

Maharaja Education Trust (R), Mysuru MAHARAJA INSTITUTE OF TECHNOLOGY MYSORE

An Autonomous Institute, affiliated Visvesvaraya Technological University, Belagavi

Belawadi, Srirangapatna Taluk, Mandya – 571 477



Approved by AICTE, New Delhi |Recognized by Govt. of Karnataka|

Ref. : MITM/ME/Scheme (M.Tech)/2023-24/111

	Scheme of Teaching and Examination for Master of Technology (Autonomous Scheme-2023)												
	Master of Technology (M.Tech) – Thermal Power Engineering (MTP)												
	(Effective from the Academic Year 2023-24)												
	I-Semester – Thermal Power Engineering												
SI.	~				T	eaching H	ours/Week						
No.	Course Area	Course Code	Course Title	PSB	Theory/ Lecture	Tutorial	Practical/ Drawing	SDA	Duratio n in hours	CIE Marks	SEE Marks	Total Marks	Credits
1	BS	M23MTP101	Applied Mathematics	Basic Science	03	00	00	00	03	50	50	100	3
2	IPC	M23MTP102	Theory and Design of Modern IC Engine	ME	03	00	00	00	03	50	50	100	4
3	PC	M23MTP103	Advanced Fluid Mechanics	ME	03	00	02	00	03	50	50	100	4
4	PC	M23MTP104	Advanced Thermodynamics and Combustion	ME	02	00	02	00	03	50	50	100	3
5	PC	M23MTP105	Finite Element Method in Heat Transfer	ME	02	00	02	00	03	50	50	100	3
6	МС	M22RMI106	Research Methodology and IPR	Humanities Any Dept	03	00	00	00	03	50	50	100	3
7	PCL	M23MTPL107	FEM & Simulation Lab	ME	01	00	02	00	03	50	50	100	2
8	AUD/ AE	M23AUD108/ M23AEC108	NPTEL/MOOC/Courser a/MIT	ME	Classes and evaluation procedures are as per the policy of the online course providers P								
				Total	17	04	06	00	21	350	350	700	22
PC: Pr	ofessional Co	re Course, PCL : Pro	fessional Core Course laborat	ory, AE : Ability Er	hancement	Course, L: Le	cture, T : Tutor	rial, P : Pr	actical $S = S$	DA: Skill	Developm	ent Activi	ty, CIE:
Contin	Continuous Internal Evaluation, SEE: Semester End Evaluation.												





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Professional Core Course (PC): Refers to Professional Core Course Theory, its Teaching– Learning hours (L : T : P) can be considered as (3 : 0 : 2) or (2 : 2 : 2). The theory part of the IPC shall be evaluated both by CIE and SEE.

Integrated Professional Core Course (IPC): Integrated Professional Core Course (IPC): Refers to Professional Theory Core Course Integrated with practical of the same course. The theory part of the IPCC shall be evaluated both by CIE and SEE. The practical part shall be evaluated by only CIE (no SEE). However, questions from the practical part of IPCC shall be included in the SEE question paper.

Audit Courses /Ability Enhancement Courses Suggested by BOS (ONLINE courses): Audit Courses: These are prerequisite courses suggested by the concerned Board of Studies. Ability Enhancement Courses will be suggested by the BoS if prerequisite courses are not required for the programs.

Ability Enhancement Courses:

a) These courses are prescribed to help students to enhance their skills in in fields connected to the field of specialization as well allied fields that leads to employable skills. Involving in learning such courses are impetus to lifelong learning.

b) The courses under this category are online courses published in advance and approved by the concerned Board of Studies.

c) Registration to Audit /Ability Enhancement Course shall be done in consultation with the mentor and is compulsory during the concerned semester.

d) In case a candidate fails to appear for the proctored examination or fails to pass the selected online course, he/she can register and appear for the same course if offered during the next session or register for a new course offered during that session, in consultation with the mentor.

e) The Audit Ability Enhancement Course carries no credit and is not counted for vertical progression. However, a pass in such a course is mandatory for the award of the degree.

Skill development activities: Under Skill development activities in a concerning course, the students should

- 1. Interact with industry (small, medium, and large).
- 2. Involve in research/testing/projects to understand their problems and help creative and innovative methods to solve the problem.
- 3. Involve in case studies and field visits/ fieldwork.
- 4. Accustomed to the use of standards/codes etc., to narrow the gap between academia and industry.
- 5. Handle advanced instruments to enhance technical talent.
- 6. Gain confidence in modeling of systems and algorithms for transient and steady-state operations, thermal study, etc.
- 7. Work on different software/s (tools) to simulate, analyze and authenticate the output to interpret and conclude.

All activities should enhance student's abilities to employment and/or self-employment opportunities, management skills, Statistical analysis, fiscal expertise, etc.

Students and the course instructor/s to involve either individually or in groups to interact together to enhance the learning and application skills of the study they have undertaken. The students with the help of the course teacher can take up relevant technical –activities which will enhance their skill. The prepared report shall be evaluated for CIE marks.



M23MTP234

M23MTP235

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Cryogenics

the IPC shall be evaluated both by CIE and SEE.

Nuclear Engineering in Power Generation

Scheme of Teaching and Examination for Master of Technology (Autonomous Scheme-2023)

Master of Technology (M.Tech) – Thermal Power Engineering (MTP)

(Effective from the Academic Year 2023-24)

II-Semester - Thermal Power Engineering

Sl.	Course			TD/		Teaching	Hours/Week Examination						Credit	
No.	Area	Course Code	Course Title	PSB	Theory/ Lecture	Tutorial	Practical/ Drawing	SDA	Duration in hours	CIE Marks	SEE Marks	Total Marks	S	
1	PC	M23MTP201	Advanced Power Plant Cycles	ME	02	00	02	02	03	50	50	100	3	
2	IPC	M23MTP202	Advanced Heat Transfer	ME	03	02	00	0	03	50	50	100	4	
3	PE	M23MTP203x	Professional Elective - 1	ME	02	00	00	02	03	50	50	100	3	
4	PE	M23MTP204x	Professional Elective - 2	ME	02	00	00	02	03	50	50	100	3	
5	MPS	M23MTP205	Mini Project with Seminar	ME	00	00	04	02		100		100	3	
6	PCL	M23MTPL206	CFD and Numerical Lab	ME	01	00	02	00	03	50	50	100	02	
7	AUD/ AE	M23AUD207	Suggested ONLINE courses	ME	Classes	Classes and evaluation procedures are as per the policy of the online course providers								
						00	08	08	15	350	250	600	18	
PC: Professional Core Course, PCL: Professional Core Course laboratory, AE: Ability Enhancement Course, L: Lecture, T: Tutorial, P: Practical S= SDA: Skill Development Activity, CIE: Continuou										Continuous				
Internal	Internal Evaluation, SEE: Semester End Evaluation, MPS: Mini Project with Seminar													
		Profes	sional Elective 1			Professional Elective 2								
	Code		Title			Code Title								
M23MTP231 Steam and Gas Turbines						M23MTP241 Refrigeration and Air Conditioning								
N	A23MTP232	Renewable E	Inergy Technology			M23MTP2	42 Hyd	rogen and F	uel Cell Tec	hnologie	S			
Ν	A23MTP233	Design and C	Description of Thermal Energy	v Systems		M23MTP2	43 Jet a	nd Rocket P	ropulsion sy	vstems				

Professional Core Course (PC): Refers to Professional Core Course Theory, its Teaching– Learning hours (L : T : P) can be considered as (3 : 0 : 2) or (2 : 2 : 2). The theory part of

M23MTP244

M23MTP245

Jet and Rocket Propulsion systems

Energy Conservation and Management

Computational Methods in Heat Transfer and Fluid Flow





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Integrated Professional Core Course (IPC): Integrated Professional Core Course (IPC): Refers to Professional Theory Core Course Integrated with practical of the same course. The theory part of the IPCC shall be evaluated both by CIE and SEE. The practical part shall be evaluated by only CIE (no SEE). However, questions from the practical part of IPCC shall be included in the SEE question paper.

Audit Courses /Ability Enhancement Courses Suggested by BOS (ONLINE courses): Audit Courses: These are prerequisite courses suggested by the Concerned Board of Studies. Ability Enhancement Courses will be suggested by the BoS if prerequisite courses are not required for the programs.

Ability Enhancement Courses:

a) These courses are prescribed to help students to enhance their skills in in fields connected to the field of specialization as well allied fields that leads to employable skills. Involving in learning such courses are impetus to lifelong learning.

b) The courses under this category are online courses published in advance and approved by the concerned Board of Studies.

c) Registration to Audit /Ability Enhancement Course shall be done in consultation with the mentor and is compulsory during the concerned semester.

d) In case a candidate fails to appear for the proctored examination or fails to pass the selected online course, he/she can register and appear for the same course if offered during the next session or register for a new course offered during that session, in consultation with the mentor.

e) The Audit Ability Enhancement Course carries no credit and is not counted for vertical progression. However, a pass in such a course is mandatory for the award of the degree.

Skill development activities: Under Skill development activities in a concerning course, the students should

1. Interact with industry (small, medium, and large).

2. Involve in research/testing/projects to understand their problems and help creative and innovative methods to solve the problem.

3. Involve in case studies and field visits/ fieldwork.

4. Accustomed to the use of standards/codes etc., to narrow the gap between academia and industry.

5. Handle advanced instruments to enhance technical talent.

6. Gain confidence in modeling of systems and algorithms for transient and steady-state operations, thermal study, etc.

7. Work on different software/s (tools) to simulate, analyze and authenticate the output to interpret and conclude.

All activities should enhance student's abilities to employment and/or self-employment opportunities, management skills, Statistical analysis, fiscal expertise, etc.

Students and the course instructor/s to involve either individually or in groups to interact together to enhance the learning and application skills of the study they have undertaken. The students with the help of the course teacher can take up relevant technical –activities which will enhance their skill. The prepared report shall be evaluated for CIE marks.

Mini Project with Seminar: This may be hands-on practice, survey report, data collection and analysis, coding, mobile app development, field visit and report preparation, modelling of system, simulation, analysing and authenticating, case studies, etc.

CIE marks shall be awarded by a committee comprising of HoD as Chairman, Guide/co-guide, if any, and a senior faculty of the department. Students can present the seminar based on the completed mini project. Participation in the seminar by all postgraduate students of the program shall be mandatory.

The CIE marks awarded for Mini-Project work and Seminar, shall be based on the evaluation of Mini Project work and Report, Presentation skill and performance in Question-and-Answer session in the ratio 50:25:25. Mini-Project with Seminar shall be considered as a head of passing and shall be considered for vertical progression as well as for the award of degree. Those, who do not take-up/complete the Mini Project and Seminar shall be declared as fail in that course and must complete the same during the subsequent semester. There is no SEE for this course.

Internship: All the students shall have to undergo a mandatory internship of 06 weeks during the vacation of II and III semesters. A Semester End Examination shall be conducted during III semester and the prescribed internship credit shall be counted in the same semester. The internship shall be considered as a head of passing and shall be considered for vertical progression as well as for the





M23MTP324

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Gas Dynamics

award of degree. Those, who do not take-up/complete the internship shall be declared as fail in the internship course and must complete the same during the subsequent examinations after satisfying the internship requirement.

Master of Technology (M.Tech) – Thermal Power Engineering (MTP)

(Effective from the Academic Year 2023-24)

III-Semester- Thermal Power Engineering

			111-50		1 mai 1 Uv	ver Engine	cing							
Sl.	Course			TD/		Teaching Hours/Week				Examination				
No.	Area	Course Code	Course Title	PSB	Theory/ Lecture	Tutorial	Practical/ Drawing	SDA	Duration in hours	CIE Marks	SEE Marks	Total Marks	s	
1	PC	M23MTP301	Design of Heat Transfer Equipment's	ME	03	00	00	02	03	50	50	100	4	
2	PE	M23MTP302X	Professional elective - 3	ME	03	00	00	00	03	50	50	100	3	
3	OE	M23MTP303X	Professional Elective 4	ME	03	00	00	00	03	50	50	100	3	
4	PW	M23MTP304	Project Work Phase -1	ME	00	00	06	00		100		100	3	
5	SP	M23MTP305	Societal Project	ME	00	00	06	00		100		100	3	
6	INT	M23MTPI306	Internship	ME	06 Wee interve	eks Internship ning vacatior	Completed d	uring the Semester		50	50	100	6	
				Total	09	00	12	02	09	400	200	600	22	
PC: Pro	ofessional Core C	Course, PCL: Profess	sional Core Course laboratory, AE: A	bility Enhance	ment Course	e, L: Lecture,	T: Tutorial, F	P: Practical S:	= SDA: Skill	Developm	nent Activi	ity, CIE: (Continuous	
Internal	Evaluation, SEE	E: Semester End Eva	luation, SP: Societal Project, IN: Int	ernship, PW: I	Project Worl	k								
			Professional Elective - 3			Professional Elective 4								
Course Code Course title				•		Course Code Course title								
M23MTP321 Alternative Fuels for IC Engines]	M23MTP331 Theory of IC Engines								
	M23MTP	322	Thermal Power Station]	M23MTP33	2 Environ	Environmental Engineering and Pollution Control						
	M23MTF	323	Convective Heat and Mass Trans	sfer	er M23MTP333 Safety in Engineering Industry									

M23MTP334



Biomass Energy Conversion Techniques



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M23MTP325 Me	Aeasurement Systems in Thermal Engineering	M23MTP335	Non-Conventional Energy Sources
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Integrated Professional Core Course (IPC): Integrated Professional Core Course (IPC): Refers to Professional Theory Core Course Integrated with practical of the same course. The theory part of the IPCC shall be evaluated both by CIE and SEE. The practical part shall be evaluated by only CIE (no SEE). However, questions from the practical part of IPCC shall be included in the SEE question paper.

Project Work Phase-1: The project work shall be carried out individually. However, in case a disciplinary or interdisciplinary project requires more participants, then a group consisting of not more than three shall be permitted. Students in consultation with the guide/co-guide (if any) in disciplinary project or guides/co-guides (if any) of all departments in case of multidisciplinary projects, shall pursue a literature survey and complete the preliminary requirements of the selected Project work. Each student shall prepare a relevant introductory project document and present a seminar.

Internship: All the students shall have to undergo a mandatory internship of 06 weeks during the vacation of II and III semesters. A Semester End Examination shall be conducted during III semester and the prescribed internship credit shall be counted in the same semester. The internship shall be considered as a head of passing and shall be considered for vertical progression as well as for the award of degree. Those, who do not take-up/complete the internship shall be declared as fail in the internship course and must complete the same during the subsequent examinations after satisfying the internship requirement.





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	Scheme of Teaching and Examination for Master of Technology (Autonomous Scheme-2023)												
	Master of Technology (M.Tech) – Thermal Power Engineering (MTP)												
	(Effective from the Academic Year 2023-24)												
IV-Semester- Thermal Power Engineering													
Sl.	a				T	eaching H	ours/Week			Examination			
No.	Course Area	Course Code	Course Title	TD/ PSB	Theory/ Lecture	Tutorial	Practical/ Drawing	SDA	Duratio n in hours	CIE Marks	SEE Marks	Total Marks	Credits
1	PW	M23MTP401	Project Work Phase II	ME			18	0	03	100	100	200	18
				Total			18	0	03	100	100	200	18
Project	t Work Phase	e-2: Students in con	sultation with the guide/co-guide	e (if any) in discipli	nary project	or guides/co	-guides (if an	y) of all d	lepartments	in case of	multidisci	iplinary pi	ojects, shall
continu	continue to work of Project Work phase -1 to complete the Project work. Each student / batch of students shall prepare project document and present a seminar.												
CIE marks shall be awarded by a committee comprising of HoD as Chairman, all Guide/s and co-guide/s (if any) and a senior faculty of the concerned departments. The CIE marks awarded for													
project	work phase -2	2 shall be based on the	he evaluation of Project Report,	Project Presentation	skill, and pe	erformance in	n the Question	-and- Ans	swer session	in the rati	o of 50:25	5:25.	
SEE sh	all be at the en	nd of IV semester. P	roject work evaluation and Viva	-Voce examination	(SEE), after	satisfying the	e plagiarism c	heck, shal	l be as per th	ne Institute	e norms.		

