



INSTITUTIONAL DISTINCTIVENESS



Maharaja Institute of Technology Mysore

(Approved by AICTE, New Delhi, Recognized by Government of Karnataka
and Affiliated to Visveswaraya Technological University, Belagavi)

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Institutional Distinctiveness

The distinctive performance of the Institute which is aligned with the vision of the institute is the teaching-learning process and Research as the Institute would like to recognize as a premier technical and management institution in engineering and management education as enumerated in the Vision statement. Teaching - Learning process and Research are the main thrust areas to fostering extensive education research and innovation attitude among stakeholders.

The salient features about the teaching-learning process which is considered a priority and thrust area are described below:

The Institute is well known in the region for best practices in teaching-learning. It prepares Academic Calendar well in advance before the start of the semester, considering the Govt./University holidays. It includes specific dates for conduction of three Internal Assessments (IA), laboratory IA, co-curricular & extra-curricular activities, student counseling, and schedule for unit-wise completion of syllabus and Students Performance Analysis (SPA) meetings

Subjects are allotted to the faculty members for the forthcoming semester immediately after the end of the previous semester looking into the faculty specialization, experience, and workload.

It is ensured that the minimum contact hours for theory & laboratory as per the university scheme is maintained despite unforeseen unscheduled holidays.

Faculty members who are new to teaching undergo training on pedagogical methods of teaching in addition to in-house Faculty Development Programs. Faculty members are trained to effectively to utilize the allotted lecture duration.

In addition to traditional teaching-learning methodologies, the Faculty members adopt group discussions, relevant videos, seminars, mini projects, case

studies, PPTs, real-time examples, simulations, Quizzes, depending on the course and the situation create the best learning environment for the students to make them think critically.

Each classroom is designed & maintained as per AICTE norms concerning carpet area, lighting, ventilation, LCD projectors, & furniture to have a favorable ambiance. The seminar halls and an auditorium with state-of-the-art facilities have been provided to aid the teaching-learning process.

An excellent library and digital library facility are made available.

Internet connectivity of bandwidth 100 Mbps (1:1), with 17 access points to provide Wi-Fi facility all over the campus.

Career Guidance training programs are conducted for students to help them explore various career options.

Research

The Institution is creating a very amicable atmosphere for the faculty members to involve themselves in research activities to face the challenges of the modern world. The Institution has established Maharaja Research Foundation (MRF) to promote research attitude among faculty and students with the following activities.

MET Shodhana research scheme is extended to the research scholars for financial assistance.

The incentives scheme for publishing technical papers

During 2015-2020, 7 faculties completed their research program, 48 have registered themselves for doctoral programs. Some of them are almost on the verge of completing their Ph.D.

Recognized Research Centre for CV, ME, ECE, CSE, MBA, Physics, Chemistry & Mathematics departments, Inspiring them to attend seminars, workshops, refresher courses, and International/ National Conferences Publication of papers in national and international journals. The facility of the VTU Consortium for the subscription of online journals has also been provided.