



**MAHARAJA INSTITUTE OF TECHNOLOGY MYSORE**  
Behind Belawadi, KR Mills, Srirangapatna(T), Mandya-571477



**DEPARTMENT OF COMPUTER SCIENCE AND ENGINEERING**

Date: 12/09/2020

From

Dr. Deepu R,  
Professor and Head of Department,  
Department of Computer Science and Engineering,  
MIT Mysore.

To

The Principal,  
MIT Mysore.

Respected Sir,

**Sub: Submission of proposals based on the feedback received for academic year 2019-2020**

With reference to the circular MIT/Principal/2019/0401 dated 12/12/2019 the department was supposed to conduct feedback but due to pandemic department has conducted exhaustive feedback analysis and the attachments are the extract of the works done. We collected feedback from our students on infrastructure, their requirements and other improvements that they expect in us. I hereby forward the same along with the analysis report for your kind consideration.

Thanking you

Yours Sincerely

Dr. Deepu R  
HoD, CSE





# MAHARAJA INSTITUTE OF TECHNOLOGY MYSORE



BELAWADI, SRIRANGAPATNA Tq, MANDYA-571477

Department of Computer Science and Engineering

The institute aims to offer the best possible environment and learning experience to encourage students to perform to their full potential for academic achievement.

Students, teachers, parents and alumni play an important role in the evaluation, development and enhancement of the quality of this learning experience. Feedback from students, teachers, parents and alumni helps the college to evaluate how its service policies and make changes as per stakeholders requirements.

The Feedback Process has put an emphasis on the need for involvement of students in the quality assurance of higher education. Student involvement requires that students should act as a collaborators in, rather than merely passive receivers of, teaching and learning process.

All the stakeholders' feedback data was collected and analyzed as per the following tables from the academic year 2019-20

## STUDENT FEEDBACK ON QUALITY OF PROGRAM

### FORM A: FEEDBACK ON QUALITY OF PROGRAM BY STUDENTS/ALUMNI

S/L	Parameters	A	B	C	D
1.	Depth of the course content including project work if any				
2.	Extent of coverage of courses				
3.	Employment orientation in the curriculum				
4.	Topics for competitive examinations included in the syllabus				
5.	Applicability/relevance to real life situation				
6.	Learning values (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)				
7.	Research orientation obtained during the program				
8.	Clarity and relevance of textual reading material				
9.	Internal evaluation methods				
10.	Institutional efforts to orient on its vision and mission				



11.	Overall rating				
4: Very good , 3: Good, 2: Satisfactory, 1: Unsatisfactory					

	Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q1	Q11
Average of Rating	3.33	3.35	3.26	3.11	3.30	3.38	3.25	3.29	3.39	3.47	3.39
% of Students Rating 4	99	106	91	74	100	112	91	102	108	126	105
% of Students Rating 3	121	108	119	121	111	107	115	105	117	98	122
% of Students Rating 2	13	21	24	36	21	13	28	26	8	11	7
% of Students Rating 1	3	1	2	5	4	4	2	3	3	1	2

#### Report:

The average performance was found ranging from excellent to good in terms of score. Topics for competitive exams may be improved by various extra classes to students. Students inclusive education can be included. Research orientated programs may be included by accomplishing mini projects, internships for students. Scope for improvement in terms of score was noticed in few Parameters as the score can be improved for very goodgrade.

#### STUDENT FEEDBACK

##### FORM B: INSTITUTIONAL EVALUATION BY STUDENTS/ALUMNI

S/L	Parameters	A	B	C	D
1.	Library Facilities				
2.	Computer/Internet/ICT Facilities				
3.	Career Guidance and Placement Activities				
4.	Co-curricular and Extra-curricular activities				
5.	Office and Administration				
6.	Reprographic Facility				
7.	Canteen				
8.	Basic Amenities				
9.	Sports facility				
10.	Cleanliness of campus				
11.	Overall opinion about the college				
4: Very good , 3: Good, 2: Satisfactory, 1: Unsatisfactory					



The responses received from the respondents are presented in table for the year 2019-20

	Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q1	Q11
Average of Rating	3.38	3.12	3.24	2.99	3.24	3.21	2.87	3.16	2.93	3.47	3.31
% of Students Rating 4	70	54	57	44	55	52	36	52	49	88	61
% of Students Rating 3	75	72	80	72	83	86	74	80	61	54	82
% of Students Rating 2	6	20	14	30	13	12	31	17	28	8	8
% of Students Rating 1	2	6	2	6	2	2	12	4	14	3	2

#### Report:

The average performance was found ranging from excellent to good in terms of score. Students claim for better canteen facilities. Students are expecting more curricular and extra-curricular activities. Sports facilities need to be improved. Scope for improvement in terms of score was noticed in few parameters as the score can be improved for excellent grade.

#### EMPLOYER FEEDBACK

##### FORM C: PROGRAMME EVALUATION BY THE EMPLOYER

S/L	Parameters	5	4	3	2	1
1	Subject knowledge of the graduate working in your organization.					
2	Competency level					
3	Adequacy of skill					
4	Job Fit					
5	Adequacy of curriculum					
6	Target Orientation					
7	Quest for new learning					
8	Ability to relate theory to practice					
9	Group Dynamics					
10	Communication and Attitude					
11	Overall rating					
5: Excellent, 4: Very good, 3: Good, 2: Satisfactory, 1: Unsatisfactory						



The responses received from the respondents are presented in table for the year 2019-20

	Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10	Q11
Average of Rating	4.15	4.00	3.92	4.23	4.00	4.00	4.15	3.62	4.08	3.92	3.92
No of EMPLOYER Rating 5	9	7	5	6	5	9	5	3	4	8	10
No of EMPLOYER Rating 4	1	3	5	2	4	1	4	7	5	2	0
No of EMPLOYER Rating 3	0	0	0	2	1	0	1	0	1	0	0
No of EMPLOYER Rating 2	0	0	0	0	0	0	0	0	0	0	0

#### Report:

The normal presentation was found good in terms of score. Subject knowledge of the graduate working the organization and Pursuit for new learning was noticed satisfactory. Research orientation during program may be enhanced by implementing mini projects, internships for final year students and pre-final year students. Communication and attitude of students can be improved through training programs. Scope for improvement in terms of score was noticed in few Parameters as the score can be

#### PARENTS FEEDBACK

improved for excellent grade.

We have designed general feedback form for the parents which include few parameters about the curriculum designed by university. The feedback from parents is given in the following tables. We collected feedback from parents through Parents-Teacher Meet

#### FORM D: PARENTS FEEDBACK FORM ON CURRICULUM

You may rate your responses as 5- Excellent, 4- Very Good, 3 – Good, 2- Average, 1- Poor

S/L	Question	5	4	3	2	1	If Average or poor the changes suggested
1.	How do you rate the availability of the text and reference books in the market?						
2.	How do you rate the treatment of the students by the faculty irrespective of the background of the student (Gender, cast, community, creed etc.) in teaching and evaluation?						
3.	How do you rate the ambience of the college for effective delivery of the academic process?						
4.	How do rate the courses in terms of their relevance to the latest and/or future technologies?						
5.	How do you rate the programs based on the comfort of your son/daughter in coping with the workload?						
6.	How do you rate the quality of the teaching in the Institution?						
7.	How do you rate the outcomes that your son/daughter has achieved from the courses?						
8.	How do you rate the transparency of the evaluation system in the college?						



9.	How do you rate the college activities that help your son/daughter in getting jobs and placements?										
10.	How do you rate the transformation of your son/daughter after the completion of the course?										
11.	How do you rate the scholarship/ concessions given to your son/daughter by the college										

The responses received from the respondents are presented in table for the year 2019-20

	Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10	Q11
<b>Average of Rating</b>	<b>4.1</b>	<b>4.6</b>	<b>4.1</b>	<b>3.9</b>	<b>4.5</b>	<b>4.2</b>	<b>4.5</b>	<b>4</b>	<b>4.4</b>	<b>4.2</b>	<b>4.3</b>
Count of Parents Rating 5	3	7	5	3	5	5	5	5	2	4	1
Count of Parents Rating 4	4	2	3	3	5	4	4	4	6	4	6
Count of Parents Rating 3	3	1	2	4	0	1	1	1	2	2	3
Count of Parents Rating 2	0	0	0	0	0	0	0	0	0	0	0

**Report:** The average performance was found ranging from very good to excellent in terms of score. The availability of the text and reference books in the market was noticed satisfactory. More focus need to be on latest technologies. The average performance was found good in terms of score in all aspects. Scholarship/ concessions given to the students given by the college were noticed unsatisfactory.

#### FACULTY FEEDBACK

##### FORM E: FEEDBACK ON CURRICULUM BY FACULTY

You may rate your responses as 5- Excellent, 4- Very Good, 3 – Good, 2- Average, 1- Poor

S/L	Question	5	4	3	2	1	If Average or poor the changes suggested
1.	How do you rate the program offered in terms of the load of the courses?						
2.	How do you rate the availability of the text and reference books in the market?						
3.	How do you rate the quality and relevance of the courses included into the curriculum?						
4.	How do you rate the academic facility of the College for effective delivery of the academic process?						
5.	How do rate the courses in terms of their relevance to the latest and/or the future technologies?						
6.	How do you rate the program based on the comfort of your student in coping with the workload?						
7.	How do you rate the outcomes that your student has achieved from the courses?						



8.	How do you rate the college activities that help your students in getting jobs and placements?								
9.	How do you rate the transformation of your students after the completion of the course?								

The responses received from the respondents are presented in table for the year 2019-20

	Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9
<b>Average of Rating</b>	<b>4.5</b>	<b>4.6</b>	<b>4.4</b>	<b>4.6</b>	<b>4.5</b>	<b>4.5</b>	<b>4.5</b>	<b>4.4</b>	<b>4.4</b>
% of Faculty Rating 5	13	14	11	14	13	13	12	9	10
% of Faculty Rating 4	12	11	14	11	12	12	13	16	15
% of Faculty Rating 3	0	0	0	0	0	0	0	0	0
% of Faculty Rating 2	0	0	0	0	0	0	0	0	0
% of Faculty Rating 1	0	0	0	0	0	0	0	0	0

#### Report:

Majority of the teachers have rated the program offered in terms of the load of the courses as satisfactory. Most of the teachers rated need for more availability of text books. Staff rate the college activities that help your students in getting jobs and placements has average and has scope for improvement.

#### PROPOSAL BASED ON THE FEEDBACK ANALYSIS

The student's are advised to take part in feedback process fearlessly to find out the shortcomings of department and also for every individual teacher in the department and from the analysis following points are listed.

1. Research orientation during program may be enhanced by implementing mini projects, internships for final year students and pre-final year students. Communication and attitude of students can be improved through training programs.
2. Prescribed text books can be procured by the institution.
3. Students requested for Wi-Fi Facility in the campus
4. Increase internet connection speed and provide individual PC for staff.
5. In response to the Applicability/relevance of the program to real life situation students were taken to various industrial visits.



Submitted

Ref: MITM / CV / 20.19 / 17

From,

Dr C Ramakrishnegowda,  
Head of the department,  
Civil Engineering,  
MIT Mysore

Dated:-12/09/2020

To,

The Principal,  
MIT Mysore

Respected Sir,

**Subject: Submission of Proposals based on the Feedback received**

With reference to the circular MITM/PRINCIPAL/2019/040-1 dated 12/12/2019 the department has conducted exhaustive feedback analysis and the attachments are the extract of the works done. The report was supposed to be submitted on 12<sup>th</sup> June 2020 as per the circular but due to pandemic situation it is submitted late. Based on the observations made in the department, a proposal is enclosed with this letter that may be considered to be taken up in the upcoming academic year.

Thank you.

For



Yours Sincerely

12/09/2020







MAHARAJA INSTITUTE OF TECHNOLOGY MYSORE  
DEPARTMENT OF CIVIL ENGINEERING



Date: 12/09/2020

To,  
The Principal  
Maharaja Institute of Technology Mysore

Dear Sir,

Sub: Feedback Summary- reg

As per your instructions we at the department facilitated for conduction of feedback from various stakeholders through the forms that were provided by your office. The responses have been summarized and based on the same the following are the proposals.


Fon

12/09/2020



## PROPOSAL BASED ON THE FEEDBACK ANALYSIS

1. Proper lift maintenance.
2. Indoor and outdoor sports facilities.
3. Student request to provide boys hostel facility in the campus.
4. Student request for the infrastructure facelift, painting the walls of the entire college.
5. Sanitary pads/facilities in female toilets.
6. Since we have very less space for library and it is located at basement, students are finding difficulties to reach and access the books, so requesting to relocate the library with enough space and facilities.
7. Improvement in online class quality.
8. Provide sanitizations at college entrance.
9. Initialization of disinfected tunnels.

  
12/09/2020







# MAHARAJA INSTITUTE OF TECHNOLOGY MYSORE

BELAWADI, NAGUVANATHALLI POST, SRIRANGAPATNA TALUK, MANDYA-571477

Ref: MITM/Principal / 2019/ OHU - 1

Date: 12/12/2019

## CIRCULAR

The HoDs of the respective department are hereby informed to facilitate for conduction of the feedback survey from the various stakeholders using the links provided on the college website and submit the recommendations that are inferred based on the feedback taken by various stakeholders.

'Form' Index Number	Description	Schedule of feedback	Due Date for submission of Recommendations
A	Feedback On Quality Of Program By Students/Alumni	1. All outgoing students are the respondents. 2. Responses shall be taken towards the end of the semester.	12 <sup>TH</sup> June 2020
B	Institutional evaluation by students/alumni	1. All students are the respondents. 2. Responses shall be taken at any time in even the semester of the academic year.	12 <sup>TH</sup> June 2020
C	Program evaluation by the employer	1. Employers of the department's graduates are the respondents. 2. Responses shall be taken at any time in an academic year.	12 <sup>TH</sup> June 2020
D	Parents feedback form on curriculum	1. Parents of the department's alumni and current students (final	12 <sup>TH</sup> June 2020



		year) are the respondents. 2. Responses shall be taken at any time in an academic year.	
E	Feedback on curriculum by faculty	1. All faculty involved in teaching in a semester are the respondents. 2. Responses shall be taken at the end of each semester.	Odd Sem: 19 <sup>th</sup> December 2019 Even Sem: 12 <sup>TH</sup> June 2020
F	Student's feedback on faculty	1. All students of every semester are the respondents. 2. Responses shall be taken before the closure of each semester.	Odd Sem: 19 <sup>th</sup> December 2019 Even Sem: 12 <sup>TH</sup> June 2020

The responses must be entered in the excel spreadsheet and query-wise analysis is to be carried out and HoDs recommendations based on the same must be submitted to the undersigned as per the schedule mentioned above.

The copy of feedback forms as well the excel spreadsheet must also be submitted to the office of the undersigned along with the recommendations on the above-mentioned dates.

  
PRINCIPAL

Chem	CVE	CSE	ECE	ISE	Maths	ME	MBA
MCA	Phy	Registrar	PRO	Placement / NSS	Library	PED	Humanities

Mandya District - 571





### FEEDBACK REPORT(Alumni, Parent Faculty, and Student)

The institute aims to offer the best possible environment and learning experience to encourage students to perform to their full potential for academic achievement.

Students, teachers, parents and alumni play an important role in the evaluation, development and enhancement of the quality of this learning experience. Feedback from students, teachers, parents and alumni helps the college to evaluate how its service policies and make changes as per stakeholders requirements.

The Feedback Process has put an emphasis on the need for involvement of students in the quality assurance of higher education. Student involvement requires that students should act as a collaborators in, rather than merely passive receivers of, teaching and learning process.

All the stakeholders' feedback data was collected and analyzed as per the following tables from the academic year 2019-20.



## STUDENTS/ALUMNI FEEDBACK

## FORM A: FEEDBACK ON QUALITY OF PROGRAM BY STUDENTS/ALUMNI

S/L	Parameters	A	B	C	D
1.	Depth of the course content including project work if any				
2.	Extent of coverage of courses				
3.	Employment orientation in the curriculum				
4.	Topics for competitive examinations included in the syllabus				
5.	Applicability/relevance to real life situation				
6.	Research orientation obtained during the program				
7.	Clarity and relevance of textual reading material				
8.	Internal evaluation methods				
9.	Institutional efforts to orient on its vision and mission				
10.	Overall rating				
<b>4: Very good , 3: Good, 2: Satisfactory, 1: Unsatisfactory</b>					

The responses received from the respondents are presented in table for the year 2019-20

	Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10	Q11
<b>Average of Rating</b>	<b>3.78</b>	<b>3.36</b>	<b>3.61</b>	<b>3.92</b>	<b>3.31</b>	<b>3.27</b>	<b>2.95</b>	<b>4.00</b>	<b>4.00</b>	<b>4.00</b>	<b>4.00</b>
% of Students Rating 4	61	49	47	71	24	47	30	77	77	77	77
% of Students Rating 3	15	7	30	6	53	4	13	0	0	0	0
% of Students Rating 2	1	21	0	0	0	26	34	0	0	0	0
% of Students Rating 1	0	0	0	0	0	0	0	0	0	0	0

**Report:**

The average performance was found ranging from excellent to good in terms of score. But Research Clarity and relevance of textual reading material obtained during the program was noticed unsatisfactory. Scope for improvement in terms of score was noticed in few Parameters as the score can be improved for very good grade.



## FORM B: INSTITUTIONAL EVALUATION BY STUDENTS/ALUMNI

S/L	Parameters	A	B	C	D
1.	Library Facilities				
2.	Computer/Internet/ICT Facilities				
3.	Co-curricular and Extra-curricular activities				
4.	Office and Administration				
5.	Reprographic Facility				
6.	Canteen				
7.	Basic Amenities				
8.	Sports facility				
9.	Cleanliness of campus				
10.	Overall opinion about the college				
<b>4: Very good , 3: Good, 2: Satisfactory, 1: Unsatisfactory</b>					

The responses received from the respondents are presented in table for the year 2019-20

	Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10	Q11
<b>Average of Rating</b>	<b>3.78</b>	<b>3.36</b>	<b>3.61</b>	<b>3.92</b>	<b>3.31</b>	<b>3.27</b>	<b>2.95</b>	<b>4.00</b>	<b>4.00</b>	<b>4.00</b>	<b>4.00</b>
% of Students Rating 4	61	49	47	71	24	47	30	77	77	77	77
% of Students Rating 3	15	7	30	6	53	4	13	0	0	0	0
% of Students Rating 2	1	21	0	0	0	26	34	0	0	0	0
% of Students Rating 1	0	0	0	0	0	0	0	0	0	0	0

**Report:**

The average performance was found ranging from excellent to good in terms of score. But Basic Amenities were noticed unsatisfactory. Scope for improvement in terms of score was noticed in few parameters as the score can be improved for excellent grade.



## EMPLOYER FEEDBACK

### FORM C: PROGRAMME EVALUATION BY THE EMPLOYER

S/L	Parameters	5	4	3	2	1
1	Subject knowledge of the graduate working in your organization.					
2	Competency level					
3	Adequacy of skill					
4	Job Fit					
5	Adequacy of curriculum					
6	Target Orientation					
7	Quest for new learning					
8	Ability to relate theory to practice					
9	Group Dynamics					
10	Communication and Attitude					
11	Overall rating					
<b>5: Excellent, 4: Very good , 3: Good, 2: Satisfactory, 1: Unsatisfactory</b>						

The responses received from the respondents are presented in table for the year 2019-20

	Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10	Q11
<b>Average of Rating</b>	<b>3.80</b>	<b>3.70</b>	<b>3.70</b>	<b>3.80</b>	<b>3.80</b>	<b>3.70</b>	<b>3.60</b>	<b>3.60</b>	<b>4.00</b>	<b>3.80</b>	<b>3.90</b>
% of EMPLOYER Rating 5	8	7	7	8	8	7	6	6	10	8	9
% of EMPLOYER Rating 4	2	3	3	2	2	3	4	4	0	2	1
% of EMPLOYER Rating 3	0	0	0	0	0	0	0	0	0	0	0
% of EMPLOYER Rating 2	0	0	0	0	0	0	0	0	0	0	0

#### Report:

The average performance was found good in terms of score. Quest for new learning and Ability to relate theory to practice was noticed satisfactory. But adequacy of skill and adequacy of curriculum and noticed average rating and quest for new learning was noticed unsatisfactory. Scope for improvement in terms of score was noticed in few Parameters as the score can be improved for excellent grade.

## PARENTS FEEDBACK

We have designed general feedback form for the parents which include few parameters about the curriculum designed by university. The feedback from parents is given in the following tables. We collected feedback from parents through Parents-Teacher Meet

### FORM D: PARENTS FEEDBACK FORM ON CURRICULUM

You may rate your responses as 5- Excellent, 4- Very Good, 3 – Good, 2- Average, 1- Poor

S/L	Question	5	4	3	2	1	If Average or poor the changes suggested
1.	How do you rate the availability of the text and reference books in the market?						
2.	How do you rate the treatment of the students by the faculty irrespective of the background of the student (Gender, cast, community, creed etc.) in teaching and evaluation?						
3.	How do you rate the ambience of the college for effective delivery of the academic process?						
4.	How do rate the courses in terms of their relevance to the latest and/or future technologies?						
5.	How do you rate the programs based on the comfort of your son/daughter in coping with the workload?						
6.	How do you rate the quality of the teaching in the Institution?						
7.	How do you rate the outcomes that your son/daughter has achieved from the courses?						
8.	How do you rate the transparency of the evaluation system in the college?						
9.	How do you rate the college activities that help your son/daughter in getting jobs and placements?						
10.	How do you rate the transformation of your son/daughter after the completion of the course?						
11.	How do you rate the scholarship/ concessions given to your son/daughter by the college						

The responses received from the respondents are presented in table for the year 2019-20

	Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10	Q11
<b>Average of Rating</b>	<b>4.42</b>	<b>4.42</b>	<b>4.42</b>	<b>4.12</b>	<b>4.40</b>	<b>4.28</b>	<b>4.35</b>	<b>4.00</b>	<b>4.23</b>	<b>4.19</b>	<b>3.92</b>
% of PARENTS Rating 5	14	14	14	10	13	10	14	6	12	11	9
% of PARENTS Rating 4	10	9	9	10	9	12	8	15	11	11	7
% of PARENTS Rating 3	1	3	3	5	3	3	3	4	1	2	9
% of PARENTS Rating 2	1	0	0	1	0	0	1	1	1	2	1



**Report:**

Parent's feedback was taken on curriculum and from their response it was found that the average performance was very good to excellent in terms of score. The courses in terms of their relevance to the latest and/or future technologies were noticed satisfactory. The average performance was found good in terms of score. Scholarship/ concessions given to the students given by the college were noticed unsatisfactory.

# FACULTY FEEDBACK

## FORM E: FEEDBACK ON CURRICULUM BY FACULTY

You may rate your responses as 5- Excellent, 4- Very Good, 3 – Good, 2- Average, 1- Poor

S/L	Question	5	4	3	2	1	If Average or poor the changes suggested
1.	How do you rate the program offered in terms of the load of the courses?						
2.	How do you rate the availability of the text and reference books in the market?						
3.	How do you rate the quality and relevance of the courses included into the curriculum?						
4.	How do you rate the academic facility of the College for effective delivery of the academic process?						
5.	How do rate the courses in terms of their relevance to the latest and/or the future technologies?						
6.	How do you rate the program based on the comfort of your student in coping with the workload?						
7.	How do you rate the outcomes that your student has achieved from the courses?						
8.	How do you rate the college activities that help your students in getting jobs and placements?						
9.	How do you rate the transformation of your students after the completion of the course?						

The responses received from the respondents are presented in table for the year 2019-20

	Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9
<b>Average of Rating</b>	4.26	4.22	4.22	4.29	4.12	3.95	3.67	3.69	3.81
% of Faculty Rating 5	48	57	52	66	39	29	18	11	17
% of Faculty Rating 4	66	48	53	37	67	65	53	70	72
% of Faculty Rating 3	15	20	24	24	23	35	55	45	37
% of Faculty Rating 2	0	4	0	2	0	0	2	3	2
% of Faculty Rating 1	0	0	0	0	0	0	0	0	0

### Report:

Majority of the teachers have rated the program offered in terms of the load of the courses as good. Most of the teachers rated that the outcomes that your student has achieved from the courses were unsatisfactory.





Submitted

From,

Dr. Ravichandra  
Professor & Head of the department,  
Electronics and Communication Engineering,  
MIT Mysore

To,

The Principal,  
MIT Mysore

Respected Sir,

Subject: Submission of the Feedback Report

With reference to the circular # MITM/Principal/2019/040-1 dated.05/02/2020, the department has taken exhaustive feedback from students, Employers, Alumni and Faculty. The attachments are the extract of the feedback data and the analysis works done on the same. Based on the observations made in the department, a summary report is enclosed at the end of the letter that may be considered to be taken up in the upcoming academic year based on your priority.

Looking forward to working with you on any of the feedback points for the department of the students and the institution.

Thanking you

Warm regards



**MAHARAJA INSTITUTE OF TECHNOLOGY MYSORE**  
Belawadi, S.R. Patna Taluk, Mandya - 571477



**DEPARTMENT OF ELECTRONICS AND COMMUNICATION  
ENGINEERING**

**Feedback Report(Alumni, Parent Faculty, and Student)**

The institute aims to offer the best possible environment and learning experience to encourage students to perform to their full potential for academic achievement.

Students, teachers, parents and alumni play an important role in the evaluation, development and enhancement of the quality of this learning experience. Feedback from students, teachers, parents and alumni helps the college to evaluate how its service policies and make changes as per stakeholders requirements.

The Feedback Process has put an emphasis on the need for involvement of students in the quality assurance of higher education. Student involvement requires that students should act as a collaborators in, rather than merely passive receivers of, teaching and learning process.

All the stakeholders' feedback data was collected and analyzed as per the following tables for the academic year 2017-18

**STUDENTS/ALUMNI FEEDBACK**

**FORM A: FEEDBACK ON QUALITY OF PROGRAM BY STUDENTS/ALUMNI**

S/L	Parameters	A	B	C	D
1.	Depth of the course content including project work if any				
2.	Extent of coverage of courses				
3.	Employment orientation in the curriculum				
4.	Topics for competitive examinations included in the syllabus				
5.	Applicability/relevance to real life situation				



6.	Learning values (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)				
7.	Research orientation obtained during the program				
8.	Clarity and relevance of textual reading material				
9.	Internal evaluation methods				
10.	Institutional efforts to orient on its vision and mission				
11.	Overall rating				
<b>5: Very good , 4: Good, 3: Satisfactory, 2: Unsatisfactory</b>					

The responses received from the respondents are presented in table for the year 2017-18

2017-18	Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10	Q11
% of Students Rating 5	22.1	17.7	18.6	12.4	21.2	23.9	15.9	18.6	20.4	27.4	25.7
% of Students Rating 4	68.1	62.8	62.8	47.8	46	53.1	51.3	59.3	66.4	55.8	61.1
% of Students Rating 3	9.7	16.8	17.7	29.2	30.1	22.1	27.4	22.1	13.3	15.9	12.4
% of Students Rating 4	0	2.7	0.9	10.6	2.7	0.9	5.4	0	0	0.9	0.8

#### Report:

The average performance was found ranging from good to excellent in terms of score. But Research orientation obtained during the program it was noticed average. Scope for improvement in terms of score was noticed in few Parameters as the score can be improved for excellent grade.

## STUDENTS/ALUMNI FEEDBACK

### FORM B: INSTITUTIONAL EVALUATION BY STUDENTS/ALUMNI

S/L	Parameters	A	B	C	D
1.	Library Facilities				
2.	Computer/Internet/ICT Facilities				
3.	Career Guidance and Placement Activities				
4.	Co-curricular and Extra-curricular activities				
5.	Office and Administration				
6.	Reprographic Facility				
7.	Canteen				
8.	Basic Amenities				
9.	Sports facility				
10.	Cleanliness of campus				
11.	Overall opinion about the college				
<b>5: Very good , 4: Good, 3: Satisfactory, 2: Unsatisfactory</b>					

The responses received from the respondents are presented in table for the year 2019-20

	Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10	Q11
<b>Average of Rating</b>	4.033	3.6	4.06	3.766	4.004	4.049	3.413	3.932	3.63	4.305	4.053
% of Students Rating 5	24.1	13.4	25.4	15.5	20.7	23.3	6	14.7	9.1	40.5	22
% of Students Rating 4	57.3	46.1	58.2	53.4	61.6	62.1	43.1	67.2	54.7	51.7	63.4
% of Students Rating 3	16.4	27.6	13.4	23.3	15.1	10.8	37.1	14.7	26.3	5.6	12.5
% of Students Rating 2	2.2	12.9	3	7.8	2.6	3.8	13.8	3.4	9.9	2.2	2.1

#### Report:

The average performance was found ranging from good to excellent in terms of score for most of the questions. Though improved Canteen is still noticed unsatisfactory. Scope for improvement in terms of score was noticed in few Parameters as the score can be improved for excellent grade



# EMPLOYER FEEDBACK

## FORM C: PROGRAMME EVALUATION BY THE EMPLOYER

S/L	Parameters	A	B	C	D
1	Subject knowledge of the graduate working in your organization.				
2	Competency level				
3	Adequacy of skill				
4	Job Fit				
5	Adequacy of curriculum				
6	Target Orientation				
7	Quest for new learning				
8	Ability to relate theory to practice				
9	Group Dynamics				
10	Communication and Attitude				
11	Overall rating				
<b>5: Very good , 4: Good, 3: Satisfactory, 2: Unsatisfactory</b>					

The responses received from the respondents are presented in table for the year 2017-18

Average of Rating											
% of Students Rating 5											
% of Students Rating 4											
% of Students Rating 3											
% of Students Rating 2											

Report:

## PARENTS FEEDBACK

We have designed general feedback form for the parents which include Few parameters about the curriculum designed by department. The feedback from parents is given in the following tables. We collected feedback from parents through Parents-Teacher Meet

### FORM D: PARENTS FEEDBACK FORM ON CURRICULUM

You may rate your responses as 5- Excellent, 4- Very Good, 3 – Good, 2- Average, 1- Poor

S/L	Question	5	4	3	2	1	If Average or poor the changes suggested
1.	How do you rate the availability of the text and reference books in the market?						
2.	How do you rate the treatment of the students by the faculty irrespective of the background of the student (Gender, cast, community, creed etc.) in teaching and evaluation?						
3.	How do you rate the ambience of the college for effective delivery of the academic process?						
4.	How do rate the courses in terms of their relevance to the latest and/or future technologies?						
5.	How do you rate the programs based on the comfort of your son/daughter in coping with the workload?						
6.	How do you rate the quality of the teaching in the Institution?						
7.	How do you rate the outcomes that your son/daughter has achieved from the courses?						
8.	How do you rate the transparency of the evaluation system in the college?						
9.	How do you rate the college activities that help your son/daughter in getting jobs and placements?						
10.	How do you rate the transformation of your son/daughter after the completion of the course?						
11.	How do you rate the scholarship/ concessions given to your son/daughter by the college						

The responses received from the respondents are presented in table for the year 2019-20

Average of Rating													
% of parents Rating Excellent 5													
% of parents Rating very good 4													
% of parents Rating Good 3													
% of parents Rating Average 2													
% of parents Rating Poor													

Report:



## FACULTY FEEDBACK

### FORM E: FEEDBACK ON CURRICULUM BY FACULTY

You may rate your responses as 5- Excellent, 4- Very Good, 3 – Good, 2- Average, 1- Poor

S/L	Question	5	4	3	2	1	If Average or poor the changes suggested
1.	How do you rate the program offered in terms of the load of the courses?						
2.	How do you rate the availability of the text and reference books in the market?						
3.	How do you rate the quality and relevance of the courses included into the curriculum?						
4.	How do you rate the academic facility of the College for effective delivery of the academic process?						
5.	How do rate the courses in terms of their relevance to the latest and/or the future technologies?						
6.	How do you rate the program based on the comfort of your student in coping with the workload?						
7.	How do you rate the outcomes that your student has achieved from the courses?						
8.	How do you rate the college activities that help your students in getting jobs and placements?						
9.	How do you rate the transformation of your students after the completion of the course?						

The responses received from the respondents are presented in table for the year 2019-20

Average of Rating	4.58	4.55	4.56	4.76	4.48	4.44	4.02	4.67	4.58
% of faculty Rating Excellent 5	60.5	62.8	60.5	76.7	58.1	51.2	51.2	67.4	62.8
% of faculty Rating Very Good 4	37.2	30.2	34.9	23.3	32.6	41.9	44.2	32.6	32.6
% of faculty Rating Good 3	2.3	7	4.77	0	9.3	7	4.7	0	4.7
% of faculty Rating Average 2	0	0	0	0	0	0	0	0	0
% of faculty Rating Poor 1	0	0	0	0	0	0	0	0	0

#### Report:

About 99% of teacher had opinion that curriculum was appropriate and explained clearly. Most of the teachers had strongly agreed for syllabus content, 95% were happy with the facility provided in library and infrastructure

## PROPOSAL BASED ON THE FEEDBACK ANALYSIS

From the analysis of feedback following points are listed as below:

1. Request for proper shelter and seating arrangement in the campus
2. Student request to provide hostel facility in the campus.
3. Increase internet connection speed
4. Students requested for WiFi Facility in the campus
5. Individual PC for staff
6. Request for more canteen space, and improvement in quality of food in the canteen
7. Provide lift for first year block
8. In response to the availability of prescribed books/reading materials in the seminar library: request to provide more technical Journals in library





Date: 3/7/2020

From,

Dr Sharath Kumar Y H

Head of the department

Information Science and Engineering

MIT Mysore

To,

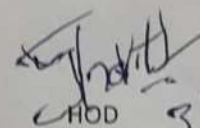
The Principal

Maharaja Institute of Technology Mysore

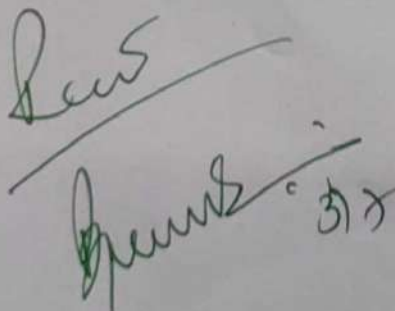
Dear Sir,

Sub: Feedback Summary-reg

As per your instructions we at the department facilitated for conduction of feedback from various stakeholders through the forms that were provided by your office. The responses have been summarized and based on the same the following are the proposals.

  
HOD 3/7/20

HEAD OF THE DEPARTMENT  
Information Science & Engineering  
Maharaja Institute of Technology  
Mysore

  
3/7



# MAHARAJA INSTITUTE OF TECHNOLOGY MYSORE

BELAWADI, NAGUVANAHALLI POST, SRIRANGAPATNA TALUK, MANDYA-571 477

Ref: MITM/Principal / 2019/ 040-1

Date: 05/02/2020

## CIRCULAR

The HoDs of the respective department are hereby informed to facilitate for conduction of the feedback survey from the various stakeholders using the links provided on the college website and submit the recommendations that are inferred based on the feedback taken by various stakeholders.

'Form' Index Number	Description	Schedule of feedback	Due Date for submission of Recommendations
A	Feedback On Quality Of Program By Students/Alumni	1. All outgoing students are the respondents. 2. Responses shall be taken towards the end of the semester.	12 <sup>TH</sup> June 2020
B	Institutional evaluation by students/alumni	1. All students are the respondents. 2. Responses shall be taken at any time in even the semester of the academic year.	12 <sup>TH</sup> June 2020
C	Program evaluation by the employer	1. Employers of the department's graduates are the respondents. 2. Responses shall be taken at any time in an academic year.	12 <sup>TH</sup> June 2020
D	Parents feedback form on curriculum	1. Parents of the department's alumni and current students (final	12 <sup>TH</sup> June 2020



		<p>year) are the respondents.</p> <p>2. Responses shall be taken at any time in an academic year.</p>	
E	Feedback on curriculum by faculty	<p>1. All faculty involved in teaching in a semester are the respondents.</p> <p>2. Responses shall be taken at the end of each semester.</p>	<p>Odd Sem: 19<sup>th</sup> December 2019</p> <p>Even Sem: 12<sup>TH</sup> June 2020</p>
F	Student's feedback on faculty	<p>1. All students of every semester are the respondents.</p> <p>2. Responses shall be taken before the closure of each semester.</p>	<p>Odd Sem: 19<sup>th</sup> December 2019</p> <p>Even Sem: 12<sup>TH</sup> June 2020</p>

The responses must be entered in the excel spreadsheet and query-wise analysis is to be carried out and HoDs recommendations based on the same must be submitted to the undersigned as per the schedule mentioned above.

The copy of feedback forms as well the excel spreadsheet must also be submitted to the office of the undersigned along with the recommendations on the above-mentioned dates.



**PRINCIPAL**

B-402, go Ins State of Technology Mysore  
 Belawadi, Naguvanahalli Post  
 Taluk  
 Mandya District - 5714.7

Chem	CVE	CSE	ECE	ISE	Maths	ME	MBA
MCA	Phy	Registrar	PRO	Placement / NSS	Library	PED	Humanities



MAHARAJA INSTITUTE OF TECHNOLOGY MYSORE  
BELAWADI, SRIRANGAPATNA TALUK, MANDYA-571477  
DEPARTMENT OF INFORMATION SCIENCE AND ENGINEERING



Ref: MITM/ISE/2020/72

Date: 3/07/2020

From,

Dr. Sharath Kumar Y H,  
HOD,  
Dept of IS&E,  
MIT Mysore.

To,

The principal,  
MIT Mysore.

Respected sir,

**Subject: Submission of proposals based on the feedback received.**

With the reference to the circular MITM/Principal/2019/040-1 dated 5-2-2020, the department has conducted exhaustive feedback analysis and the attachments are the extract of the works done. Based on the observations made in the department, a proposal is enclosed with this letter that may be considered to be taken up in the upcoming academic year.

Thank you,

Sharath  
3/7/20  
OF THE DEPARTMENT  
Information Science & Engineering  
Maharaja Institute of Technology  
Mysore





### Feedback Report(Alumni, Parent Faculty, and Student)

The institute aims to offer the best possible environment and learning experience to encourage students to perform to their full potential for academic achievement.

Students, teachers, parents and alumni play an important role in the evaluation, development and enhancement of the quality of this learning experience. Feedback from students, teachers, parents and alumni helps the college to evaluate how its service policies and make changes as per stakeholders requirements.

The Feedback Process has put an emphasis on the need for involvement of students in the quality assurance of higher education. Student involvement requires that students should act as a collaborators in, rather than merely passive receivers of, teaching and learning process.

All the stakeholders' feedback data was collected and analyzed as per the following tables for the academic year 2019-20

### STUDENTS/ALUMNI FEEDBACK

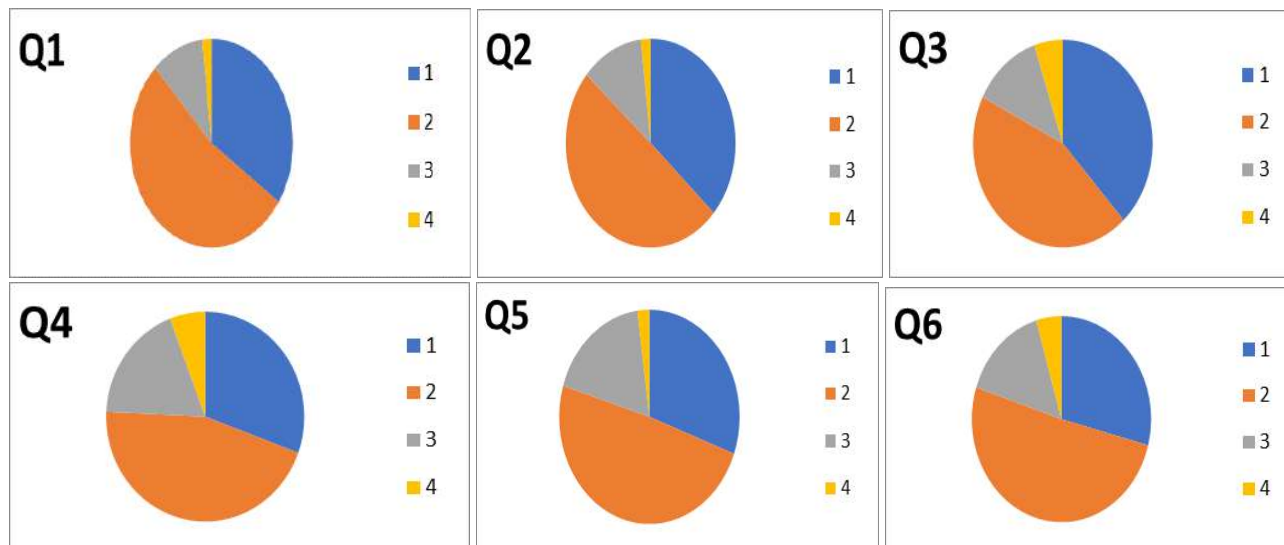
#### FORM A: FEEDBACK ON QUALITY OF PROGRAM BY STUDENTS/ALUMNI

S/L	Parameters	A	B	C	D
1.	Depth of the course content including project work if any				
2.	Extent of coverage of courses				
3.	Employment orientation in the curriculum				
4.	Topics for competitive examinations included in the syllabus				
5.	Applicability/relevance to real life situation				
6.	Learning values (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)				

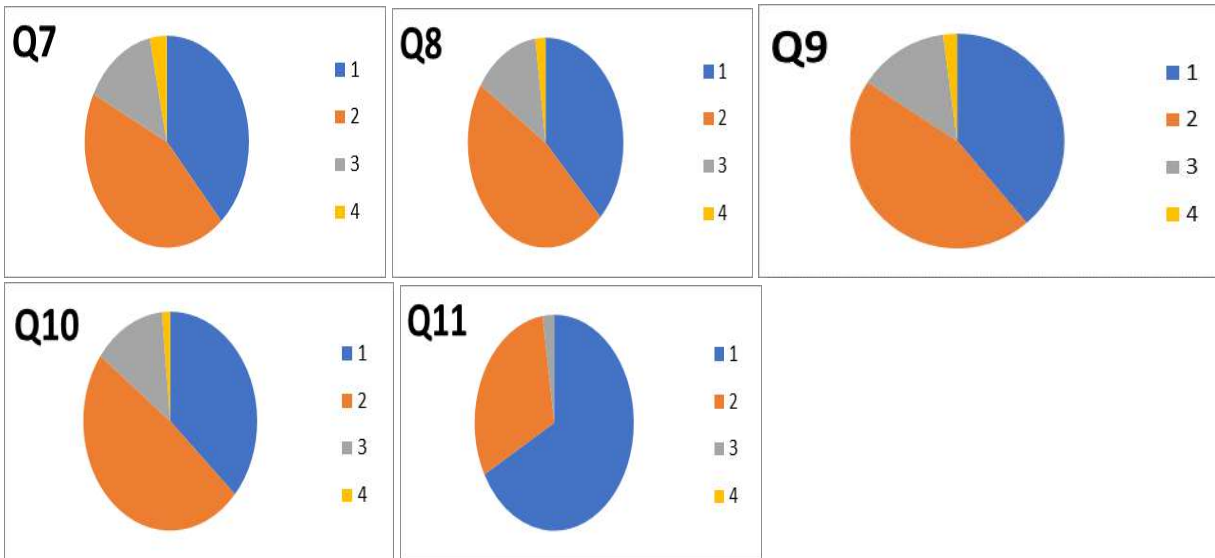
7.	Research orientation obtained during the program				
8.	Clarity and relevance of textual reading material				
9.	Internal evaluation methods				
10.	Institutional efforts to orient on its vision and mission				
11.	Overall rating				
<b>4: Very good , 3: Good, 2: Satisfactory, 1: Unsatisfactory</b>					

The responses received from the respondents are presented in table for the year 2019-20

2019-20	Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10	Q11
% of Students Rating 4	134.12	142.35	148.24	118.82	118.82	112.94	149.41	145.88	150.59	142.35	67.06
% of Students Rating 3	207.06	192.94	171.76	175.29	190.59	197.65	170.59	181.18	176.47	188.24	30.59
% of Students Rating 2	40.00	45.88	48.24	71.76	70.59	60.00	55.29	52.94	52.94	51.76	2.35
% of Students Rating 1	7.06	7.06	20.00	22.35	8.24	17.65	12.94	8.24	8.24	5.88	0.00







### Report:

The good performance was found ranging from good to excellent in terms of score. But “Depth of the course content including project work if any” it was noticed average. Scope for improvement in terms of score was noticed in few Parameters as the score can be improved for excellent grade.

## STUDENTS/ALUMNI FEEDBACK

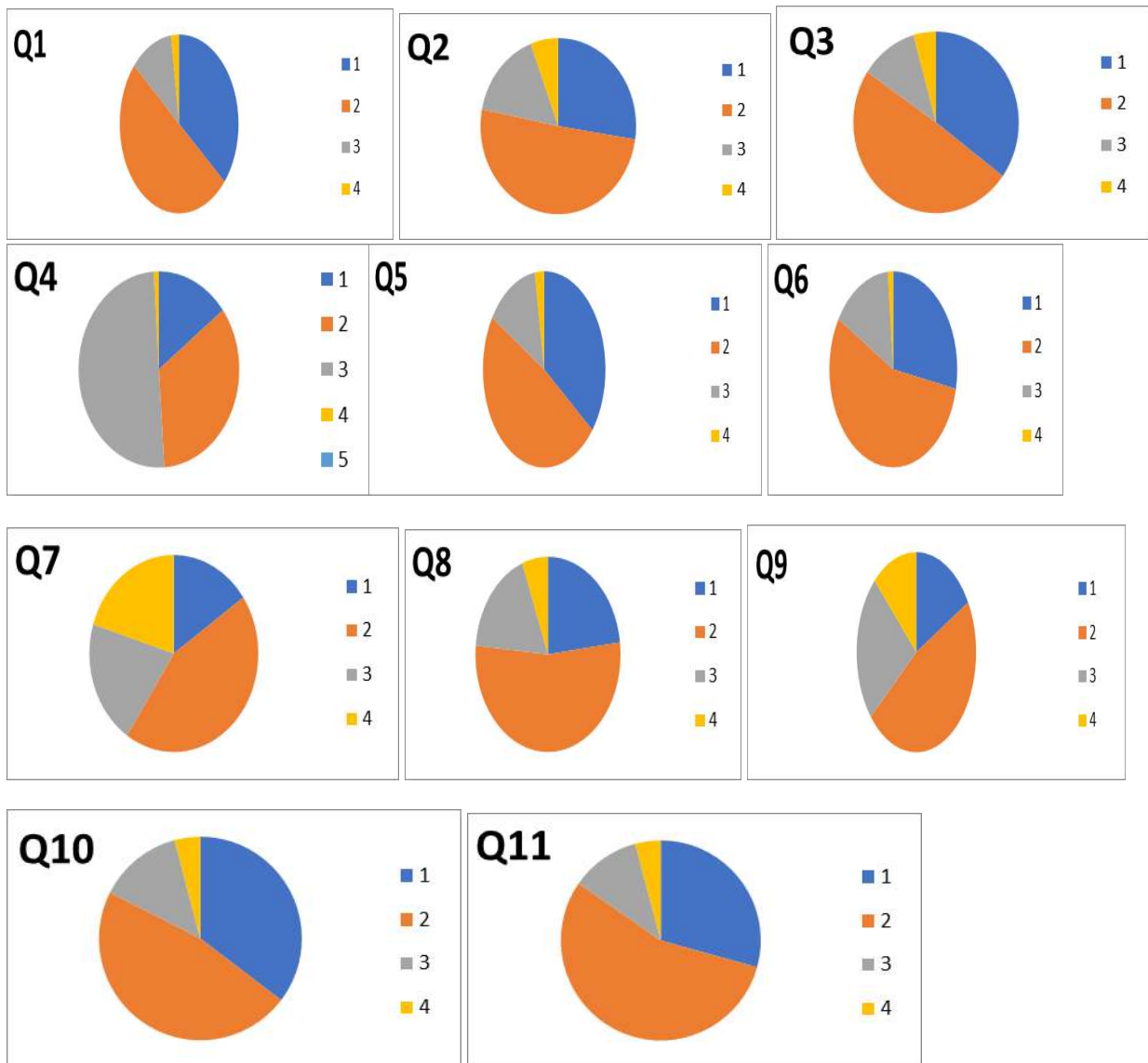
### FORM B: INSTITUTIONAL EVALUATION BY STUDENTS/ALUMNI

S/L	Parameters	A	B	C	D
1.	Library Facilities				
2.	Computer/Internet/ICT Facilities				
3.	Career Guidance and Placement Activities				
4.	Co-curricular and Extra-curricular activities				
5.	Office and Administration				
6.	Reprographic Facility				
7.	Canteen				
8.	Basic Amenities				
9.	Sports facility				
10.	Cleanliness of campus				
11.	Overall opinion about the college				
<b>4: Very good , 3: Good, 2: Satisfactory, 1: Unsatisfactory</b>					

The responses received from the respondents are presented in table for the year 2018-19

2019-20	Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10	Q11
<b>Average of Rating</b>	<b>3.2</b>	<b>2.99</b>	<b>3.15</b>	<b>3.28</b>	<b>3.16</b>	<b>3.10</b>	<b>2.48</b>	<b>2.93</b>	<b>2.682</b>	<b>3.13</b>	<b>3.09</b>
% of Students Rating 4	155.29	117.64	150.58	207.05	152.9	121.1	75.29	98.82	71.76	151.7	125.8
% of Students Rating 3	215.29	217.65	211.76	149.41	207.06	237.65	215.29	229.41	202.35	202.35	237.65
% of Students Rating 2	49.41	69.41	48.24	62.35	58.82	64.71	100.00	76.47	102.35	57.65	48.24
% of Students Rating 1	9.41	24.71	18.82	10.59	10.59	5.88	98.82	24.71	52.94	17.65	17.65





### Report:

The average performance was found ranging from good to excellent in terms of score. But Canteen it as noticed unsatisfactory. Scope for improvement in terms of score was noticed in few Parameters as the score can be improved for excellent grade

## PARENTS FEEDBACK

We have designed general feedback form for the parents which include Few parameters about the curriculum designed by university. The feedback from parents is given in the following tables. We collected feedback from parents through Parents-Teacher Meet

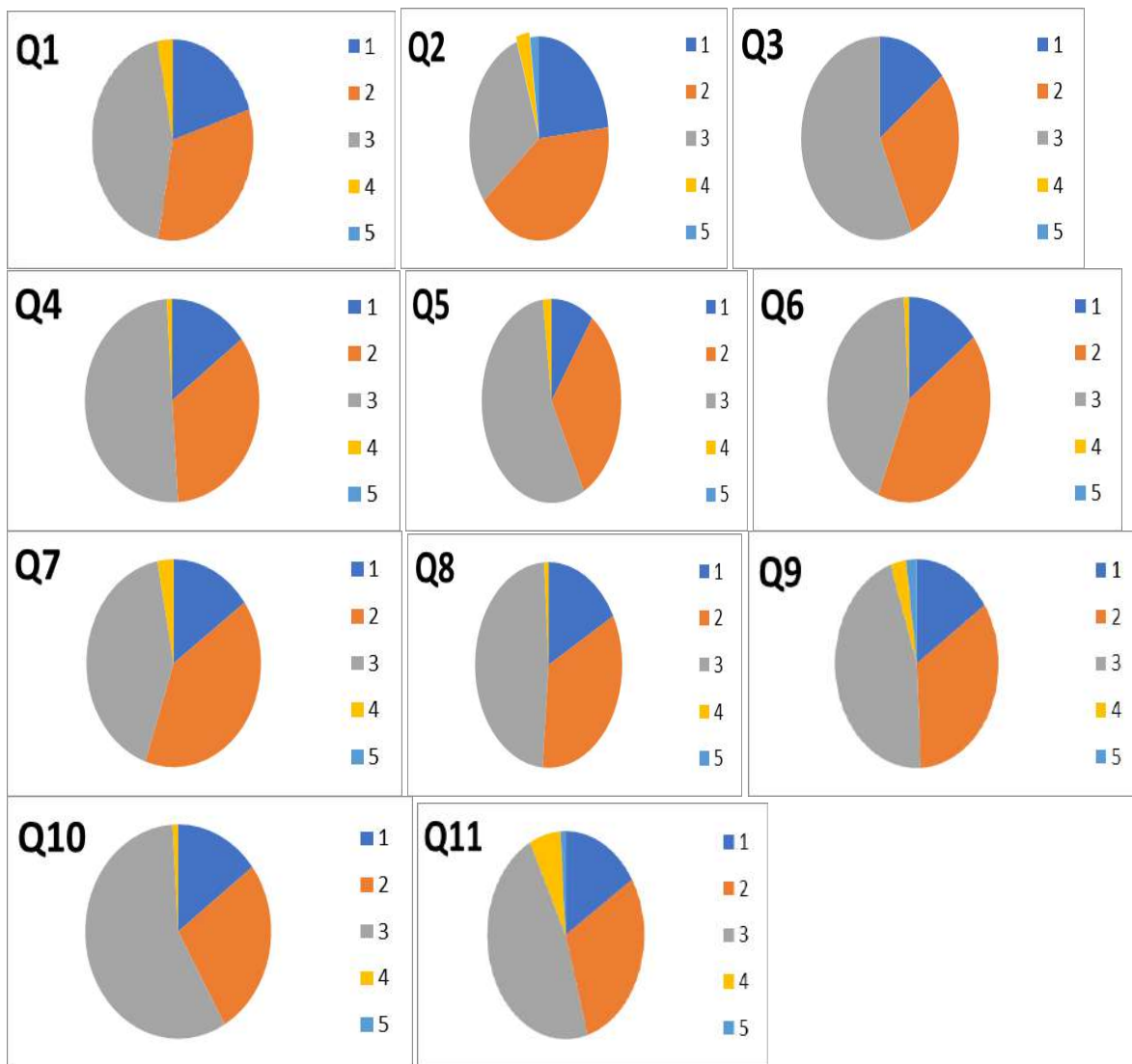
FORM D: PARENTS FEEDBACK FORM ON CURRICULUM

You may rate your responses as 5- Excellent, 4- Very Good, 3 – Good, 2- Average, 1- Poor

S/L	Question	5	4	3	2	1	If Average or poor the changes suggested
1.	How do you rate the availability of the text and reference books in the market?						
2.	How do you rate the treatment of the students by the faculty irrespective of the background of the student (Gender, cast, community, creed etc.) in teaching and evaluation?						
3.	How do you rate the ambience of the college for effective delivery of the academic process?						
4.	How do rate the courses in terms of their relevance to the latest and/or future technologies?						
5.	How do you rate the programs based on the comfort of your son/daughter in coping with the workload?						
6.	How do you rate the quality of the teaching in the Institution?						
7.	How do you rate the outcomes that your son/daughter has achieved from the courses?						
8.	How do you rate the transparency of the evaluation system in the college?						
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10.	How do you rate the transformation of your son/daughter after the completion of the course?						
11.	How do you rate the scholarship/ concessions given to your son/daughter by the college						

The responses received from the respondents are presented in table for the year 2019-20

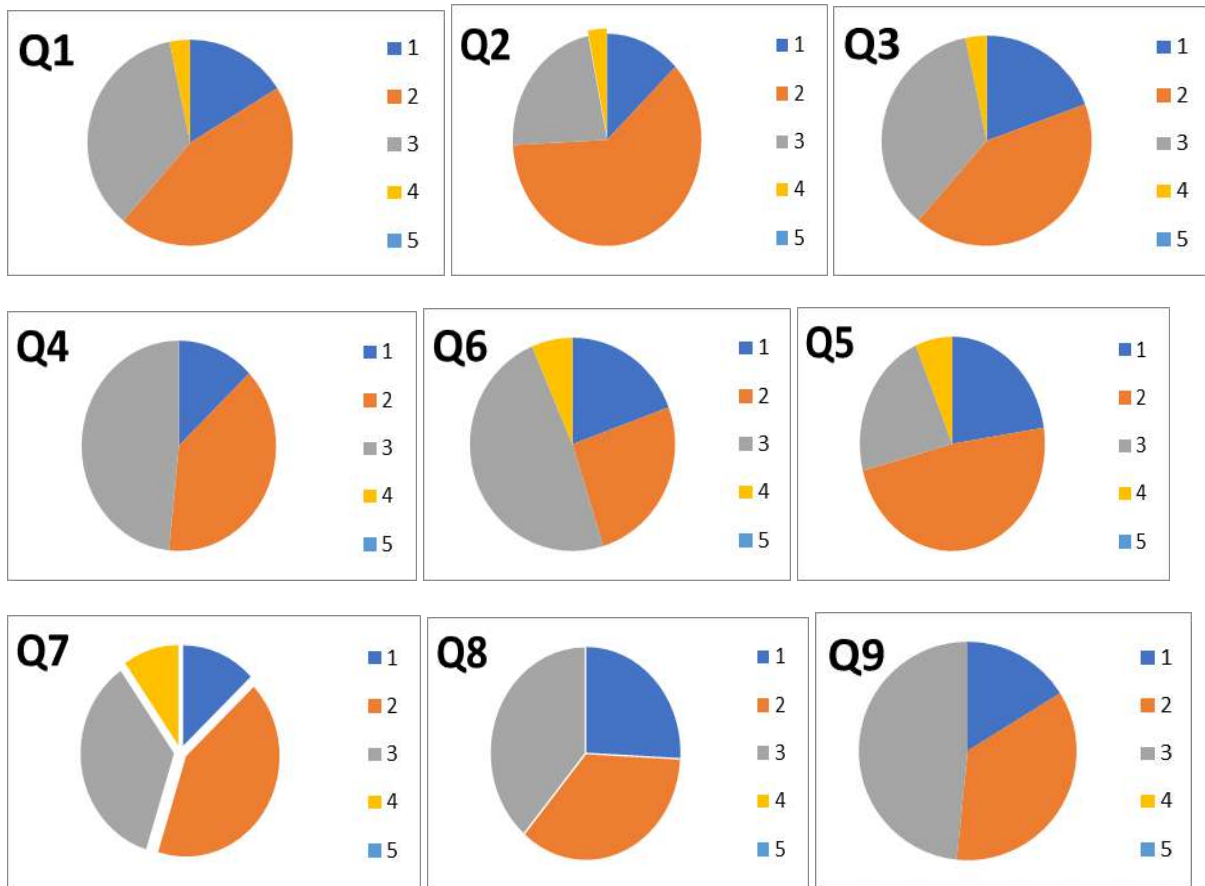
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**Report:** From the above table more parents strongly agreed that the curriculum of the department was well designed and proper focus is given on the infrastructure, library and academic discipline. The overall feedback from the parents shows that parents were well satisfied with the facilities and efforts taken by the institute.







**Report:**

More of teacher had opinion that curriculum was appropriate and explained clearly. Most of the teachers had strongly agreed for syllabus content, they were happy with the facility provided in library and infrastructure

Faculty Name: Siddaraj M G

Sl no	USN	Student Name	Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9
1	4mh18is099	Vaibhav K	Yes	Zoom		Power point presentations/Notes	Agree	Agree	Agree	Yes	
2	4mh17is096	Bindu N	Yes	Google Classroom; Zoom; YouTube Channel	Google Classroom; Zoom; YouTube Channel	Video Lectures recorded by your teacher; Power point presentations/Notes; Web resources	Agree	Neutral	Agree	Yes	Great efforts by the faculty members in conveying the content and helping us learn during the pandemic.
3	4MH18IS101	Varshini H. V	Yes	WhatsApp	No	Power point presentations/Notes	Agree	Agree	Strongly agree	Yes	No
4	4mh14is057	Nayana c p	Yes	Google Classroom; Zoom; WhatsApp; YouTube Channel		Video Lectures recorded by your teacher; Video Lectures of others; Power point presentations/Notes; Web resources; Question Banks/Model Question Papers	Agree	Agree	Strongly agree	Yes	
5	4MH16IS112	Syeda Umeela	Yes	Google Classroom; Zoom; WhatsApp; YouTube Channel		Video Lectures recorded by your teacher; Power point presentations/Notes; Question Banks/Model Question Papers	Agree	Agree	Agree	Yes	
6	4mh15is092	Subhash	Yes	Google Classroom; Zoom		Video Lectures recorded by your teacher; Web resources; Question Banks/Model Question Papers	Strongly agree	Strongly agree	Strongly agree	Yes	



		Varun. B	Yes	Google Classroom	No	Video Lectures recorded by your teacher	Agree	Disagree	Agree	Strongly agree	Yes	No
7	4MH18IS102		Yes	Google Classroom; Zoom; WhatsApp; YouTube Channel	Google meet or webinars	Video Lectures recorded by your teacher	Agree	Agree	Agree	Strongly agree	Yes	No
8	4MH16IS065	Prathiksha P	Yes	Google Classroom; Zoom; WhatsApp; YouTube Channel	Microsoft teams	Video Lectures recorded by your teacher; Video Lectures of others; Power point presentations; Notes; Web resources; Question Banks/Model Question Papers	Agree	Disagree	Agree	Agree	Yes	No
9	4MH14IS075	Rishika Rajagopal	Yes	Google Classroom; Zoom; WhatsApp; YouTube Channel	Microsoft teams	Video Lectures recorded by your teacher; Video Lectures of others; Power point presentations; Notes; Web resources; Question Banks/Model Question Papers	Agree	Disagree	Agree	Agree	Yes	No
10	4MH18IS107	Manukushal DM	Yes	Zoom; WhatsApp; YouTube Channel		Web resources; Question Banks/Model Question Papers	Agree	Agree	Agree	Agree	Yes	
11	4mh16is126	Yukthashree V	Yes	Google Classroom; Zoom; WhatsApp; YouTube Channel		Power point presentations; Notes; Question Banks/Model Question Papers	Agree	Agree	Agree	Agree	Yes	
12	4mh15is108	Varun kumar dc	Yes	Google Classroom; Zoom; YouTube Channel		Web resources	Strongly agree	Agree	Agree	Agree	Yes	
13	4MH18IS100	Vaishak chaitanya	Yes	Google Classroom; Zoom; WhatsApp; YouTube Channel	No	Video Lectures recorded by your teacher	Strongly agree	Strongly agree	Strongly agree	Strongly agree	Yes	No
14	4MH15IS093	Sudhanva D J	Yes	Google		Video Lectures recorded by your teacher	Agree	Neutral	Agree	Agree	Yes	

				Classroom; Zoom; WhatsApp App		your teacher; Video Lectures of others; Power point presentations/Notes; Web resources; Question Banks/Model Question Papers					
15	4MH18IS105	Yashaswini V	Yes	Google Classroom; Zoom; WhatsApp; YouTube Channel		Video Lectures recorded by your teacher; Video Lectures of others; Power point presentations/Notes; Web resources; Question Banks/Model Question Papers	Agree	Agree	Agree	Yes	
16	4mh15is111	Yashaswini P	Yes	Google Classroom; Zoom; YouTube Channel		Power point presentations/Notes; Question Banks/Model Question Papers	Agree	Agree	Agree	Yes	
17	4MH18IS103	Vishrutha GS	Yes	Google Classroom; Zoom; WhatsApp App	Google classroom is good compared to zoom	Power point presentations/Notes	Agree	Neutral	Agree	Yes	

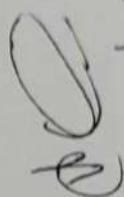
Siddharaj. M. G  
 16/11/2020  
 [SIDDHARAJ. M. G]

Faculty Name: Ajay Kumar B R

Sl no	USN	Student Name	Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9
1	4MH17IS083	Sumanth Raj V	Yes	Google Classroom;Zoom	No	Video Lectures of others	Neutral	Disagree	Neutral	Yes	No
2	4MH16IS111	Syeda saniya mehdi	Yes	Zoom; YouTube Channel		Video Lectures recorded by your teacher;Power point presentations/Notes;Web resources;Question Banks/Model Question Papers	Neutral	Neutral	Neutral	Yes	
3	4mh16is107	Surabhi kc	Yes	Zoom		Power point presentations/Notes	Neutral	Agree	Neutral	Yes	
4	4mh17is080	Suma.p	Yes	Zoom;WhatsApp		Power point presentations/Notes;Question Banks/Model Question Papers	Agree	Agree	Agree	Yes	No
5	4MH17IS085	Supriya Raj S	Yes	Google Classroom;Zoom;WhatsApp;YouTube Channel	No	Video Lectures recorded by your teacher	Agree	Agree	Agree	Yes	Nothing
6	4mh17is082	Sumanth m	Yes	Google Classroom;Zoom;WhatsApp;YouTube Channel		Video Lectures recorded by your teacher;Power point presentations/Notes;Web resources;Question Banks/Model Question Papers	Agree	Agree	Neutral	Yes	
7	4MH17IS077	Spoorthy R Nayak	Yes	Zoom		Video Lectures recorded by your teacher	Strongly agree	Strongly agree	Strongly agree	Yes	
8	4mh18is089	Sushma k	Yes	Google Classroom;Zoom	No	Video Lectures recorded by your teacher;Power	Neutral	Neutral	Agree	Yes	



					om; WhatsApp; YouTube Channel		point presentations/Notes					
9	4MH18IS090	Sushma.M	Yes	Google Classroom;Zoom; WhatsApp; YouTube Channel	Video Lectures recorded by your teacher;Power point presentations/Notes;Question Banks/Model Question Papers	Agree	Agree	Neutral	Neutral	Strongly agree	Yes	Its going good
10	4MH18IS087	Sumukha Varchasvi K	Yes	YouTube Channel	Web resources	Neutral	Neutral	Neutral	Neutral	Neutral	No	

  
 16/11/2020

Faculty Name: Ramiya S

Sl no	USN	Student Name	Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9
1	4MH18IS048	Nagapooja BN	Yes	Google Classroom; Zoom; WhatsApp; YouTube Channel	No	Video Lectures recorded by your teacher; Web resources	Neutral	Neutral	Neutral	Yes	No
2	4MH18IS045	Mekhala K S	Yes	Google Classroom; Zoom; WhatsApp; YouTube Channel		Video Lectures recorded by your teacher; Video Lectures of others; Power point presentations/Notes	Agree	Agree	Agree	Yes	
3	4MH18IS047	Mohammed Usman	Yes	Google Classroom; Zoom; WhatsApp; YouTube Channel		Video Lectures recorded by your teacher; Power point presentations/Notes	Strongly disagree	Neutral	Neutral	Yes	
4	4MH17IS048	Prajwal Raj B R	Yes	Google Classroom; Zoom		Video Lectures recorded by your teacher; Power point presentations/Notes	Neutral	Neutral	Neutral	Yes	
5	4MH16IS064	Prakruthi P	Yes	Google Classroom; Zoom; WhatsApp; YouTube Channel		Video Lectures recorded by your teacher; Video Lectures of others; Power point presentations/Notes; Question Banks/Model Question Papers	Agree	Agree	Agree	Yes	
6	4MH16IS063	PRAJWISHRE E P B	Yes	Google Classroom; Zoom; WhatsApp; YouTube Channel	Microsoft Teams	Video Lectures recorded by your teacher; Power point presentations/Notes; Web resources; Question	Agree	Agree	Agree	Yes	

				Tube Channel		Banks/Model Question Papers					
7	4MH16IS057	Nikhitha	Yes	Zoom	Yes	Power point presentations/Notes	Neutral	Disagree	Neutral	Yes	
8	4MH17IS075	Somashekhariah K G	Yes	Zoom	Yes	Video Lectures recorded by your teacher	Agree	Agree	Agree	Yes	
9	4MH17IS089	Swathi, R	Yes	Zoom; YouTube Channel	No	Video Lectures recorded by your teacher; Power point presentations/Notes	Agree	Agree	Agree	Yes	No
10	4mh18is044	Meghana M.S	Yes	Google meet	No	Power point presentations/Notes	Agree	Agree	Agree	Yes	No
11	4mh17is047	Pooja MP	Yes	Google Classroom; Zoom; YouTube Channel	Google meet	Power point presentations/Notes; Question Banks/Model Question Papers	Neutral	Neutral	Neutral	Yes	
12	4MH17IS059	Sahana H L	Yes	Google Classroom; Zoom; WhatsApp; YouTube Channel	Yes	Video Lectures recorded by your teacher; Power point presentations/Notes; Web resources	Agree	Agree	Agree	Yes	
13	4MH16IS055	Nidhishree S	Yes	Google Classroom; Zoom; WhatsApp; App	Yes	Video Lectures recorded by your teacher; Power point presentations/Notes; Web resources	Agree	Agree	Agree	Yes	
14	4mh18is044	Meghana MS	Yes	Google Classroom	No	Power point presentations/Notes	Agree	Strongly agree	Agree	Yes	No
15	4MH16IS061	Poojashree Imrapur	Yes	Google Classroom; Zoom; WhatsApp; YouTube Channel	Yes	Video Lectures recorded by your teacher; Power point presentations/Notes; Web resources; Question Banks/Model Question Papers	Strongly agree	Strongly agree	Strongly agree	Yes	

*Ramp...*  
11/11/20



Faculty Name: AMRUTH V

Sl no	USN	Student Name	Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9
1	4MH17IS025	Hrithik C	Yes	Google Classroom; Zoom	Google meet	Power point presentations/Notes	Agree	Agree	Agree	Yes	Nothing
2	4MH17IS026	Jayalakshmi P	Yes	Zoom	Google meet is better when compared to zoom	Video Lectures recorded by your teacher; Power point presentations/Notes	Agree	Agree	Agree	Yes	Nothing
3	4mh17is023	Harshitha S	Yes	Google Classroom	Google meet	Video Lectures recorded by your teacher; Power point presentations/Notes; Question Banks/Model Question Papers	Agree	Agree	Agree	Yes	Nothing
4	4MH18IS026	Gagana V S	Yes	Zoom	Google meet	Power point presentations/Notes	Agree	Strongly agree	Strongly agree	Yes	
5	4mh18is019	DANYARAJ R	Yes	Zoom	Goole meet	Power point presentations/Notes	Agree	Strongly agree	Strongly agree	Yes	
6	4MH16IS032	Kavana M R	Yes	Google Classroom; Zoom; WhatsApp; YouTube Channel	Microsoft teams	Video Lectures recorded by your teacher; Video Lectures of others; Power point presentations/Notes; Web resources; Question Banks/Model Question Papers	Strongly agree	Strongly agree	Strongly agree	Yes	
7	4MH16IS036	L. ANISHA	Yes	Google Classroom; Zoom		Video Lectures recorded by your teacher; Power point	Agree	Strongly agree	Strongly agree	Yes	

8	4MH17IS064	SANIYA KOUSAR	Yes	Google Classroom;Zoom; WhatsApp;YouTube Channel		Video Lectures recorded by your teacher;Video Lectures of others;Power point presentations/Notes;Question Banks/Model Question Papers	Strongly agree	Strongly agree	Strongly agree	Yes	
9	4MH18IS020	DARSHAN U	Yes	Google Classroom;Zoom; WhatsApp;YouTube Channel;Google meet	Google meet	Video Lectures recorded by your teacher;Video Lectures of others;Power point presentations/Notes;Web resources;Question Banks/Model Question Papers	Strongly agree	Strongly agree	Strongly agree	Yes	Strongly satisfied
10	4mh18is021	Dhaushri	Yes	Google Classroom;Zoom; WhatsApp;YouTube Channel;Google meet	Google meet	Video Lectures recorded by your teacher;Video Lectures of others;Power point presentations/Notes;Web resources;Question Banks/Model Question Papers	Strongly agree	Strongly agree	Strongly agree	Yes	satisfied
11	4MH17IS022	Harshitha K D	Yes	Google Classroom;Zoom		Power point presentations/Notes	Agree	Agree	Agree	Yes	
12	4mh18is024	DivyaShri G S	Yes	Google Classroom;Zoom	None	Video Lectures recorded by your teacher;Power point presentations/Notes	Agree	Agree	Agree	Yes	Using black board while teaching I think it would be better to understand for everyone
13	4MH18IS025	Diya.n	Yes	Zoom;WhatsApp; YouTube Channel	No	Video Lectures recorded by your teacher;Power point	Strongly agree	Strongly agree	Strongly agree	Yes	No





Faculty Name: Smitha Shree

Sl no	USN	Student Name	Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9
1	4MH118IS057	Pratheek Chandrashekar B G	Yes	Google Classroom; Zoom; WhatsApp; YouTube Channel; Google meet	No	Video Lectures recorded by your teacher; Video Lectures of others; Power point presentations/Notes; Web resources; Question Banks/Model Question Papers; Pdf of textbooks	Strongly agree	Strongly agree	Strongly agree	Yes	No
2	4mh117is046	Pavan Vishnu k	Yes	Google Classroom; Zoom; YouTube Channel		Video Lectures recorded by your teacher; Power point presentations/Notes	Agree	Agree	Strongly agree	Yes	No
3	4MH119IS402	Thejas V	Yes	Google Classroom; Zoom	Google Meet	Video Lectures recorded by your teacher; Power point presentations/Notes	Neutral	Neutral	Agree	Yes	No
4	4MH118IS059	PRIYANKA B	Yes	Google Classroom; Zoom; WhatsApp; YouTube Channel		Video Lectures recorded by your teacher; Video Lectures of others; Power point presentations/Notes; Web resources	Agree	Neutral	Agree	Yes	
5	4MH117IS050	PRASHANTH G	Yes	Google Classroom; Zoom; YouTube Channel		Video Lectures recorded by your teacher; Video Lectures of others; Power point presentations/Notes; Web resources	Strongly agree	Strongly agree	Strongly agree	Yes	
6	4mh118is054	Pragathi D	Yes	YouTube Channel	Nothing	Video Lectures recorded by your teacher	Agree	Agree	Agree	Yes	Nothing
7	4MH118IS056	Prasoon	Yes	Zoom; WhatsApp; App		Video Lectures recorded by your teacher; Power point	Agree	Agree	Strongly agree	Yes	



Faculty Name: Chahra C

Sl no	USN	Student Name	Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9
1	4mh17s034	Manjushree MP	Yes	Zoom	No	Power point presentations/Notes Video Lectures recorded by your teacher/Video Lectures of others	Agree	Agree	Agree	Yes	No
2	4mh17s031	Madhura C B	Yes	Zoom		Video Lectures recorded by your teacher/Power point presentations/Notes/We b resources/Question Banks/Model Question Papers	Agree	Agree	Agree	Yes	
3	4MH18IS046	Manushree.p.m	Yes	Google Classroom; Zoom; WhatsApp; YouTube Channel		Video Lectures recorded by your teacher/Video Lectures of others/Power point presentations/Notes/We b resources/Question Banks/Model Question Papers	Agree	Agree	Agree	Yes	
4	4MH18IS033	Harshitha T S	Yes	Google Classroom; Zoom; WhatsApp; YouTube Channel	No suggestions	Video Lectures recorded by your teacher/Video Lectures of others/Power point presentations/Notes/We b resources/Question Banks/Model Question Papers	Agree	Agree	Strongly agree	Yes	No
5	4MH18IS030	Girijagamana Satish Hegde	Yes	Google Classroom; Zoom; WhatsApp; YouTube Channel	No suggestions	Video Lectures recorded by your teacher/Video Lectures of others/Power point presentations/Notes/We b resources/Question Banks/Model Question Papers	Agree	Agree	Strongly agree	Yes	No
6	4MH17IS035	Meghana G	Yes	Google Classroom; Zoom; WhatsApp; App	No... Google classro	Video Lectures recorded by your teacher/Power point presentations/Notes/We	Agree	Agree	Agree	Yes	-



					om is best	b resources							
7	4mh16is042	Madhusree R	Yes	Zoom	No	Power point presentations/Notes	Agree	Agree	Agree	Yes			
8	4MH17IS036	Mohamed Zain R	Yes	Google Classroom; Zoom; WhatsApp App; YouTube Channel	No	Video Lectures recorded by your teacher; Power point presentations/Notes	Agree	Strongly agree	Agree	Yes			No
9	4mh16is044	Manoj N	Yes	Google Classroom; Zoom	Zoom app it's good	Video Lectures recorded by your teacher	Agree	Agree	Agree	Yes			No
10	4mh17is027	Keerthana s bysani	Yes	Zoom	Google meet	Video Lectures recorded by your teacher; Power point presentations/Notes; Web resources	Agree	Agree	Agree	Yes			
11	4MH18IS083	Sri Dharshan r	Yes	Google Classroom; Zoom; YouTube Channel	No one	Video Lectures recorded by your teacher; Power point presentations/Notes; Web resources; Question Banks/Model Question Papers	Strongly agree	Strongly agree	Strongly agree	Yes			
12	4MH18IS028	Ganavi VS	Yes	Google Classroom; WhatsApp	-	Video Lectures recorded by your teacher	Strongly agree	Strongly agree	Strongly agree	Yes			

13	4M1116IS041	MADHUMITHA AS	Yes	Google Classroom; Zoom; WhatsApp; YouTube Channel	Microsoft team	Video Lectures recorded by your teacher; Video Lectures of others; Power point presentations/Notes; Question Banks/Model Question Papers	Agree	Agree	Agree	Yes	
14	4mh18is032	Hajira Anmol Gaima	Yes	Google Classroom; Zoom; WhatsApp; YouTube Channel		Video Lectures recorded by your teacher; Power point presentations/Notes; Question Banks/Model Question Papers	Agree	Agree	Agree	Yes	
15	4M1117IS069	Shashank shekar c	Yes	Zoom		Video Lectures recorded by your teacher; Video Lectures of others	Agree	Agree	Agree	Yes	
16	4M1118IS029	GIRIDARSHINI PS	Yes	Google Classroom	Google meeting	Video Lectures recorded by your teacher	Agree	Neutral	Agree	Yes	
17	4M1118IS031	HIR GOUTHAM	Yes	Zoom		Power point presentations/Notes	Agree	Agree	Agree	Yes	
18	4M1117IS074	Smitha M	Yes	Google Classroom; Zoom; WhatsApp; YouTube Channel		Video Lectures recorded by your teacher; Web resources; Question Banks/Model Question Papers	Agree	Agree	Agree	Yes	
19	4M1116IS071	Priyanka R	Yes	Google Classroom; Zoom; WhatsApp; App	Google meet	Video Lectures recorded by your teacher	Agree	Agree	Agree	Yes	
20	4mh18is027	Gagana shree. A	Yes	Google Classroom; Zoom; WhatsApp; YouTube Channel		Video Lectures recorded by your teacher; Power point presentations/Notes; Web resources	Strongly agree	Strongly agree	Strongly agree	Yes	

21	4MH16IS037	Lakshmeesh S	Yes	Google Classroom; Zoom; YouTube Channel	Video Lectures recorded by your teacher; Power point presentations/Notes; Question Banks/Model (Question Papers)	Neutral	Neutral	Neutral	Yes	
22	4MH16IS038	LAVANYA K	Yes	Google Classroom; Zoom; YouTube Channel	Cisco WebEx meeting	Video Lectures of others; Power point presentations/Notes; Question Banks/Model (Question Papers)	Neutral	Agree	Neutral	Yes

22	4MH16IS038	LAVANYA K	Yes	Google Classroom; Zoom; YouTube Channel	Cisco WebEx meeting	Video Lectures of others; Power point presentations/Notes; Question Banks/Model Question Papers	Neutral	Agree	Neutral	Yes
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16/11/20



Faculty Name: Sharath H A

Sl no	USN	Student Name	Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9
1	4MH117IS090	Ullas Gowda S	Yes	Zoom		Video Lectures recorded by your teacher	Agree	Agree	Agree	Yes	
2	4mh16is114	Thanvi Thangamma	Yes	Google Classroom; Zoom; WhatsApp; YouTube Channel	Microsoft Teams	Video Lectures recorded by your teacher; Video Lectures of others; Power point presentations/Notes; Web resources	Agree	Agree	Agree	Yes	
3	4MH116IS124	Vishrutha M	Yes	Zoom		Power point presentations/Notes	Agree	Agree	Strongly agree	Yes	
4	4MH117IS088	Sushmitha S	Yes	Google Classroom; Zoom; WhatsApp; YouTube Channel	No	Video Lectures recorded by your teacher; Video Lectures of others; Power point presentations/Notes; Web resources	Neutral	Agree	Agree	Yes	No
5	4MH117IS087	Sushmitha AM	No	Google Classroom; Zoom; WhatsApp; YouTube Channel		Video Lectures recorded by your teacher	Neutral	Agree	Neutral	No	
6	4MH117IS093	Mushraf Ahmed	Yes	Zoom; YouTube Channel		Video Lectures recorded by your teacher; Video Lectures of others	Neutral	Neutral	Agree	Yes	
7	4mh17is1098	Pratheeka J	Yes	Google Classroom; YouTube Channel		Video Lectures recorded by your teacher; Video Lectures of others; Power point presentations/Notes; Web resources	Agree	Agree	Agree	Yes	
8	4mh18is1092	Sushruth	Yes	Google Classroom	No	Power point presentations/Notes	Neutral	Neutral	Neutral	Yes	No

9	4mh17is095	Yuktha K Murthy	Yes	Google Classroom; Zoom; WhatsAppApp	No	Video Lectures recorded by your teacher; Video Lectures of others; Power point presentations/Notes; Web resources; Question Banks/Model Question Papers	Neutral 	Neutral 	Agree	Yes	No
10	4MH16IS120	Varshitha R	Yes	Google Classroom; Zoom; WhatsApp; YouTube Channel		Video Lectures recorded by your teacher; Video Lectures of others; Power point presentations/Notes; Question Banks/Model Question Papers	Strongly agree	Strongly agree	Strongly agree	Yes	
11	4mh17is092	Yogitha G Sindhe	Yes	Google Classroom; Zoom; YouTube Channel		Video Lectures recorded by your teacher; Power point presentations; Notes; Web resources	Agree	Agree	Agree	Yes	
12	4MH16IS115	Thanya N	Yes	Zoom; YouTube Channel	Google meet	Power point presentations/Notes	Agree	Neutral 	Agree	Yes	
13	4MH18IS096	Thanushree M R	Yes	Google Classroom; Zoom; WhatsApp; YouTube Channel	None	Video Lectures recorded by your teacher; Power point presentations/Notes; Question Banks/Model Question Papers	Agree	Agree	Agree	Yes	Nothing
14	4mh16is119	Vaishnavi A S	Yes	Zoom	Web ex	Video Lectures recorded by your teacher	Neutral 	Neutral 	Neutral	Yes	
15	4MH17IS091	Vidya . S	Yes	Google Classroom; Zoom		Video Lectures recorded by your teacher	Neutral 	Neutral 	Neutral	Yes	
16	4mh18is098	Ullas M	Yes	Google Classroom;	Zoo m,	Video Lectures recorded by your teacher; Power point	Neutral 	Agree	Neutral	Yes	NA

					Zoom; WhatsApp; YouTube Channel	You Tube	presentations/Notes; Question Banks/Model Question Papers					
17	4M1116S1004	TEJASWIS	Yes		Google Classroom; Zoom; YouTube Channel	No	Video Lectures recorded by your teacher; Power point presentations/Notes; Web resources	Neutral	Neutral	Agree	Yes	No
18	4M1116S1116	Theerthesh Y	Yes		Google Classroom; Zoom; WhatsApp		Power point presentations/Notes; Web resources; Question Banks/Model Question Papers	Strongly agree	Strongly agree	Strongly agree	Yes	

Dr.  16/11/2020



Faculty Name: Chaitrashree R

Sl no	USN	Student Name	Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9
1	4mh18is081	Sneha Patel	Yes	Zoom	No	Video Lectures recorded by your teacher; Question Banks/Model Question Papers	Agree	Agree	Agree	Yes	
2	4mh18is100	Abdullah a basit	Yes	Zoom	Online classes aren't effective	Video Lectures recorded by your teacher; Power point presentations/Notes	Neutral	Agree	Agree	Yes	Nothing
3	4MH17IS070	Shashikala S	Yes	Google Classroom; Zoom; YouTube Channel		Video Lectures recorded by your teacher; Power point presentations/Notes; Web resources; Question Banks/Model Question Papers	Agree	Agree	Strongly agree	Yes	
4	4mh18is079	Simra Sami	Yes	Google Classroom; Zoom; WhatsApp; YouTube Channel		Video Lectures recorded by your teacher; Video Lectures of others; Power point presentations/Notes; Web resources; Question Banks/Model Question Papers	Agree	Agree	Agree	Yes	
5	4MH18IS084	Sriharshini J	Yes	Google Classroom; Zoom; WhatsApp; YouTube Channel	Nil	Video Lectures recorded by your teacher; Power point presentations/Notes; Question Banks/Model Question Papers	Agree	Neutral	Neutral	Yes	Nothing
6	4MH18IS082	SOUNDARYA.K	Yes	Google	No	Video, Lectures recorded	Strongly	Strongly	Strongly	Yes	No

				Classroom; Zoom; WhatsApp App; YouTube Channel			by your teacher; Video Lectures of others; Power point presentations/Notes; Web resources; Question Banks/Model Question Papers	agree	agree	agree
7	4MH17IS071	Sheetal S	Yes	Google Classroom; Zoom; YouTube Channel	Yes		Video Lectures recorded by your teacher; Power point presentations/Notes; Web resources	Agree	Agree	Yes
8	4MH18IS078	Siddesh U N	Yes	Zoom	Yes	Nothing	Video Lectures recorded by your teacher	Agree	Agree	Nothing
9	4mh16is098	Sowmya h	Yes	Zoom	Yes	No	Video Lectures recorded by your teacher	Agree	Agree	Yes
10	4MH16IS100	Spoorthi Ravish	Yes	Zoom	Yes		Video Lectures recorded by your teacher	Agree	Agree	Yes
11	4MH16IS095	Shruthipriya N	Yes	Google Classroom; Zoom; WhatsApp App; YouTube Channel	Yes	Google meets	Video Lectures recorded by your teacher; Power point presentations/Notes; Question Banks/Model Question Papers	Neutral	Agree	Yes
12	4MH16IS096	Shubha Joshi	Yes	Zoom	Yes	Since zoom is a Chinese app, I would suggest google meet for	Power point presentations/Notes; Question Banks/Model Question Papers	Agree	Neutral	Agree





Faculty Name: Dr Puspha D

Sl no	USN	Student Name	Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9
1	4MH117IS005	Amith N C	Yes	Google Classroom; Zoom; WhatsApp		Video Lectures recorded by your teacher; Power point presentations/Notes; Question Banks/Model Question Papers	Neutral	Neutral	Agree	Yes	
2	4MH117IS001	Aishwarya KP	Yes	Google Classroom; Zoom; WhatsApp; YouTube Channel		Video Lectures recorded by your teacher; Video Lectures of others; Power point presentations/Notes; Web resources; Question Banks/Model Question Papers	Strongly agree	Strongly agree	Agree	Yes	No
3	4MH117IS004	Aishwarya R Shetty	Yes	Google Classroom; Zoom; WhatsApp; YouTube Channel		Video Lectures recorded by your teacher; Video Lectures of others; Power point presentations/Notes; Web resources; Question Banks/Model Question Papers	Neutral	Neutral	Neutral	Yes	
4	4MH117IS003	Aishwarya R Lokare	Yes	Zoom; WhatsApp; YouTube Channel		Power point presentations/Notes	Agree	Agree	Agree	Yes	
5	4MH118IS002	Aditya A	Yes	Google Classroom; Zoom; WhatsApp; YouTube	Discord servers	Video Lectures recorded by your teacher; Video Lectures of others	Strongly agree	Agree	Strongly agree	Yes	

6	4MH17IS006	Anagha. D	Yes	Google Classroom; Zoom; WhatsApp; YouTube Channel	No	Video Lectures recorded by your teacher; Power point presentations/Notes	Agree	Agree	Strongly agree	Yes	Our teachers fully supported us in our studies in lock down time ... thank you for that
7	4MH16IS010	Arpitha H K	Yes	Google Classroom; Zoom; YouTube Channel		Video Lectures recorded by your teacher; Video Lectures of others; Power point presentations/Notes	Agree	Agree	Agree	Yes	
8	4MH18IS003	Aishwarya DN	Yes	Google Classroom	No	Video Lectures recorded by your teacher	Strongly agree	Strongly agree	Strongly agree	Yes	No
9	4mh18is006	Amrutha R	Yes	Google Classroom; WhatsApp; YouTube Channel		Video Lectures recorded by your teacher; Video Lectures of others; Web resources	Neutral	Agree	Agree	Yes	
10	4MH16IS003	Akhila M	Yes	Google Classroom; Zoom; WhatsApp; YouTube Channel		Video Lectures recorded by your teacher; Power point presentations/Notes; Question Banks/Model Question Papers	Agree	Agree	Agree	Yes	No
11	4MH18IS004	AISHWARYA A.K	Yes	Google Classroom; Zoom; WhatsApp; YouTube Channel; Google meet	No	Video Lectures recorded by your teacher; Video Lectures of others; Power point presentations; Notes; Web resources; Question Banks/Model Question Papers	Strongly agree	Strongly agree	Strongly agree	Yes	No
12	4MH16IS012	Bhoomika M Rao	Yes	Google Classroom;		Video Lectures recorded by your teacher; Power point	Agree	Agree	Agree	Yes	







Faculty Name: SOMSHEKHAR B M

Sl no	USN	Student Name	Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9
1	4mh18is069	Sagar.s	Yes	Zoom	No	Video Lectures recorded by your teacher	Strongly agree	Strongly agree	Strongly agree	Yes	Nothing
2	4MH18IS071	SAHANA. MD	Yes	Google Classroom; Zoom; WhatsApp	No	Video Lectures recorded by your teacher; Power point presentations/Notes; Question Banks/Model Question Papers	Strongly agree	Strongly agree	Strongly agree	Yes	Nothing
3	4MH18IS072	Sanchitha H N	Yes	Google Classroom; Zoom	Google meet	Video Lectures of others; Web resources	Disagree	Disagree	Neutral	Yes	
4	4MH18IS068	Rishika R Kambli	Yes	Google Classroom; Zoom	Nothing	Power point presentations/Notes; Web resources; Question Banks/Model Question Papers	Strongly agree	Strongly agree	Strongly agree	Yes	No
5	4mh16is087	Sana Arshad	Yes	Zoom; YouTube Channel	Batch system . 10 students per batch to provide individual attention	Video Lectures recorded by your teacher; Power point presentations/Notes; Question Banks/Model Question Papers	Agree	Agree	Strongly agree	Yes	Lectures put in a lot of efforts to make us understand the concepts and make sure we had enough materials for additional aid . Which is appreciate a lot and I am thankful .
6	4MH17IS065	Sanjana M	Yes	Google	None	Video Lectures recorded	Neutral	Neutral	Neutral	Yes	Nothing

					Classroom m;Zoom; WhatsApp p; YouTube Channel			by your teacher, Video Lectures of others; Power point presentations/Notes	I	I		
7	4mh18is076	Shivani	Yes	No	Google Classroom m;Zoom; WhatsApp			Video Lectures recorded by your teacher; Video Lectures of others	Agree	Agree	Strongly agree	Yes
8	4mh17is063	Sana Afreen	Yes	No	Google Classroom m;Zoom; WhatsApp p; YouTube Channel			Video Lectures recorded by your teacher; Question Banks/Model Question Papers	Agree	Agree	Agree	Yes
9	4MH17IS067	Shadakhari HG	Yes	None	Google Classroom m;Zoom; WhatsApp p; YouTube Channel; Google meet			Video Lectures recorded by your teacher; Power point presentations/Notes; Web resources; Question Banks/Model Question Papers	Strong ly agree	Strong ly agree	Strongly agree	Yes
10	4mh17is066	Sankalpa M	Yes	Google meet	Google Classroom m;Zoom; WhatsApp p; YouTube Channel			Video Lectures recorded by your teacher; Web resources; Question Banks/Model Question Papers	Strong ly agree	Agree	Strongly agree	Yes
11	4MH16IS092	Shifa Samreen	Yes		Google Classroom m;Zoom; WhatsApp p; YouTube			Video Lectures recorded by your teacher; Video Lectures of others; Power point presentations/Notes; Web	Neutra l	Neutra l	Agree	Yes





Faculty Name: Nikitha Manjunath Murthy

Sl no	USN	Student Name	Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9
1	4MH18IS108	THANUJA KB	Yes	Google Classroom;Zoom; YouTube Channel	no	Video Lectures recorded by your teacher;Power point presentations/Notes;Question Banks/Model Question Papers	Strongly agree	Agree	Agree	Yes	no
2	4MH18IS060	PAVAN A	Yes	Google Classroom;Zoom;WhatsApp; YouTube Channel		Video Lectures recorded by your teacher; Video Lectures of others;Power point presentations/Notes;Question Banks/Model Question Papers	Agree	Agree	Strongly agree	Yes	
3	4MH18IS050	NIKHIL K R	Yes	Google Classroom;Zoom;WhatsApp	Google meet	Power point presentations/Notes	Agree	Neutral	Agree	Yes	
4	4MH18IS028	Jayanth P	Yes	Google Classroom;Zoom;WhatsApp		Video Lectures recorded by your teacher;Power point presentations/Notes;Web resources	Agree	Agree	Agree	Yes	
5	4MH18IS084	Supriya BU	Yes	Google Classroom;Zoom;WhatsApp; YouTube Channel		Video Lectures recorded by your teacher;Question Banks/Model Question Papers	Agree	Agree	Agree	Yes	
6	4MH18IS052	Nithya Deepak	Yes	Google Classroom;Zoom;WhatsApp; YouTube Channel	-	Video Lectures recorded by your teacher; Video Lectures of others;Power point presentations/Notes;Question Banks/Model Question Papers	Agree	Neutral	Neutral	Yes	-

						ation Banks/Model Question Papers							
7	4MH18IS049	Nameera Taj	Yes	Google Classroom/Zoom/ WhatsApp/ YouTube Channel	---	Video Lectures recorded by your teacher; Web resources; Question Banks/Model Question Papers	Strongly agree	Strongly agree	Strongly agree	Yes			
8	4mh14is119	Apoorva BP	Yes	Google Classroom/Zoom/ WhatsApp/ YouTube Channel	Micro soft teams	Video Lectures recorded by your teacher; Power point presentations/Notes; Que stion Banks/Model Question Papers	Neutral	Neutral	Neutral	Yes	Must improve		
9	4MH16IS106	Supreeth N Shekar	Yes	Google Classroom/Zoom/ WhatsApp/ YouTube Channel	Go ogl e Me et	Video Lectures recorded by your teacher; Video Lectures of others; Power point presentations/Notes; Web resources	Agree	Agree	Agree	Yes			
10	4mh16is078	Ranjitha cn	Yes	Zoom		Video Lectures recorded by your teacher	Agree	Agree	Agree	Yes			

16/11/23  
Nikhil K. J.



Faculty Name: Poojeth P

Sl no	USN	Student Name	Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9
1	4MH11818030	Krupa R	Yes	Google Classroom; Zoom; WhatsApp; App		Power point presentations/Notes; Web resources; Question Banks/Model Question Papers	Agree	Agree	Agree	Yes	
2	4MH11818034	ISHWARYA R	Yes	Zoom; WhatsApp; App; YouTube Channel	No	Video Lectures recorded by your teacher	Agree	Agree	Agree	Yes	No
3	4MH11818035	JASNYA KALEEM	Yes	Google Classroom; Zoom; WhatsApp; App; YouTube Channel	Google meet	Video Lectures recorded by your teacher; Video Lectures of others; Power point presentations/Notes; Web resources; Question Banks/Model Question Papers	Agree	Agree	Strongly agree	Yes	
4	4MH11718041	Neha R	Yes	Zoom; YouTube Channel	Google class room	Video Lectures recorded by your teacher; Power point presentations/Notes; Web resources	Neutral	Neutral	Neutral	Yes	
5	4MH11718039	Monisha Y	Yes	Google Classroom; Zoom; WhatsApp; App; YouTube Channel	Google meet	Video Lectures recorded by your teacher; Video Lectures of others; Power point presentations/Notes; Web resources; Question Banks/Model Question Papers	Strongly agree	Strongly agree	Strongly agree	Yes	
6	4MH11818040	Leelavathi S N	Yes	Google Classroom; Zoom; YouTube Channel		Video Lectures recorded by your teacher; Power point presentations/Notes	Strongly agree	Strongly agree	Strongly agree	Yes	

				Tube Channel						
7	4MH116IS051	Namisha U	Yes	Google Classroom, Zoom, WhatsApp, YouTube Channel		Video Lectures recorded by your teacher, Power point presentations/Notes/Question Banks/Model Question Papers	Disagree	Neutral	Neutral	Yes
8	4mh116is041	MAHADEVA PRASAD	Yes	Zoom, YouTube Channel		Video Lectures recorded by your teacher	Agree	Agree	Strongly agree	Yes
9	4MH116IS047	Mohammed Ameen Ahmed	Yes	Zoom, WhatsApp, YouTube Channel	Google Meet	Video Lectures recorded by your teacher, Video Lectures of others, Power point presentations/Notes, Web resources, Question Banks/Model Question Papers	Agree	Agree	Agree	Yes
10	4mh117is045	Nishanth Gowda	Yes	Google Classroom, Zoom, WhatsApp, YouTube Channel		Video Lectures recorded by your teacher, Power point presentations/Notes, Web resources, Question Banks/Model Question Papers	Neutral	Neutral	Agree	Yes
11	4MH117IS038	Monisha D J	Yes	Google Classroom, Zoom, WhatsApp, YouTube Channel	Go-to meeting, India Meeting	Video Lectures of others, Power point presentations/Notes, Web resources, Question Banks/Model Question Papers	Agree	Agree	Agree	Yes
12	4mh116is049	Mofuth R	Yes	Google Classroom, Zoom, YouTube		Video Lectures recorded by your teacher, Power point presentations/Notes, Web resources, Question	Neutral	Neutral	Strongly agree	Yes





Faculty Name: Saraswathi D

Sl no	USN	Student Name	Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9
1	4MH17IS012	BINDU B	Yes	Zoom	Google meet	Power point presentations/Notes Video Lectures recorded by your teacher	Agree	Agree	Strongly agree	Yes	Nothing
2	4mh18is010	Anushree G	Yes	Zoom	No	Video Lectures recorded by your teacher; Video Lectures of others; Power point presentations/Notes; Question Banks/Model Question Papers	Neutral	Neutral	Agree	Yes	No
3	4MH18IS008	Anam Fathima Naseem	Yes	Google Classroom; Zoom; WhatsApp; youtube Channel	None	Video Lectures recorded by your teacher; Power point presentations/Notes; Web resources; Question Banks/Model Question Papers	Agree	Agree	Agree	Yes	No
4	4mh19is001	Shashank K N	Yes	Google Classroom; Zoom; whatsapp; youtube Channel		Video Lectures recorded by your teacher; Power point presentations/Notes; Web resources; Question Banks/Model Question Papers	Neutral	Neutral	Agree	Yes	
5	4mh17is010	Benaka H N	Yes	Google Classroom; Zoom; whatsapp; youtube Channel	Teams	Video Lectures recorded by your teacher; Power point presentations/Notes	Neutral	Neutral	Neutral	Yes	
6	4MH16IS014	Chandan K M	Yes	Zoom	Google classroom	Video Lectures recorded by your teacher; Power point presentations/Notes; Question Banks/Model Question Papers	Agree	Agree	Agree	Yes	
7	4mh17is007	Arpith	Yes	Google Classroom; Zoom; whatsapp; youtube Channel		Video Lectures recorded by your teacher; Video Lectures of others; Power point presentations/Notes; Web resources; Question	Agree	Agree	Agree	Yes	

					Banks/Model Question Papers					
8	4MH18IS013	Bhramarambha.B	Yes	. Zoom		Video lectures recorded by your teacher	Agree	Agree	Yes	No
9	4MH16IS020	Dhanushree V R	Yes	Zoom;whats app		Video lectures recorded by your teacher;Power point presentations/Notes;Question Banks/Model Question Papers	Strongly agree	Agree	Yes	
10	4mh18is014	Chandan.m	No	Google Classroom	No	Question Banks/Model Question Papers	Agree	Agree	Yes	No
11	4MH18IS012	Bhoomika P	Yes	Google Classroom;Zoom;whatsapp;youtub Channel	No	Video lectures recorded by your teacher;Power point presentations/Notes	Agree	Agree	Yes	No
12	4MH16IS018	Deepana H	Yes	Zoom		Power point presentations/Notes	Agree	Strongly agree	Yes	
13	4MH18IS009	Anusha A C	Yes	Zoom	No	Power point presentations/Notes	Agree	Agree	Yes	No
14	4mh16is023	Harshitha S	Yes	Google Classroom;Zoom;whatsapp		Video lectures recorded by your teacher;Power point presentations/Notes	Strongly agree	Agree	Yes	
15	4mh17is011	Bharath v	Yes	Zoom;whatsapp;youtub Channel		Video lectures recorded by your teacher;Video Lectures of others;Power point presentations/Notes	Neutral	Agree	Yes	
16	4mh16is019	Dhananjay	Yes	Google Classroom;Zoom;whatsapp;youtub Channel	Udemy	Video lectures recorded by your teacher;Video Lectures of others;Power point presentations/Notes;Web resources;Question Banks Model Question Papers	Agree	Agree	Yes	Nothing
17	4mh16is015	Chandrashekar	Yes	Google Classroom;Zoom;whatsapp		Video lectures recorded by your teacher;Power point	Agree	Agree	Yes	No

18	4M111818011	Avais Ismail	Yes	pp:youtube Channel	presentations/Notes: Web resources: Question Banks/Model Question Papers						
				Google Classroom: Z oom: whatsapp pp	Video Lectures recorded by your teacher	Strongly agree	Strongly agree	Strongly agree	Yes		

*H.D.*  
 16/11/2020





MAHARAJA INSTITUTE OF TECHNOLOGY MYSORE  
BELAWADI, SRIRANGAPATNA TALUK, MANDYA-571477  
DEPARTMENT OF MECHANICAL ENGINEERING



**Submitted**

Date: 12/09/2020

From,  
HoD,  
Department of Mechanical Engineering,  
MIT Mysore

To,  
The Principal,  
MIT Mysore

Respected Sir,

**Subject: Submission of Proposals based on the Feedback received for Academic year 2019-20**

With reference to the circular MITM/Principal/2019/040-1 dated 12/12/2019 the department has conducted exhaustive feedback analysis and the attachments are the extract of the works done. The report was supposed to be submitted on 12/06/2020 due to covid-19 pandemic situation it is submitted later. Based on the observations made in the department, a proposal is enclosed with this letter that may be considered to be taken up in the upcoming academic year.

Thanking you

Yours Sincerely

  
12/9/2020

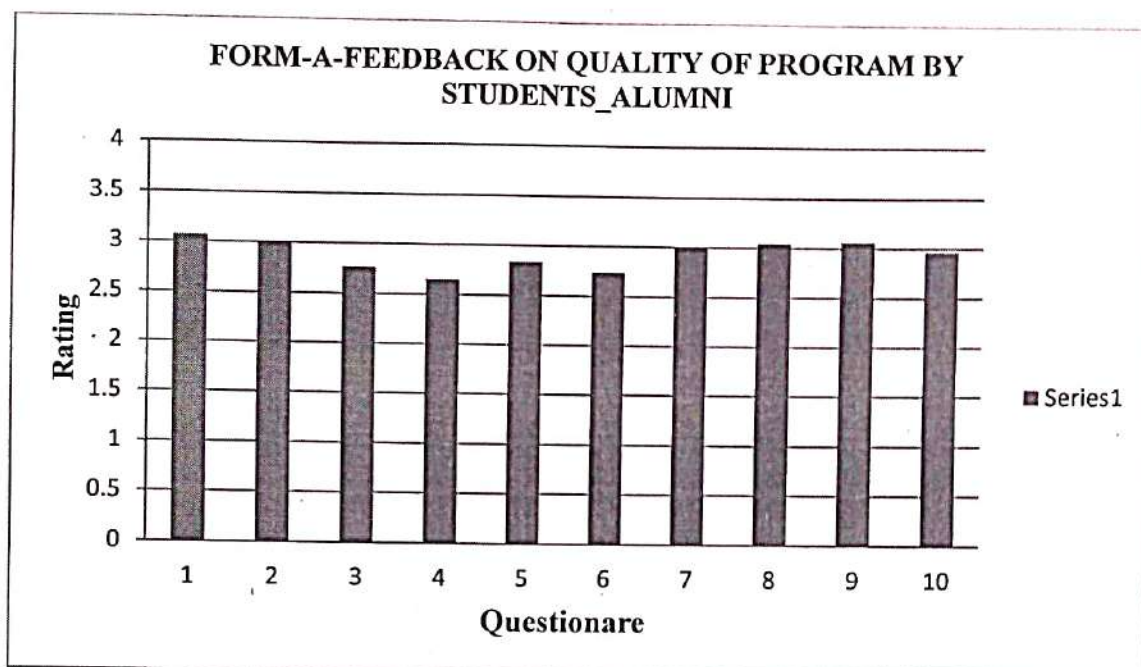


# MAHARAJA INSTITUTE OF TECHNOLOGY MYSORE

BELAWADI, NAGUVANAHALLI POST, SRIRANGAPATNA TALUK, MANDYA-571 477

Date: 12/9/2020

## FORM-A-FEEDBACK ON QUALITY OF PROGRAM BY STUDENTS\_ALUMNI FOR THE ACADEMIC YEAR 2019-20



### Recommendations

- Based on the above graph it is inferred that question number 4 - Topics for competitive examinations is lagging with curriculum syllabus. To meet this requirement it is recommended to provide various tutorial classes and Pre-placement & Training Program.
- Based on the above graph it is inferred that question number 3 - Research orientation obtained during the program is lagging with curriculum, hence it is recommended to upgrade the facility. Inclusion of research component in the curriculum enables the students to develop their own critical thinking. Developing & maintaining research work in colleges benefit students, faculty members and the institutions.

*[Signature]*  
12/9/2020  
HOD

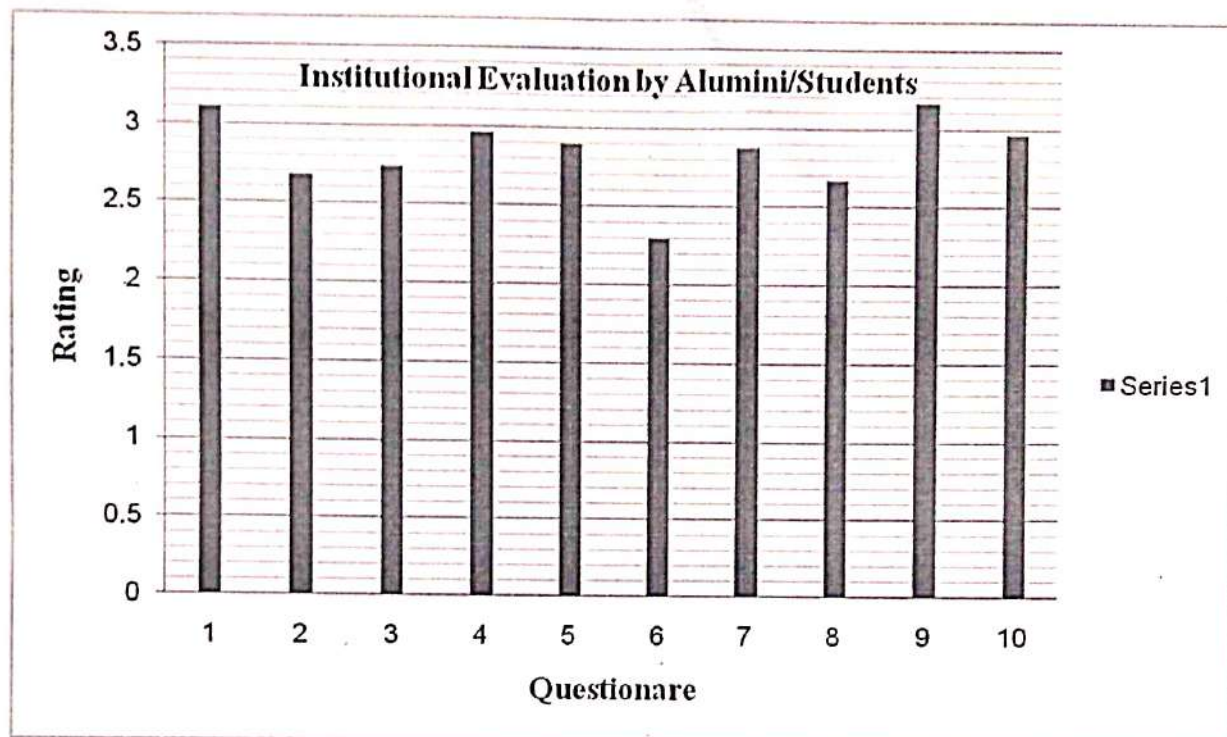


# MAHARAJA INSTITUTE OF TECHNOLOGY MYSORE

BELAWADI, NAGUVANAHALLI POST, SRIRANGAPATNA TALUK, MANDYA-571 477

Date: 12/9/2020

## FORM B: INSTITUTIONAL EVALUATION BY STUDENTS/ALUMNI FOR THE ACADEMIC YEAR 2019-20



### Recommendations

- Based on the above Graph is inferred that Question number 6 - Canteen facility in the institute is lagging with quality of food hence it's recommended to improve the quality.
- Based on the above graph is inferred that Question number 2- Computer/Internet/ICT Facilities are limited to access in the institution hence it's recommended upgrade the facility.
- Based on the above graph is inferred that Question number 8- Sports Facilities are limited hence it's recommended to upgrade the facility.

*[Signature]*  
12/9/2020

HOD



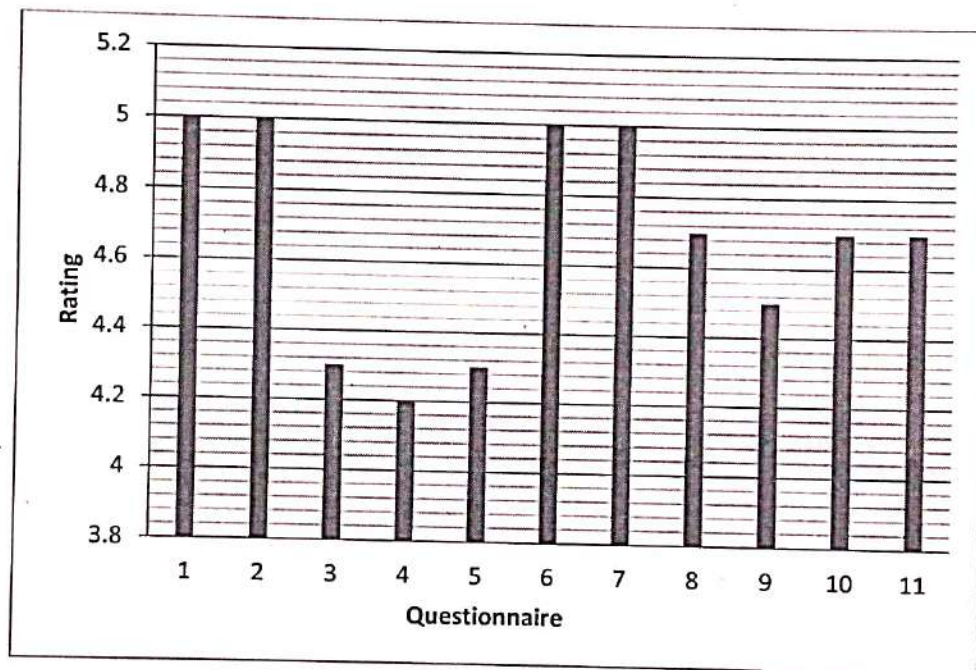


**MAHARAJA INSTITUTE OF TECHNOLOGY MYSORE**  
BELAWADI, NAGUVANAHALLI POST, SRIRANGAPATNA TALUK, MANDYA-571 477

Date: 12/09/2020

**FORMC: PROGRAM EVALUATION BY THE EMPLOYER  
FOR THE ACADEMIC YEAR 2019-20**

**PROGRAM EVALUATION BY THE EMPLOYER**



**Recommendations**

- Based on the graph question 4 represents job fit, to enhance this quality Project work being carried out by the students of more research orientation, product development project may be encouraged to have project management skill in the students.

*[Signature]*  
12/9/2020  
HOD





MAHARAJA INSTITUTE OF TECHNOLOGY MYSORE  
BELAWADI, SRIRANGAPATNA TALUK, MANDYA-571477  
DEPARTMENT OF MECHANICAL ENGINEERING



Date: 12/09/2020

Form D: PARENTS FEEDBACK FORM ON CURRICULUM (2019-20)

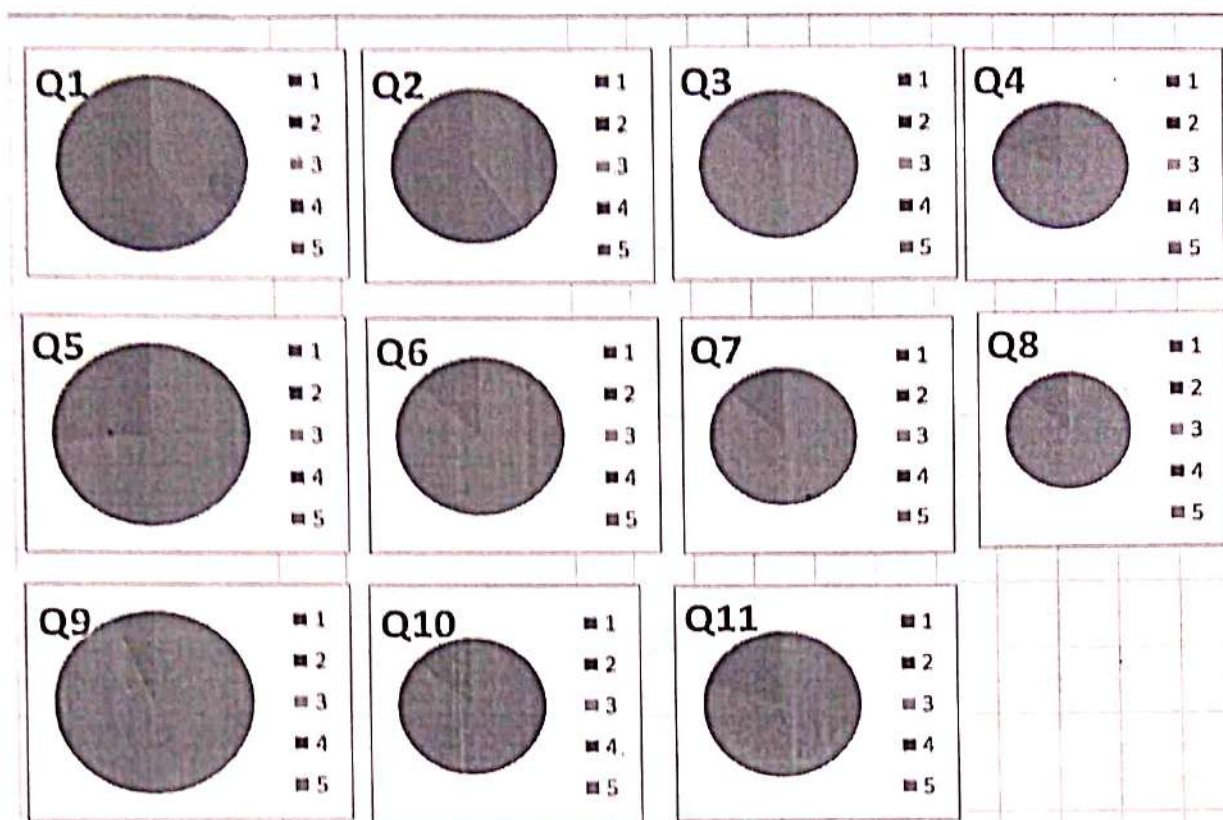
Name of the Student	Sem / Batch	Name of the Parent	Consolidation									Q10	Q11
			Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9		
Nithesh's	8th	Shiva Kumar	4	5	5	5	5	5	5	5	5	5	5
yashwanth L	6th	Iokesh	4	4	5	4	5	5	4	5	5	5	4
Suraj M	6th	Maruthi Prasad R S	4	5	3	2	4	3	4	4	1	3	1
Prajwal M B	4th	Parvathi K J	3	5	4	4	4	4	4	5	3	4	4
Jayanth Nayak M V	4th	Vijaya Kumar S H	4	4	4	4	4	3	4	4	2	4	3
Manohar VN	8th	S Nagarajaswamy	4	4	3	4	4	3	3	4	3	3	3
Venkatesh Prasad v v	6th	Susheela N	4	5	4	4	5	4	5	4	2	4	5
Syed yousuf	8th	Zareen taj	3	3	3	3	3	4	3	3	2	3	2
Manoj k	8th	Krishna Murthy H S	3	4	3	4	3	4	4	4	1	3	2
Nithin Nayak	6th	Panduranga Nayak	3	5	5	4	4	5	4	5	4	4	4
KAUSHIK P	8th	ANITHA H K	4	5	4	4	4	4	5	4	4	4	2
Syed Ehtesham	4th	Syed Shujaiddin, Dr.	4	5	3	4	4	4	4	5	3	4	1
Vadhan B S	8th	Suresh B	2	3	3	4	2	4	3	4	2	3	1
Chandan Gowda HS	4th	Shankare Gowda HK	3	4	2	4	4	4	5	3	2	5	1
Rithik Gowda M S	6th	Shilpa M	4	5	4	5	4	5	4	5	4	3	3
Abhishek K R	8th	Ramesh K N	4	4	5	4	5	4	5	4	5	4	5
Puneeth S	6th	Swamy	4	4	4	4	4	5	4	4	4	4	4
Ameet	6th	Basawaraj	5	5	4	4	4	4	4	4	4	4	2
Anandteerth Joshi	8th	Venkatesh Joshi	3	3	3	3	3	4	4	3	3	4	3
Saqlain T	6th	Father thayab ahmed	1	1	2	2	1	2	1	2	1	2	1
Vikas L	8th	Lokesh H N	3	3	2	2	4	2	3	2	1	2	1
Vijay kumar v	4th	Veerabhadra Prasad	3	4	4	4	5	5	4	4	3	4	4
Ananth J	8th	Anuradha Joshi	3	5	4	4	4	4	3	5	3	3	3
Chandan K S	8th	SURYAPRAKASH T	2	5	3	3	3	4	4	4	3	3	2
Girish Kumar V	4th	Venkatesh	4	4	5	4	4	5	4	5	4	4	3
SUHAS . M	6th	Manjunatha V	4	4	4	3	5	4	3	3	4	4	1
MANISH B S	8th	SHASHIDHARA B	3	3	3	3	3	3	3	3	3	3	3
Dhanaraj c	6th	Lakshmi c	4	2	3	3	3	4	4	3	4	4	2
Lokranjan M	8th	Madhukar D	4	5	5	5	4	5	5	5	5	5	4
Mohammed Daniyal Sha	4th	Mohammed Iftakhar S	4	5	4	4	4	4	4	4	4	5	3
Priya G	8th	Gopalgowda S M	4	4	4	3	3	4	4	4	3	4	4
Ninan C K	8th	Shinu Koshy	3	4	4	3	4	2	3	4	3	4	3
Syed yaseen ahmed	4th	Syed Abdul Sattar	3	5	5	5	5	5	5	5	5	5	5
SRIHARSHA	4th	Shantha H c /// Sidd	5	5	5	5	5	5	5	5	5	5	5
PRANAV A M	8th	Padmanjali	5	4	4	2	5	4	4	2	4	4	1
Sharath N	6th	Narayana Rao B S	2	5	4	4	4	5	5	5	4	5	1
Jaswanth S	4th	Vasanth B	3	5	4	4	4	4	4	4	3	4	3
SHREYAS G	8th	Gopal	1	5	3	3	4	3	4	4	1	3	3
Abhilash R	8th	Ramanna HP	5	5	5	5	5	5	5	5	5	5	5
Harshith M R	4th	Ramesh M K	2	1	3	1	2	1	3	2	2	1	1
Yogesh sp	4th	Prakash.b and anitha	3	5	4	4	4	4	4	4	4	4	4
Raghavendra Swamy	6th	Gurupadaswamy	4	5	4	1	3	3	3	4	2	3	2
BHARATH H R	4th	H N RAMESH	3	4	5	3	4	4	5	3	1	2	4
Mahadev prasad M	4th	Mahesh kB	5	5	5	5	5	5	5	5	3	5	5
Mohammed Hatim	4th	Sadulla	3	5	5	5	5	5	5	5	5	5	5
Hemantha G H	4th	Father :Halanayaka. M	4	4	5	4	4	4	4	5	4	4	3



Yashwanth HV	6th	Vrushabendra	1	2	1	1	1	3	3	3	1	3	1
Ananya M	8th	Savitha S	2	5	3	2	4	4	4	2	2	3	2
Rakesh.k	8th	Krishna	3	4	5	5	4	4	4	4	3	4	3
Sharanya s nayak	8th	Vijayalakshmi	3	4	4	4	4	4	4	4	3	4	3
G Tharun adithya	4th	G Ravishankar	2	4	4	3	1	4	1	2	3	1	2
Calvin Coates	8th	Cezvel Coates	4	4	3	3	3	4	4	4	3	4	3
Sachin H V	6th	Bharathi K B	1	4	3	2	4	5	3	4	4	3	1
Sachin D S	4th	Shivakumar	2	3	3	3	3	4	3	3	3	3	1
Pavan Kumar E	4th	Erabhadra E Suloci	3	4	4	4	4	4	3	3	4	4	4
Pavana kc	4th	Savithri	1	4	3	3	3	3	4	3	4	4	4
RAHUL C	6th	P CHIKKASIDDALA	3	4	4	4	4	4	3	3	4	4	3
Abhishek M	8th	Mohankumar S	4	5	4	5	4	4	5	5	4	4	4
Manjunath k	4th	Krishna B M	4	4	5	4	4	5	4	4	5	4	4
Anusha U	6th	Shobha B N	4	4	4	4	4	4	4	4	4	4	4
Jayaditya s	4th	Sharmila rani s	4	4	4	4	4	4	4	4	4	4	4
Mohammed umar Khan	4th	Abdul waheed khan	4	4	5	5	5	5	5	5	5	5	4
Shivaprakash G	4th	Rekha	3	4	3	4	3	3	3	3	4	4	1
Jayanth MJ	4th	Jagdish Murthy MP	3	3	3	3	3	4	3	4	4	4	3
Chethan.m.n	4th	Nagaraj	3	5	5	5	5	5	3	4	4	3	2
MANISH M	4th	Mahadevaswamy M I	4	4	3	4	4	5	3	2	2	4	3
Rohan M	4th	Mohan.S	2	4	3	4	2	3	3	3	3	2	1
SHABAZ AHMED	4th	Akramulla and Ghous	4	4	4	4	5	4	4	5	4	4	4
Santhosha r	8th	Jayalakshmi	4	3	4	3	4	4	3	3	2	3	2
YOGESHI RAJ T	8th	Theyagaraj	3	4	4	2	4	5	3	3	1	5	3
Prajwal D	6th	Dinesh K S	4	4	3	3	3	4	3	3	3	4	1
Mohamed Fuzail Sait	8th	Gazala Mohamed	3	4	2	1	3	4	2	3	1	5	1
Ajay Bhargav V	8th	Shreedevi V	3	5	4	4	4	5	4	4	4	4	3
Adithya S Hebbale	8th	H N Suryanarayana	3	3	2	3	3	3	3	2	2	2	2
Yadhunandan D	8th	Druvaraj P	4	5	5	4	4	5	4	4	4	4	4
Parikshit Nityanand Hegde	8th	Nityanand Karunakar	4	5	5	4	5	5	4	5	5	4	5
Akash V	8th	M T Vijaykumar	4	4	4	3	4	4	4	4	3	4	4
Mohammed ziyad	8th	Zohra tabassum	2	3	3	3	3	4	3	3	3	3	3
Yathish m r	8th	Ramesh m l	3	2	4	5	4	5	4	4	3	4	3
Chinthan	6th	Siddaraju	4	4	4	5	4	5	4	5	3	4	2
Chiranth	8th	Annegowda	4	4	4	3	4	4	4	5	3	4	2
Manvanth S	8th	Sundareshan J	4	4	4	4	4	4	3	4	2	2	2
Mohith Kumari.V U	8th	Uday Kumar	3	4	4	3	4	5	4	4	3	5	4
Akash	6th	Chandrashekhar	2	3	3	3	3	3	3	3	4	4	1
Mohamed Ibrahim	6th	mohamed ayub	4	5	4	3	4	5	4	3	4	4	5
Shreyas l.b	6th	Bhaskar l.v	3	4	4	4	3	4	3	4	4	3	4
BHANU PRAKASH D	8th	DEVARAJU J	4	5	4	4	5	4	5	5	4	4	4
Milan K.M	8th	Manjappa B	5	5	4	5	4	5	5	4	3	5	4
Chiranth Gangadhar	8th	Komala	3	4	4	3	3	4	4	3	2	3	4
Vijay n	4th	Nagendra m	3	4	5	3	4	3	3	2	2	2	3
Vishnu Sagar	6th	B K Raghunatha	2	3	2	4	3	4	4	3	2	3	1
BALAJI T S	8th	S L SHRIDHAR IG	4	4	4	4	4	4	4	4	4	4	4
MANOJ KUMAR S	4th	SATISH KUMAR V	3	4	3	2	2	3	3	2	2	3	2
Hemachandan H	8th	Hanume gowda B K	4	4	4	4	4	4	4	4	3	4	4
CT TEJAS THIMMALA	8th	CT VIMALA	3	5	4	3	4	5	4	5	4	4	1
Manoj Kumar M	8th	Mahadev	4	3	4	5	4	4	4	4	4	4	3
Thejus.M.G	4th	Giriraju.M.V and kavi	2	5	4	3	5	5	5	5	4	5	4
AKSHAY N	8th	H N PANKAJA	4	5	5	4	5	5	4	5	5	5	4
Praveen P Patil	8th	Prakash S Patil	4	4	4	4	3	4	4	4	3	3	4

<b>Average of Rating</b>	<b>3.31</b>	<b>4.09</b>	<b>3.79</b>	<b>3.59</b>	<b>3.80</b>	<b>4.07</b>	<b>3.77</b>	<b>3.84</b>	<b>3.24</b>	<b>3.75</b>	<b>2.89</b>
% of students Rating 5	5	31	19	14	17	27	16	23	11	15	10
% of Students Rating 4	37	40	38	38	45	44	40	35	29	45	21
% of Students Rating 3	30	11	24	24	19	12	28	21	26	19	23
% of Students Rating 2	10	3	5	7	3	3	1	8	12	6	15
% of Students Rating 1	5	2	1	4	3	1	2	0	9	2	18





**% distribution of Rating**

From the above table and graphs, the average ratings of feedback taken from the parents on curriculum is below 3 (60%) for most of the questions. Hence the parents may feel that the curriculum needs certain modification. Based on this feedback a letter will be sent to university. Also the average ratings of feedback for question 11 is 2.89 (57%) in which parents are expecting scholarships to the students.

  
 12/09/2020  
 HoD



MAHARAJA INSTITUTE OF TECHNOLOGY MYSORE  
BELAWADI, NAGUVANAHALLI POST, SRIRANGAPATNA TALUK, MANDYA-571 477

DEPARTMENT OF MECHANICAL ENGINEERING

Form E: FEEDBACK FORM ON CURRICULUM BY FACULTY (2019-20, ODD SEM)



Date: 19/12/2019

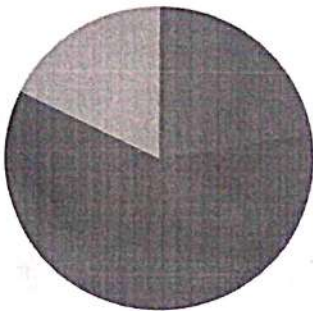
Consolidation									
Faculty ID and Name	Dept	Subject Code	Q1	Q2	Q3	Q4	Q5	Q6	
Dr. Mohamed Khaiser	ME	15ME73(CE)	5	5	5	5	5	5	
		18ME34(MS)	3	4	3	3	3	3	
		17ME54(NTM)	3	4	4	3	3	3	
Mr. B. Harish	ME	17ME563(A&R)	4	4	4	4	5	4	
		18ME32(MOM)	3	5	5	5	3	3	
		17ME54(DNE-J)	3	5	5	5	3	3	
Dr. Chethan Y D	ME	17ME563(A&R)	4	4	4	4	5	4	
		18ME32(MOM)	3	5	5	5	3	3	
		17ME54(DNE-J)	3	5	5	5	3	3	
Mr. Ravikumar K S	ME	17ME563(A&R)	4	4	4	4	5	4	
		18ME32(MOM)	3	5	5	5	3	3	
		17ME54(DNE-J)	3	5	5	5	3	3	
Mr. Godfrey Devaputra	ME	17ME563(A&R)	4	4	4	4	5	4	
		18ME32(MOM)	3	5	5	5	3	3	
		17ME54(DNE-J)	3	5	5	5	3	3	
Mr. G C Ramesh	ME	15ME742(TRIBOLOGY)	5	5	5	5	5	5	
		18ME32(MOM)	4	4	5	4	4	4	
		15ME742(TRIBOLOGY)	4	5	4	4	4	4	
Mr. Yogesh Kumar K J	ME	18EGDI.15(EGDI)	4	4	5	5	5	5	
		18ME36B(MMM)	4	4	4	5	4	5	
		17ME52(DOM)	4	5	4	4	4	4	
Mr. Raghav S	ME	18ME32(MOM)	4	5	4	4	4	4	
		17ME52(DOM)	4	5	4	4	4	4	
		18ME32(MOM)	4	5	4	4	4	4	
Mr. Santhosh K G	ME	17ME52(DOM)	4	5	4	4	4	4	
		18ME32(MOM)	4	5	4	4	4	4	
		17ME52(DOM)	4	5	4	4	4	4	
Mr. Puneeth Kumar S B	ME	17ME53(TURBO MACHINES)	4	5	5	5	3	4	
		18ME33(BTD)	4	4	4	4	4	4	
		15ME71(IE)	4	4	4	4	3	4	
Mr. Chethana G D	ME	17ME53(TURBO MACHINES)	5	5	5	4	4	4	
		18ME33(BTD)	4	4	4	4	4	4	
		15ME71(IE)	4	4	4	4	3	4	
Mr. Panduranga B P	ME	17ME53(TURBO MACHINES)	5	5	5	4	4	4	
		18ME33(BTD)	4	4	4	4	4	4	
		15ME71(IE)	4	4	4	4	3	4	
Mr. Kishan G S	ME	17ME53(TURBO MACHINES)	5	5	5	4	4	4	
		18ME33(BTD)	4	4	4	4	4	4	
		15ME71(IE)	4	4	4	4	3	4	
Miss. Adanna I Waturucha	ME	17ME53(TURBO MACHINES)	5	5	5	4	4	4	
		18ME33(BTD)	4	4	4	4	4	4	
		15ME71(IE)	4	4	4	4	3	4	
Mr. Ramnandan H S	ME	17ME53(TURBO MACHINES)	5	5	5	4	4	4	
		18ME33(BTD)	4	4	4	4	4	4	
		15ME71(IE)	4	4	4	4	3	4	



		15ME72(FPS)	3	3	3	3	3	3
Mr. Rakesh R	ME	15ME563(AR)	5	4	5	5	5	5
		15ME73(CE)	5	5	5	5	5	5
		18ME33(BTD)	4	5	5	4	4	4
Mr. Mallikarjuna S	ME	17ME53( TURBO MACHINES)	4	5	5	5	4	4
		18ME15(EME)	5	4	4	4	4	4
Mr. Krishna Prasad	ME	18ME35A(MCF)	5	4	4	4	4	4
		18ME35B(MCW)	3	4	4	4	4	4
Mr. Anil Kumar M M	ME	17ME554(NTM)	4	4	4	4	4	4
		17ME52(DOM)	5	5	5	5	5	5
Mr. Abhilash M	ME	17ME54(DME-I)	4	5	4	4	3	3
		18ME15(EME)	3	4	4	4	3	4
Mr. Sathish H	ME	15ME71(EE)	3	4	4	4	3	4
		17ME54(DME-I)	4	4	3	3	3	3
		17ME554(NTM)	4	4	3	4	3	3
Mr. Purushotham S	ME	17ME563(AR)	4	2	5	4	5	4
		15ME753(MECHATRONICS)	4	4	5	5	5	5
Mr. Sachin B	ME	18ME34(MS)	5	5	5	5	4	5
		17ME51(M&E)	5	4	5	4	4	5
Mr. Rajesh A S	ME	18ME15(EME)	5	5	5	5	5	5
		17ME52(DOM)	5	5	4	5	4	4
Mr. Abhishek	ME	17ME51(M&E)	4	5	4	3	4	4
		15ME753(MECHATRONICS)	4	4	4	5	4	4
Mr. Mohamed Maaz Rehan	ME							
Average of Rating			4.1429	4.3469	4.3265	4.2653	3.9796	4.0204
% of students Rating 5			16	21	21	20	13	12
% of Students Rating 4			24	25	23	22	22	26
% of Students Rating 3			9	2	5	7	14	11
% of Students Rating 2			0	1	0	0	0	0
% of Students Rating 1			0	0	0	0	0	0

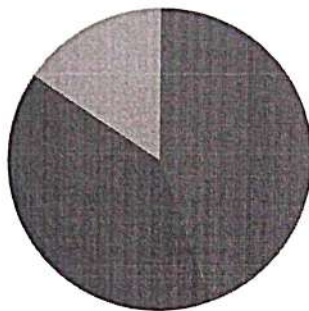


Q1



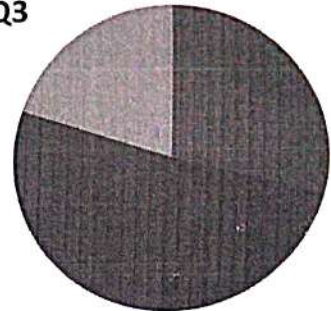
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Q2



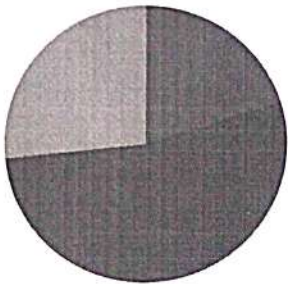
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Q3



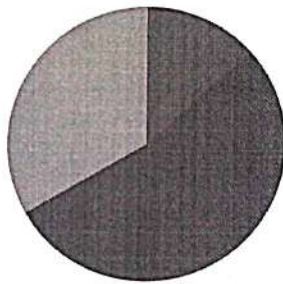
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Q4



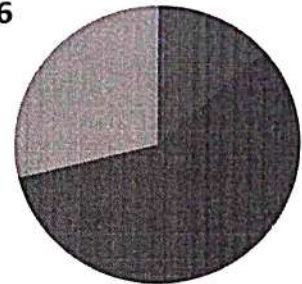
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■ 5

Q5



■ 1  
■ 2  
■ 3  
■ 4  
■ 5

Q6



■ 1  
■ 2  
■ 3  
■ 4  
■ 5

% distribution of Rating

From the above Table and graphs, the average ratings of feedback taken from the faculty members on curriculum are above 4 except question number 5. It can be concluded from the feedback of the faculty members. The students are encouraged to cope up with the workload in order to achieve outcomes.

98/19/12/2019  
Dr. Mohamed K. HoD, B.E., M.Tech, PhD, ASSTE  
Professor & HoD,  
Department of Mechanical Engineering  
National Institute of Technology Mysore



**MAHARAJA INSTITUTE OF TECHNOLOGY MYSORE**  
**BELAWADI, SRIRANGAPATNA TALUK, MANDYA-571477**  
**DEPARTMENT OF MECHANICAL ENGINEERING**



Date: 12/9/2020

**Form E: FEEDBACK ON CURRICULUM BY FACULTY (Even Sem 2019-20)**

Consolidation									
Faculty ID and Name	Dept	Subject	Subject Code	Q1	Q2	Q3	Q4	Q5	Q6
Prof. Abhishek	ME	Total Quality Management	17ME664	5	5	5	5	4	5
CHETHIANA G D	ME	Applied thermodynamics	18ME42	4	4	4	3	3	3
Dr. Mohamed Khaisar	ME	Additive Manufacturing	15ME82	4	3	4	4	4	4
CHETHIANA G D	ME	Fluid Mechanics	18ME43	4	4	4	3	4	4
Prof.Krishnaprasad S	ME	Elements of Mechanics	18ME25	5	5	5	5	5	5
Prof.Krishnaprasad S	ME	Automobile Engineering	17ME655	5	5	5	5	5	5
Prof. Abhishek	ME	Elements of Mechanics	18me25	5	5	4	4	4	4
PURUSHOTHAM S	ME	KINEMATICS OF M	18ME44	4	3	4	3	3	4
PURUSHOTHAM S	ME	MECHANICAL MEA	18ME46B	4	4	3	3	4	4
RAGHU S	ME	Mechanical Measurement	18ME46B	4	4	4	4	4	4
RAGHU S	ME	Elements of Mechanics	18ME25	4	4	4	4	4	4
Godfrey Devaputra	ME	Operations Research	15ME81	4	5	5	3	4	4
Prof. Rakesh R	ME	Additive Manufacturing	15ME82	5	5	5	4	4	5
Prof. Rakesh R	ME	Computer aided machine	18ME46A	5	5	4	5	5	5
Anil Kumar M M	ME	Metal casting and weld	18ME45B	4	4	5	5	4	4
Anil Kumar M M	ME	Elements of mechanics	18ME25	4	4	4	4	4	4
Prof. Abhilash M	ME	Design of Machine Ele	17ME64	4	4	5	4	4	5
Prof. Abhilash M	ME	Elements of Mechanics	18ME25	4	5	4	5	4	4
Sachin B	ME	Product lifecycle mana	15ME835	4	3	4	4	4	4
Sachin B	ME	Total quality management	17ME664	4	4	4	4	4	4
SANTHOSH KG	ME	Kinematics of machine	18ME44	4	5	4	4	4	4
KISHAN G S	ME	PRODUCT LIFE CYC	15ME835	5	3	5	5	4	4
SANTHOSH K G	ME	DME II	17ME64	4	5	4	4	4	4
KISHAN G S	ME	AUTOMOBILE ENG	17ME655	4	5	4	4	5	4
PANDURANGA B P	ME	Fluid Mechanics	18ME43	4	5	5	5	4	4
Mohamed Maaz Rehan	ME	OPERATIONS RESE	15ME81	4	4	5	4	3	4
Adanna I W	ME	Operations research	15ME81	4	5	5	5	4	4
Mohamed Maaz Rehan	ME	CIM	17ME62	4	5	5	4	4	4
Adanna I W	ME	COMPUTER INTEG	17ME62	5	5	5	5	4	4
Ramanandan H S	ME	Product lifecycle mana	15ME835	3	3	3	3	3	3
Ramanandan H S	ME	Automobile engineering	17ME655	3	3	3	3	3	3
Dr Y D CHETHAN	ME	Additive manufacturing	15ME82	4	5	5	5	5	4
B.Harish	ME	Metal casting & Weldi	18ME45B	3	3	4	3	3	3
B.Harish	ME	Total Quality Managem	17ME664	3	4	3	3	4	3
Sathish H	ME	FLUID MECHANICS	18ME43	4	5	4	5	4	4
Sathish H	ME	Finite Element Analys	17ME61	5	5	4	4	4	4
MALLIKARJUNA	ME	Applied Thermodynamic	18ME42	5	4	5	4	4	5
Puneeth Kumar S B	ME	Applied Thermodynamic	18ME42	4	5	5	4	4	3
G C Ramesh	ME	Metal cutting and form	18ME45A	5	4	4	4	5	4
G C Ramesh	ME	CIM	17ME62	4	5	4	5	4	5
MALLIKARJUNA	ME	HEAT TRANSFER	17ME63	5	5	5	4	4	5
Puneeth Kumar S B	ME	Heat Transfer	17ME63	4	5	5	5	4	4
YOGESH KUMAR K J	ME	Mechanics of Materials	18ME32	4	5	4	4	4	4
YOGESH KUMAR K J	ME	Design of Machine Ele	17ME64	4	4	5	4	4	4
YOGESH KUMAR K J	ME	FINITE ELEMENT A	17ME61	4	5	5	4	4	4
PANDURANGA B P	ME	Heat Transfer	17ME63	5	5	4	5	4	4
Ravikumar K S	ME	Finite Element Analys	17ME61	4	5	4	5	4	4
Ravikumar K S	ME	Kinematics of Machine	18ME44	4	4	4	4	4	4
Average of Rating				4.19	4.40	4.33	4.15	4.00	4.06
% of students Rating 5				13	26	20	16	6	9
% of Students Rating 4				31	15	24	23	36	33
% of Students Rating 3				4	7	4	9	6	6
% of Students Rating 2				0	0	0	0	0	0
% of Students Rating 1				0	0	0	0	0	0



Q1



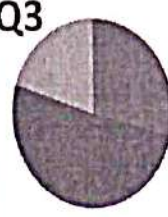
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- 2
- 3
- 4
- 5

Q2



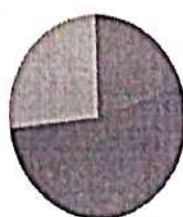
- 1
- 2
- 3
- 4
- 5

Q3



- 1
- 2
- 3
- 4
- 5

Q4



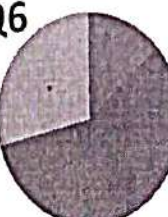
- 1
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- 4
- 5

Q5



- 1
- 2
- 3
- 4
- 5

Q6



- 1
- 2
- 3
- 4
- 5

#### % distribution of Rating

From the above Table and graphs, the average ratings of feedback taken from the faculty members on curriculum is above 4 (80%). It can be concluded from the feedback of the faculty members. the students are encouraged to cope up with the workload in order to achieve outcomes.

*Handwritten signature*  
12/09/2020  
HoD



STUDENT FEEDBACK ON FACULTY - ACADEMIC YEAR 2019-20 - 3<sup>rd</sup> A

<p>Prof. ACK- 18M1A731</p>	<p>Prof. Ravikumar K S - 18MIE32</p>	<p>Prof. MALLIKARJUN S - 18MIE33</p>	<p>Prof. Rajesh A S - 18MIE34</p>
<p>Prof. Krishna Prasad - 18MIE35A</p>	<p>Prof. PBP / Prof. SKG - 18MIE36A</p>	<p>Prof. SKG / Prof. AM - 18MIE137A</p>	<p>Prof. GCR / Prof. ASR - 18MIE138A</p>

Recommendations

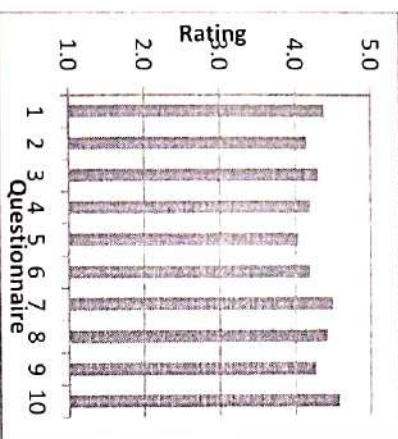
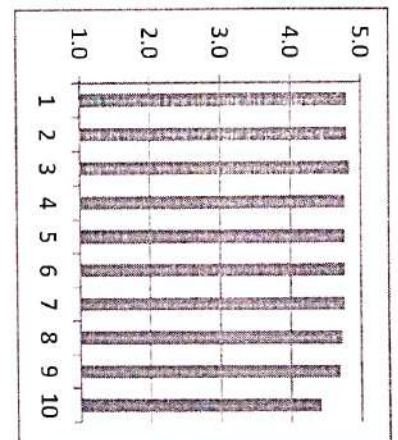
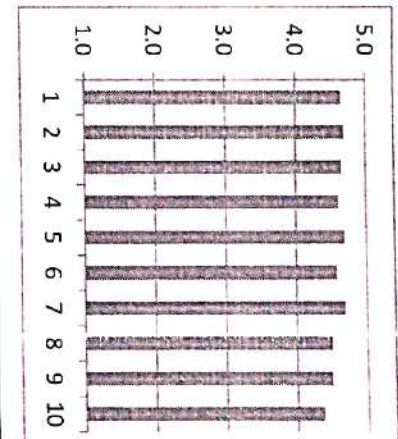
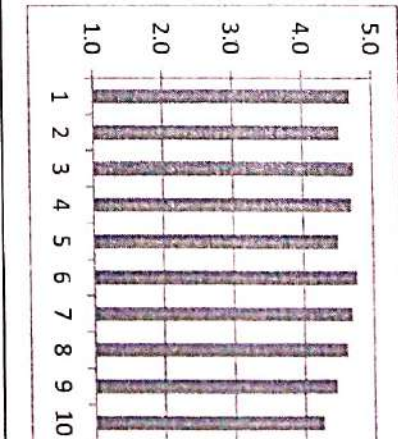
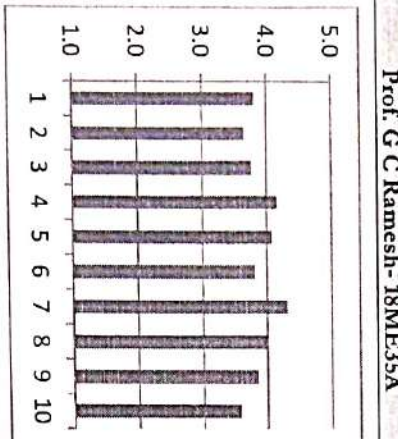
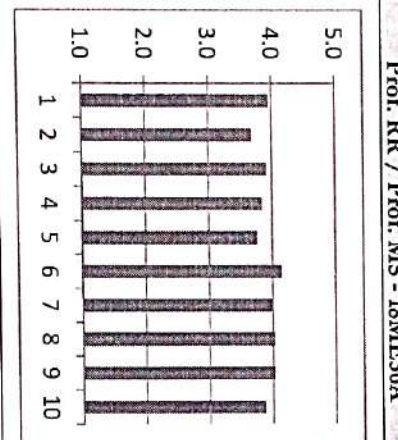
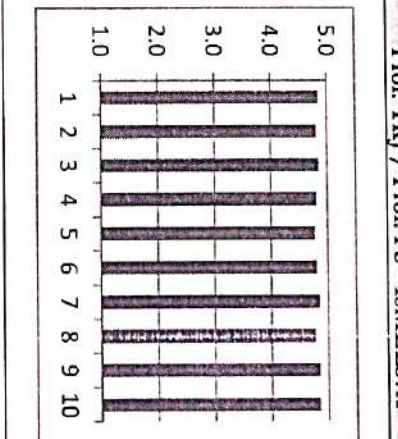
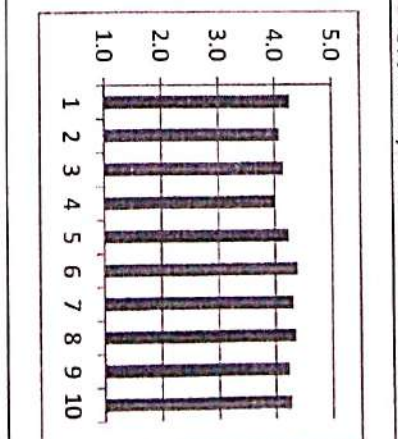
- > Graph 1 shows less average for the question 5: Prof. ACK recommended to give practical examples during the class
- > Graph 8 shows less average for the question 10: Prof. GCR/ASR recommended to be complete the syllabus according to lesson plan

  
HOD





STUDENT FEEDBACK ON FACULTY - ACADEMIC YEAR 2019-20 - 3<sup>rd</sup>B

Prof. Ajay Kumar M - 18MAT31	Prof. Yogesh Kumar K J - 18ME32	Prof. Chehana G D - 18ME33	Prof. Ramanandan H S - 18ME34
			
Prof. G C Ramesh- 18ME35A	Prof. RR / Prof. MS - 18ME36A	Prof. YKJ / Prof. PS - 18MEL37A	Prof. BH / Prof. MMR- 18MEL38A
			

Recommendations

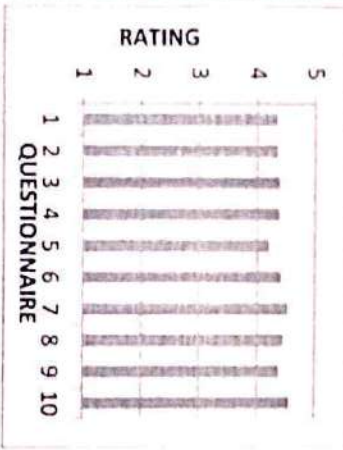
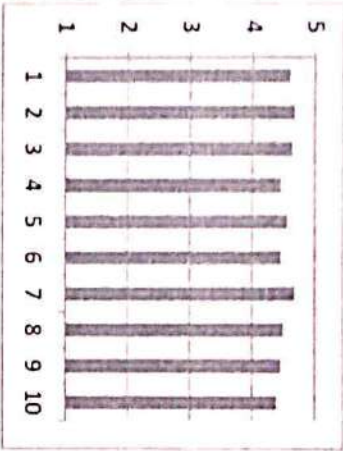
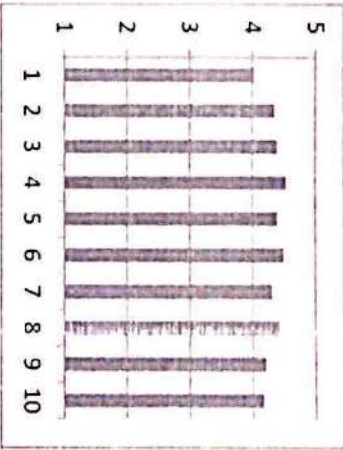
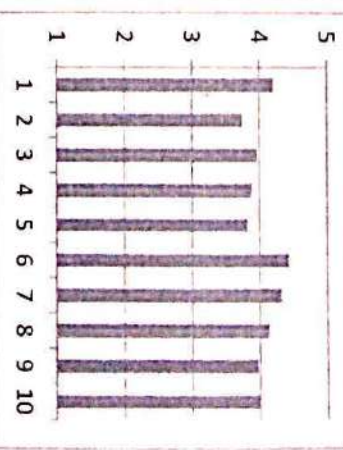
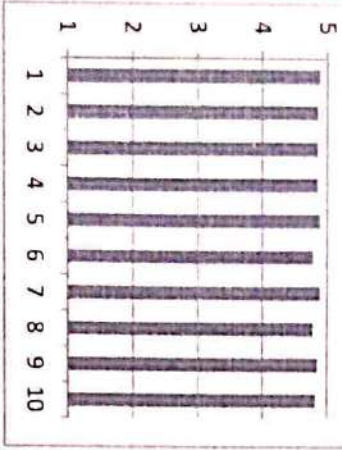
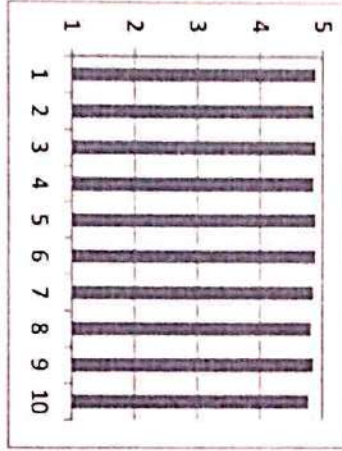
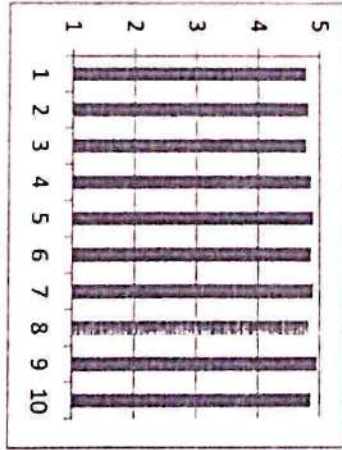
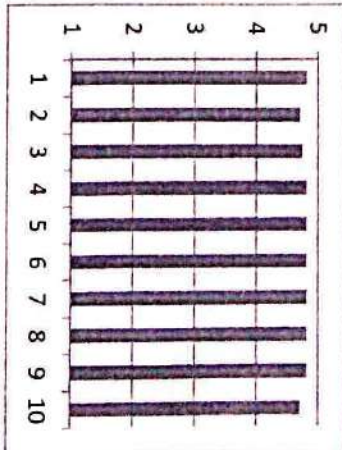
- Graph 5 shows less average for the questions 2 & 10: Prof. GCR recommended to plan and execute *lesson plan* within stipulated time and clarify student queries
- Graph 6 shows less average for the questions 2 & 5: Prof. RR / MS recommended to give more illustrations and examples during lecture

H6D





STUDENT FEEDBACK ON FACULTY - ACADEMIC YEAR 2019-20 - 3<sup>rd</sup> C

Prof. Vinayak Bhandari B-18MAT31	Prof. Santhosh K G-18ME32	Prof. Puneeth Kumar SB-18ME33	Prof. B Hanish-18ME34
			
Prof. Anil Kumar M M-18ME35A	Prof. Raghu S -18ME36A	Prof. RS / Prof. RHS-18ME37A	Prof. Anim / Prof. KP-18ME38A
			

Recommendations

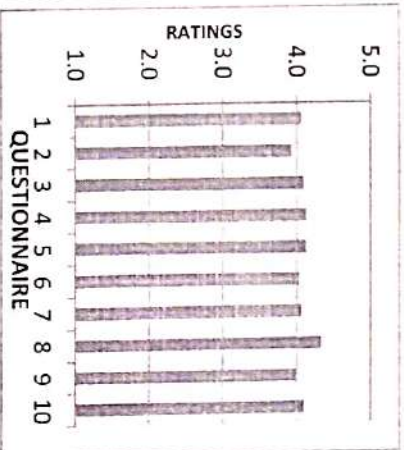
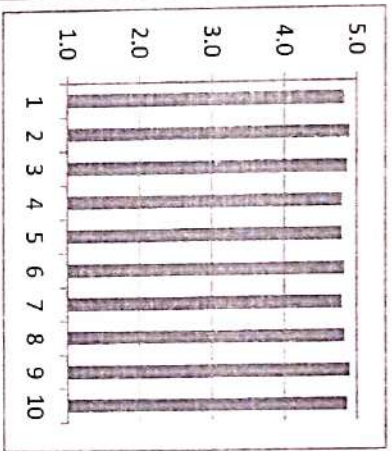
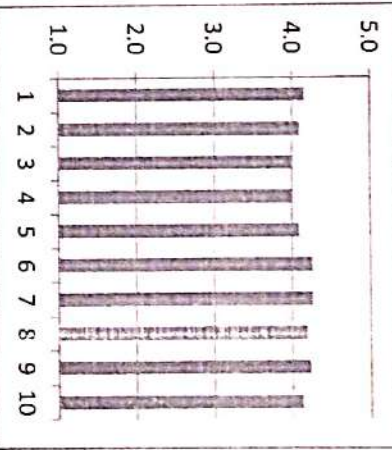
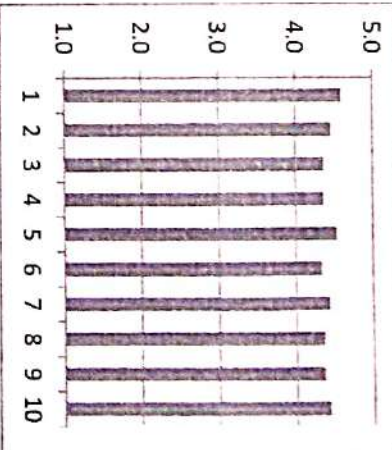
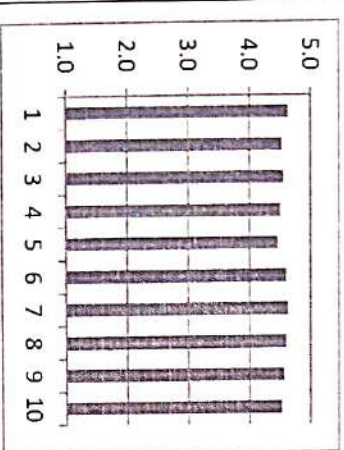
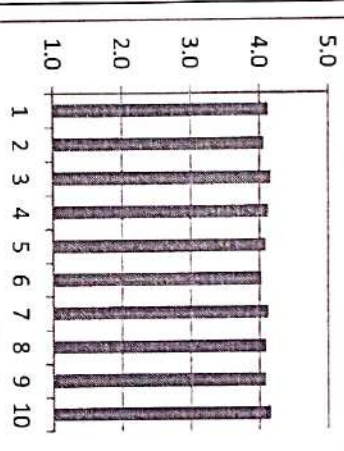
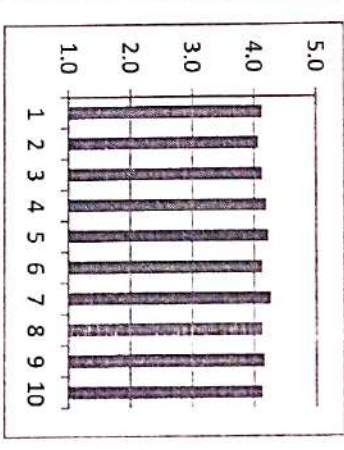
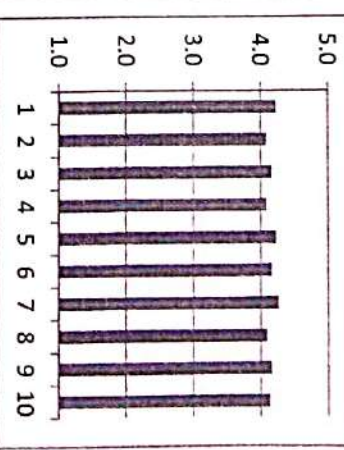
- Graph 4 shows less average for the question 2 & 5: Prof. BH recommended to explain the concepts with more practical examples and clear doubts

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STUDENT FEEDBACK ON FACULTY - ACADEMIC YEAR 2019-20 5<sup>th</sup> A

Prof. Rajesh A S - 17ME51	Prof. Abhilash M - 17ME52	Prof. Panduranga B P - 17ME53	Prof. Purushotham S - 17ME54
 <p>RATINGS</p> <p>1 2 3 4 5 6 7 8 9 10</p> <p>QUESTIONNAIRE</p>			
			

Recommendations

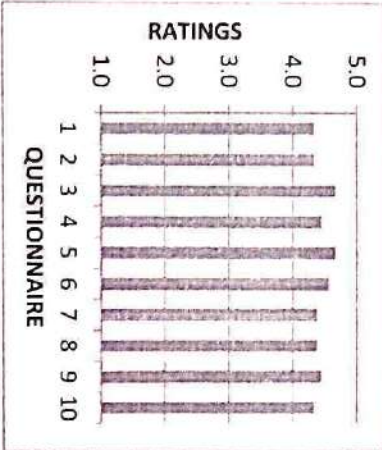
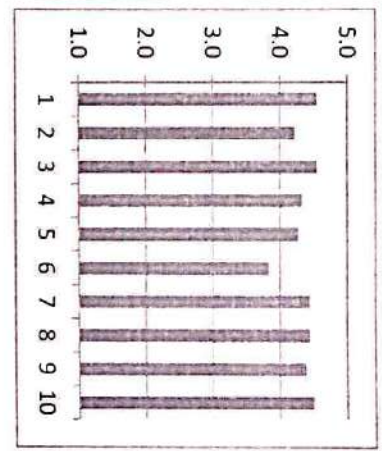
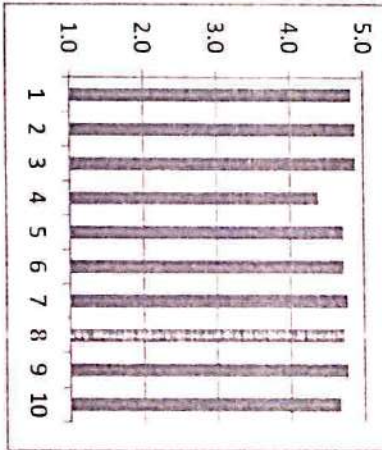
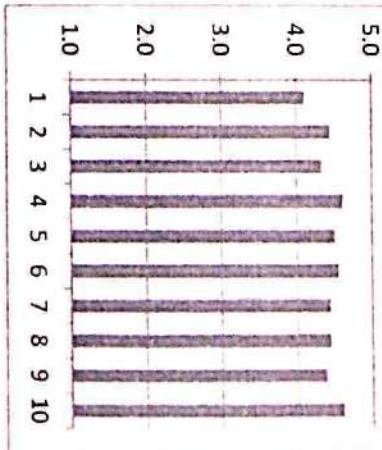
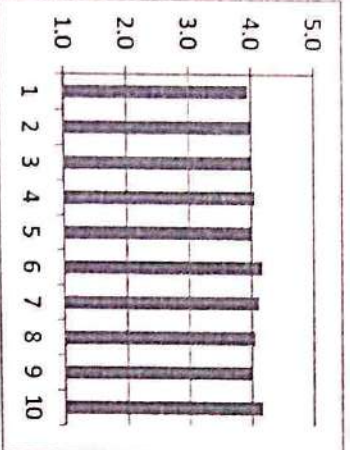
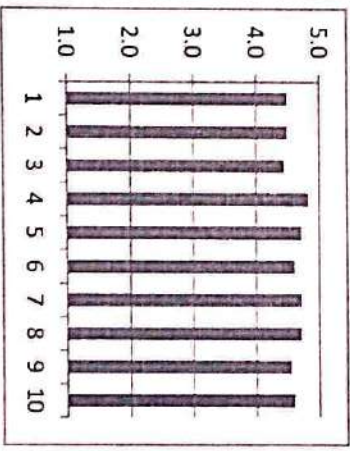
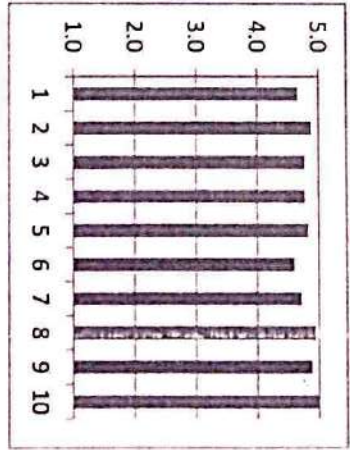
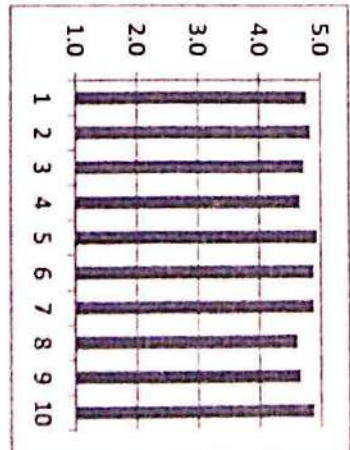
- Graph 1 shows less average for the question 2 & 9. Prof. ASR recommended making the students aware about course outcome of the course in the overview class and clarifying the student queries.
- Graph 6 shows less average for the question 6: Prof. GD recommended to enforce class rules fairly and strictly

  
HOD





STUDENT FEEDBACK ON FACULTY - ACADEMIC YEAR 2019-20 5<sup>th</sup> B

Prof. Adanna I W - 17ME51	Prof. Abhishek H R - 17ME52	Prof. Malikarjuna - 17ME53	Prof. Ravikumar K S - 17ME54
			
			

Recommendations

- Graph 2 shows less average for the question 6: Prof. AHR recommended enforce class rules fairly and strictly
- Graph 5 shows less average for the question 9: Prof. BH recommended to make students aware about course outcome as soon as the topic is covered

HOD

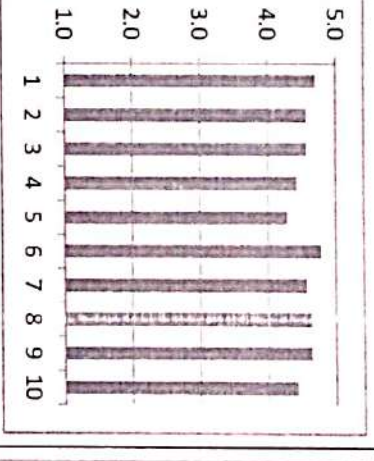
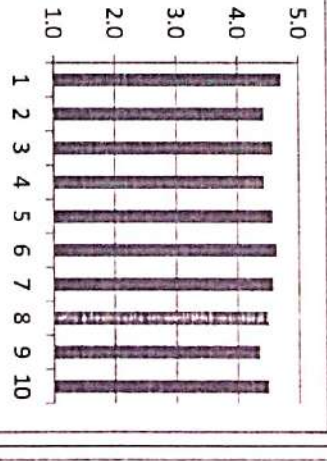




DEPARTMENT OF MECHANICAL ENGINEERING  
MAHARAJA INSTITUTE OF TECHNOLOGY MYSORE

Date: 20.12.2019

STUDENT FEEDBACK ON FACULTY - ACADEMIC YEAR 2019-20 5<sup>th</sup>C

<p>Prof. MMR - 17ME51</p> 	<p>Prof. Santhosh K G - 17ME52</p> 	<p>Prof. Panduranga B P-17ME53</p> 	<p>Prof. Abhilash M - 17ME54</p> 
<p>Prof. Purushotham S- 17ME554</p> 	<p>Dr. Y D Cheethan- 17ME563</p> 	<p>Prof. MS / Prof. SH- 17ME157</p> 	<p>Prof. MS / Prof. ASR- 17ME158</p> 

Recommendations

- Graph 6 shows less average for the question 10: Dr. YDC recommended to plan and execute *syllabus completion* according to lesson plan

HoD





STUDENT FEEDBACK ON FACULTY - ACADEMIC YEAR 2019-20 7<sup>th</sup> A

Prof. Chethana G D - 15ME71	Prof. Kishan G S - 15ME72	Prof. Rakesh R - 15ME73	Prof. G C Ramesh - 15ME742
<p>Rating</p> <p>Questionnaire</p>	<p>1 2 3 4 5 6 7 8 9 10</p>	<p>1 2 3 4 5 6 7 8 9 10</p>	<p>1 2 3 4 5 6 7 8 9 10</p>
Prof. Md. Maaz Rehan - 15ME753	Prof. SKG / AM / AHR - 15ME76	Prof. AIW / GSK / RR - 15ME77	
<p>1 2 3 4 5 6 7 8 9 10</p>	<p>1 2 3 4 5 6 7 8 9 10</p>	<p>1 2 3 4 5 6 7 8 9 10</p>	

Recommendations

- Graph 4 shows less average for the question 2, 3&5: Prof.GCR recommended use ICT tools while teaching which helps to present and communicate better. Also recommended to clarify questions from the students related to subject and give practical examples for better understanding.

HOD



STUDENT FEEDBACK ON FACULTY - ACADEMIC YEAR 2019-20 7<sup>th</sup>B

Prof. Sathish H - 15ME71	Prof. Ramnandan H S - 15ME72	Prof. Mohamed Khaisar - 15ME73	Prof. Yogesh Kumar K J -15ME742
<p>RATING</p> <p>1 2 3 4 5 6 7 8 9 10</p> <p>QUESTIONNAIRE</p>	<p>1 2 3 4 5 6 7 8 9 10</p>	<p>1 2 3 4 5 6 7 8 9 10</p>	<p>1 2 3 4 5 6 7 8 9 10</p>
Prof. Sachin B - 15ME753	Prof. RKS / PS / AHR - 15ME76	Prof. AIW / SB / NMIR - 15ME77	
<p>1 2 3 4 5 6 7 8 9 10</p>	<p>1 2 3 4 5 6 7 8 9 10</p>	<p>1 2 3 4 5 6 7 8 9 10</p>	

Recommendations

- Graph 5 shows less average for the question 5 & 7: Prof. SB recommended to solve more problems and create awareness about the industry scenario. Also recommend to be there in time for class & regular

HOD





STUDENT FEEDBACK ON FACULTY - ACADEMIC YEAR 2019-20 4<sup>th</sup> A

Prof. Secma S-18MAT41	Prof. Puneeth Kumar S B - 18ME42	Prof. Chehana G D - 18ME43	Prof. Santhosh K G - 18ME44
Prof. B Harish - 18ME45B	Prof. Purushotham S-18ME46B	Prof. Alw / Prof. GSK-18ME147B	Prof. BH / Prof. MMR-18ME148B

Recommendations

- Graph 2 shows less average for the question 10: Prof. PSB recommended plan the completion of syllabus topicwise according to lesson plan
- Graph 5 shows less average for the question 2 & 3: Prof. BH recommended to ICT tools to teach which helps communicate and present effectively and clarify the doubts

HOD





STUDENT FEEDBACK ON FACULTY - ACADEMIC YEAR 2019-20 4<sup>th</sup>B

Prof. Purushotham S-18MAT41	Prof. Nalrikarjuna-18ME42	Prof. Panduranga B P - 18ME43	Prof. Ravikumar K S-18ME44
Prof. Anil Kumar M M-18ME45B	Prof. Raghu S-18ME46B	Prof. RS / Prof. SB -18MEL47B	Prof. AMM / Prof. KP -18MEL48B

Recommendations

- Graph 3 shows less average for the question 4: Prof. PBP recommended to motivate students towards learning – Ex: through practical examples

HOD





STUDENT FEEDBACK ON FACULTY - ACADEMIC YEAR 2019-20 4<sup>th</sup> C

Prof. Sindushree M V- 18MAT41	Prof. Chethana G D- 18ME42	Prof. Sathish H- 18ME43	Prof. Purushotham S - 18ME44

Recommendations

- Graph 6 shows less average for the question 5: Prof. RR recommended to be to give more practical examples while teaching the subject
- Graph 8 shows less average for the question 4: Prof. GCR/Prof. MMR recommended to Motivating students towards learning

HoD





STUDENT FEEDBACK ON FACULTY - ACADEMIC YEAR 2019-20-6<sup>th</sup>A

Prof. Yogesh Kumar K J - 17ME61	
Prof. Adanna I V - 17ME62	
Prof. Panduranga B P - 17ME63	
Prof. Abhilash M - 17ME64	
Prof. Krishna Prasad S- 17ME65	
Prof. B Harish-17ME64	
Prof. PBP- 17ME67	
Prof. YKJ / Prof. AM - 17ME68	

Recommendations

- Graph 6 shows less average for the question 2, 3, 4 & 5: Prof. BH recommended using ICT tools while teaching which helps to present and communicate better. Also recommended to clarify the doubts of the students, motivate students towards learning and Give more practical examples during the lecture.

HOD





STUDENT FEEDBACK ON FACULTY - ACADEMIC YEAR 2019-20-6<sup>th</sup>B

Prof. Ravikumar K S - 17ME61	Prof. Md. Manz Rehman - 17ME62	Prof. Puneeth Kumar S B - 17ME63	Prof. Santhosh K G - 17ME64

Recommendations

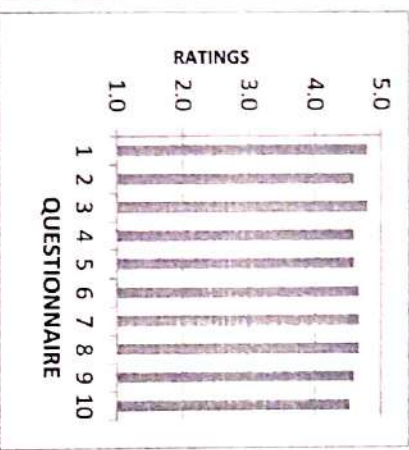
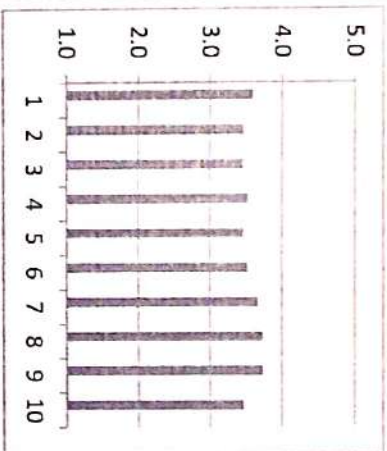
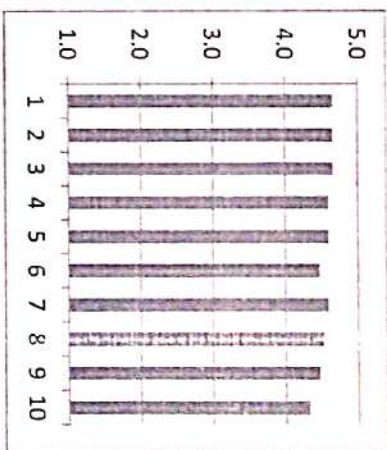
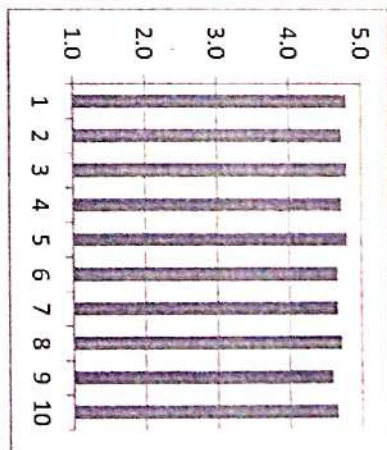
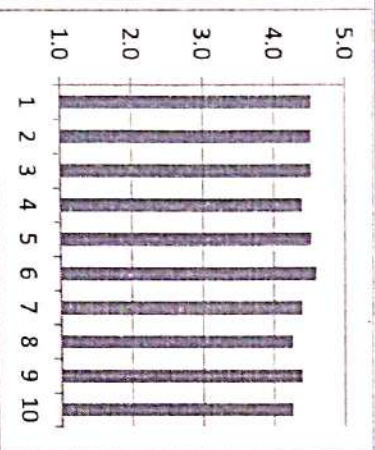
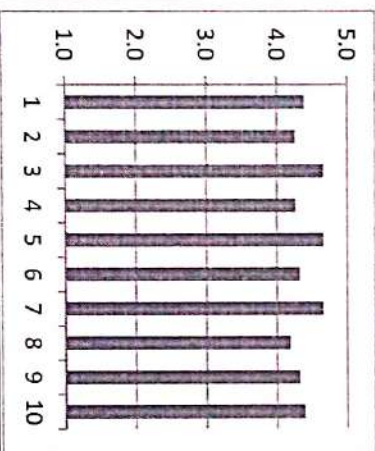
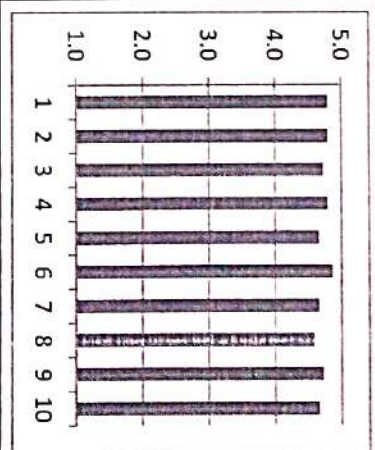
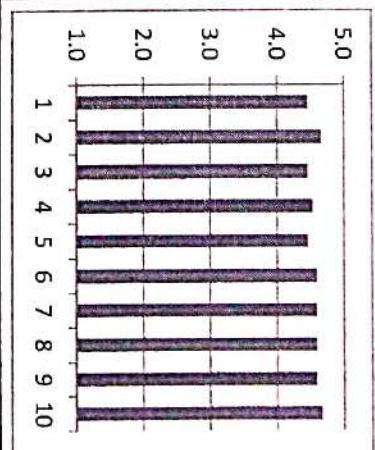
- Graph 3 shows less average for the question 10: Prof. PSB recommended to plan and execute *lesson plan* to complete the syllabus within stipulated time

HOD





STUDENT FEEDBACK ON FACULTY - ACADEMIC YEAR 2019-20-6<sup>th</sup>C

Prof. Sathish H-17ME61	Prof. G C Ramesh - 17ME62	Prof. Mallikarjuna - 17ME63	Prof. Yogesh Kumar K J -17ME64
 <p>RATINGS</p> <p>QUESTIONNAIRE</p>			
Prof. Kishan G S- 17ME65	Prof. Sachin B-17ME664	Prof. SH / Prof. MS- 17ME67	Prof. SKG / Prof. PS - 17ME68
			

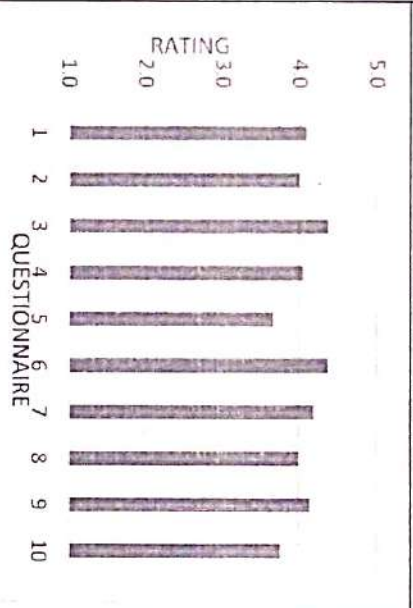
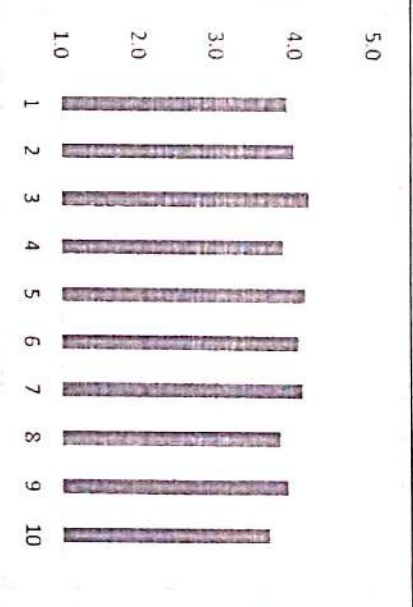
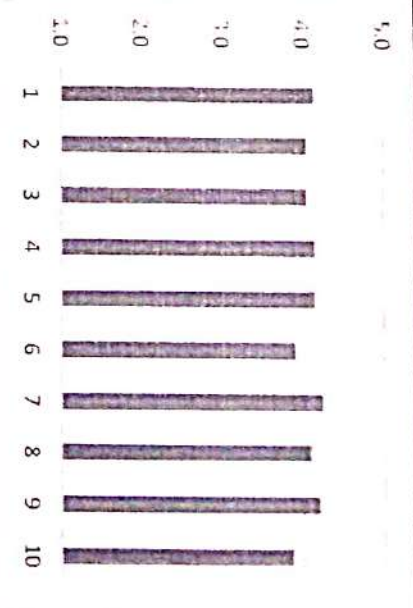
Recommendations

- Graph 2 shows less average for the question 2, 3, 5 and 10: Prof.GCR recommended using ICT tools to teach which helps communicate and present effectively. Also recommended to clear student doubts, motivate students towards learning and complete the syllabus by planning and executing the lesson plan.

HOD



STUDENT FEEDBACK ON FACULTY - ACADEMIC YEAR 2019-20 8<sup>th</sup> A

Prof. Adanna I W - 15ME81	Dr. Y D Chethan - 15ME82	Prof. Sachin B - 15ME835
		

Recommendations


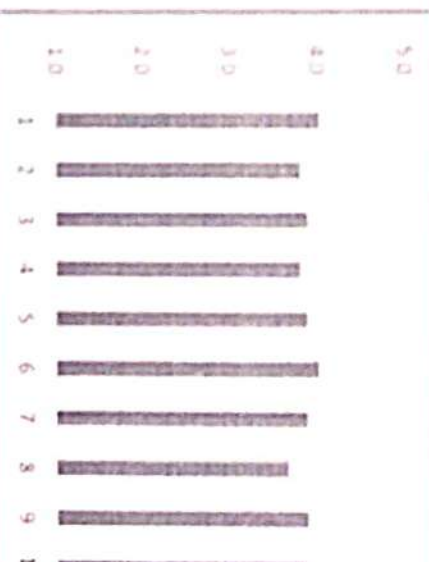
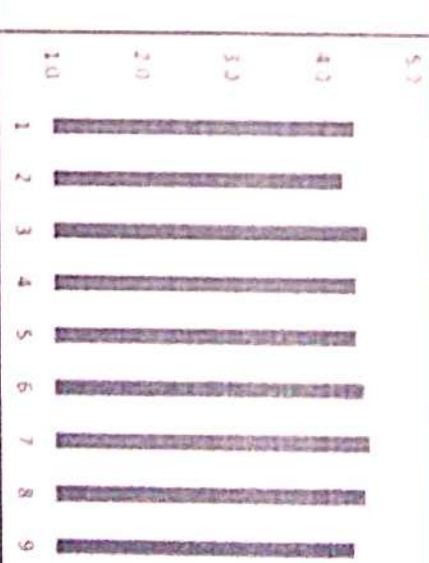
- Graph 1 show less average for the question 5 & 10: Prof. AIW recommended to plan and execute *lesson plan* to complete syllabus within stipulated time.
- Graph 2 show less average for the question 10: Dr. YDC recommended to plan and execute *lesson plan* to complete syllabus within stipulated time.

  
HOD





STUDENT FEEDBACK ON FACULTY - ACADEMIC YEAR 2019-20 8<sup>th</sup> B

Prof. Godfrey Devaputra- 15MIES1	Dr. Mohamed Khairar- 15MIES2	Prof. Ramanandan H S- 15MIES35
		

Recommendations

- Graph 2 shows less average for the question 8 Dr. MK recommended to be available to the students after the class hours.

HOD



DEPARTMENT OF MECHANICAL ENGINEERING  
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Date: 12.07.2020

STUDENT FEEDBACK ON FACULTY - ACADEMIC YEAR 2019-20 8<sup>th</sup> C

Prof. Mohammed Mraz Rehan- 15ME81	Prof. Rakesh R- 15ME82	Prof. Kishan G S- 15ME835
<p>RATING</p> <p>5.0</p> <p>4.0</p> <p>3.0</p> <p>2.0</p> <p>1.0</p> <p>1 2 3 4 5 6 7 8 9 10</p> <p>QUESTIONNAIRE</p>	<p>5.0</p> <p>4.0</p> <p>3.0</p> <p>2.0</p> <p>1.0</p> <p>1 2 3 4 5 6 7 8 9 10</p>	<p>5.0</p> <p>4.0</p> <p>3.0</p> <p>2.0</p> <p>1.0</p> <p>1 2 3 4 5 6 7 8 9 10</p>

Recommendations

HOD