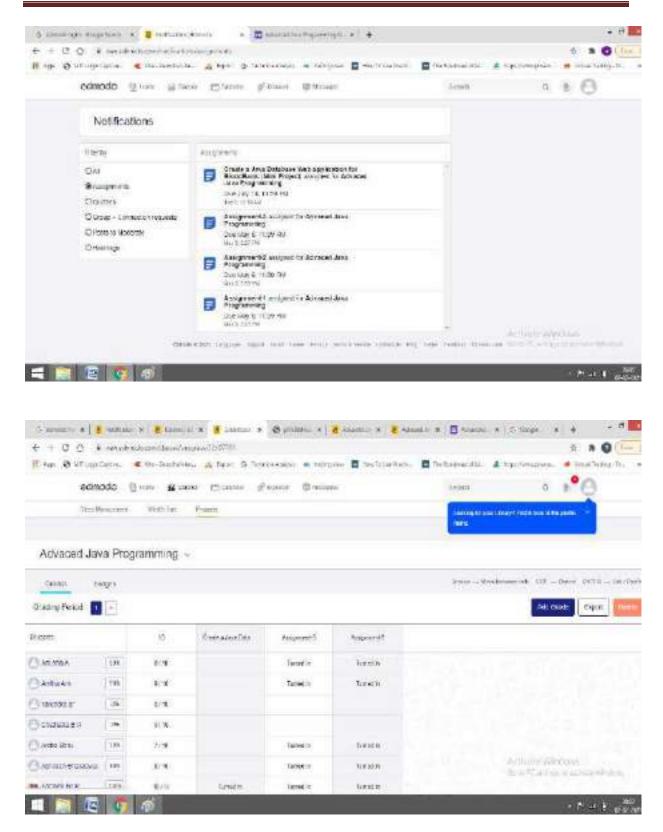
Edmodo is a tool for using technology to administer quizzes, discussions or surveys, notes and videos sharing. It is a classroom based response system participated by the whole class in real time. Multiple-choice questions are shared through Edmodo. Students answer the questions with their smart phone, tablet or computer. Teachers are also using the Google forms to conduct Quizzes.

At the department we made use of Edmodo application to conduct quizzes, sharing notes through online. This has helped the students to learn the concepts and it brings improvement in learning.





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Instructional Materials are available on Departmental website developed by faculties:

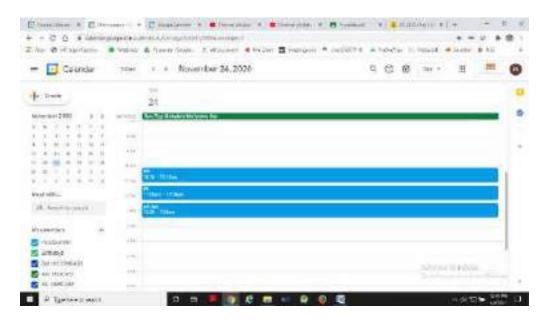
Links of E\_Notes & PPTs:

Notes:

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<u>z</u>/We upload all the relevant materials via this Google Link, It helps student to understand the concepts clearly.

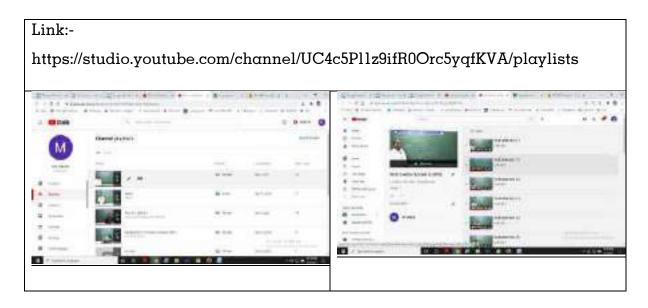
Google class room for online class



#### Google classes – calendar of online class

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You Tube Channel of the MCA Department



## 8. BASIC SCIENCE AND HUMANITIES

Information and Communication Technology [ICT]:

The new developments in information technologies have opened up a fresh perspective in teaching and learning. At the department, we make use of various ICT tools to improve instruction methods.

Use of ICT as classroom technology:

Use of ICT as classroom technology includes information presentation through overhead / LCD projectors, Television and Electronic boards, etc



Use of Information and Technology [ICT] as classroom technology

1.2 ICT implementation in online learning:

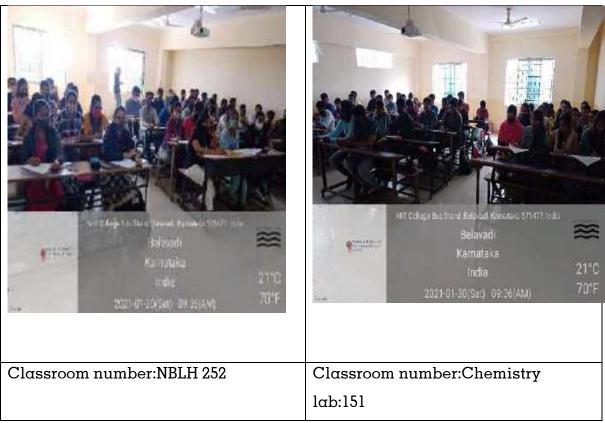
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## ICT Enabled Classrooms – Chemistry Department







List of Faculties using ICT Enabled Learning Facility (Dept - CHEMISTRY):

S/L	FACULTY NAME	Designation
1	DR. MANJU B	Professor & HOD
2	THRIVENI M K	Assistant Professor
3	SHIVA KUMAR K C	Assistant Professor
4	CHANDANA R	Assistant Professor

Innovation by the Faculty in Teaching and Learning

The faculty members of the Chemistry department ensure an effective and efficient teaching environment for the students by adopting and practicing the various innovations in teaching and learning. Following are some of the activities that contribute to the improvement of student learning.





Instructional Methods:

Lecturing:

Department faculty members follow the blackboard teaching methods, for the syllabus prescribed by the university, according to the lesson plan.

Peer Demonstrating:

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Usage of Google Classroom:

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Instructional Materials are available on the Departmental website developed by faculties:

Links of E\_Notes & PPTs:

Notes:

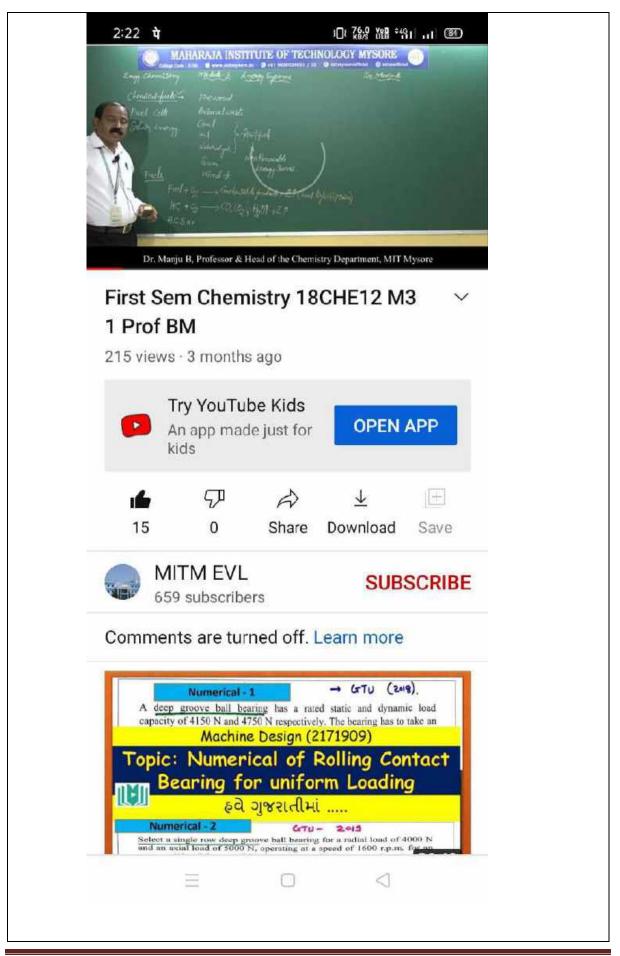
https://drive.google.com/drive/u/0/folders/1vNf8tAfsEXD0sm6upczwuz\_6QDg DG4zl

- We upload all the relevant materials via this Google Link, It helps a student to understand the concepts clearly.

YouTube Channel of the Chemistry Department

Link:- <u>https://www.youtube.com/watch?v=xc\_5MWeNlfs&t=3s</u>

https://youtu.be/rPTzw8IvsVI





Dr. Manju B, Professor & Head of the Chemistry Department, MIT Mysore
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ICT Enabled Classrooms – Mathematics Department

S/L	FACULTY NAME	Designation				
1	Dr,. Srinivasa A H	Professor & HOD				
2	Ajaykumar M	Assistant Professor				
3	Indumathi R S	Assistant Professor				
4	Seema S	Assistant Professor				
5	Sindhushree M V	Assistant Professor				
6	Nataraj K	Assistant Professor				
7	Ајау С К	Assistant Professor				
8	Purushotham S	Assistant Professor				
9	Vinayak Bhandari	Assistant Professor				

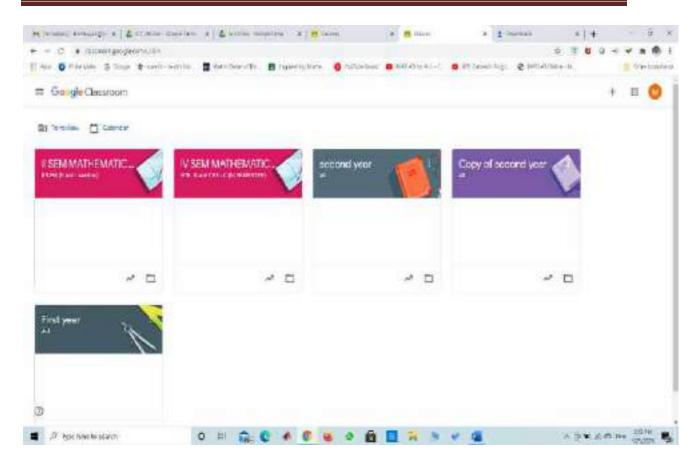
List of Faculties using ICT Enabled Learning Facility (Dept - Mathematics ):

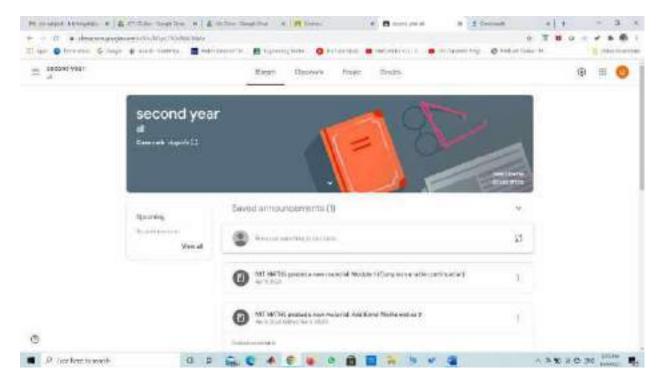
Instructional Methods:

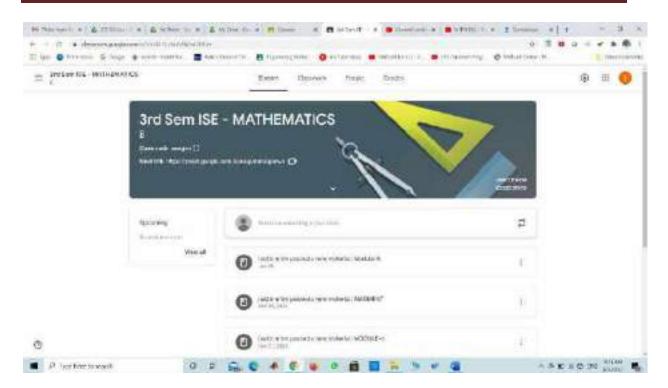
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Links of E\_Notes:

Notes:

<u>https://drive.google.com/drive/folders/1cCk3dEBwfbkTF7CkBTHAigxKxZ1Vh</u> <u>96S?usp=sharing</u>

- We upload all the relevant materials via this Google Link, It helps student to understand the concepts clearly.

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## Google classroom for an online class

Google classes – calendar of online class

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