MAHARAJA INSTITUTE OF TECHNOLOGY MYSORE

Behind Belawadi, KR Mills, Srirangapatna(T), Mandya-571477

DEPARTMENT OF COMPUTER SCIENCE AND ENGINEERING

Date: 12/09/2020

From

Dr.Deepu R,
Professor and Head of Department,
Department of Computer Science and Engineering,
MIT Mysore.

To

The Principal,
MIT Mysore.

Respected Sir,

Sub: Submission of proposals based on the feedback received for academic year 2019-2020

With reference to the circular MIT/Principal/2019/0401 dated 12/12/2019 the department was supposed to conduct feedback but due to pandemic department has conducted exhaustive feedback analysis and the attachments are the extract of the works done. We collected feedback from our students on infrastructure, their requirements and other improvements that they expect in us. I hereby forward the same along with the analysis report for your kind consideration.

Thanking you

Yours Sincerely

Dr.Deepu R
HoD, CSE

The institute aims to offer the best possible environment and learning experience to encourage students to perform to their full potential for academic achievement.

Students, teachers, parents and alumni play an important role in the evaluation, development and enhancement of the quality of this learning experience. Feedback from students, teachers, parents and alumni helps the college to evaluate how its service policies and make changes as per stakeholders requirements.

The Feedback Process has put an emphasis on the need for involvement of students in the quality assurance of higher education. Student involvement requires that students should act as a collaborators in, rather than merely passive receivers of, teaching and learningprocess.
All the stakeholders' feedback data was collected and analyzed as per the following tables from the academic year 2019-20

STUDENT FEEDBACK ON QUALITY OF PROGRAM

FORM A: FEEDBACK ON QUALITY OF PROGRAM BY STUDENTS/ALUMNI

S/L	Parameters	A	B	C	D
1.	Depth of the course content including project work if any				
2.	Extent of coverage of courses				
3.	Employment orientation in the curriculum				
4.	Topics for competitive examinations included in the syllabus				
5.	Applicability/relevance to real life situation				
6.	Learning values (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)				
7.	Research orientation obtained during the program				
8.	Clarity and relevance of textual reading material				
9.	Internal evaluation methods				
10.	Institutional efforts to orient on its vision and mission				

11.	Overall rating				
4: Very good , 3: Good, 2: Satisfactory, 1: Unsatisfactory					

	Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q1	Q11
Average of Rating	3.33	3.35	3.26	3.11	3.30	3.38	3.25	3.29	3.39	3.47	3.39
% of Students Rating 4	99	106	91	74	100	112	91	102	108	126	105
% of Students Rating 3	121	108	119	121	111	107	115	105	117	98	122
% of Students Rating 2	13	21	24	36	21	13	28	26	8	11	7
% of Students Rating 1	3	1	2	5	4	4	2	3	3	1	2

Report:

The average performance was found ranging from excellent to good in terms of score. Topics for competitive exams may be improved by various extra classes to students. Students inclusive education can be included. Research orientated programs may be included by accomplishing mini projects, internships for students. Scope for improvement in terms of score was noticed in few Parameters as the score can be improved for very goodgrade.

STUDENT FEEDBACK

FORM B: INSTITUTIONAL EVALUATION BY STUDENTS/ALUMNI

S/L	Parameters	A	B	C	D
1.	Library Facilities				
2.	Computer/Internet/ICT Facilities				
3.	Career Guidance and Placement Activities				
4.	Co-curricular and Extra-curricular activities				
5.	Office and Administration				
6.	Reprographic Facility				
7.	Canteen				
8.	Basic Amenities				
9.	Sports facility				
10.	Cleanliness of campus				
11.	Overall opinion about the college				
4: Very good , 3: Good, 2: Satisfactory, 1: Unsatisfactory					

The responses received from the respondents are presented in table for the year 2019-20

	Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q1	Q11
Average of Rating	**3.38**	**3.12**	**3.24**	**2.99**	**3.24**	**3.21**	**2.87**	**3.16**	**2.93**	**3.47**	**3.31**
% of Students Rating 4	70	54	57	44	55	52	36	52	49	88	61
% of Students Rating 3	75	72	80	72	83	86	74	80	61	54	82
% of Students Rating 2	6	20	14	30	13	12	31	17	28	8	8
% of Students Rating 1	2	6	2	6	2	2	12	4	14	3	2

Report:

The average performance was found ranging from excellent to good in terms of score. Students claim for better canteen facilities. Students are expecting more curricular and extra-curricular activities.Sports facilities need to be improved.Scope for improvement in terms of score was noticed in few parameters as the score can be improved for excellentgrade.

EMPLOYER FEEDBACK

FORM C: PROGRAMME EVALUATION BY THE EMPLOYER

S/L	Parameters	5	4	3	2	1
1	Subject knowledge of the graduate working in your organization.					
2	Competency level					
3	Adequacy of skill					
4	Job Fit					
5	Adequacy of curriculum					
6	Target Orientation					
7	Quest for new learning					
8	Ability to relate theory to practice					
9	Group Dynamics					
10	Communication and Attitude					
11	Overall rating					
5: Excellent, 4: Very good , 3: Good, 2: Satisfactory, 1: Unsatisfactory						

The responses received from the respondents are presented in table for the year 2019-20

	Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10	Q11
Average of Rating	**4.15**	**4.00**	**3.92**	**4.23**	**4.00**	**4.00**	**4.15**	**3.62**	**4.08**	**3.92**	**3.92**
No of EMPLOYER Rating 5	9	7	5	6	5	9	5	3	4	8	10
No of EMPLOYER Rating 4	1	3	5	2	4	1	4	7	5	2	0
No of EMPLOYER Rating 3	0	0	0	2	1	0	1	0	1	0	0
No of EMPLOYER Rating 2	0	0	0	0	0	0	0	0	0	0	0

Report:

Thenormalpresentation was found good in terms of score. Subject knowledge of the graduate working the organization andPursuit for new learning was noticed satisfactory. Research orientation during program may be enhanced by implementing mini projects, internships for final year students and pre-final year students. Communication and attitude of students can be improved through training programs. Scope for improvement in terms of score was noticed in few Parameters as the score can be

PARENTS FEEDBACK

improved for excellentgrade.

We have designed general feedback form for the parents which include few parameters about the curriculum designed by university. The feedback from parents is given in the following tables. We collected feedback from parents through Parents-Teacher Meet

FORM D: PARENTS FEEDBACK FORM ON CURRICULUM

You may rate your responses as 5- Excellent, 4- Very Good, 3 – Good, 2- Average, 1- Poor

S/L	Question	5	4	3	2	1	If Average or poor the changes suggested
1.	How do you rate the availability of the text and reference books in the market?						
2.	How do you rate the treatment of the students by the faculty irrespective of the background of the student (Gender, cast, community, creed etc.) in teaching and evaluation?						
3.	How do you rate the ambience of the college for effective delivery of the academic process?						
4.	How do rate the courses in terms of their relevance to the latest and/or future technologies?						
5.	How do you rate the programs based on the comfort of your son/daughter in coping with the workload?						
6.	How do you rate the quality of the teaching in the Institution?						
7.	How do you rate the outcomes that your son/daughter has achieved from the courses?						
8.	How do you rate the transparency of the evaluation system in the college?						

9.	How do you rate the college activities that help your son/daughter in getting jobs and placements?						
10.	How do you rate the transformation of your son/daughter after the completion ofthe course?						
11.	How do you rate the scholarship/ concessions given to your son/daughter by the college						

The responses received from the respondents are presented in table for the year 2019-20

	Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q1	Q11
Average of Rating	**4.1**	**4.6**	**4.1**	**3.9**	**4.5**	**4.2**	**4.5**	**4**	**4.4**	**4.2**	**4.3**
Count of Parents Rating 5	3	7	5	3	5	5	5	5	2	4	1
Count of Parents Rating 4	4	2	3	3	5	4	4	4	6	4	6
Count of Parents Rating 3	3	1	2	4	0	1	1	1	2	2	3
Count of Parents Rating 2	0	0	0	0	0	0	0	0	0	0	0

Report: Theaverage performance was found ranging from very good to excellent in terms of score.The availability of the text and reference books in the market was noticed satisfactory. More focus need to be on latest technologies. The average performance was found good in terms of score in all aspects. Scholarship/ concessions given to the students given by the college were noticed unsatisfactory.

FACULTY FEEDBACK

FORM E: FEEDBACK ON CURRICULUM BY FACULTY

You may rate your responses as 5- Excellent, 4- Very Good, 3 – Good, 2- Average, 1- Poor

S/L	Question	5	4	3	2	1	If Average or poor the changes suggested
1.	How do you rate the program offered in terms of the load of the courses?						
2.	How do you rate the availability of the text and reference books in the market?						
3.	How do you rate the quality and relevance of the courses included into the curriculum?						
4.	How do you rate the academic facility of the College for effective delivery of the academic process?						
5.	How do rate the courses in terms of their relevance to the latest and/or the future technologies?						
6.	How do you rate the program based on the comfort of your student in coping with the workload?						
7.	How do you rate the outcomes that your student has achieved from the courses?						

8.	How do you rate the college activities that help your students in getting jobs and placements?						
9.	How do you rate the transformation of your students after the completion of the course?						

The responses received from the respondents are presented in table for the year 2019-20

	Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9
Average of Rating	**4.5**	**4.6**	**4.4**	**4.6**	**4.5**	**4.5**	**4.5**	**4.4**	**4.4**
% of Faculty Rating 5	13	14	11	14	13	13	12	9	10
% of Faculty Rating 4	12	11	14	11	12	12	13	16	15
% of Faculty Rating 3	0	0	0	0	0	0	0	0	0
% of Faculty Rating 2	0	0	0	0	0	0	0	0	0
% of Faculty Rating 1	0	0	0	0	0	0	0	0	0

Report:

Majority of the teachers have rated the program offered in terms of the load of the courses as satisfactory. Most of the teachers rated need for more availability of text books. Staff rate the college activities that help your students in getting jobs and placements has average and has scope for improvement.

PROPOSAL BASED ON THE FEEDBACK ANALYSIS

The student's are advised to take part in feedback process fearlessly to find out the shortcomings of department and also for every individual teacher in the department and from the analysis following points are listed.

1. Research orientation during program may be enhanced by implementing mini projects, internships for final year students and pre-final year students. Communication and attitude of students can be improved through training programs.
2. Prescribed text books can be procured by the institution.
3. Students requested for Wi-Fi Facility in the campus
4. Increase internet connection speed and provide individual PC for staff.
5. In response to the Applicability/relevance of the program to real life situation students were taken to various industrial visits.

MAHARAJA INSTITUTE OF TECHNOLOGY MYSORE

Behind Belawadi, KR Mills, Srirangapatna(T), Mandya-571477

DEPARTMENT OF COMPUTER SCIENCE AND ENGINEERING

Date: 12/09/2020

Form F: Analysis

With reference to the circular MIT/Principal/2019/0401 dated 12/12/2019 the department was supposed to conduct feedback but due to pandemic department has conducted exhaustive feedback analysis and the attachments are the extract of the works done.

We collected feedback from our students on Faculty of our department. I am happy to inform that all the staff in our department have scored points in the range of 4-5 which is an achievement. However one to two faculties have received the low point in the feedback hence I have addressed the particular staff personally.

In this regard I have congratulated all staff and I am hopeful to continue the same support in coming semester.

Dr.Deepu R
HoD, CSE

Dr. DEEPU R
Head of Department
Computer Science and Engineering
Maharaja Institute of Technology Mysore

Mentor Name	15CS81	A	B	C	D	E	F	G	H	I	J
Yashaswini AR	Prof. Divya H N - Section B	4	4	5	4	4	4	4	4	4	4
Prof.Yashaswini AR	Prof. Divya H N - Section B	4	4	4	5	4	5	4	5	4	5
Prof. Yashaswini	Prof. Divya H N - Section B	5	5	5	5	5	5	5	5	5	5
Yashaswinin mam	Prof. Divya H N - Section B	4	4	5	5	4	4	4	5	4	4
Yashaswinin mam	Prof. Divya H N - Section B	4	4	5	5	4	4	4	5	4	4
Yashaswini Ma'am	Prof. Divya H N - Section B	4	4	4	4	4	4	4	4	4	4
Prasanna patil	Prof. Divya H N - Section B	4	4	4	4	4	4	4	4	4	4
Prasanna G Patil	Prof. Divya H N - Section B	4	4	5	4	4	4	4	4	4	4
Prof. Anand kumar	Prof. Divya H N - Section B	4	4	4	4	4	4	4	4	4	4
Anand kumar H N	Prof. Divya H N - Section B	4	4	4	4	4	4	4	4	4	4
Divya mam	Prof. Divya H N - Section B	4	4	4	4	4	4	4	4	4	4
Prof Divya HN	Prof. Divya H N - Section B	5	5	5	5	5	5	5	5	5	5
Yashaswini mam	Prof. Divya H N - Section B	4	4	4	4	4	4	4	4	4	4
Anand Kumar sir	Prof. Divya H N - Section B	5	5	5	5	4	5	5	5	5	5
Suhas G	Prof. Divya H N - Section B	4	4	4	4	4	4	4	4	4	4
Mr.Suhas G	Prof. Divya H N - Section B	4	5	5	4	4	4	4	4	4	4
Suhas sir	Prof. Divya H N - Section B	4	4	4	4	4	4	4	4	4	4
Suhas G	Prof. Divya H N - Section B	5	4	5	4	3	4	4	4	4	4
Prof. Prasanna Patil	Prof. Divya H N - Section B	4	4	4	5	5	5	4	4	4	4
Yashaswini	Prof. Honnaraju B - Section A	4	4	4	4	4	5	5	5	4	4
Yashaswini	Prof. Honnaraju B - Section A	5	5	5	5	4	5	5	5	4	4
Prof. Prassana patil	Prof. Honnaraju B - Section A	4	4	4	4	4	4	4	4	4	4
Prasanna sir	Prof. Honnaraju B - Section A	4	4	4	4	4	4	4	4	4	4
Prasanna patel	Prof. Honnaraju B - Section A	5	5	5	5	5	5	5	5	5	5
Prof.honnaraju B	Prof. Honnaraju B - Section A	4	5	4	5	5	5	4	4	5	5
Prasanna G Patil	Prof. Honnaraju B - Section A	5	4	4	4	5	4	4	5	5	5
Prasanna g patil	Prof. Honnaraju B - Section A	4	4	4	4	5	5	5	5	5	5
Yashaswini A R	Prof. Honnaraju B - Section A	4	4	4	4	4	4	4	4	4	4
Rajat Govil R	Prof. Honnaraju B - Section A	5	4	4	4	4	5	5	3	4	3
Prasanna G Patil	Prof. Honnaraju B - Section A	5	4	4	4	5	5	5	4	4	5
Prof.Anand kumar	Prof. Honnaraju B - Section A	4	4	4	4	5	5	5	4	4	4
Anand Kumar Sir	Prof. Honnaraju B - Section A	5	5	5	5	5	5	5	5	5	5
Suhas sir	Prof. Honnaraju B - Section A	5	5	4	4	4	5	5	5	4	3
Suhas sir	Prof. Honnaraju B - Section A	5	5	5	5	5	5	5	5	5	5
Suhas	Prof. Honnaraju B - Section A	4	4	4	4	4	4	4	4	4	4
Prasana pati	Prof. Honnaraju B - Section A	4	4	4	4	4	4	4	4	4	4
Suhas G	Prof. Honnaraju B - Section A	4	4	4	5	5	5	5	4	4	4
Suhas G	Prof. Honnaraju B - Section A	4	4	4	5	5	5	5	4	4	4
Prasanna G Patil	Prof. Honnaraju B - Section A	4	4	4	4	4	4	4	5	4	4

Sandesh giri	Prof. Honnaraju B - Section A	5	5	5	5	5	5	5	5	5	5
Prof Prassana Patil	Prof. Honnaraju B - Section A	4	4	4	4	4	4	4	4	4	4
Prasanna g patil	Prof. Honnaraju B - Section A	5	5	5	4	5	5	5	5	5	4
Sandesh giri	Prof. Honnaraju B - Section A	5	5	5	5	5	5	5	5	5	5
Prasanna G Patil	Prof. Honnaraju B - Section A	5	4	4	4	5	5	5	4	4	5
Yashaswini A R	Prof. Ranjith K C - Section C	4	4	4	4	4	4	4	4	4	4
Yashaswini A R	Prof. Ranjith K C - Section C	5	5	5	5	5	5	5	5	5	5
Yashaswini Mam	Prof. Ranjith K C - Section C	4	5	5	5	5	5	5	5	4	4
Yashashwini mam	Prof. Ranjith K C - Section C	4	4	4	5	5	5	5	5	5	5
Yashaswini A R	Prof. Ranjith K C - Section C	4	4	4	4	4	4	4	4	4	4
Prasanna G Patil	Prof. Ranjith K C - Section C	5	5	5	5	5	5	5	5	5	5
Yashaswini	Prof. Ranjith K C - Section C	4	4	4	4	4	4	4	4	4	4
Professor Divya mam	Prof. Ranjith K C - Section C	5	5	5	5	5	5	5	5	5	5
Divya H N	Prof. Ranjith K C - Section C	4	5	4	4	5	4	5	4	5	4
Prof. Divya H N	Prof. Ranjith K C - Section C	5	5	5	5	5	5	5	5	5	4
Divya Ma'am	Prof. Ranjith K C - Section C	5	5	5	5	5	5	5	5	5	5
DIVYA H N	Prof. Ranjith K C - Section C	5	5	5	5	5	5	5	5	5	5
Asst Prof Divya	Prof. Ranjith K C - Section C	5	5	5	5	5	5	5	5	5	5
Divya H N	Prof. Ranjith K C - Section C	5	5	5	5	5	5	5	5	5	5
Divya H N	Prof. Ranjith K C - Section C	4	4	4	5	4	4	4	4	4	4
Divya HN	Prof. Ranjith K C - Section C	4	4	4	4	4	4	4	4	4	4
Divya H N	Prof. Ranjith K C - Section C	5	5	5	5	5	5	5	5	5	5
Farheen Fathima	Prof. Ranjith K C - Section C	5	5	5	5	5	5	5	5	5	5
Divya Mam	Prof. Ranjith K C - Section C	5	5	5	5	5	5	5	5	5	5
Hemanth SR	Prof. Ranjith K C - Section C	4	4	4	4	4	4	4	4	4	4
Prof. Suhas G	Prof. Ranjith K C - Section C	4	4	4	4	4	4	4	4	4	4
Suhas G	Prof. Ranjith K C - Section C	4	4	4	4	4	5	4	5	4	4

A	**Preparation of the Lecture**
B	**Capacity to clarify doubts in the Class room**
C	**Communication and presentation Skill**
D	**Motivating students towards learning**
E	**Giving Practical examples/illustrations**
F	**Maintenance of discipline in the Class**
G	**Regularity and punctuality in taking Class**
H	**Availability of the Faculty after class hours**
I	**Course outcomes are made clear topic by topic**
J	**On time and comprehensive completion of the syllabus**

Submitted

From,

Dr C Ramakrishnegowda,
Head of the department,
Civil Engineering,
MIT Mysore

Dated:-03/07/2019

To,

The Principal,
MIT Mysore

Respected Sir,

Subject: Submission of Proposals based on the Feedback received

With reference to the circular MITM/PRINCIPAL/2018/1401 dated 12/09/2018 the department has conducted exhaustive feedback analysis and the attachments are the extract of the works done. Based on the observations made in the department, a proposal is enclosed with this letter that may be considered to be taken up in the upcoming academic year.

Thank you.

Yours Sincerely

PROFESSOR AND HEAD

MAHARAJA INSTITUTE OF TECHNOLOGY MYSORE
DEPARTMENT OF CIVIL ENGINEERING

Date: 03/07/2019

To,

The Principal

Maharaja Institute of Technology Mysore

Dear Sir,

Sub: Feedback Summary- reg

As per your instructions we at the department facilitated for conduction of feedback from various stakeholders through the forms that were provided by your office. The responses have been summarized and based on the same the following are the proposals.

PROFESSOR AND HEAD

MAHARAJA INSTITUTE OF TECHNOLOGY MYSORE

BELAWADI, NAGUVANAHALLI POST, SRIRANGAPATNA TALUK, MANDYA-571 438

Ref: MITM/Principal / 2018/1401 Date: 12/05/2018

CIRCULAR

The HoDs of respective department are hereby informed to submit the recommendations that are inferred based on the feedback taken by various stakeholders.

'Form' Index Number	Description	Schedule of feedback	Due Date for submission of Recommendations
A	Feedback On Quality Of Program By Students/Alumni	1. All outgoing students are the respondents. 2. Responses shall be taken towards end of the semester.	12TH July 2019
B	Institutional evaluation by students/alumni	1. All students are the respondents. 2. Responses shall be taken at any time in even semester of the academic year.	12TH July 2019
C	Programme evaluation by the employer	1. Employer of the departments alumni are the respondents. 2. Responses shall be taken at any time in an academic year.	12TH July 2019
D	Parents feedback form on curriculum	1. Parent of the departments alumni and current students (final year) are the respondents. 2. Responses shall be taken at any time in an academic year.	12TH July 2019
E	Feedback on curriculum by faculty	1. All faculty involved in teaching in a semester are the respondents. 2. Responses shall be taken at the end of each semester.	Odd Sem: 20th December 2018 Even Sem: 12TH July 2019
F	Student's feedback on faculty	1. All students of every semester are the respondents. 2. Responses shall be taken before the closure of each semester.	Odd Sem: 20th December 2018 Even Sem: 12TH July 2019

The responses must be entered in the excel spread sheet and query wise analysis is to be carried out and HoDs recommendations based o the same must be submitted to the undersigned as per the schedule mentioned above.

The copy of feedback forms as well the excel spreadsheet must also be submitted to the office of the undersigned along with the recommendations on the above mentioned dates.

PRINCIPAL

Maharaja Institute of Technology Mysore
Belawadi, Naguvanahalli Post
Srirangapatna Taluk
Mandya District - 571477

Chem	CVE	CSE	ECE	ISE	Maths	ME	MBA
MCA	Phy	Registrar	PRO	Placement / NSS	Library	PED	Humanities

MAHARAJA INSTITUTE OF TECHNOLOGY MYSORE
BELAWADI, SRIRANGAPATNA TALUK, MANDYA-571477
DEPARTMENT OF CIVIL ENGINEERING

FEEDBACK REPORT(Alumni, Parent Faculty, and Student)

The institute aims to offer the best possible environment and learning experience to encourage students to perform to their full potential for academic achievement.

Students, teachers, parents and alumni play an important role in the evaluation, development and enhancement of the quality of this learning experience. Feedback from students, teachers, parents and alumni helps the college to evaluate how its service policies and make changes as per stakeholders requirements.

The Feedback Process has put an emphasis on the need for involvement of students in the quality assurance of higher education. Student involvement requires that students should act as a collaborators in, rather than merely passive receivers of, teaching and learning process.

All the stakeholders' feedback data was collected and analyzed as per the following tables from the academic year 2018-19

STUDENTS/ALUMNI FEEDBACK

FORM A: FEEDBACK ON QUALITY OF PROGRAM BY STUDENTS/ALUMNI

S/L	Parameters	A	B	C	D
1.	Depth of the course content including project work if any				
2.	Extent of coverage of courses				
3.	Employment orientation in the curriculum				
4.	Topics for competitive examinations included in the syllabus				
5.	Applicability/relevance to real life situation				
6.	Learning values (in terms of knowledge, concepts, manual skills,				

	analytical abilities and broadening perspectives)				
7.	Research orientation obtained during the program				
8.	Clarity and relevance of textual reading material				
9.	Internal evaluation methods				
10.	Institutional efforts to orient on its vision and mission				
11.	Overall rating				
4: Very good , 3: Good, 2: Satisfactory, 1: Unsatisfactory					

The responses received from the respondents are presented in table for the year 2018-19

	Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q1	Q11
Average of Rating	**3.78**	**3.36**	**3.61**	**3.92**	**3.31**	**3.27**	**2.95**	**4.00**	**4.00**	**4.00**	**4.00**
% of Students Rating 4	61	49	47	71	24	47	30	77	77	77	77
% of Students Rating 3	15	7	30	6	53	4	13	0	0	0	0
% of Students Rating 2	1	21	0	0	0	26	34	0	0	0	0
% of Students Rating 1	0	0	0	0	0	0	0	0	0	0	0

Report:

The average performance was found ranging from excellent to good in terms of score. But Research orientation obtained during the program was noticed unsatisfactory. Scope for improvement in terms of score was noticed in few Parameters as the score can be improved for very good grade.

STUDENTS/ALUMNI FEEDBACK

FORM B: INSTITUTIONAL EVALUATION BY STUDENTS/ALUMNI

S/L	Parameters	A	B	C	D
1.	Library Facilities				
2.	Computer/Internet/ICT Facilities				
3.	Career Guidance and Placement Activities				
4.	Co-curricular and Extra-curricular activities				
5.	Office and Administration				
6.	Reprographic Facility				
7.	Canteen				
8.	Basic Amenities				
9.	Sports facility				
10.	Cleanliness of campus				
11.	Overall opinion about the college				
4: Very good , 3: Good, 2: Satisfactory, 1: Unsatisfactory					

The responses received from the respondents are presented in table for the year 2017-18

	Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q1	Q11
Average of Rating	**3.78**	**3.36**	**3.61**	**3.92**	**3.31**	**3.27**	**2.95**	**4.00**	**4.00**	**4.00**	**4.00**
% of Students Rating 4	61	49	47	71	24	47	30	77	77	77	77
% of Students Rating 3	15	7	30	6	53	4	13	0	0	0	0
% of Students Rating 2	1	21	0	0	0	26	34	0	0	0	0
% of Students Rating 1	0	0	0	0	0	0	0	0	0	0	0

Report:

The average performance was found ranging from excellent to good in terms of score. But Canteen facilities were noticed unsatisfactory. Scope for improvement in terms of score was noticed in few parameters as the score can be improved for excellent grade.

FORM C: PROGRAMME EVALUATION BY THE EMPLOYER

S/L	Parameters	5	4	3	2	1
1	Subject knowledge of the graduate working in your organization.					
2	Competency level					
3	Adequacy of skill					
4	Job Fit					
5	Adequacy of curriculum					
6	Target Orientation					
7	Quest for new learning					
8	Ability to relate theory to practice					
9	Group Dynamics					
10	Communication and Attitude					
11	Overall rating					
5: Excellent, 4: Very good , 3: Good, 2: Satisfactory, 1: Unsatisfactory						

The responses received from the respondents are presented in table for the year 2017-18

	Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10	Q11
Average of Rating	**4.15**	**4.00**	**3.92**	**4.23**	**4.00**	**4.00**	**4.15**	**3.62**	**4.08**	**3.92**	**3.92**
% of EMPLOYER Rating 5	9	7	4	6	5	9	5	4	2	8	10
% of EMPLOYER Rating 4	1	3	5	2	4	2	3	7	5	3	2
% of EMPLOYER Rating 3	0	0	0	0	0	0	0	0	0	0	0
% of EMPLOYER Rating 2	0	0	0	0	0	0	0	0	0	0	0

Report:

The average performance was found good in terms of score. Subject knowledge of the graduate working the organization and Quest for new learning was noticed satisfactory. But adequacy of skill, adequacy of curriculum and Ability to relate theory to practice noticed unsatisfactory. Adequacy of skill and Communication and Attitude were noticed as average. Scope for improvement in terms of score was noticed in few Parameters as the score can be improved for excellent grade.

PARENTS FEEDBACK

We have designed general feedback form for the parents which include few parameters about the curriculum designed by university. The feedback from parents is given in the following tables. We collected feedback from parents through Parents-Teacher Meet

FORM D: PARENTS FEEDBACK FORM ON CURRICULUM

You may rate your responses as 5- Excellent, 4- Very Good, 3 – Good, 2- Average, 1- Poor

S/L	Question	5	4	3	2	1	If Average or poor the changes suggested
1.	How do you rate the availability of the text and reference books in the market?						
2.	How do you rate the treatment of the students by the faculty irrespective of the background of the student (Gender, cast, community, creed etc.) in teaching and evaluation?						
3.	How do you rate the ambience of the college for effective delivery of the academic process?						
4.	How do rate the courses in terms of their relevance to the latest and/or future technologies?						
5.	How do you rate the programs based on the comfort of your son/daughter in coping with the workload?						
6.	How do you rate the quality of the teaching in the Institution?						
7.	How do you rate the outcomes that your son/daughter has achieved from the courses?						
8.	How do you rate the transparency of the evaluation system in the college?						
9.	How do you rate the college activities that help your son/daughter in getting jobs and placements?						
10.	How do you rate the transformation of your son/daughter after the completion ofthe course?						
11.	How do you rate the scholarship/ concessions given to your son/daughter by the college						

The responses received from the respondents are presented in table for the year 2018-19

	Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q1	Q11
Average of Rating	**4.39**	**4.41**	**4.32**	**4.05**	**4.22**	**4.31**	**4.29**	**3.95**	**4.14**	**4.18**	**3.89**
% of PARENTS Rating 5	**21**	**19**	**18**	**13**	**16**	**15**	**18**	**8**	**16**	**17**	**14**
% of PARENTS Rating 4	12	14	14	15	15	17	14	21	14	15	8
% of PARENTS Rating 3	4	4	6	7	5	4	5	8	4	3	13
% of PARENTS Rating 2	1	0	0	2	0	0	1	1	2	2	1

Report: The average performance was found ranging from very good to excellent in terms of score. The availability of the text and reference books in the market was noticed satisfactory. The average performance was found good in terms of score. Scholarship/ concessions given to the students given by the college were noticed unsatisfactory.

FACULTY FEEDBACK

FORM E: FEEDBACK ON CURRICULUM BY FACULTY

You may rate your responses as 5- Excellent, 4- Very Good, 3 – Good, 2- Average, 1- Poor

S/L	Question	5	4	3	2	1	If Average or poor the changes suggested
1.	How do you rate the program offered in terms of the load of the courses?						
2.	How do you rate the availability of the text and reference books in the market?						
3.	How do you rate the quality and relevance of the courses included into the curriculum?						
4.	How do you rate the academic facility of the College for effective delivery of the academic process?						
5.	How do rate the courses in terms of their relevance to the latest and/or the future technologies?						
6.	How do you rate the program based on the comfort of your student in coping with the workload?						
7.	How do you rate the outcomes that your student has achieved from the courses?						
8.	How do you rate the college activities that help your students in getting jobs and placements?						
9.	How do you rate the transformation of your students after the completion of the course?						

The responses received from the respondents are presented in table for the year 2017-18

	Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9
Average of Rating	4.26	4.22	4.22	4.29	4.12	3.95	3.67	3.69	3.81
% of Faculty Rating 5	48	57	52	66	39	29	18	11	17
% of Faculty Rating 4	66	48	53	37	67	65	53	70	72
% of Faculty Rating 3	15	20	24	24	23	35	55	45	37
% of Faculty Rating 2	0	4	0	2	0	0	2	3	2
% of Faculty Rating 1	0	0	0	0	0	0	0	0	0

Report:

Majority of the teachers have rated the program offered in terms of the load of the courses as good. Most of the teachers rated that the outcomes that your student has achieved from the courses were unsatisfactory.

PROPOSAL BASED ON THE FEEDBACK ANALYSIS

The student's are advised to take part in feedback process fearlessly to find out the shortcomings of department and also for every individual teacher in the department and from the analysis following points are listed.

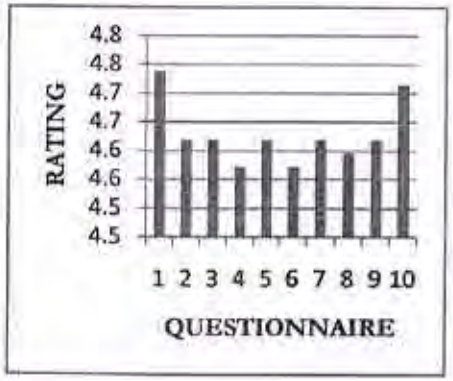
1. In response to the applicability/relevance of the program to real life situation students were taken to various industrial visits.
2. Students requested for the infrastructure facelift, painting the walls of the entire college.
3. Requested for more canteen space, and improvement in quality of food in the canteen.
4. Mini project are interfused to make student involve new thinking.
5. Requested for more canteen space, and improvement in quality of food in the canteen
6. Proper lift maintenance

DEPARTMENT OF CIVIL ENGINEERING
MAHARAJA INSTITUTE OF TECHNOLOGY MYSORE

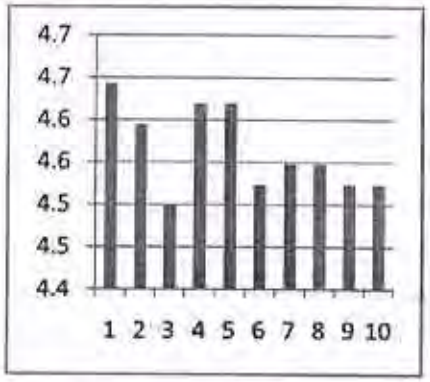
Date: 26.09.2018

STUDENT FEEDBACK ON FACULTY - ACADEMIC YEAR 2018-19 3rd A

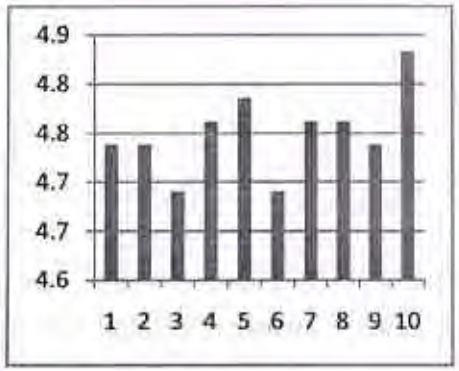
Prof. Purushotham S-17MAT31



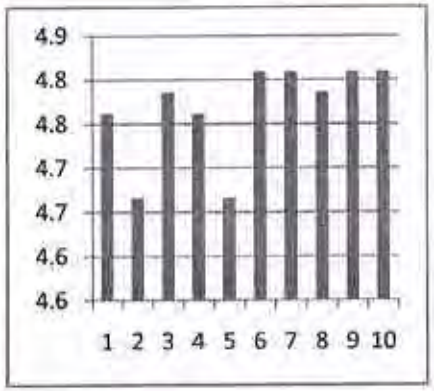
Prof. B G Nareshkumar-17CV33



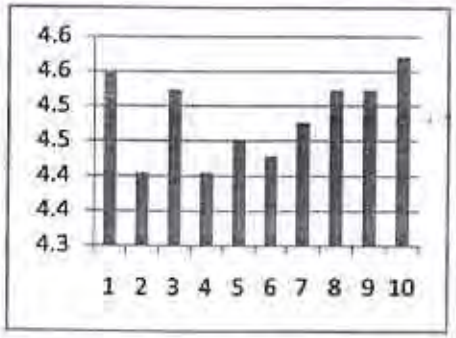
Prof. Pradeep B-17CV33



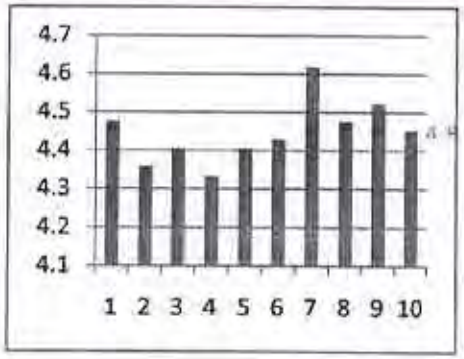
Prof. Shankaregowda-17CV34



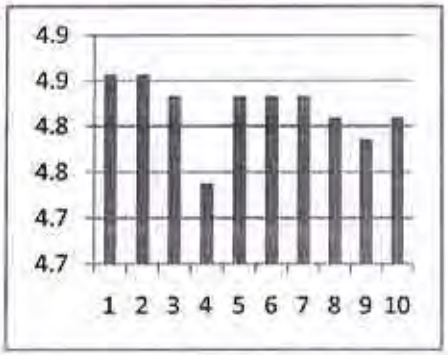
Prof. S P Madhu-17CV35



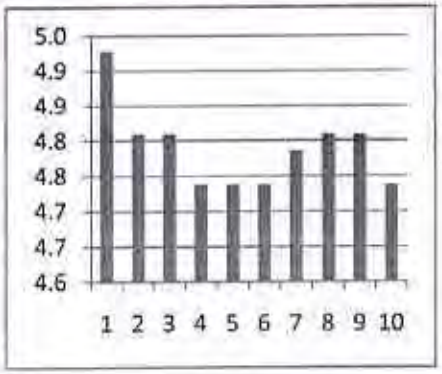
Prof. Achyuth K N-17CV36



Prof. Bhavyshree B N 17CVL37



Prof. Shankaregowda -17CVL38



Recommendations

- ✓ **Recommended Prof. Achyuth K N to motivate students towards learning.**

HoD

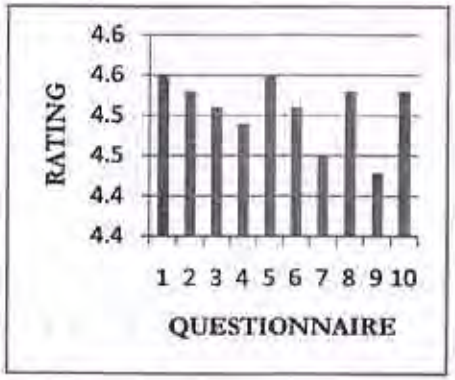
Dr. C. Ramakrishnegowda
Professor and Head
Department of Civil Engineering
Maharaja Institute of Technology Mysore

DEPARTMENT OF CIVIL ENGINEERING
MAHARAJA INSTITUTE OF TECHNOLOGY MYSORE

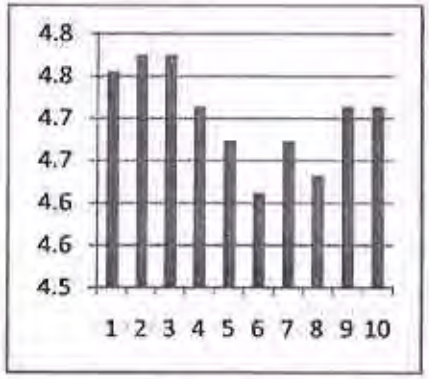
Date: 26.09.2018

STUDENT FEEDBACK ON FACULTY - ACADEMIC YEAR 2018-19 3rd B

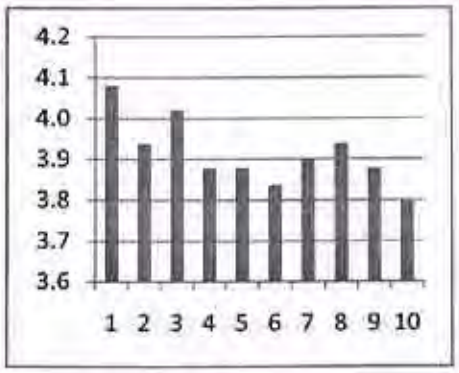
Prof. Sindhushree M V -17MAT31



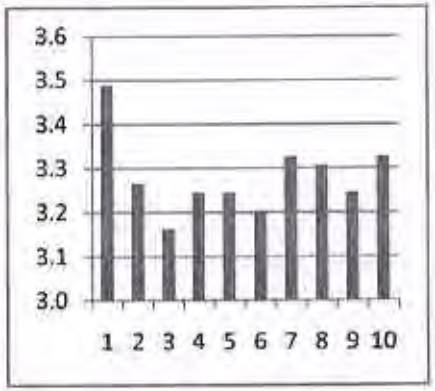
Prof. C Ramakrishnegowda-17CV33



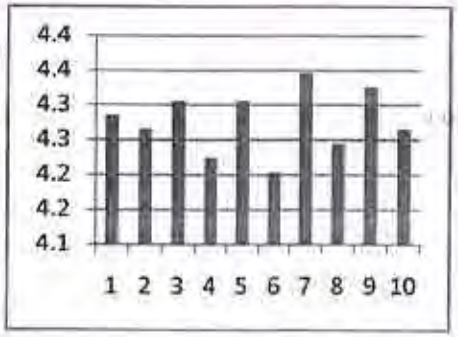
Prof. Manjunath R N-17CV33



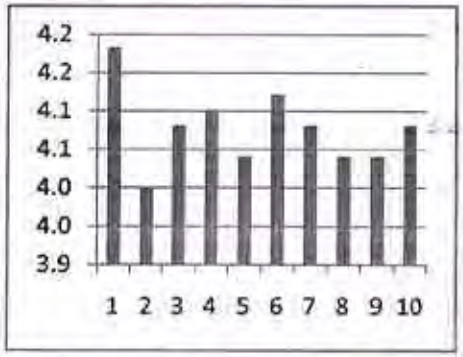
Prof. Shankaregowda-17CV34



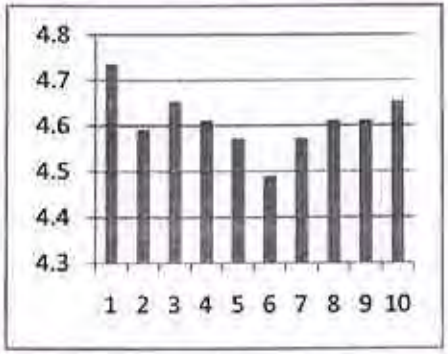
Prof. S P Madhu-17CV35



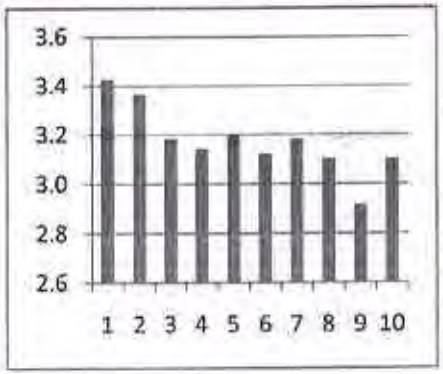
Prof. J C Ashok-17CV36



Prof. Yashwanth M K 17CVL37



Prof. Chandrashekargowda 17CVL38



Recommendations

- ✓ Recommended Prof. Manjunath R N to improve communication skills and to complete the syllabus on time.
- ✓ Recommended Prof. Shankaregowda to improve communication skills.
- ✓ Recommended Prof. Chandrashekargowda to make the topics clear topic by topic and take NPTEL courses for the same.

HoD

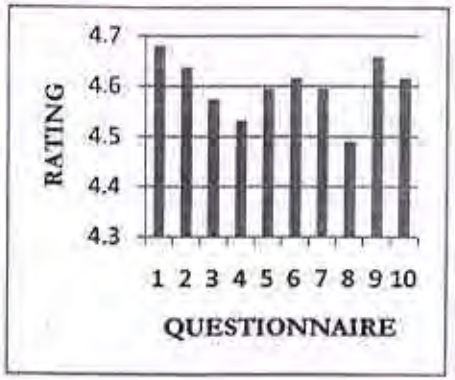
Dr. C. Ramakrishnegowda
Professor and Head
Department of Civil Engineering
Maharaja Institute of Technology Mysore

DEPARTMENT OF CIVIL ENGINEERING
MAHARAJA INSTITUTE OF TECHNOLOGY MYSORE

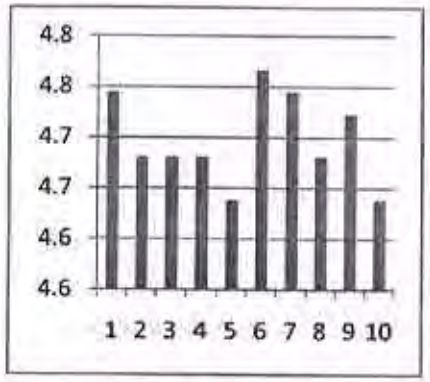
Date: 26.09.2018

STUDENT FEEDBACK ON FACULTY - ACADEMIC YEAR 2018-19 3rd C

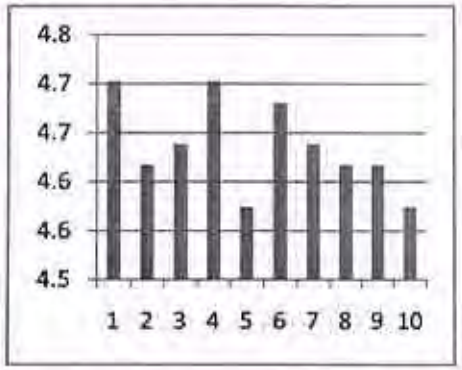
Prof. Ajay Kumar M-17MAT31



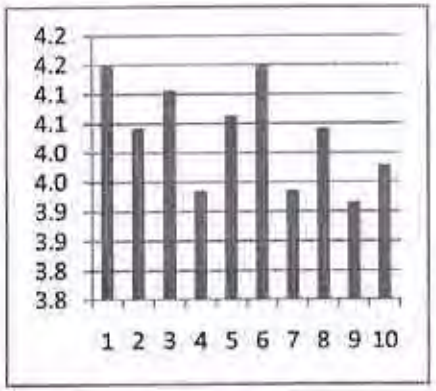
Prof. Bhavyshree B N-17CV33



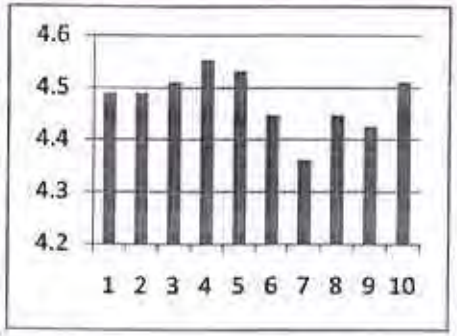
Prof. Aniruddha A M-17CV33



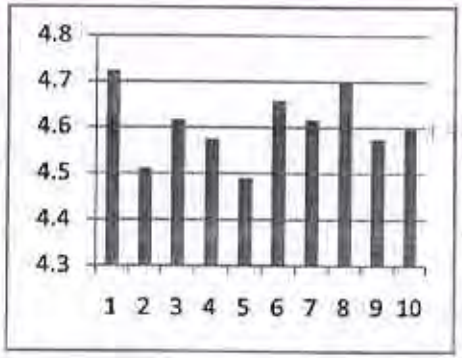
Prof. Latha P-17CV34



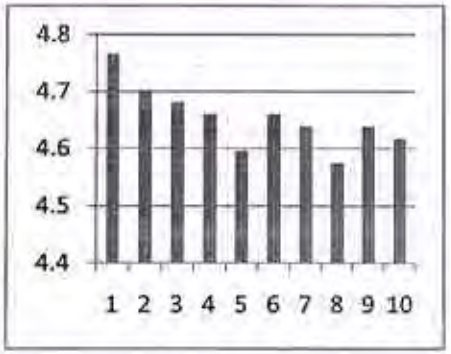
Prof. S P Madhu-17CV35



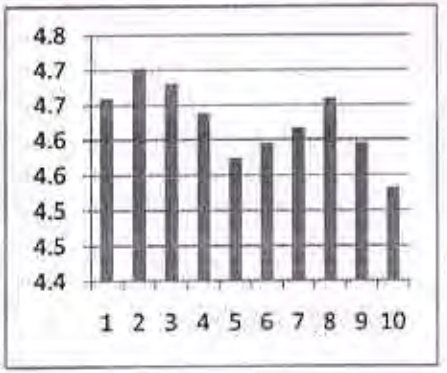
Prof. Megha B E 17CV36



Prof. Pradeep B 17CVL37



Prof. D Ashwini -17CVL38



Recommendations

- ✓ Recommended Prof. Latha P to explain course outcomes to students and make it clear by teaching the entire syllabus clearly.
- ✓ Suggested Prof. Megha B E to give more practical examples and learn new courses.

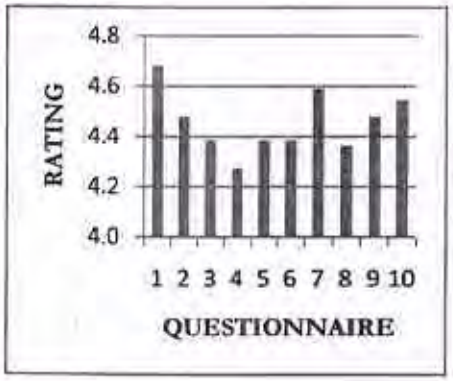
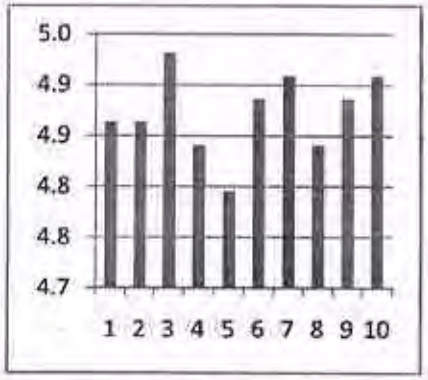
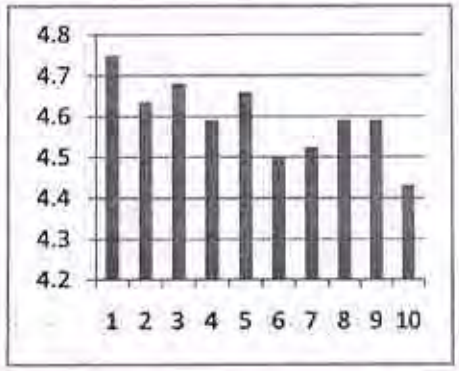
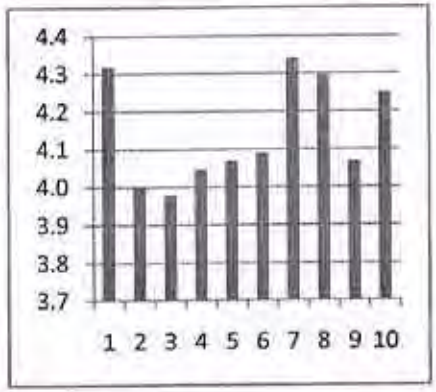
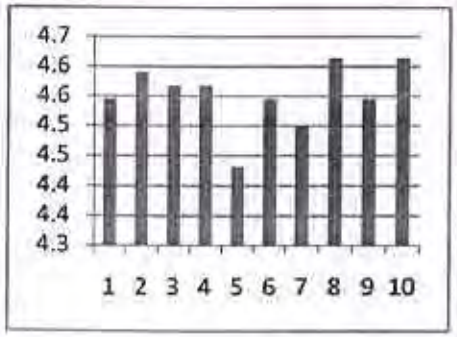
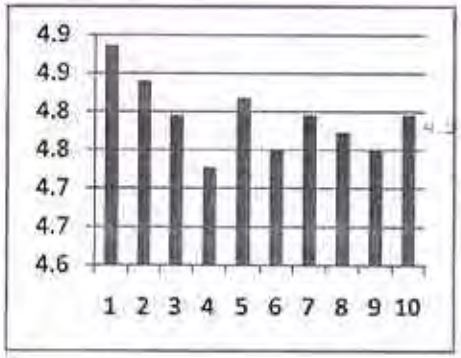
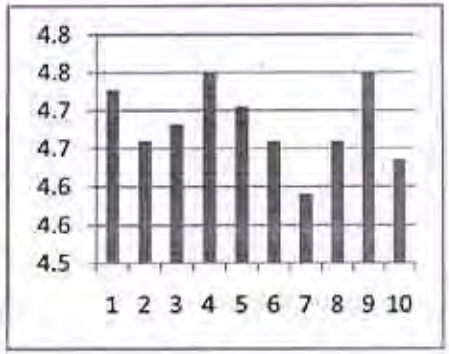
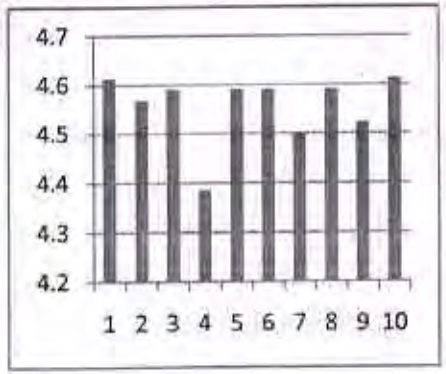
HoD

Dr. C. Ramakrishnegowda
Professor and Head
Department of Civil Engineering
Maharaja Institute of Technology Mysore
Srimanga Palaya Tq. Mandya

DEPARTMENT OF CIVIL ENGINEERING
MAHARAJA INSTITUTE OF TECHNOLOGY MYSORE

Date: 29.03.2019

STUDENT FEEDBACK ON FACULTY - ACADEMIC YEAR 2018-19 4th A

Prof. Seema S-17MAT41	Prof. Bhavyashree B N-17CV42	Prof. Aniruddha A M -17CV43	Prof. J C Ashok -17CV44
			
Prof. D Ashwini-17CV45	**Prof. Shankaregowda -17CV46**	**Prof. Aniruddha A M 17CVL47**	**Prof. S P Madhu -17CVL48**
			

Recommendations

- ✓ **Recommended Prof. Seema S to motivate students towards learning.**
- ✓ **Suggested J C Ashok to clear the doubts in the class room and improve communication presentation skills.**

Dr. C. Ramakrishnegowda
Professor and
Department of Civil Engineering
Maharaja Institute of Technology

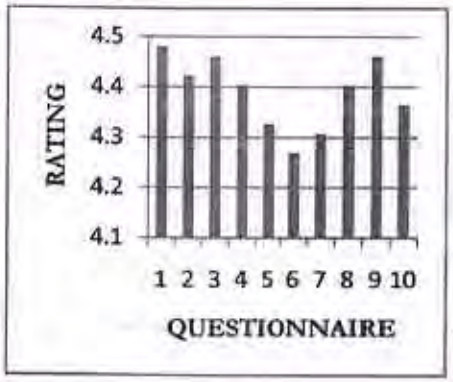
HoD

DEPARTMENT OF CIVIL ENGINEERING
MAHARAJA INSTITUTE OF TECHNOLOGY MYSORE

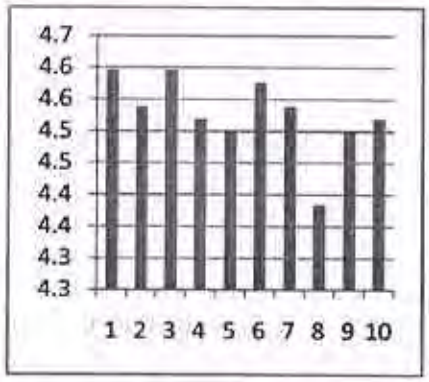
Date: 29.03.2019

STUDENT FEEDBACK ON FACULTY - ACADEMIC YEAR 2018-19 4thB

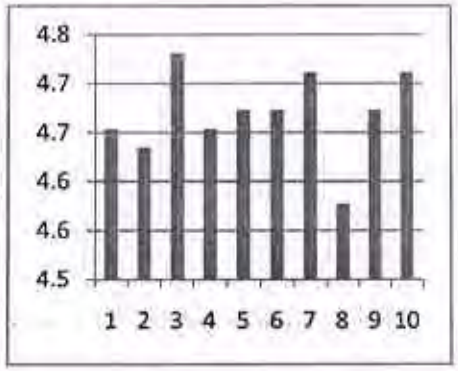
Prof. Indumathi R S-17MAT41



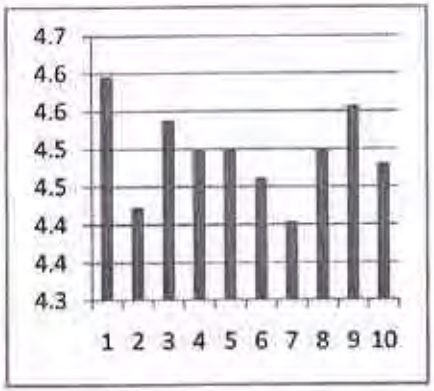
Prof. B G Nareshkumar-17CV42



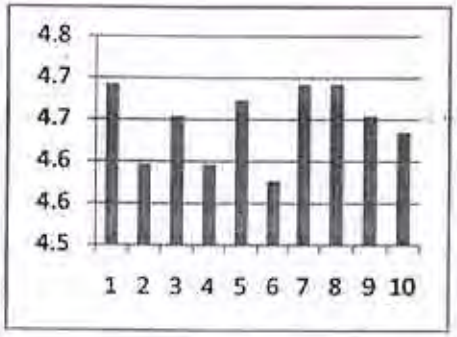
Prof. Pradeep B -17CV43



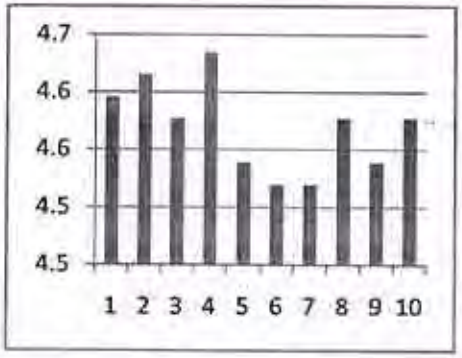
Prof. D Ashwini -17CV44



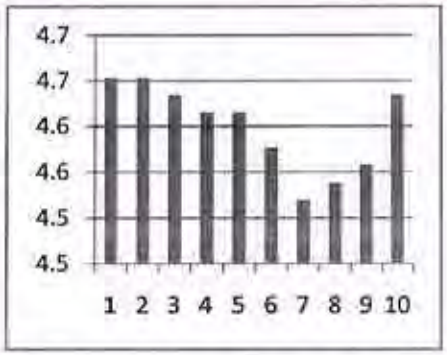
Prof. Varun S-17CV45



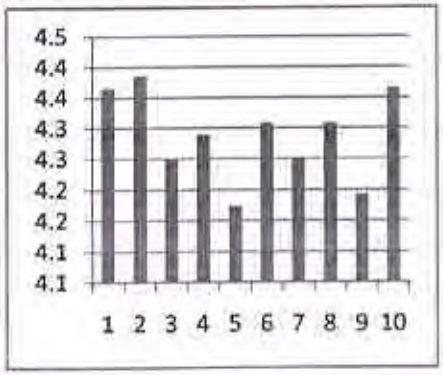
Prof. Shankaregowda -17CV46



Prof. Pradeep B 17CVL47



Prof. S P Madhu -17CVL48



Recommendations

- ✓ Recommended Prof. Indumathi R S to take the classes regularly and to be punctual.
- ✓ Suggested Prof. S P Madhu to give more practical examples.

HoD

Dr. C. Ramakrishnegowda
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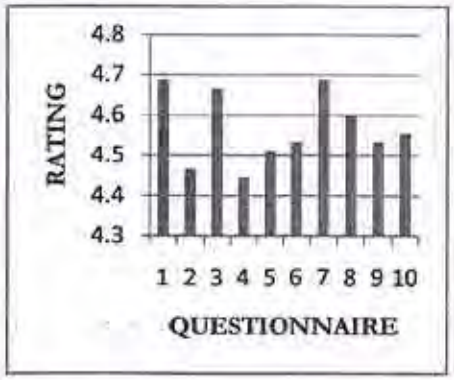
Srirangapatna

DEPARTMENT OF CIVIL ENGINEERING
MAHARAJA INSTITUTE OF TECHNOLOGY MYSORE

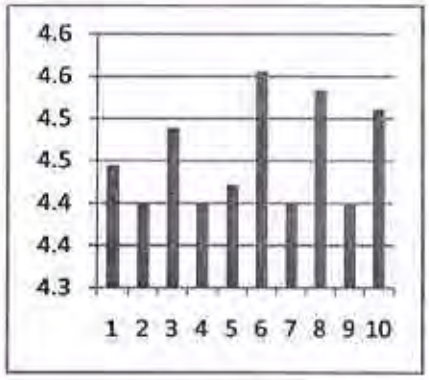
Date: 29.03.2019

STUDENT FEEDBACK ON FACULTY - ACADEMIC YEAR 2018-19 4th C

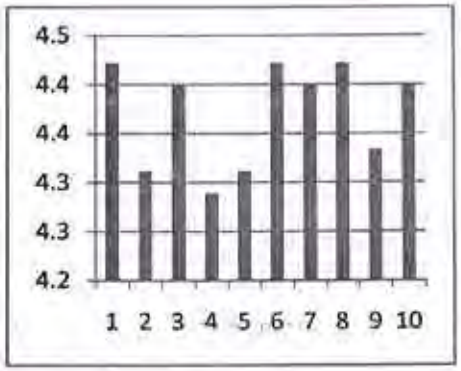
Prof. Ajay C K-17MAT41



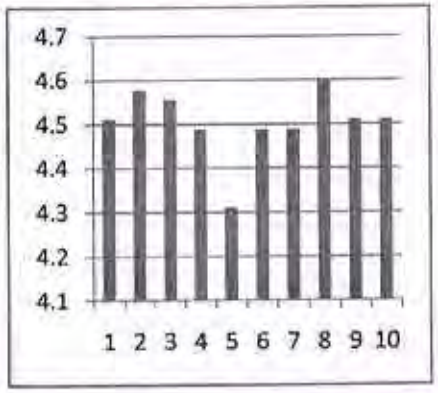
Prof. Avinash Gornale-17CV42



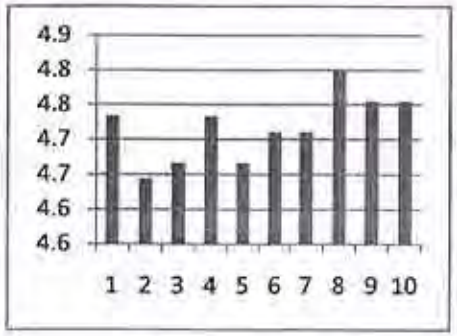
Prof. Manjunath R N -17CV43



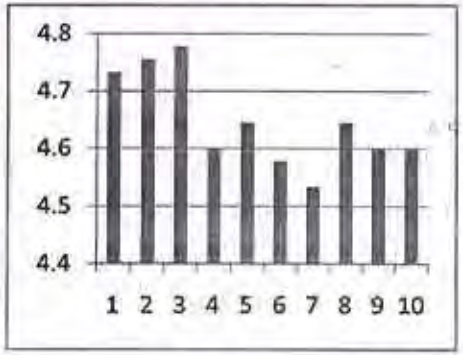
Prof. Achyuth K N -17CV44



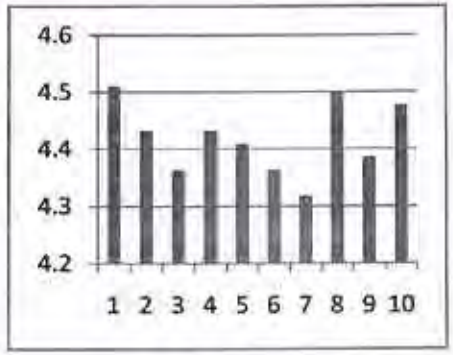
Prof. C Ramakrishnegowda-17CV45



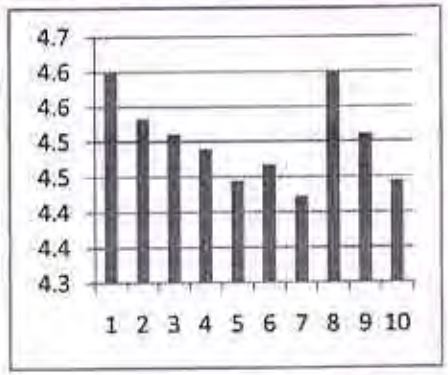
Prof. Pradeep B -17CV46



Prof. Manjunath R N 17CVL47



Prof. S P Madhu -17CVL48



Recommendations

- ✓ **Recommended Prof. Achyuth K N to give more practical examples.**
- ✓ **Suggested Prof. Manjunath R N to take the classes regularly.**

HoD

Dr. C. Ramakrishnegowda
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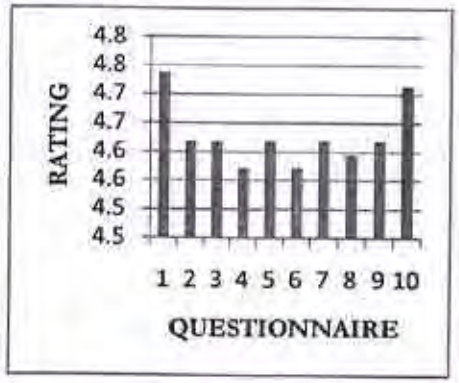
Srirangapattana Tq.

DEPARTMENT OF CIVIL ENGINEERING
MAHARAJA INSTITUTE OF TECHNOLOGY MYSORE

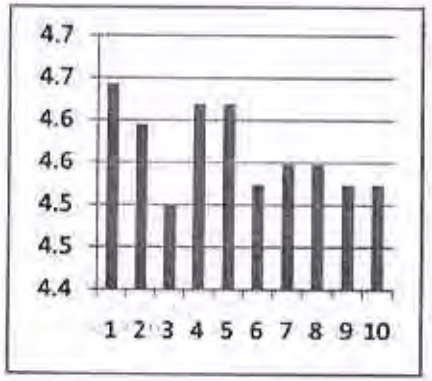
Date: 26.09.2018

STUDENT FEEDBACK ON FACULTY - ACADEMIC YEAR 2018-19 5th A

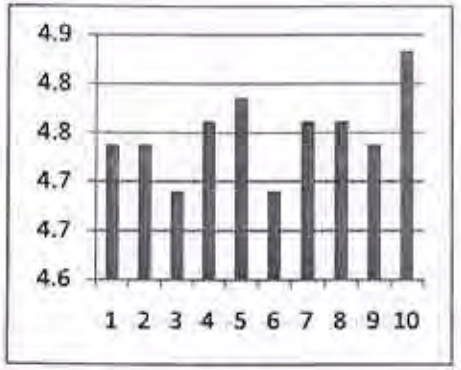
Prof. K Vinayraj-15CV51



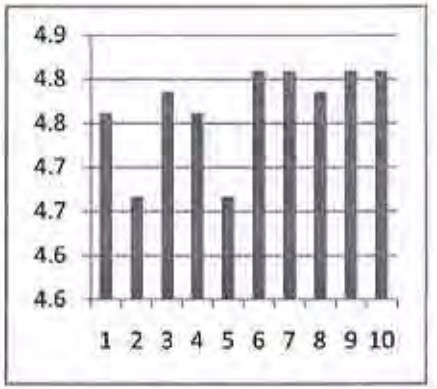
Prof. Avinash Gornale-15CV52



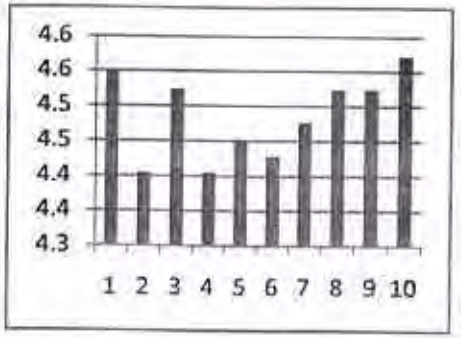
Prof. D Ashwini-15CV53



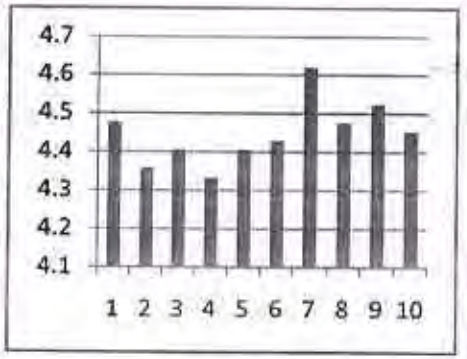
Prof Megha B E-15CV54



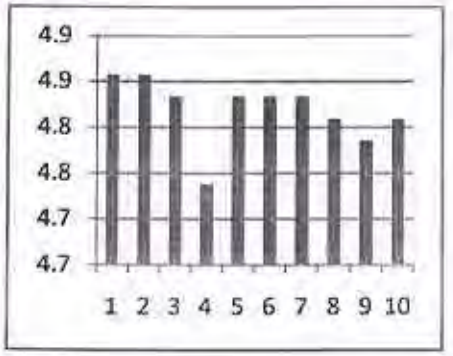
Prof Achyuth K N/Chandrashekaregowda & Shankaregowda-15CV55



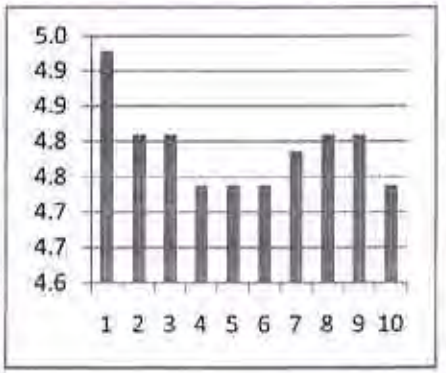
Prof Latha P/Somesh M U/Manjunath R N-15CV56



Prof D Ashwini 15CVL57



Prof Harini H N -15CVL58



Recommendations

- ✓ Suggested Prof Latha P/Somesh M U/Manjunath R N to motivate students towards learning and to take NPTEL courses.

HoD

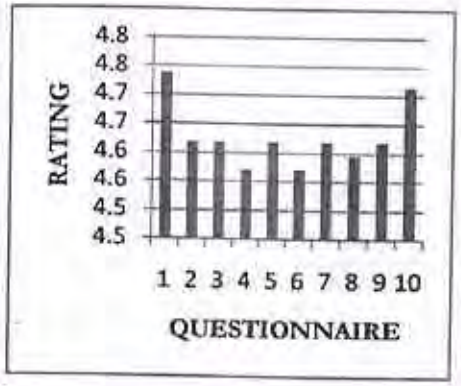
Dr. C. Ramakrishnegowda
Professor and Head
Department of Civil Engineering
Maharaja Institute of Technology

DEPARTMENT OF CIVIL ENGINEERING
MAHARAJA INSTITUTE OF TECHNOLOGY MYSORE

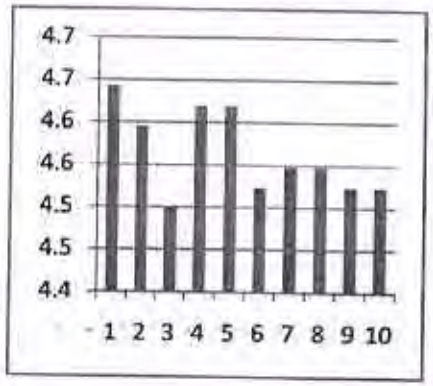
Date: 26.09.2018

STUDENT FEEDBACK ON FACULTY - ACADEMIC YEAR 2018-19 5th B

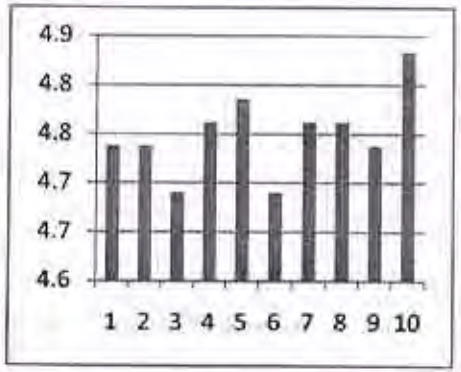
Prof. Yashwanth M K -15CV51



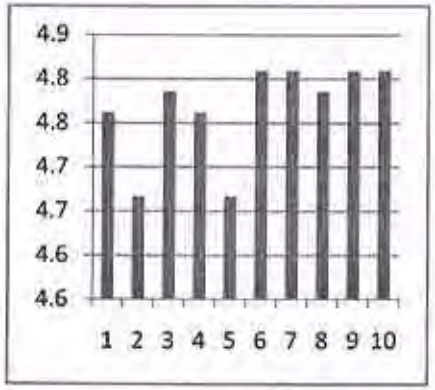
Prof. Bhavyashree B N-15CV52



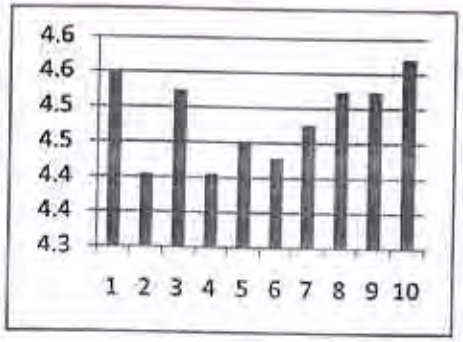
Prof. C Ramakrishnegowda-15CV53



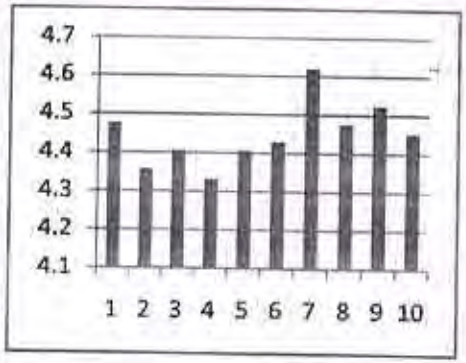
Prof K Vinayraj-15CV54



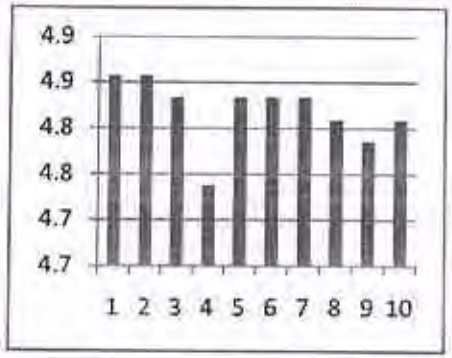
Prof Achyuth K N/Chandrashekaregowda & Shankaregowda-15CV55



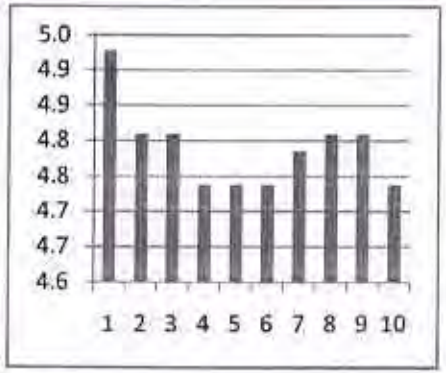
Prof. Latha P/Somesh M U/Manjunath R N-15CV56



Prof C Ramakrishnegowda-15CVL57



Prof N Punith -15CVL58



Recommendations

- ✓ Suggested Prof Latha P/Somesh M U/Manjunath R N to motivate students towards learning and to take NPTEL courses.

Dr. C. Ramakrishnegowda
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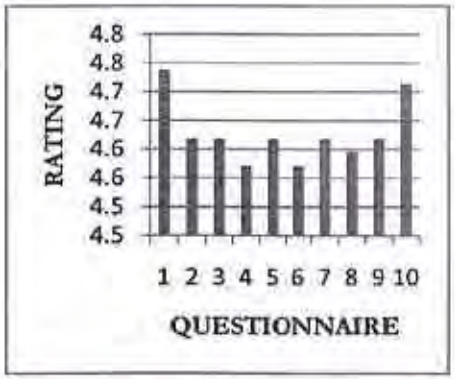
HoD

DEPARTMENT OF CIVIL ENGINEERING
MAHARAJA INSTITUTE OF TECHNOLOGY MYSORE

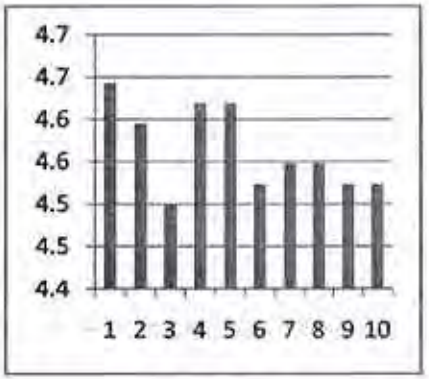
Date: 26.09.2018

STUDENT FEEDBACK ON FACULTY - ACADEMIC YEAR 2018-19 5th C

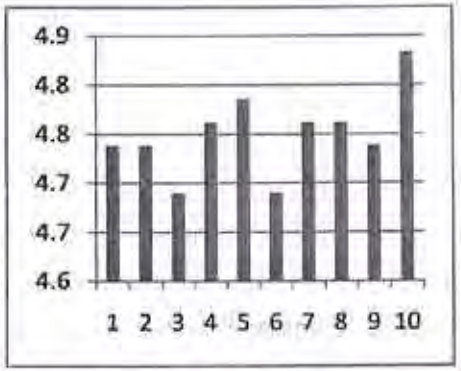
Prof. Chandrashekhar M -15CV51



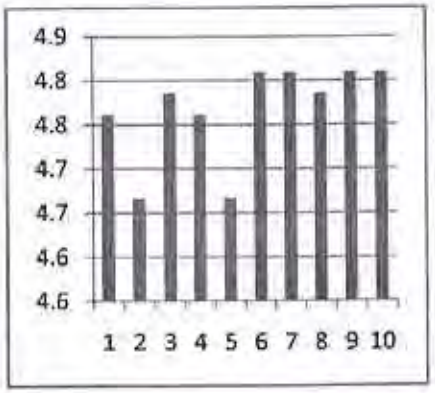
Prof. B G Nareshkumar-15CV52



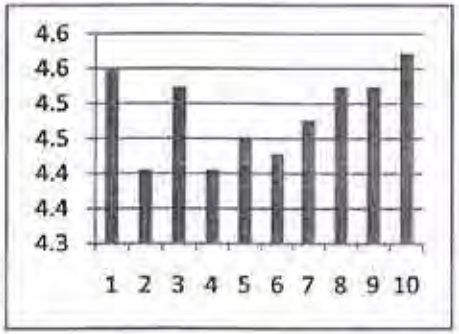
Prof. Varun S -15CV53



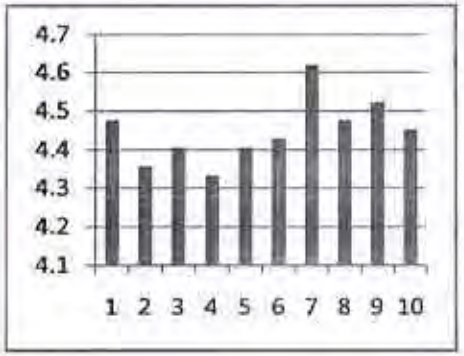
Prof Avinash Gornale-15CV54



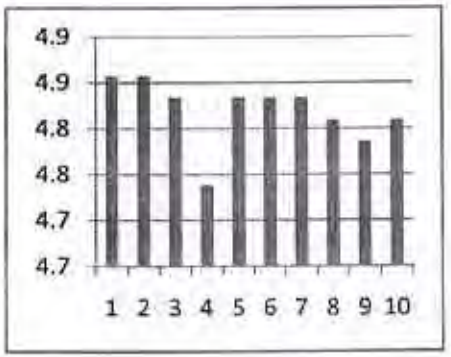
Prof Achyuth K N/Chandrashekaregowda & Shankaregowda-15CV55



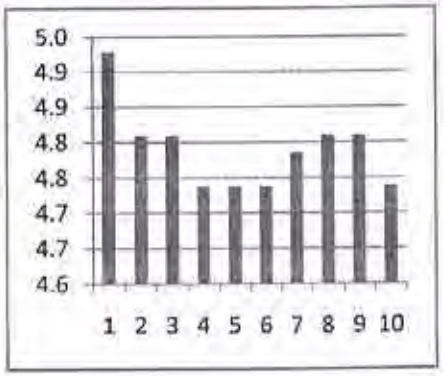
Prof Latha P/Somesh M U/Manjunath R N-15CV56



Prof Varun S - 15CVL57



Prof Gururaj M H-15CVL58



Recommendations

- ✓ Recommended Prof Achyuth K N/Chandrashekaregowda & Shankaregowda to clarify the doubts in the class room and motivate students towards learning.
- ✓ Suggested Prof Latha P/Somesh M U/Manjunath R N to motivate students towards learning and to take NPTEL courses.

Dr. C. Ramakrishnegowda
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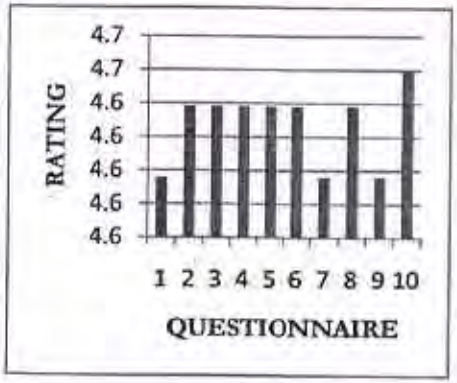
HoD

DEPARTMENT OF CIVIL ENGINEERING
MAHARAJA INSTITUTE OF TECHNOLOGY MYSORE

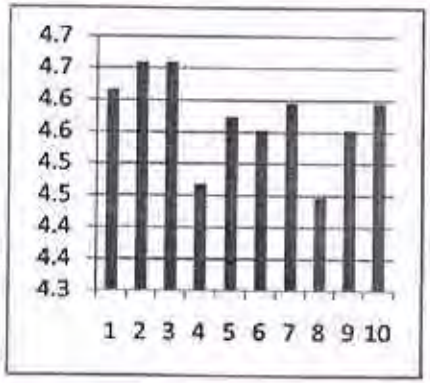
Date: 29.03.2019

STUDENT FEEDBACK ON FACULTY - ACADEMIC YEAR 2018-19 6th A

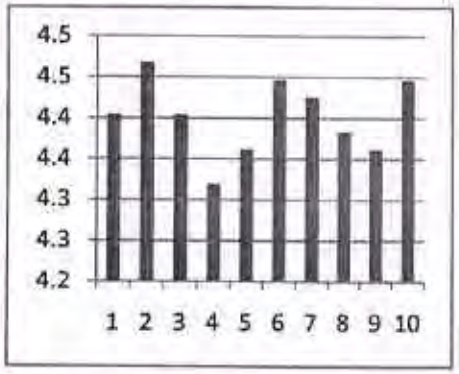
Prof. Gururaj M H-15CV61



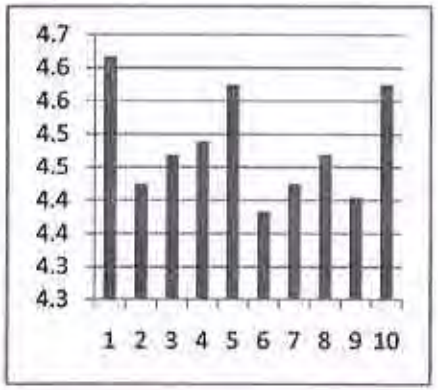
Prof. N Punith-15CV62



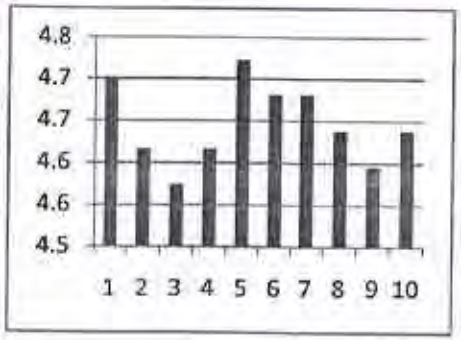
Prof. Latha P -15CV63



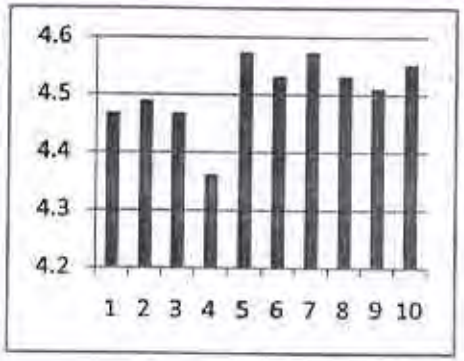
Prof. Somesh M U -15CV64



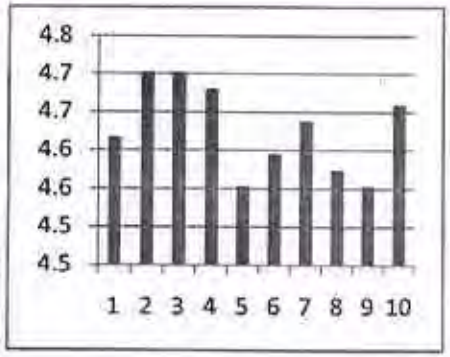
Prof. Yashwanth M K/Varun S-15CV65



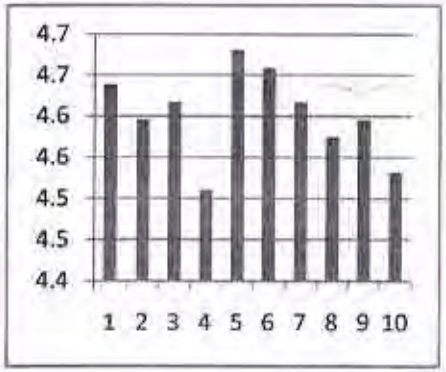
Prof. Manjunath R N/Achyuth K N/ A H Srinivas -15CV66



Prof. Bhavyashree B N 15CVL67



Prof. Avinash Gornale -15CVL68



Recommendations

- ✓ Recommended Prof. Latha P to motivate students towards learning.
- ✓ Recommended Prof. Manjunath R N/Achyuth K N/ A H Srinivas to motivate students towards learning.

HoD

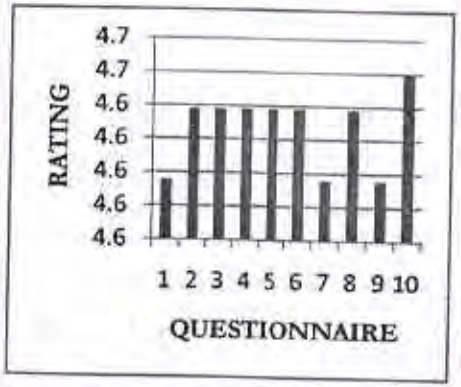
Dr. C. Ramakrishnegowda
Professor and HoD
Department of Civil Engineering
Maharaja Institute of Technology Mysore
Srirampa Pattana Tq., Mandya Dist.

DEPARTMENT OF CIVIL ENGINEERING
MAHARAJA INSTITUTE OF TECHNOLOGY MYSORE

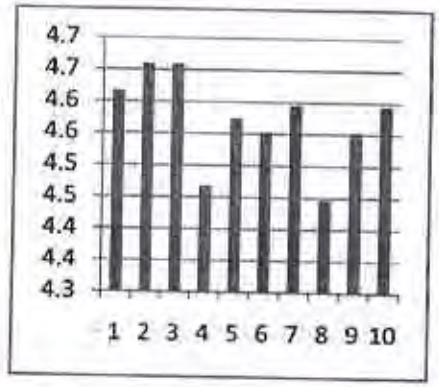
Date: 29.03.2019

STUDENT FEEDBACK ON FACULTY - ACADEMIC YEAR 2018-19 6th B

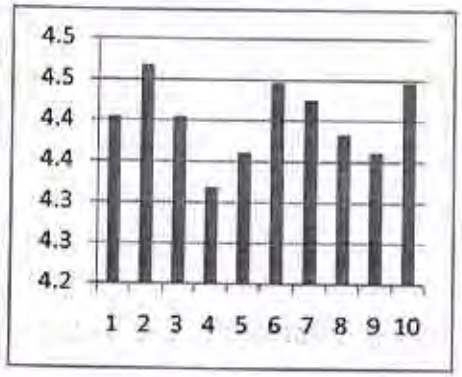
Prof. Somesh M U-15CV61



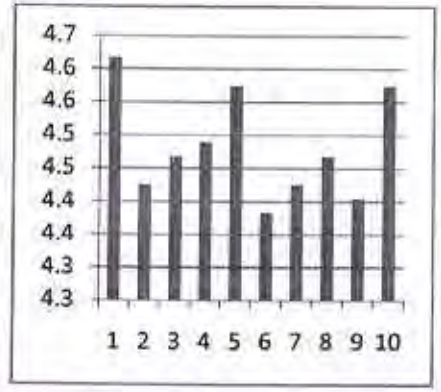
Prof. Chandrashekhar M-15CV62



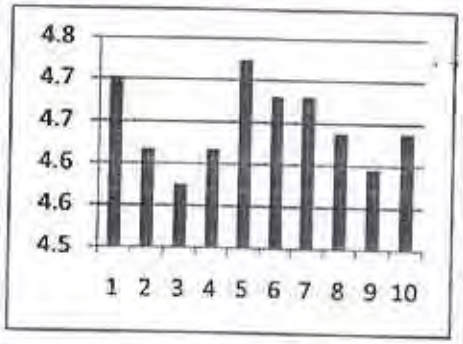
Prof. Chandrashekhargowda K N - 15CV63



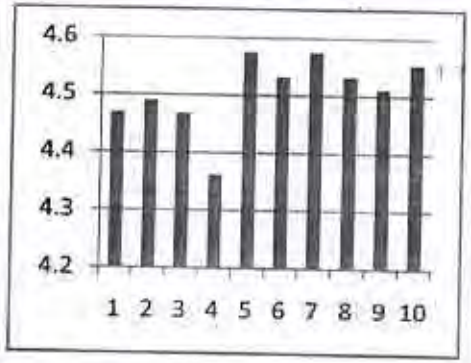
Prof. J C Ashok -15CV64



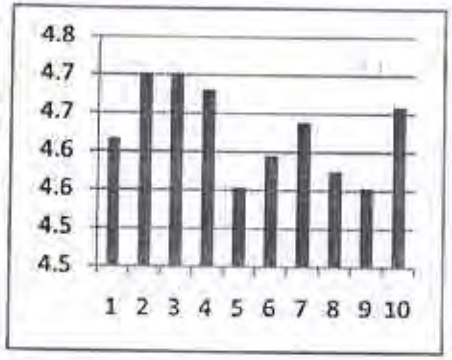
Prof. Yashwanth M K/Varun S-15CV65



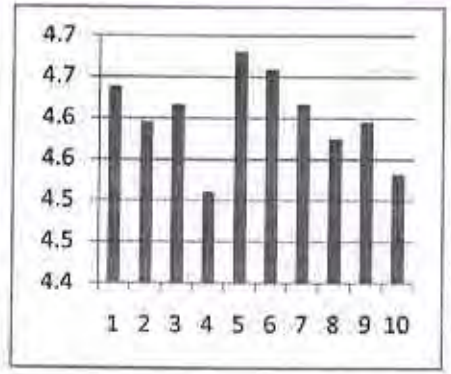
Prof. Manjunath R N/Achyuth K N/ AHS -15CV66



Prof. K Vinayraj- 15CVL67



Prof. Avinash Gornale -15CVL68



Recommendations

- ✓ Recommended Prof. Chandrashekhargowda K N to motivate students towards learning.

Dr. C. Ramakrishnagowda
Professor and Head
Department of Civil Engineering
Maharaja Institute of Technology Mysore
Sriranga Pattana Tq., Mysore, 571 477

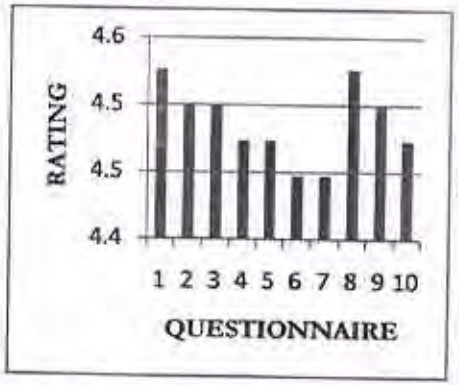
HoD

DEPARTMENT OF CIVIL ENGINEERING
MAHARAJA INSTITUTE OF TECHNOLOGY MYSORE

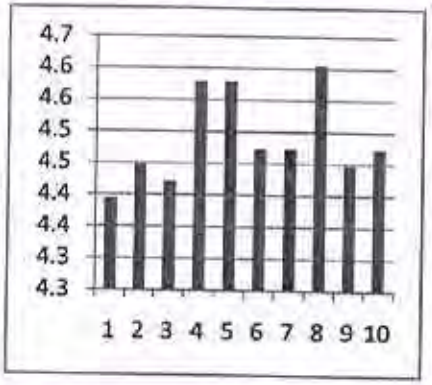
Date: 29.03.2019

STUDENT FEEDBACK ON FACULTY - ACADEMIC YEAR 2018-19 6th C

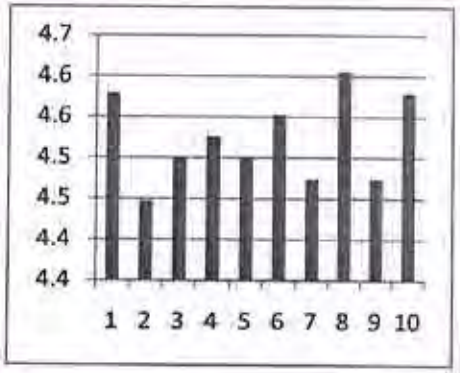
Prof. Somesh M U-15CV61



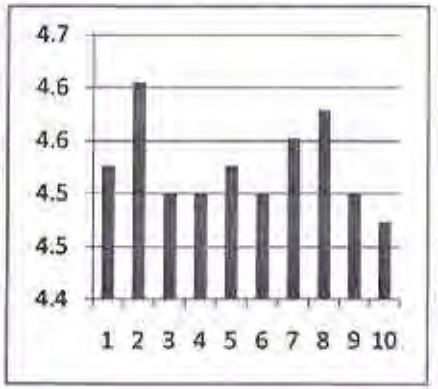
Prof. Bhavyashree B N-15CV62



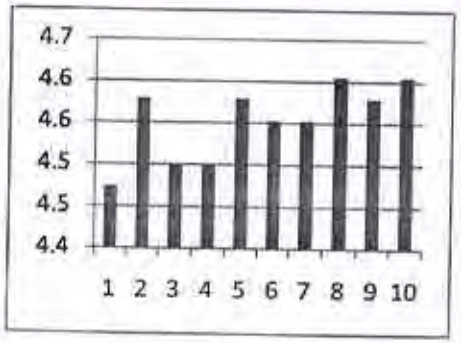
Prof. Shankaregowda -15CV63



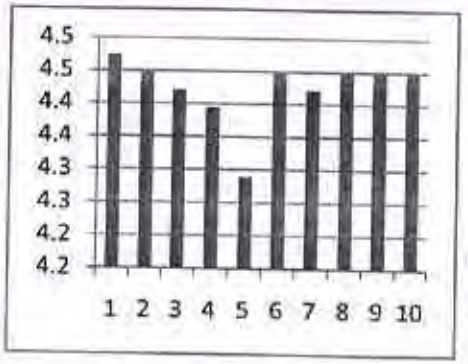
Prof. Achyuth K N -15CV64



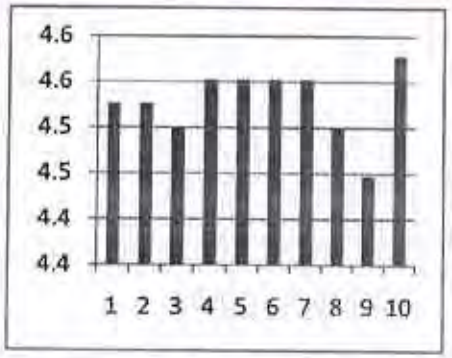
Prof. Yashwanth M K/Varun S-15CV65



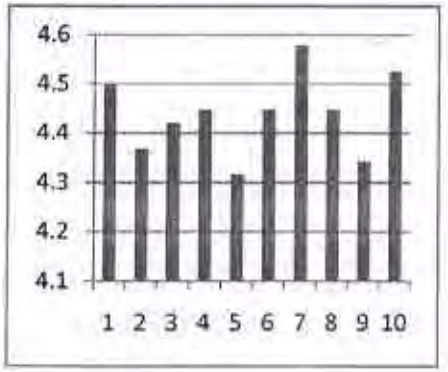
Prof. Manjunath R N/Achyuth K N/ AHS -15CV66



Prof. N Punith- 15CVL67



Prof. Avinash Gornale -15CVL68



Recommendations

- ✓ Suggested Prof. Manjunath R N/Achyuth K N/ A H Srinivas to give more practical examples and take NPTEL courses.

HoD

Dr. C. Ramakrishnegowda
Professor and Head
Department of Civil Engineering
Maharaja Institute of Technology Mysore
Srirangapatna Tal.

MAHARAJA INSTITUTE OF TECHNOLOGY MYSORE
Belavadi, S.R. Patna Taluk, Mandya - 571438
Department of Electronics and Communication Engineering

Submitted

MITM/ECE/2018-19/109A

From,

Dr. Mahesh Rao
Professor & Head of the department,
Electronics & Communication Engineering,
MIT Mysore

To,

The Principal,
MIT Mysore

Respected Sir,

Subject: Submission of the Feedback Report

With reference to the circular #MITM/Principal/2018/401 dated 12/09/2018, the department has taken exhaustive feedback from Students, Parents, Employers, Alumni and Faculty. The attachments are the extract of the feedback data and the analysis works done on the same. Based on the observations made in the department, a summary report is enclosed at the end of the letter that may be considered to be taken up in the upcoming academic year based on your priority.

Looking forward to working with you on any of the feedback points for the betterment of the students and the institution.

Thanking you.

Warm Regards,

FEEDBACK REPORT(Alumni, Parent Faculty, and Student)

The Department of Electronics and Communication at Maharaja Institute of Technology Mysore aims to offer the best possible environment and learning experience to encourage our students to perform to their full potential for academic achievement.

Students, teachers, parents and alumni play an important role in the evaluation, development and enhancement of the quality of this learning experience. Feedback from students, teachers, parents and alumni helps the department to evaluate how its services, policies, etc meet their expectations and further helps to make appropriate changes as per stakeholders requirements.

The Feedback Process has put an emphasis on the need for involvement of students in the quality assurance of higher education. Student involvement requires that students should act as collaborators in, rather than merely passive receivers of, teaching and learning process.

All the stakeholders' feedback data was collected and analyzed as per the following tables from the academic year 2018-19

STUDENTS/ALUMNI FEEDBACK

FORM A: FEEDBACK ON QUALITY OF PROGRAM BY STUDENTS/ALUMNI

S/L	Parameters	A	B	C	D
1.	Depth of the course content including project work if any				
2.	Extent of coverage of courses				
3.	Employment orientation in the curriculum				
4.	Topics for competitive examinations included in the syllabus				
5.	Applicability/relevance to real life situation				
6.	Learning values (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)				

7.	Research orientation obtained during the program				
8.	Clarity and relevance of textual reading material				
9.	Internal evaluation methods				
10.	Institutional efforts to orient on its vision and mission				
11.	Overall rating				
5: Very good , 4: Good, 3: Satisfactory, 2: Unsatisfactory					

The responses received from the respondents are presented in table for the year 2018-19

2018-19	Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q1 0	Q1
% of Students Rating 5	76.92	48.08	46.15	37.50	60.58	43.27	53.85	40.38	75.96	59.62	46.1
% of Students Rating 4	21.15	48.08	47.12	44.23	36.54	50.00	35.58	53.85	19.23	38.46	49.0
% of Students Rating 3	0.96	2.88	4.81	17.31	1.92	2.88	9.62	4.81	3.85	0.96	3.85
% of Students Rating 4	0.00	0.00	0.96	0.00	0.00	2.88	0.00	0.00	0.00	0.00	0.00

Feedback observations & Analysis:

The following observations were made. Students in general are OK with the curriculum offered, however they do indicate that there is no focus to help them with the competative examinations as indicated by Q4 response, they also feel that there is not sufficient focus on research (Q7). Learning imparted in terms of Job requirements (Q3, Q6) needs further focus. Majority of response is between Good and Very good.

STUDENTS/ALUMNI FEEDBACK

FORM B: DEPARTMENT EVALUATION BY STUDENTS/ALUMNI

S/L	Parameters	A	B	C	D
1.	Library Facilities				
2.	Computer/Internet/ICT Facilities				
3.	Career Guidance and Placement Activities				
4.	Co-curricular and Extra-curricular activities				
5.	Office and Administration				
6.	Reprographic Facility				
7.	Canteen				
8.	Basic Amenities				
9.	Sports facility				
10.	Cleanliness of campus				
11.	Overall opinion about the college				
	5: Very good , 4: Good, 3: Satisfactory, 2: Unsatisfactory				

The responses received from the respondents are presented in table for the year 2018-19

2018-19	Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10
Average of Rating	**4.66**	**4.19**	**4.19**	**4.15**	**4.36**	**4.23**	**3.77**	**4.19**	**4.13**	**4.23**
% of Students Rating 5	65.96	29.79	34.04	34.04	40.43	44.68	34.04	38.30	44.68	36.17
% of Students Rating 4	34.04	59.57	51.06	46.81	55.32	34.04	27.66	44.68	29.79	51.06
% of Students Rating 3	0.00	0.00	0.00	0.00	0.00	0.00	9.00	1.00	3.00	0.00
% of Students Rating 2	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00

Feedback observations & Analysis:

Except for college Canteen, other response seems to be Good to Very good category. Canteen facility needs to be addressed properly as there are responses of Unsatisfacotry (Q7). HOD has conveyed this information to the Secretarial Committee and Principal.

EMPLOYER FEEDBACK

FORM C: PROGRAMME EVALUATION BY THE EMPLOYER

S/L	Parameters	A	B	C	D
1	Subject knowledge of the graduate working in your organization.				
2	Competency level				
3	Adequacy of skill				
4	Job Fit				
5	Adequacy of curriculum				
6	Target Orientation				
7	Quest for new learning				
8	Ability to relate theory to practice				
9	Group Dynamics				
10	Communication and Attitude				
11	Overall rating				
	5: Very good , 4: Good, 3: Satisfactory, 2: Unsatisfactory				

The responses received from the respondents are presented in table for the year 2018-19

	Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10	Q11
Average of Rating	**4.75**	**4.25**	**4.5**	**4.5**	**4.5**	**4**	**4.75**	**3.75**	**3.75**	**4.75**	**4.5**
% of Employer Rating 5	75	25	50	75	75	0	75	0	0	75	50
% of Employer Rating 4	25	75	50	0	0	100	25	75	75	25	50
% of Employer Rating 3	0	0	0	25	25	0	0	25	25	0	0
% of Employer Rating 2	0	0	0	0	0	0	0	0	0	0	0

Feedback observations & Analysis:

Employers of our students feel that overall we have done a great job, except for the competency level to the job fit where we need to improve. However, as the E&C students can be in various kinds of industry, difficult to understand the competency level requirements in general, we the department will try to understand that better to ensure our students do well in their chosen field of employment.

PARENTS FEEDBACK

We have designed general feedback form for the parents which include few parameters about the curriculum designed by university. The feedback from parents is given in the following tables. We collected feedback from parents during the Parents-Teacher Meet

FORM D: PARENTS FEEDBACK FORM ON CURRICULUM

You may rate your responses as 5- Excellent, 4- Very Good, 3 – Good, 2- Average, 1- Poor

S/L	Question	5	4	3	2	1	If Average or poor the changes suggested
1	How do you rate the availability of the text and reference books in the market?						
2.	How do you rate the treatment of the students by the faculty irrespective of the background of the student (Gender, cast, community, creed etc.) in teaching and evaluation?						
3.	How do you rate the ambience of the college for effective delivery of the academic process?						
4.	How do rate the courses in terms of their relevance to the latest and/or future technologies?						
5.	How do you rate the programs based on the comfort of your son/daughter in coping with the workload?						
6.	How do you rate the quality of the teaching in the Institution?						
7.	How do you rate the outcomes that your son/daughter has achieved from the courses?						
8.	How do you rate the transparency of the evaluation system in the college?						
9.	How do you rate the college activities that help your son/daughter in getting jobs and placements?						
10	How do you rate the transformation of your son/daughter after the completion otthe course?						
11	How do you rate the scholarship/ concessions given to your son/daughter by the college						

The responses received from the respondents are presented in table for the year 2018-19

2018-19	Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10	Q
Average of Rating	4.71	4.57	4.29	4.43	4.43	4.43	4.14	4.71	4.29	4.14	4.
% of PARENTS Rating 5	71.43	71.43	28.57	71.43	42.86	57.14	42.86	85.71	42.86	42.86	57
% of PARENTS Rating 4	28.57	14.29	71.43	14.29	57.14	28.57	42.86	0.00	42.86	42.86	28
% of PARENTS Rating 3	0.00	14.29	0.00	0.00	0.00	14.29	0.00	14.29	14.29	0.00	14
% of PARENTS Rating 2	0.00	0.00	0.00	14.29	0.00	0.00	14.29	0.00	0.00	14.29	0.

Feedback observations & Analysis:

From the above table more parents strongly agreed that the curriculum was well designed and proper focus is given on the infrastructure, library and academic discipline. The overall feedback from the parents shows that parents were well satisfied with the facilities and efforts taken by the Department. Some parents were of the opinion that we need to offer better electives to cope up with the latest technologies. Department plans to provide more choices on latest technology based electives as offered by the VTU.

MAHARAJA INSTITUTE OF TECHNOLOGY MYSORE

Belavadi, S.R, Patna Taluk, Mandya - 571438

Department of Electronics and Communication Engineering

FACULTY FEEDBACK

FORM E: FEEDBACK ON CURRICULUM BY FACULTY

You may rate your responses as 5- Excellent, 4- Very Good, 3 – Good, 2- Average, 1- Poor

S/L	Question	5	4	3	2	1	If Average or poor the changes suggested
1.	How do you rate the program offered in terms of the load of the courses?						
2.	How do you rate the availability of the text and reference books in the market?						
3.	How do you rate the quality and relevance of the courses included into the curriculum?						
4.	How do you rate the academic facility of the College for effective delivery of the academic process?						
5.	How do rate the courses in terms of their relevance to the latest and/or the future technologies?						
6.	How do you rate the program based on the comfort of your student in coping with the workload?						
7.	How do you rate the outcomes that your student has achieved from the courses?						
8.	How do you rate the college activities that help your students in getting jobs and placements?						
9.	How do you rate the transformation of your students after the completion of the course?						

The responses received from the respondents are presented in table for the year 2018-19

2018-19	Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9
Average Of Rating	4.74	4.61	4.58	4.50	4.37	4.29	4.29	4.24	4.32
% of FACULTY Rating 5	73.68	60.53	57.89	57.89	42.11	39.47	36.84	42.11	44.74
% of FACULTY Rating 4	23.68	36.84	39.47	31.58	52.63	50.00	52.63	36.84	42.11
% of FACULTY Rating 3	0.00	0.00	0.00	5.26	2.63	7.89	5.26	15.79	7.89
% of FACULTY Rating 2	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
% of FACULTY Rating 1	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00

Feedback observations & Analysis: Majority of the teachers had opinion that curriculum was appropriate and explained clearly. Most of the teachers had strongly agreed for syllabus content, they were happy with the facility provided in library and infrastructure. Innovative methods of teaching needs to be incorporated to keep the students attention in the class room and to help in the learning process, that was reflected in the response.

REPORT OF THE FEEDBACK ANALYSIS

The students are advised and encouraged to take part in feedback process fearlessly/ annonimously to find out the shortcomings of department and also with the individual teacher to check if there is any scope for updating with classical teaching modules.

To Emphasis on conduction of Workshop, Seminars, Quiz competition and research programs to stimulate an appreciation of basic science and research skill.

1. **In response to complete the syllabus in time:** The teachers are able to complete the syllabus in time. Keeping in mind the time frame-work of the syllabus, the teachers accordingly plan for the classes to complete the entire syllabus on time. Teachers do take extra classes as appropriate and provide encouragement to the students to attend the same.
2. **In response to the availability of prescribed books/reading materials in the library:** The library is well furnished with required reading material/books. The reading material and books have already been updated at the beginning of the semester through the requisition process.
3. **In response to internet facility, working lab equipments and cooperative staff:** The computer system with internet facility and Wi-Fi system are available in the department. An exra lab for the VLSI was established this year and students are happy with that development.
4. **Placements:** Data needs to be in the proper format, good placements are happening.
5. Department request to give one extra class room as there are 3 sections in the Third year classes next year, and also more computers with UPS facility for faculties in their staff room.
6. Students request for sports ground, since we are not having proper ground facility.
7. Student request separate bus root for Bannur and malavalli.
8. Mini project needs to be conducted at the 2nd and 3rd year level, department has identified the faculty to conduct the same with a competition in mind.
9. Since many of the students and staff are coming from different places, every day they are relying on the canteen for their breakfast, lunch and found they are unsatisfactory so behalf of department requesting to change the management of the canteen.

Submitted

Date:-05/07/2018

From,

Dr Sharath Kumar Y H,
Head of the department,
Information Science and Engineering,
MIT Mysore

To,

The Principal,
MIT Mysore

Respected Sir,

Subject: Submission of Proposals based on the Feedback received

With reference to the circular **MITM/PRINCIPAL/2017/1091** dated **01/09/2017**, the department has conducted exhaustive feedback analysis and the attachments are the extract of the works done. Based on the observations made in the department, a proposal is enclosed with this letter that may be considered to be taken up in the upcoming academic year.

Thank you.

Yours Sincerely,

Dr. Sharath Kumar, Y. H
Professor & Head
Department of Information
Science & Engineering
MIT Mysore

MAHARAJA INSTITUTE OF TECHNOLOGY MYSORE

BELAWADI, NAGUVANAHALLI POST, SRIRANGAPATNA TALUK, MANDYA-571 438

Ref: MITM/Principal / 2017/ 1091

Date: 01/07/2017

CIRCULAR

The HoDs of respective department are hereby informed to submit the recommendations that are inferred based on the feedback taken by various stakeholders.

'Form' Index Number	Description	Schedule of feedback	Due Date for submission of Recommendations
A	Feedback On Quality Of Program By Students/Alumni	1. All outgoing students are the respondents. 2. Responses shall be taken towards end of the semester.	12TH July 2018
B	Institutional evaluation by students/alumni	1. All students are the respondents. 2. Responses shall be taken at any time in even semester of the academic year.	12TH July 2018
C	Programme evaluation by the employer	1. Employer of the departments alumni are the respondents. 2. Responses shall be taken at any time in an academic year.	12TH July 2018
D	Parents feedback form on curriculum	1. Parent of the departments alumni and current students (final year) are the respondents. 2. Responses shall be taken at any time in an academic year.	12TH July 2018
E	Feedback on curriculum by faculty	1. All faculty involved in teaching in a semester are the respondents. 2. Responses shall be taken at the end of each semester.	Odd Sem: 20th December 2017 Even Sem: 12TH July 2018
F	Student's feedback on faculty	1. All students of every semester are the respondents. 2. Responses shall be taken before the closure of each semester.	Odd Sem: 20th December 2017 Even Sem: 12TH July 2018

The responses must be entered in the excel spread sheet and query wise analysis is to be carried out and HoDs mmendations based o the same must be submitted to the undersigned as per the schedule mentioned above.

The copy of feedback forms as well the excel spreadsheet must also be submitted to the office of the undersigned along with the recommendations on the above mentioned dates.

PRINCIPAL

Principal
Maharaja Institute of Technology Mysore
Belawadi, Naguvanahalli Post
Srirangapatna Taluk
Mandya District - 571477

Chem	CVE	CSE	ECE	ISE	Maths	ME	MBA
MCA	Phy	Registrar	PRO	Placement / NSS	Library	PED	Humanities

Submitted

Date:-05/07/2018

From,

Dr Sharath Kumar Y H,
Head of the department,
Information Science and Engineering,
MIT Mysore

To,

The Principal,
MIT Mysore

Respected Sir,

Subject: Submission of Proposals based on the Feedback received

With reference to the circular **MITM/PRINCIPAL/2017/1091** dated **01/09/2017**, the department has conducted exhaustive feedback analysis and the attachments are the extract of the works done. Based on the observations made in the department, a proposal is enclosed with this letter that may be considered to be taken up in the upcoming academic year.

Thank you.

Yours Sincerely

Dr. Sharath Kumar. Y. H
Professor & Head
Department of Information
Science & Engineering
MIT Mysore

PROPOSAL BASED ON THE FEEDBACK ANALYSIS

The student's are advised to take part in feedback process fearlessly to find out the shortcomings of department and also for every individual teacher in the department and from the analysis following points are listed

1. Student request to provide hostel facility in the campus.
2. Request for proper shelter and seating arrangement in the campus
3. Students requested for WiFi Facility in the campus
4. Increase internet connection speed
5. Individual PC for staff
6. Request for more canteen space, and improvement in quality of food in the canteen
7. Provide lift for first year block
8. Conduct Workshop, Seminars, Quiz competition and research programs to stimulate an appreciation of basic science and research skill
9. **In response to the availability of prescribed books/reading materials in the seminar library: request to provide more technical Journals in library**
10. Planting saplings go keep our campus filled with greenery and also to instill dustbins across the campus

HOD

Dr. Shatish Kumar. Y. H
Professor & Head
Department of Information
Science & Engineering
MIT Mysore

Feedback Report(Alumni, Parent Faculty, and Student)

The institute aims to offer the best possible environment and learning experience to encourage students to perform to their full potential for academic achievement.

Students, teachers, parents and alumni play an important role in the evaluation, development and enhancement of the quality of this learning experience. Feedback from students, teachers, parents and alumni helps the college to evaluate how its service policies and make changes as per stakeholders requirements.

The Feedback Process has put an emphasis on the need for involvement of students in the quality assurance of higher education. Student involvement requires that students should act as a collaborators in, rather than merely passive receivers of, teaching and learning process.

All the stakeholders' feedback data was collected and analyzed as per the following tables for the academic year 2017-18

STUDENTS/ALUMNI FEEDBACK

FORM A: FEEDBACK ON QUALITY OF PROGRAM BY STUDENTS/ALUMNI

S/L	Parameters	A	B	C	D
1.	Depth of the course content including project work if any				
2.	Extent of coverage of courses				
3.	Employment orientation in the curriculum				
4.	Topics for competitive examinations included in the syllabus				
5.	Applicability/relevance to real life situation				
6.	Learning values (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)				
7.	Research orientation obtained during the program				

8.	Clarity and relevance of textual reading material				
9.	Internal evaluation methods				
10.	Institutional efforts to orient on its vision and mission				
11.	Overall rating				
4: Very good , 3: Good, 2: Satisfactory, 1: Unsatisfactory					

The responses received from the respondents are presented in table for the year 2017-18

2017-18	Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q1	Q11
% of Students Rating 4	53.75	45	56.25	32.5	43.75	50	46.25	43.75	43.75	46.25	42.5
% of Students Rating 3	37.5	48.75	33.75	46.25	42.5	40	40	46.25	50	38.75	46.25
% of Students Rating 2	5	6.25	6.25	20	10	10	8.75	7.5	5	12.5	10
% of Students Rating 1	3.75	0	3.75	1.25	3.75	0	5	2.5	1.25	2.5	1.25

Report:

The average performance was found ranging from good to excellent in terms of score. But Research orientation obtained during the program it was noticed average. Scope for improvement in terms of score was noticed in few Parameters as the score can be improved for excellent grade.

STUDENTS/ALUMNI FEEDBACK

FORM B: INSTITUTIONAL EVALUATION BY STUDENTS/ALUMNI

S/L	Parameters	A	B	C	D
1.	Library Facilities				
2.	Computer/Internet/ICT Facilities				
3.	Career Guidance and Placement Activities				
4.	Co-curricular and Extra-curricular activities				
5.	Office and Administration				
6.	Reprographic Facility				
7.	Canteen				
8.	Basic Amenities				
9.	Sports facility				
10.	Cleanliness of campus				
11.	Overall opinion about the college				
4: Very good , 3: Good, 2: Satisfactory, 1: Unsatisfactory					

The responses received from the respondents are presented in table for the year 2017-18

2017-18	Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q1	Q11
% of Students Rating 4	52.5	35	51.25	37.5	46.25	38.75	33.75	37.5	47.5	47.5	42.5
% of Students Rating 3	32.5	51.25	38.75	47.5	40	50	37.5	46.25	31.25	42.5	45
% of Students Rating 2	11.25	11.25	8.75	10	12.5	8.75	13.75	11.25	18.75	8.75	10
% of Students Rating 1	3.75	2.5	1.25	5	1.25	2.5	15	5	2.5	1.25	2.5

Report:

The average performance was found ranging from good to excellent in terms of score. But Canteen it was noticed unsatisfactory. Scope for improvement in terms of score was noticed in few Parameters as the score can be improved for excellent grade

PARENTS FEEDBACK

We have designed general feedback form for the parents which include Few parameters about the curriculum designed by department. The feedback from parents is given in the following tables. We collected feedback from parents through Parents-Teacher Meet

FORM-D: PARENTS FEEDBACK FORM ON CURRICULUM

You may rate your responses as 5- Excellent, 4- Very Good, 3 – Good, 2- Average, 1- Poor

S/L	Question	5	4	3	2	1	If Average or poor the changes suggested
1.	How do you rate the availability of the text and reference books in the market?						
2.	How do you rate the treatment of the students by the faculty irrespective of the background of the student (Gender, cast, community, creed etc.) in teaching and evaluation?						
3.	How do you rate the ambience of the college for effective delivery of the academic process?						
4.	How do rate the courses in terms of their relevance to the latest and/or future technologies?						
5.	How do you rate the programs based on the comfort of your son/daughter in coping with the workload?						
6.	How do you rate the quality of the teaching in the Institution?						
7.	How do you rate the outcomes that your son/daughter has achieved from the courses?						
8.	How do you rate the transparency of the evaluation system in the college?						
9.	How do you rate the college activities that help your son/daughter in getting jobs and placements?						
10.	How do you rate the transformation of your son/daughter after the completion ofthe course?						
11.	How do you rate the scholarship/ concessions given to your son/daughter by the college						

The responses received from the respondents are presented in table for the year 2017-18

2017-18	Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q1	Q11
Average of Rating											
% of PARENTS Rating 5	36.36	0.00	0.00	36.36	27.27	36.36	0.00	36.36	36.36	27.27	36.36
% of PARENTS Rating 4	27.27	72.73	63.64	27.27	36.36	36.36	100.00	0.00	63.64	36.36	36.36
% of PARENTS Rating 3	36.36	27.27	36.36	36.36	36.36	27.27	0.00	63.64	0.00	36.36	27.27
% of PARENTS Rating 2	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
% of PARENTS Rating 1	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00

Report: From the above table more than80% parents strongly agreed that the curriculum of the university was well designed and proper focus is given on the infrastructure, library and academic discipline. The overall feedback from the parents shows that parents were well satisfied with the facilities and efforts taken by the institute.

FACULTY FEEDBACK

FORM E: FEEDBACK ON CURRICULUM BY FACULTY

You may rate your responses as 5- Excellent, 4- Very Good, 3 – Good, 2- Average, 1- Poor

S/L	Question	5	4	3	2	1	If Average or poor the changes suggested
1.	How do you rate the program offered in terms of the load of the courses?						
2.	How do you rate the availability of the text and reference books in the market?						
3.	How do you rate the quality and relevance of the courses included into the curriculum?						
4.	How do you rate the academic facility of the College for effective delivery of the academic process?						
5.	How do rate the courses in terms of their relevance to the latest and/or the future technologies?						
6.	How do you rate the program based on the comfort of your student in coping with the workload?						
7.	How do you rate the outcomes that your student has achieved from the courses?						
8.	How do you rate the college activities that help your students in getting jobs and placements?						
9.	How do you rate the transformation of your students after the completion of the course?						

The responses received from the respondents are presented in table for the year 2017-18

2017-18	Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9
Average Of Rating									
% Of Faculty Rating 5	55.81	34.88	30.23	53.49	27.91	11.63	62.79	34.88	25.58
% Of Faculty Rating 4	25.58	60.47	46.51	46.51	60.47	58.14	20.93	58.14	46.51
% Of Faculty Rating 3	20.93	6.98	25.58	2.33	13.95	32.56	18.60	9.30	30.23
% Of Faculty Rating 2	0	0	0	0	0	0	0	0	0
% Of Faculty Rating 1	0	0	0	0	0	0	0	0	0

Report:

About 99% of teacher had opinion that curiculum was appropriate and explained clearly. Most of the teachers had strongly agreed for syllabus content, 95% were happy with the facility provided in library and infrastructure

MAHARAJA INSTITUTE OF TECHNOLOGY MYSORE

BELAWADI, NAGUVANAHALLI POST, SRIRANGAPATNA TALUK, MANDYA-571 438

Date: __/__/__

FORM F: STUDENT'S FEEDBACK ON FACULTY

Name of the Student (optional)	
Semester and Section	I-

Instructions: The objective of the questionnaire is to get constructive feedback for improving the performance of your teacher. Your response will assist the teachers and the department in the endeavor to strengthen all aspects of the teaching & learning. Your assessment shall be

- On your own without being influenced by others.
- Do not allow one or two favorable or unfavorable incidents to bias your opinion.
- Be sincere and answer all the points.

Note:
The feedback given by you will be purely for academic importance. Please do not disclose your identity and this will be kept confidential. Kindly go through each question carefully and tick the most benefiting answer out of the given choice.
Directions: A score for each item, please indicate your level of satisfaction with the following statement by choosing between 1 and 5.

5 - Excellent, 4 - Very Good, 3 - Good, 2 - Average, 1- Poor

Subject Code									
Name of the Faculty									
S/L	Description	Rating							
1	Preparation of the Lecture								
2	Capacity to clarify doubts in the Class room								
3	Communication and presentation Skill								
4	Motivating students towards learning								
5	Giving Practical examples/illustrations								
6	Maintenance of discipline in the Class								
7	Regularity and punctuality in taking Class								
8	Availability of the Faculty after class hours								
9	Course outcomes are made clear topic by topic								
10	On time and comprehensive completion of the syllabus								

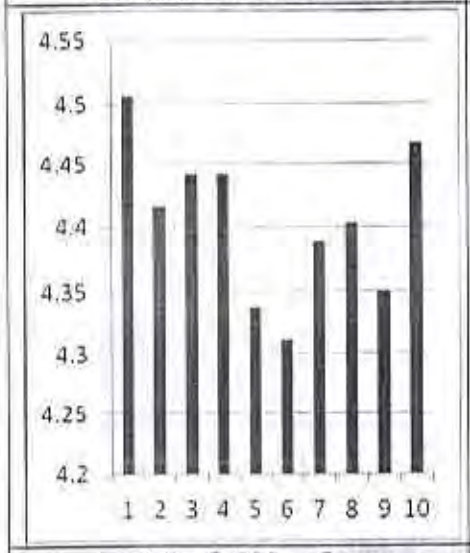
Signature of the student (Optional):

MAHARAJA INSTITUTE OF TECHNOLOGY MYSORE
BELAWADI, SRIRANGAPATNA TALUK, MANDYA-571477
DEPARTMENT OF INFORMATION SCIENCE AND ENGINEERING

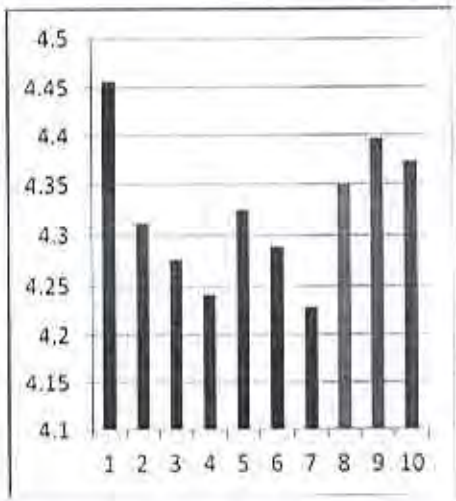
STUDENT FEEDBACK ON FACULTY - ACADEMIC YEAR 2017-18 (odd)

Date:-03/12/2017

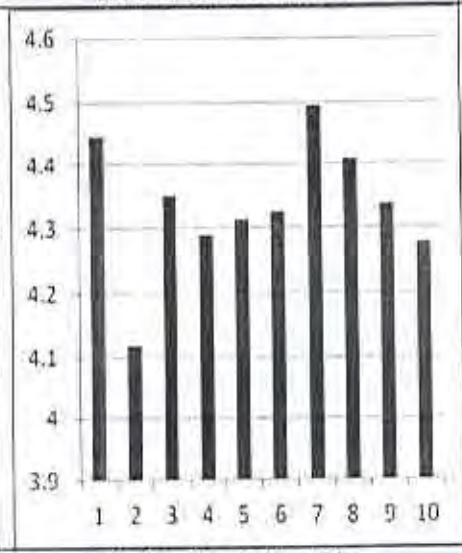
1.Dr. Sharath Kumar Y H



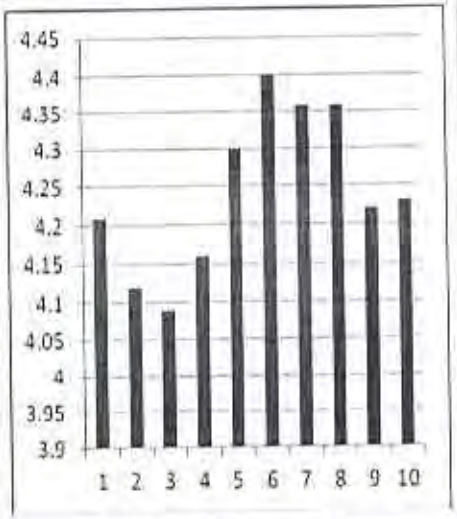
2.Dr. Pushpa D



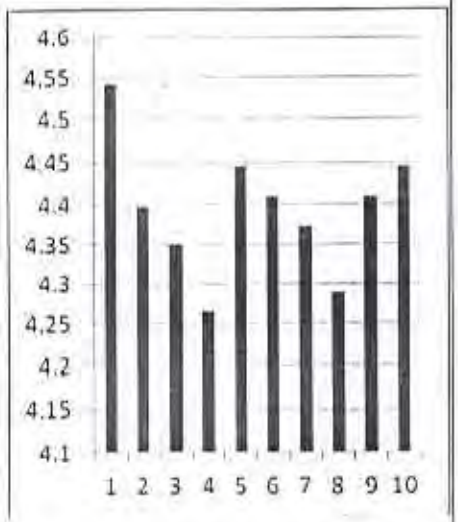
3.Prof. Saraswathi D



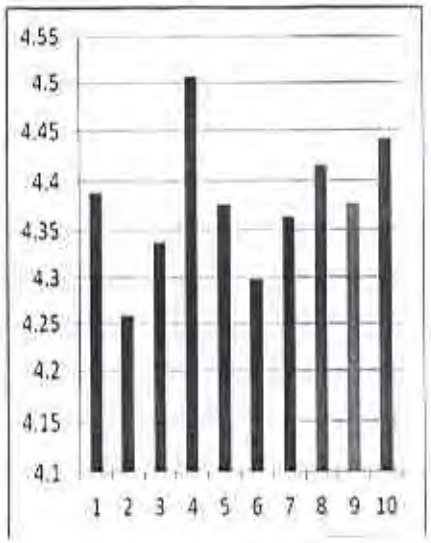
4.Prof. Shantha S



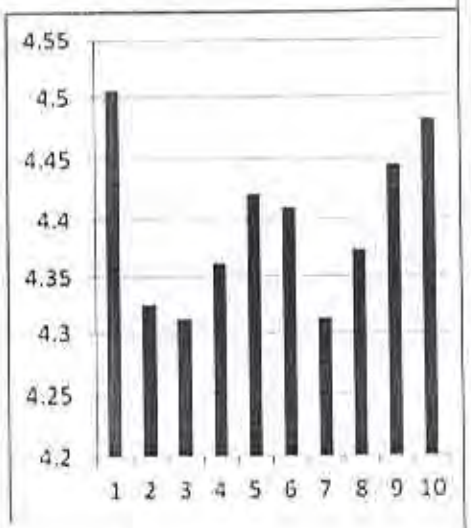
5.Prof. Chitra C



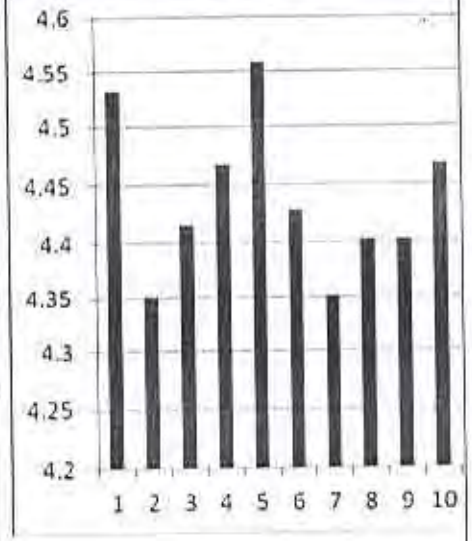
6.Prof. Puneeth P



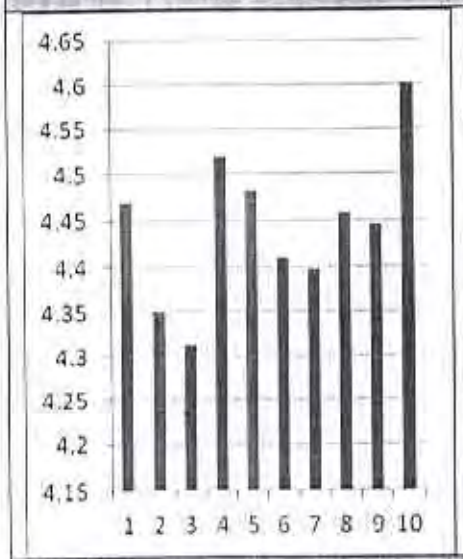
7.Prof. Srinivas H



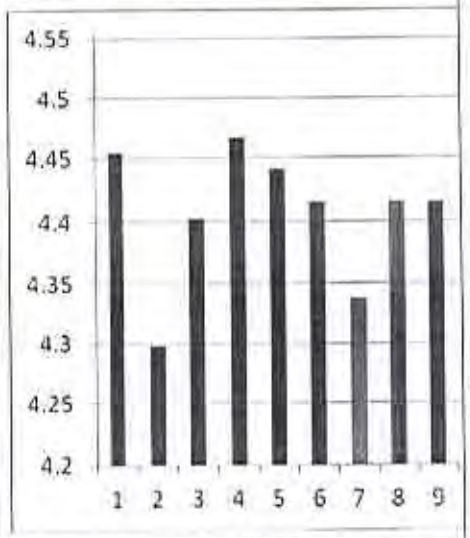
8.Prof. Amruth V



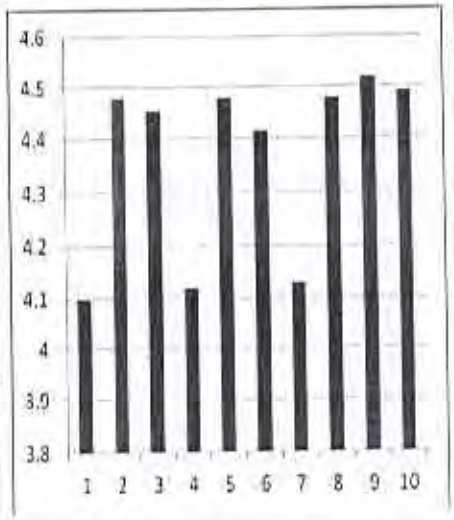
9.Prof. Ramya S



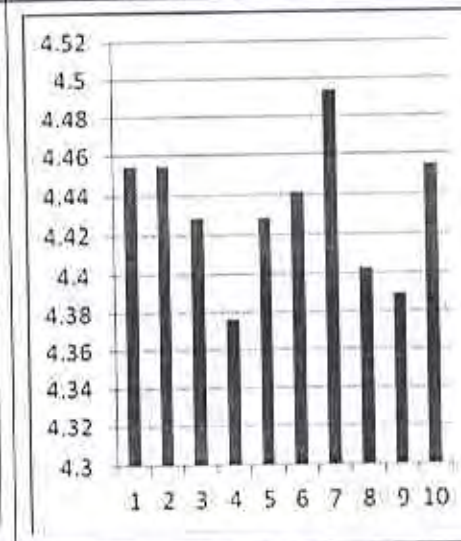
10.Prof. Smithashree K P



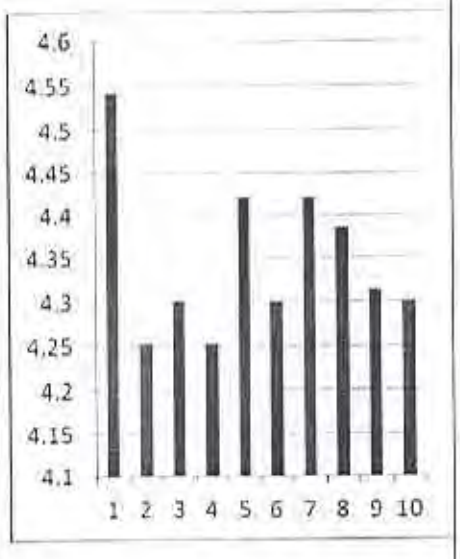
11.Prof. Rajani Chetan



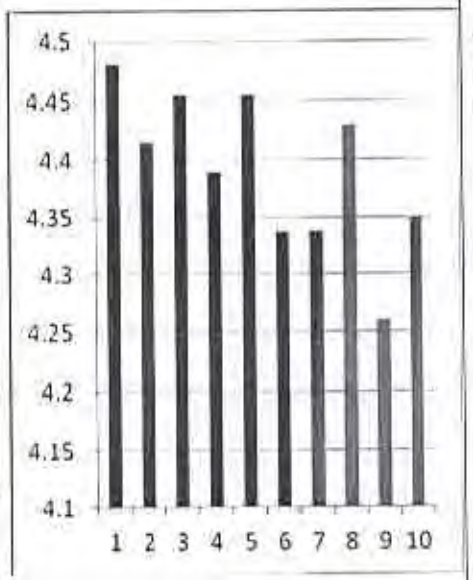
12.Prof. Shwetha S Shetty



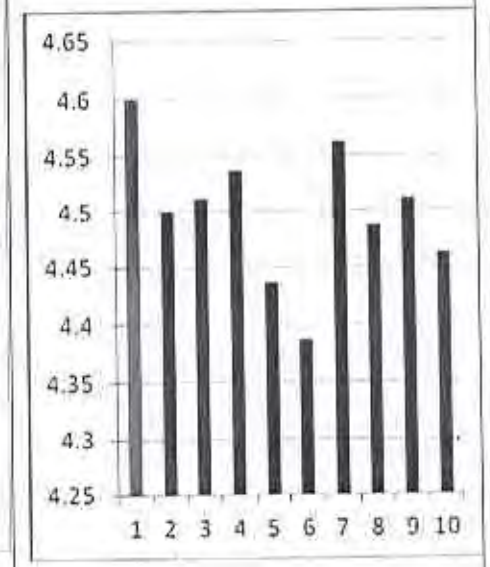
13.Prof. Somashekar B M



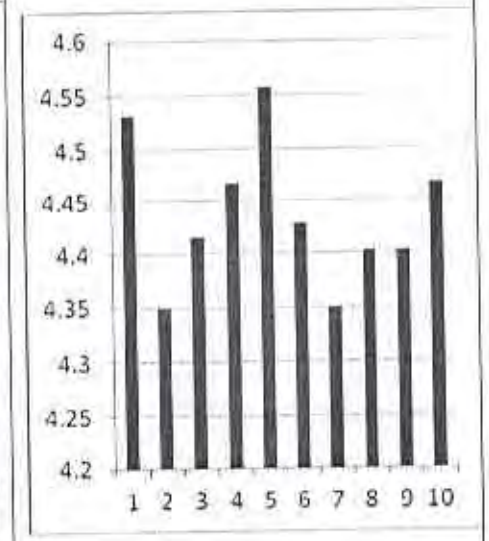
14.Prof. Hemavathi M N

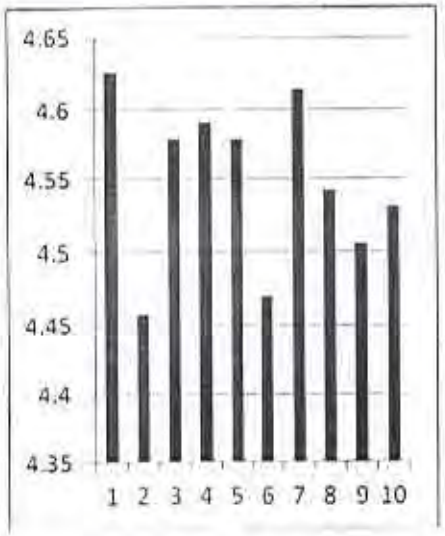


15.Prof. Chaitrashree R



16.Prof. Ajay Kumar B R



17.Prof. Sharath H A			
			

Recommendations

- **Graph 3 shows less average for the question 5: Prof.** Prof. Saraswathi D give importance to Motivating students towards learning **use of ICT tools to teach** to clarify doubts in the Class room only .
- **Graph 4 shows less average for the question 2,3 and 4 :** Prof. Shantha S to improve Communication and presentation Skill which is most, clarify doubts in the Class room only and improve Communication and presentation Skill
- **Graph 11 shows less average for the question 1and 4:** Prof. Rajani Chetan **recommended** Preparation of the Lecture properly before deliver the class **enforce class rules fairly and strictly and** Motivating students towards learning

HoD

MAHARAJA INSTITUTE OF TECHNOLOGY MYSORE

BELAWADI, NAGUVANAHALLI POST, SRIRANGAPATNA TALUK, MANDYA 571 438

Date: __/__/__

FORM F: STUDENT'S FEEDBACK ON FACULTY

Name of the Student (optional)	
Semester and Section	I-

Instructions: The objective of the questionnaire is to get constructive feedback for improving the performance of your teacher. Your response will assist the teachers and the department in the endeavor to strengthen all aspects of the teaching & learning. Your assessment shall be

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Subject Code									
Name of the Faculty									
S/L	Description	Rating							
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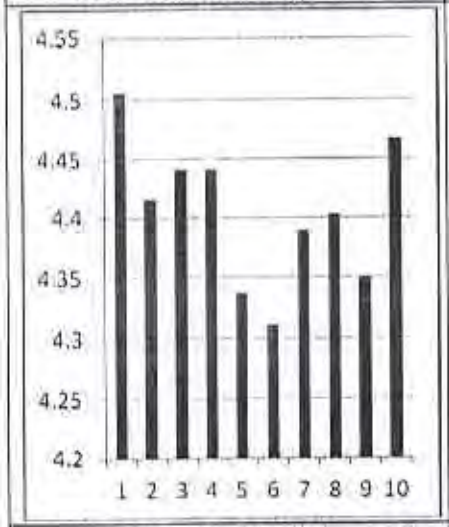
Signature of the student (Optional):

MAHARAJA INSTITUTE OF TECHNOLOGY MYSORE
BELAWADI, SRIRANGAPATNA TALUK, MANDYA-571477
DEPARTMENT OF INFORMATION SCIENCE AND ENGINEERING

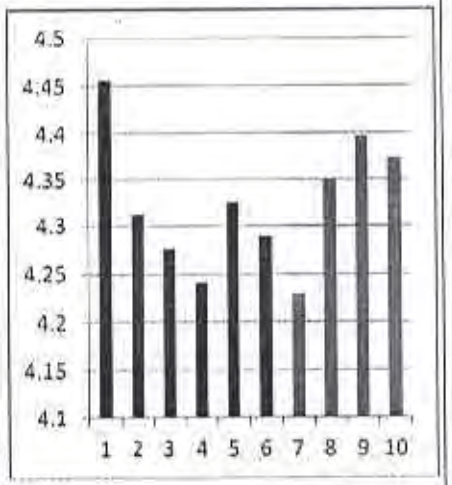
STUDENT FEEDBACK ON FACULTY - ACADEMIC YEAR 2017-18 (even)

Date:-05/07/2018

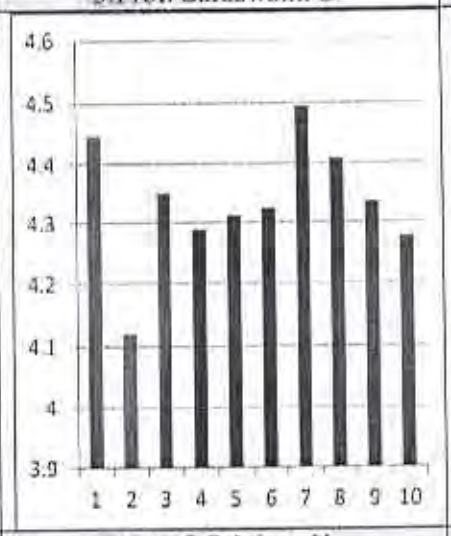
1.Dr. Sharath Kumar Y H



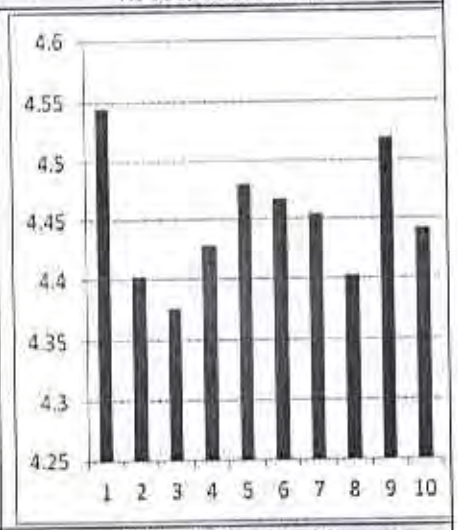
2.Dr. Pushpa D



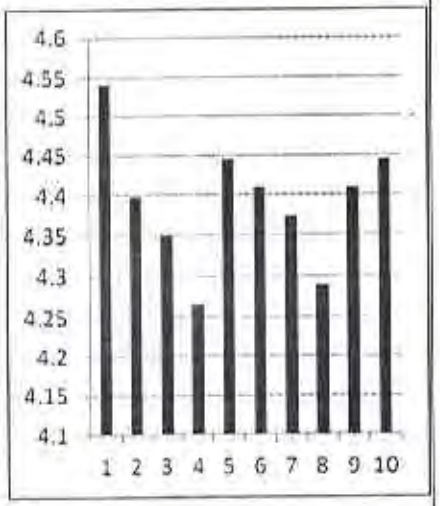
3.Prof. Saraswathi D



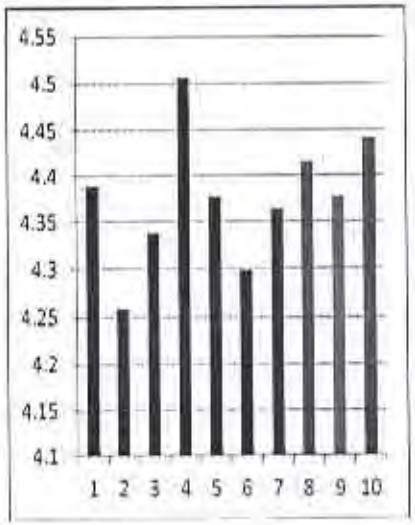
4.Prof. Shantha S



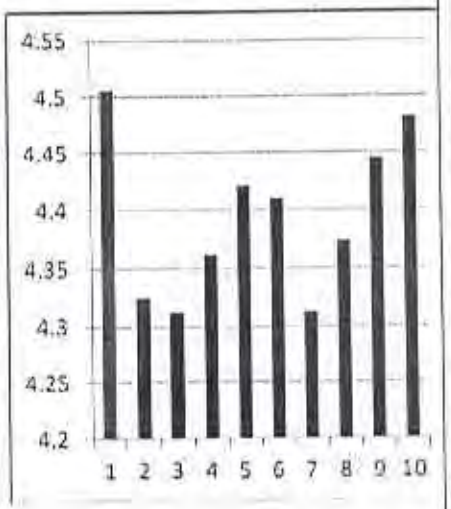
5.Prof. Chitra C



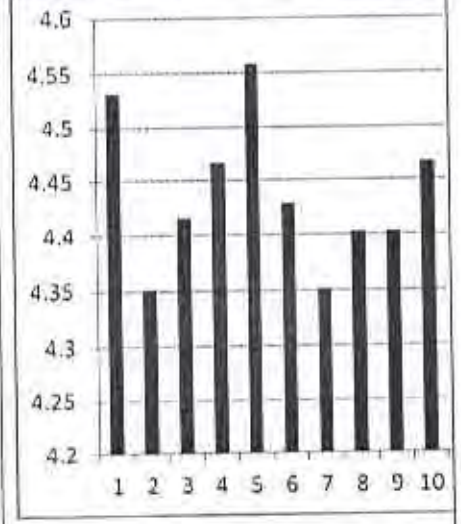
6.Prof. Puneeth P



7.Prof. Srinivas H



8.Prof. Amruth V



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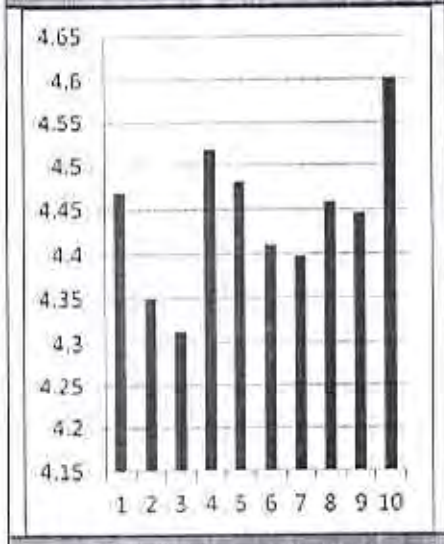
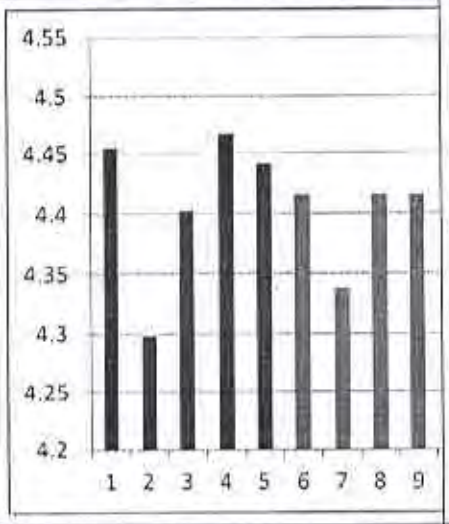
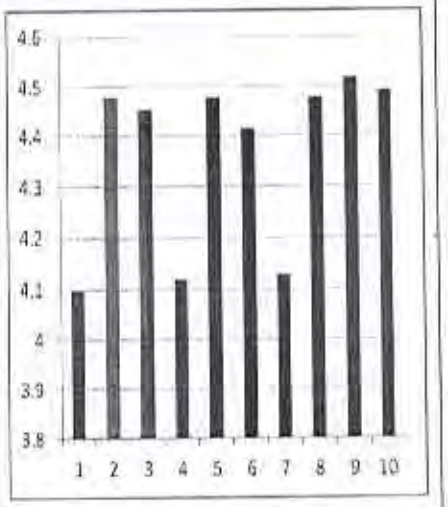


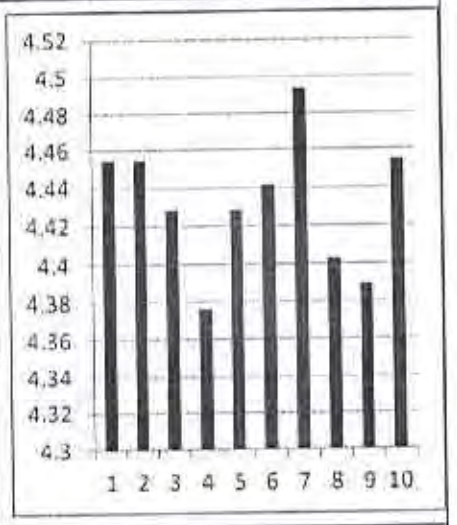
10.Prof. [illegible]ithashree K P



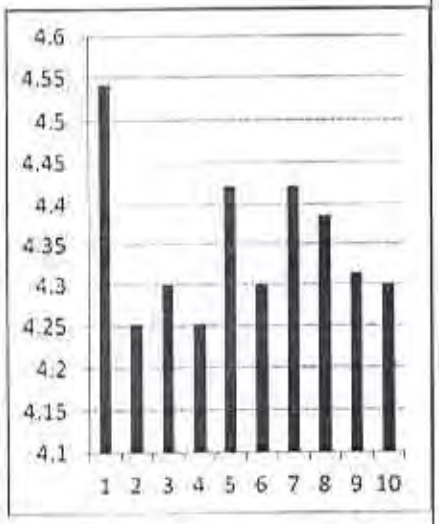
11.Prof. Rajani Che[illegible]



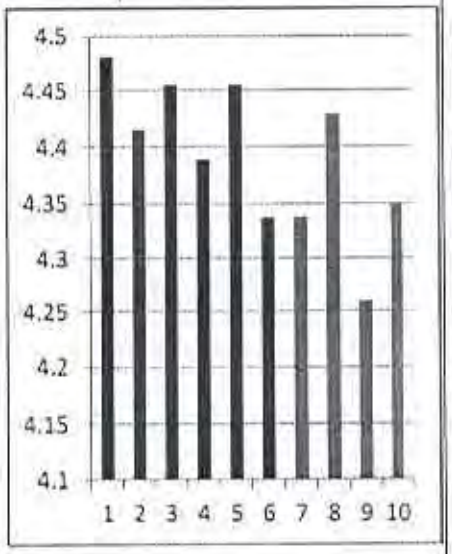
12.Prof. Shwetha S Shetty



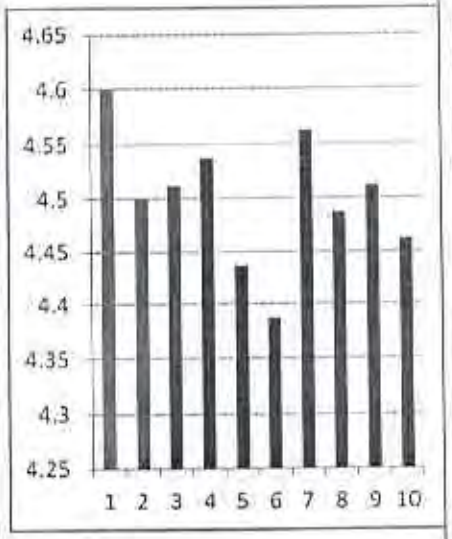
13.Prof. Somashekar B M



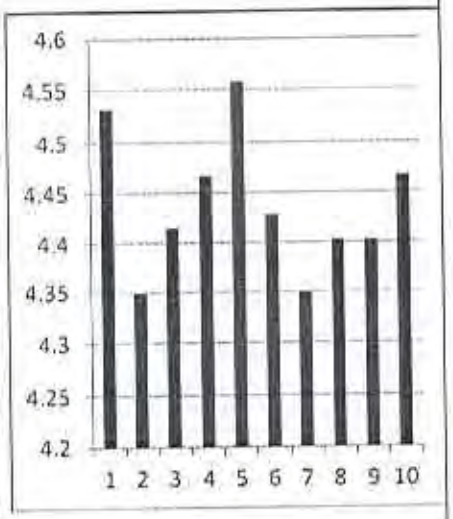
14.Prof. Hemavathi M N

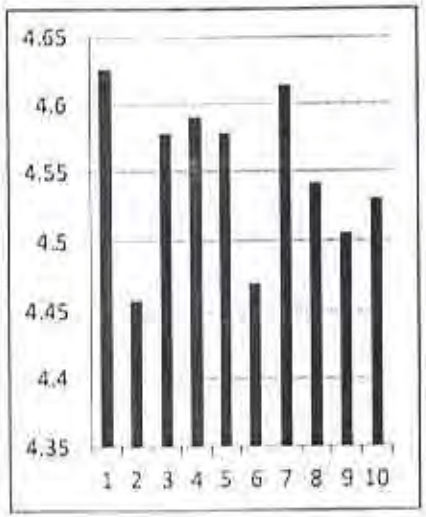


15.Prof. Chaitrashree R



16.Prof. Ajay Kumar B R



17.Prof. Sharath H A			
			

Recommendations

- **Graph 3 shows less average for the question 2: Prof.** Prof. Saraswathi D give importance to Motivating students towards learning **use of ICT tools to teach** to clarify doubts in the Class room only .
- **Graph 4 shows less average for the question 3:** Prof. Shantha S to improve Communication and presentation Skill which is most importance in teaching .
- **Graph 7 shows less average for the question 2,3 & 7:** Prof. Srinivas H give importance clarify doubts in the Class room , improve Communication and presentation Skill **give** Practical examples/illustrations **use of ICT tools to teach**
- **Graph 11 shows less average for the question 1,4 and 7:** Prof. Rajani Chetan **recommended** Preparation of the Lecture properly before deliver the class **in struct** to clarify doubts in the Class room and **enforce class rules fairly and strictly**

- **Graph 13 shows less average for the question 6 :** Prof. Rajani Chetan **recommended enforce class rules fairly and strictly**
- **Graph 15 shows less average for the question 2 :** Prof. Prof. Chaitrashree R **recommended** to maintain discipline **enforce class rules fairly and strictly**

HoD

MAHARAJA INSTITUTE OF TECHNOLOGY MYSORE
BELAWADI, SRIRANGAPATNA TALUK, MANDYA-571477
DEPARTMENT OF MECHANICAL ENGINEERING

Submitted

Date: 12/09/2020

From,

HoD,
Department of Mechanical Engineering,
MIT Mysore

To,

The Principal,
MIT Mysore

Respected Sir,

Subject: Submission of Proposals based on the Feedback received for Academic year 2019-20

With reference to the circular MITM/Principal/2019/040-1 dated 12/12/2019 the department has conducted exhaustive feedback analysis and the attachments are the extract of the works done. The report was supposed to be submitted on 12/06/2020 due to covid-19 pandemic situation it is submitted later. Based on the observations made in the department, a proposal is enclosed with this letter that may be considered to be taken up in the upcoming academic year.

Thanking you

Yours Sincerely

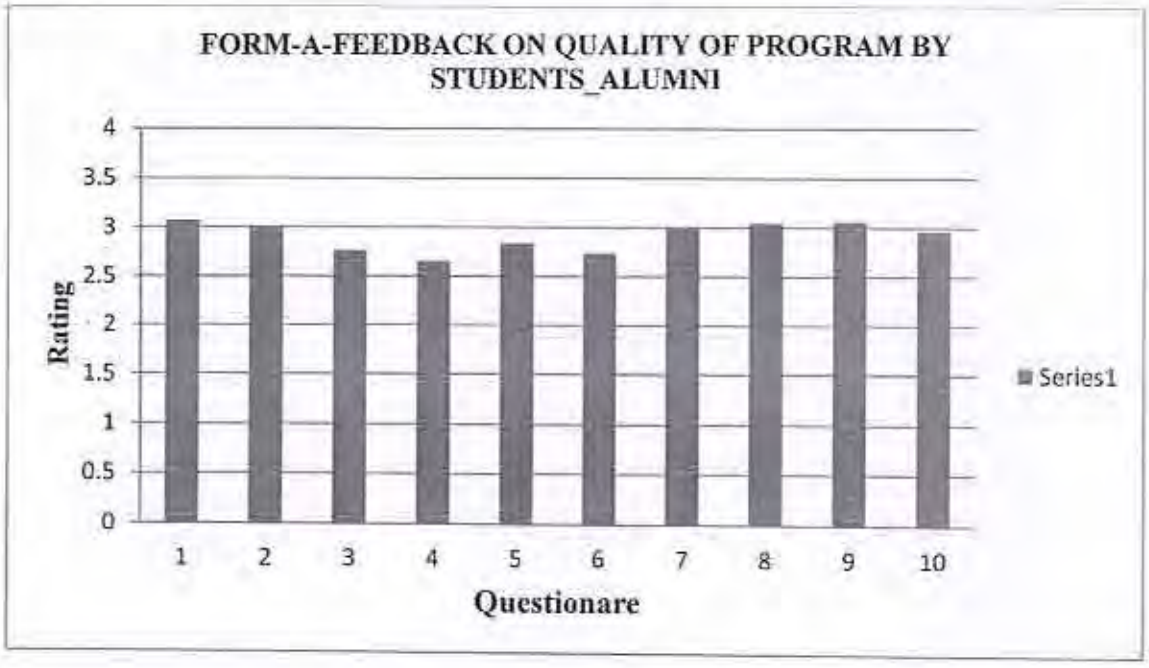
12/9/2020

MAHARAJA INSTITUTE OF TECHNOLOGY MYSORE

BELAWADI, NAGUVANAHALLI POST, SRIRANGAPATNA TALUK, MANDYA-571 477

Date: 12/9/2020

FORM-A-FEEDBACK ON QUALITY OF PROGRAM BY STUDENTS_ALUMNI FOR THE ACADEMIC YEAR 2019-20



Recommendations

- Based on the above graph it is inferred that question number 4 - Topics for competitive examinations is lagging with curriculum syllabus. To meet this requirement it is recommended to provide various tutorial classes and Pre-placement & Training Program.
- Based on the above graph it is inferred that question number 3 - Research orientation obtained during the program is lagging with curriculum, hence it is recommended to upgrade the facility. Inclusion of research component in the curriculum enables the students to develop their own critical thinking, Developing & maintaining research work in colleges benefit students, faculty members and the institutions.

12/9/2020

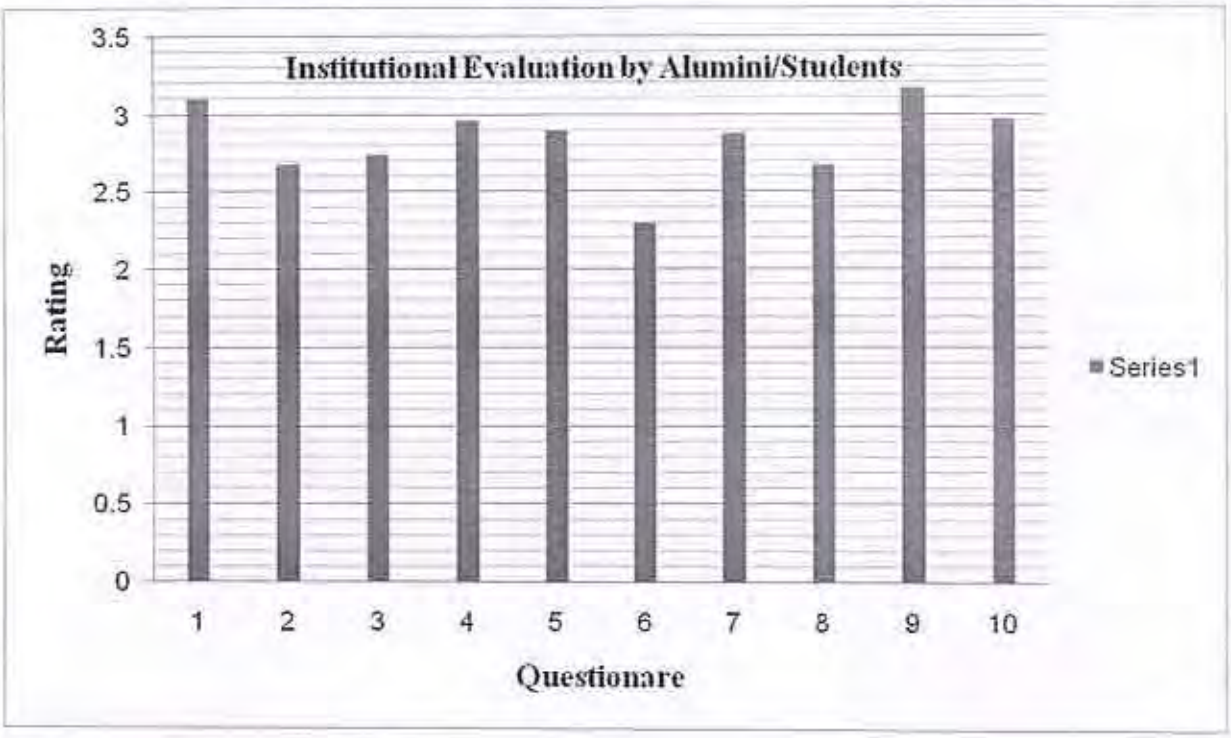
HOD

MAHARAJA INSTITUTE OF TECHNOLOGY MYSORE

BELAWADI, NAGUVANAHALLI POST, SRIRANGAPATNA TALUK, MANDYA-571 477

Date: 12/9/2020

FORM B: INSTITUTIONAL EVALUATION BY STUDENTS/ALUMNI FOR THE ACADEMIC YEAR 2019-20



Recommendations

- Based on the above Graph is inferred that Question number 6 - Canteen facility in the institute is lagging with quality of food hence it's recommended to improve the quality.
- Based on the above graph is inferred that Question number 2- Computer/Internet/ICT Facilities are limited to access in the institution hence it's recommended upgrade the facility.
- Based on the above graph is inferred that Question number 8- Sports Facilities are limited hence it's recommended to upgrade the facility.

12/9/2020

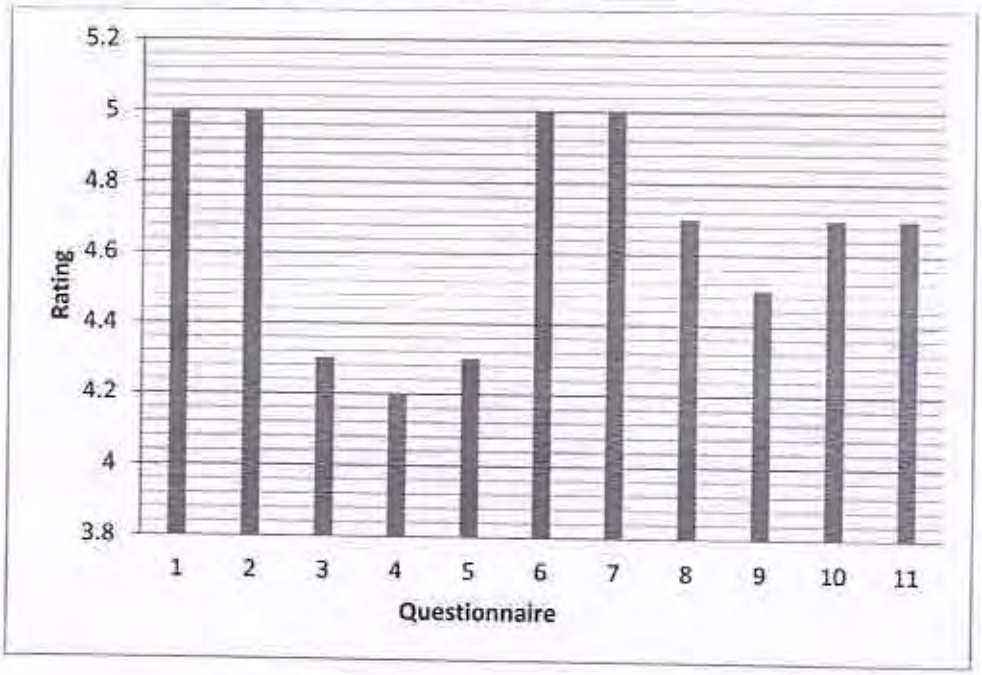
HOD

MAHARAJA INSTITUTE OF TECHNOLOGY MYSORE
BELAWADI, NAGUVANAHALLI POST, SRIRANGAPATNA TALUK, MANDYA-571 477

Date: 12/09/2020

FORMC: PROGRAM EVALUATION BY THE EMPLOYER FOR THE ACADEMIC YEAR 2019-20

PROGRAM EVALUATION BY THE EMPLOYER



Recommendations

- Based on the graph question 4 represents job fit, to enhance this quality Project work being carried out by the students of more research orientation, product development project may be encouraged to have project management skill in the students.

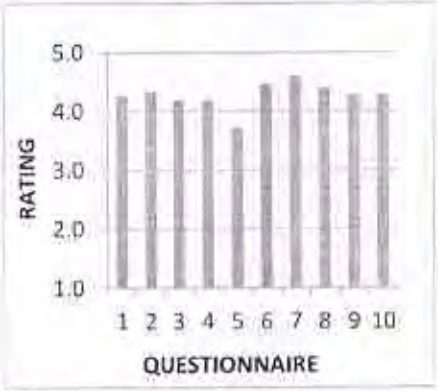
12/9/2020
HOD

DEPARTMENT OF MECHANICAL ENGINEERING
MAHARAJA INSTITUTE OF TECHNOLOGY MYSORE

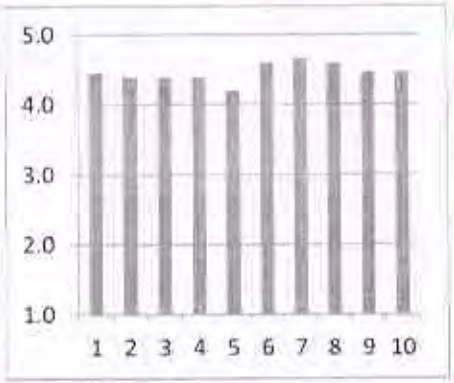
Date: 20.12.2019

STUDENT FEEDBACK ON FACULTY - ACADEMIC YEAR 2019-20 - 3rd A

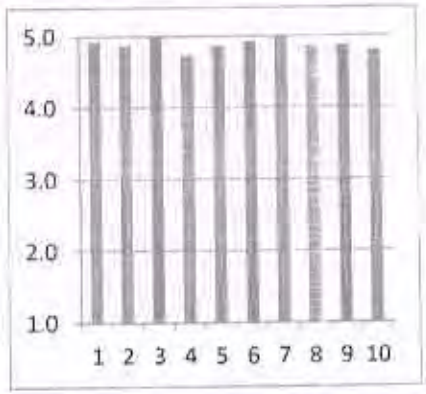
Prof. ACK- 18MAT31



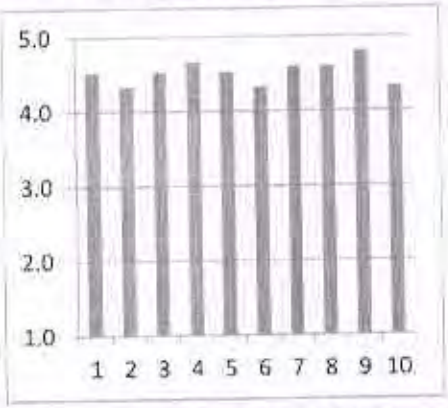
Prof. Ravikumar K S - 18ME32



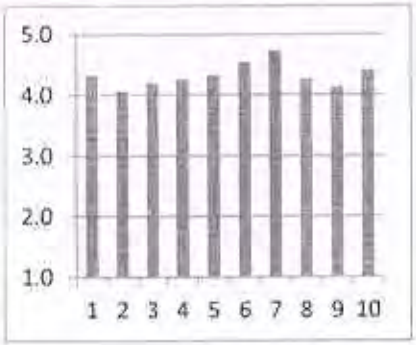
Prof. MALLIKARJUN S - 18ME33



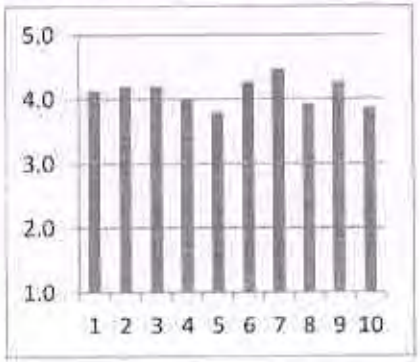
Prof. Rajesh A S - 18ME34



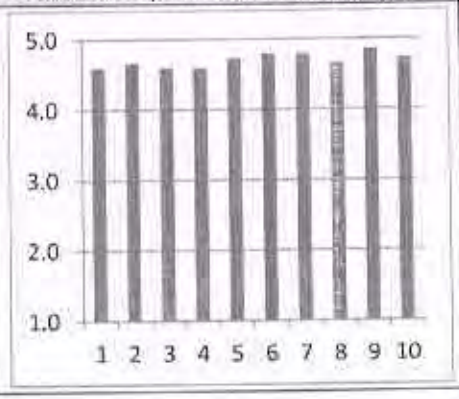
Prof. Krishna Prasad - 18ME35A



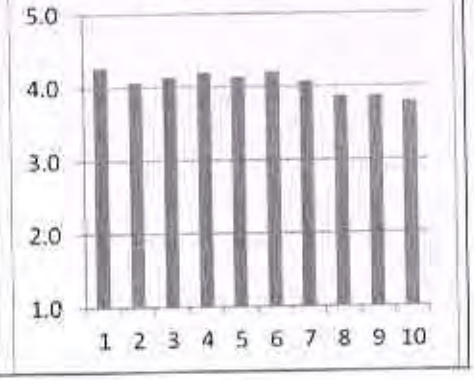
Prof. PBP / Prof. SKG - 18ME36A



Prof. SKG / Prof. AM - 18MEL37A



Prof. GCR / Prof. ASR - 18MEL38A



Recommendations

- Graph 1 shows less average for the question 5: Prof. ACK recommended to give practical examples during the class
- Graph 8 shows less average for the question 10: Prof. GCR/ASR recommended to be complete the syllabus according to lesson plan

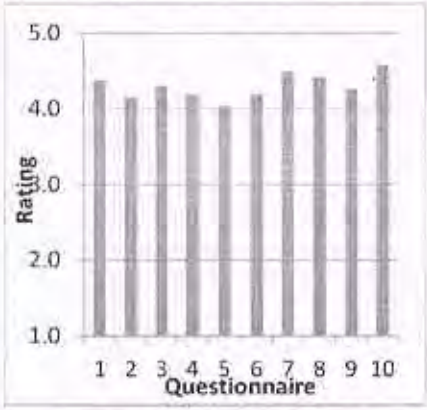
HoD

DEPARTMENT OF MECHANICAL ENGINEERING
MAHARAJA INSTITUTE OF TECHNOLOGY MYSORE

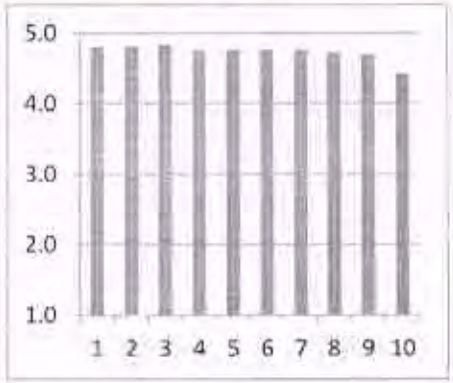
Date: 20.12.2019

STUDENT FEEDBACK ON FACULTY - ACADEMIC YEAR 2019-20 - 3rdB

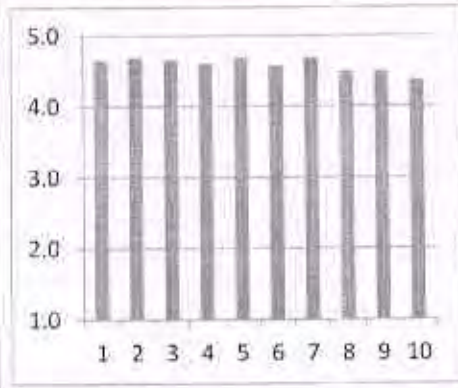
Prof. Ajay Kumar M - 18MAT31



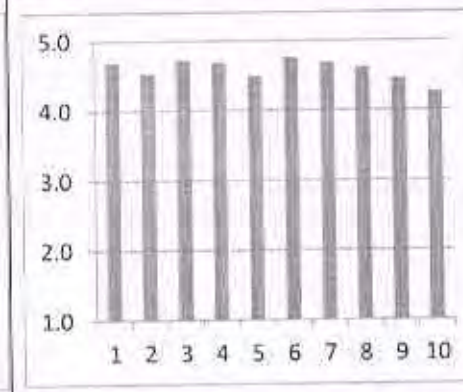
Prof. Yogesh Kumar K J - 18ME32



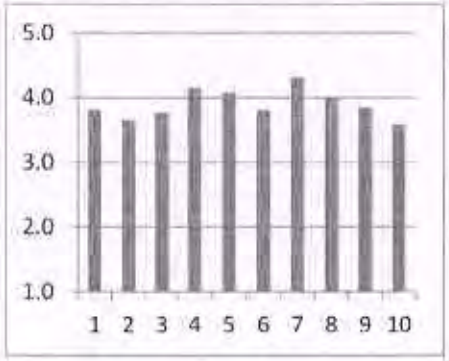
Prof. Chethana G D - 18ME33



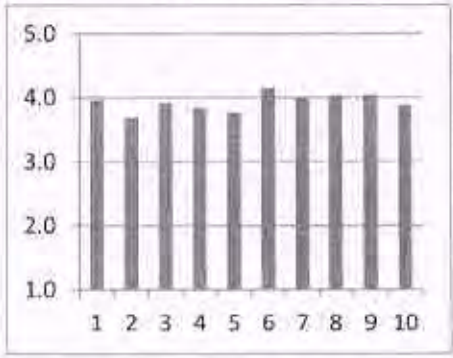
Prof. Ramanandan H S- 18ME34



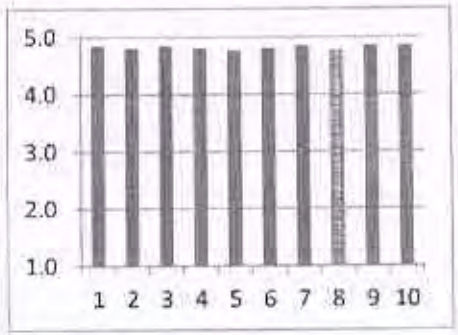
Prof. G C Ramesh- 18ME35A



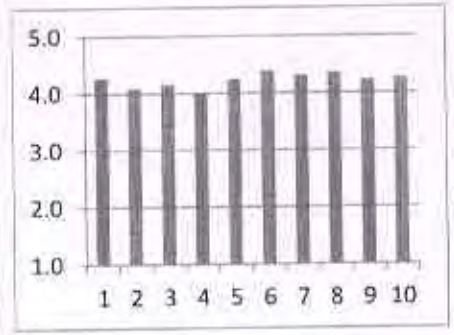
Prof. RR / Prof. MS - 18ME36A



Prof. YKJ / Prof. PS - 18MEL37A



Prof. BH / Prof. MMR- 18MEL38A



Recommendations

- Graph 5 shows less average for the questions 2 & 10: Prof. GCR recommended to plan and execute *lesson plan* within stipulated time and clarify student queries
- Graph 6 shows less average for the questions 2 & 5: Prof. RR / MS recommended to give more illustrations and examples during lecture

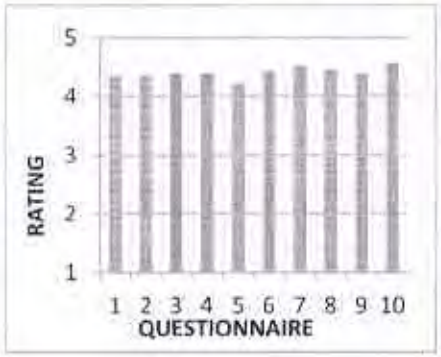
HoD

DEPARTMENT OF MECHANICAL ENGINEERING
MAHARAJA INSTITUTE OF TECHNOLOGY MYSORE

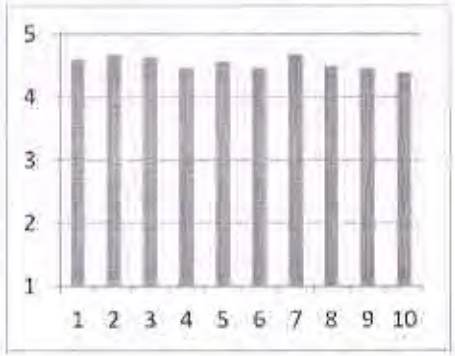
Date:20.12.2019

STUDENT FEEDBACK ON FACULTY - ACADEMIC YEAR 2019-20 - 3rdC

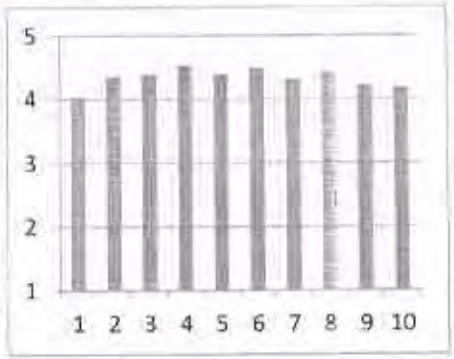
Prof. Vinayak Bhandari B- 18MAT31



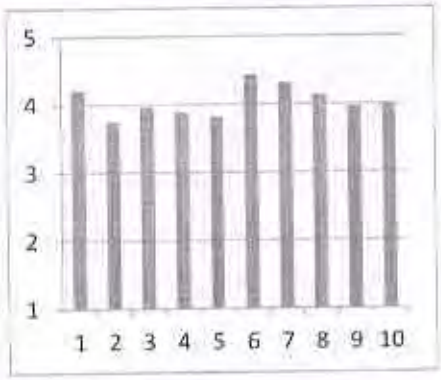
Prof. Santhosh K G- 18ME32



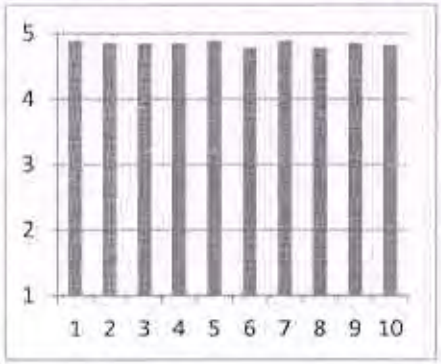
Prof. Puneeth Kumar SB- 18ME33



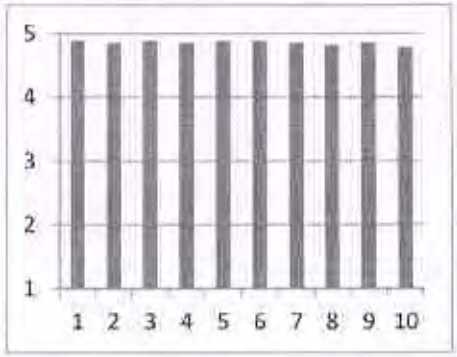
Prof. B Harish- 18ME34



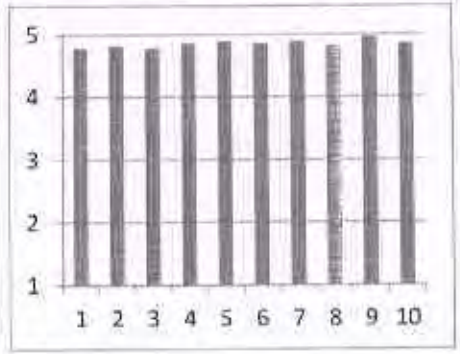
Prof. Anil Kumar M M- 18ME35A



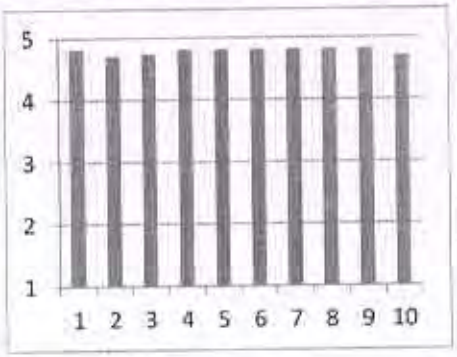
Prof. Raghu S - 18ME36A



Prof. RS / Prof. RHS- 18MEL37A



Prof. AMM / Prof. KP- 18MEL38A



Recommendations

- Graph 4 shows less average for the question 2 & 5: Prof. BH recommended to explain the concepts with more practical examples and clear doubts

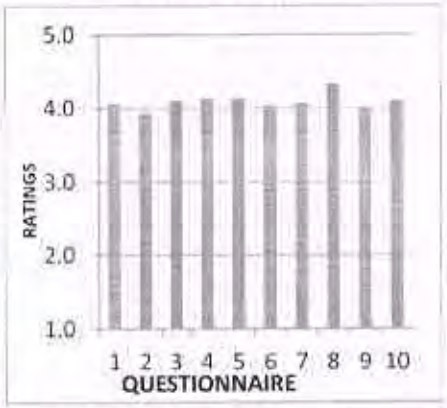
HoD

DEPARTMENT OF MECHANICAL ENGINEERING
MAHARAJA INSTITUTE OF TECHNOLOGY MYSORE

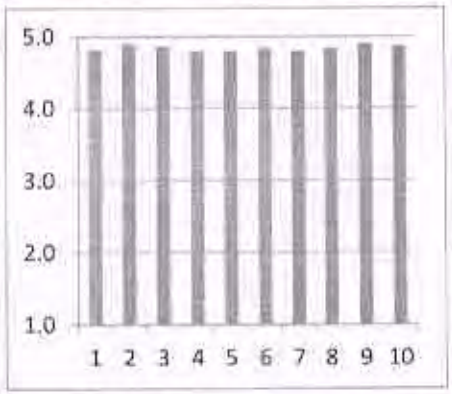
Date: 20.12.2019

STUDENT FEEDBACK ON FACULTY - ACADEMIC YEAR 2019-20 5thA

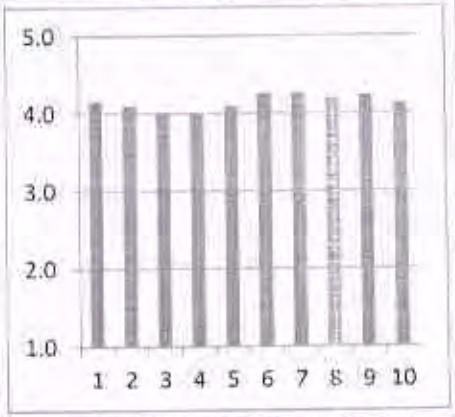
Prof. Rajesh A S - 17ME51



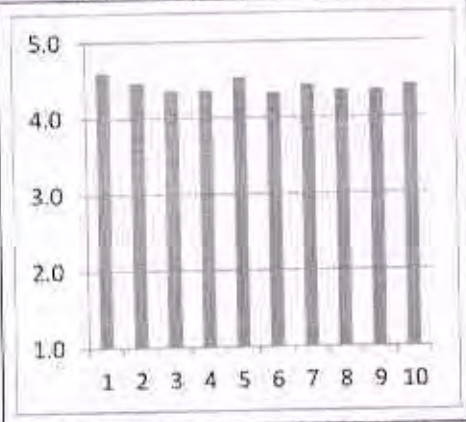
Prof. Abhilash M - 17ME52



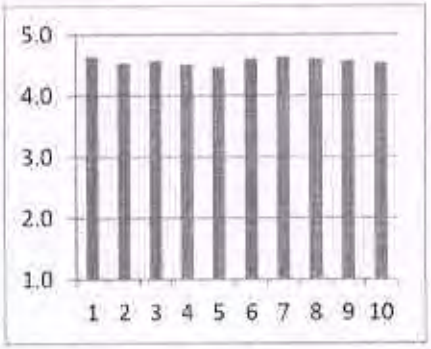
Prof. Panduranga B P- 17ME53



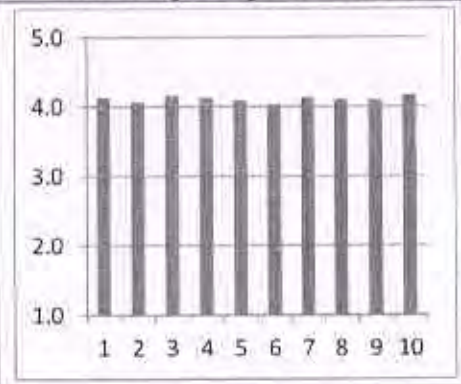
Prof. Purushotham S - 17ME54



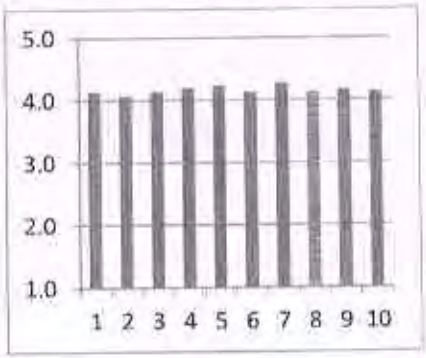
Prof. Anil Kumar M M - 17ME554



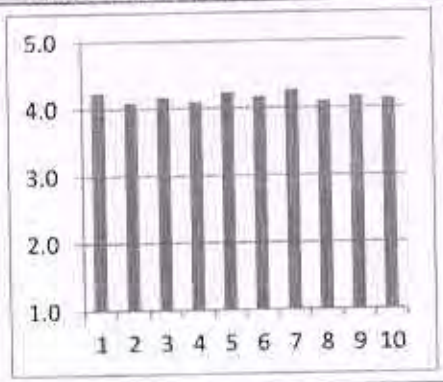
Prof. Godfrey Devaputra- 17ME563



Prof. PSB / Prof. PBP - 17MEL57



Prof. PSB / Prof. CGD- 17MEL58



Recommendations

- Graph 1 shows less average for the question 2 & 9: Prof. ASR recommended making the students aware about course outcome of the course in the overview class and clarifying the student queries.
- Graph 6 shows less average for the question 6: Prof. GD recommended to enforce class rules fairly and strictly

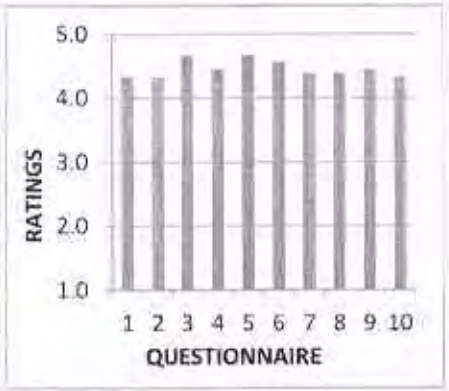
HoD

DEPARTMENT OF MECHANICAL ENGINEERING
MAHARAJA INSTITUTE OF TECHNOLOGY MYSORE

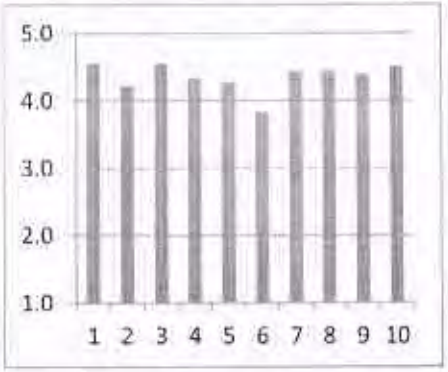
Date: 20.12.2019

STUDENT FEEDBACK ON FACULTY - ACADEMIC YEAR 2019-20 5thB

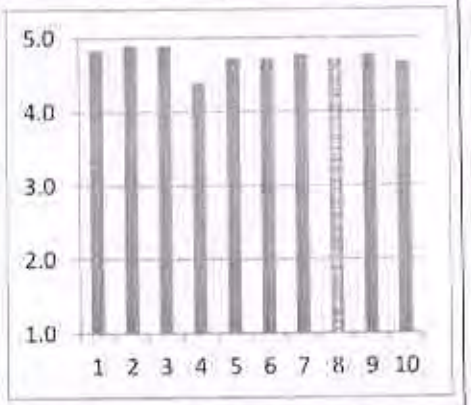
Prof. Adanna I W - 17ME51



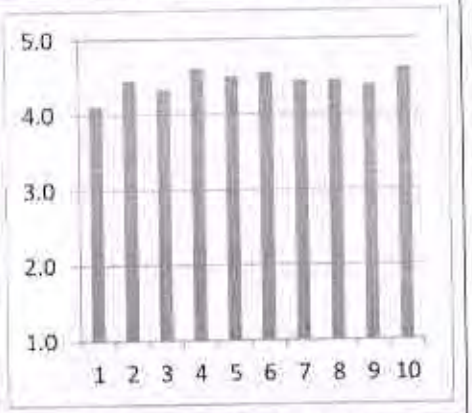
Prof. Abhishek H R - 17ME52



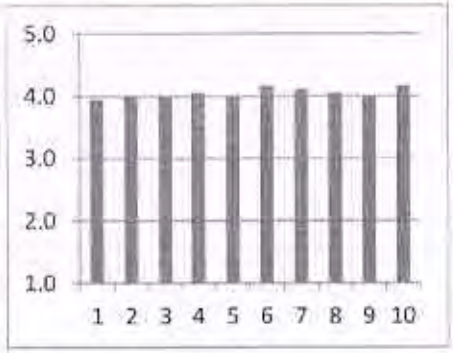
Prof. Mallikarjuna- 17ME53



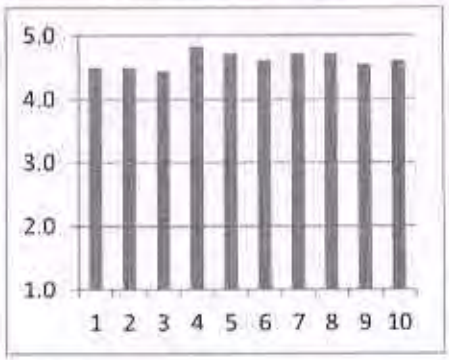
Prof. Ravikuamr K S - 17ME54



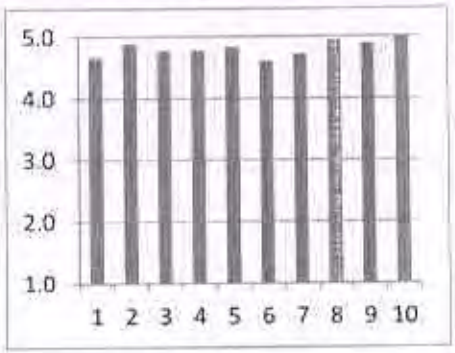
Prof. B Harish- 17ME554



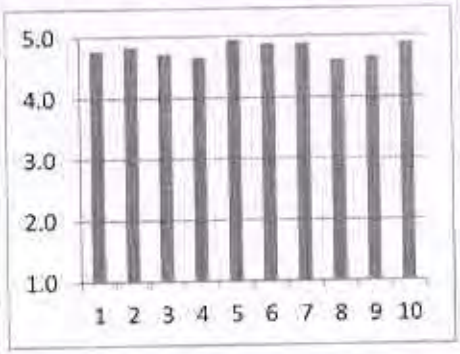
Prof. Sachin B- 17ME563



Prof. CGD / Prof. RR- 17MEL57



Prof. PBP / Prof. SH- 17MEL58



Recommendations

- Graph 2 shows less average for the question 6: Prof. AHR recommended enforce class rules fairly and strictly
- Graph 5 shows less average for the question 9: Prof. BH recommended to make students aware about course outcome as soon as the topic is covered

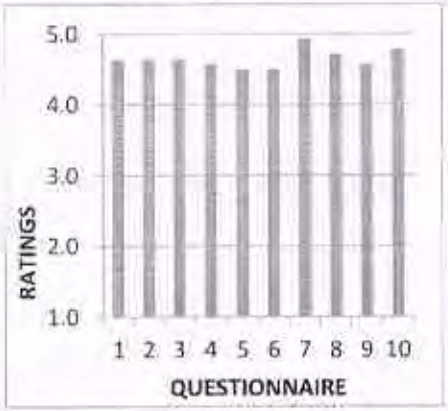
HoD

DEPARTMENT OF MECHANICAL ENGINEERING
MAHARAJA INSTITUTE OF TECHNOLOGY MYSORE

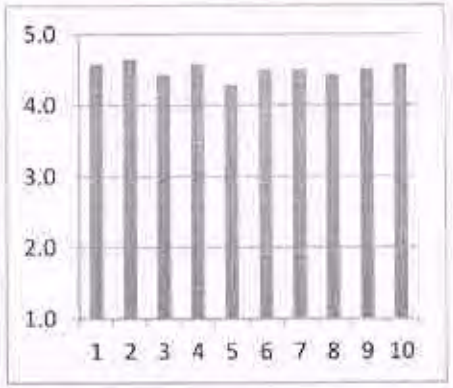
Date: 20.12.2019

STUDENT FEEDBACK ON FACULTY - ACADEMIC YEAR 2019-20 5thC

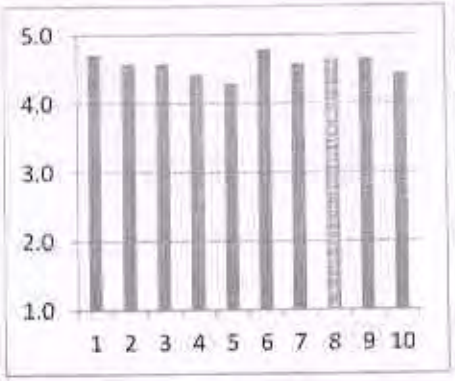
Prof. MMR - 17ME51



Prof. Santhosh K G - 17ME52

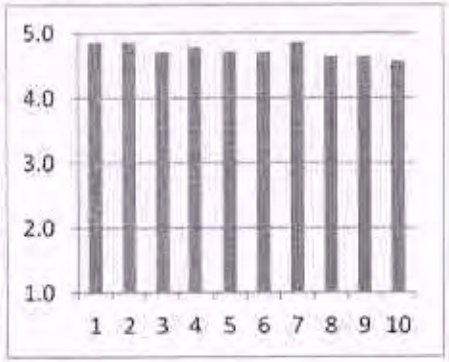


Prof. Panduranga B P- 17ME53

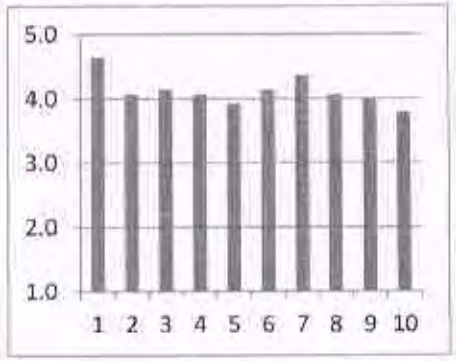


Prof. Abhilash M - 17ME54

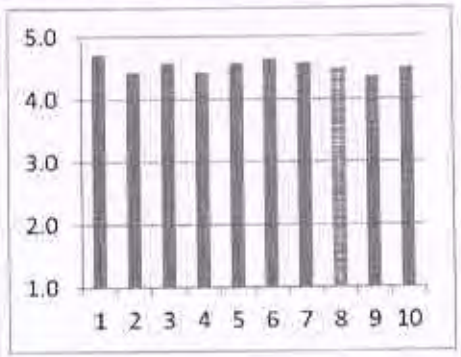
Prof. Purushotham S- 17ME554



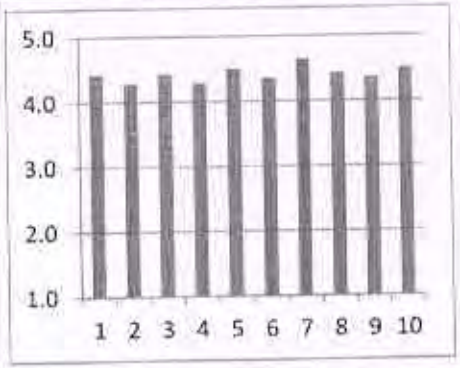
Dr. Y D Chethan- 17ME563



Prof. MS / Prof. SH- 17MEL57



Prof. MS / Prof. ASR- 17MEL58



Recommendations

- Graph 6 shows less average for the question 10: Dr. YDC recommended to plan and execute *syllabus completion* according to lesson plan

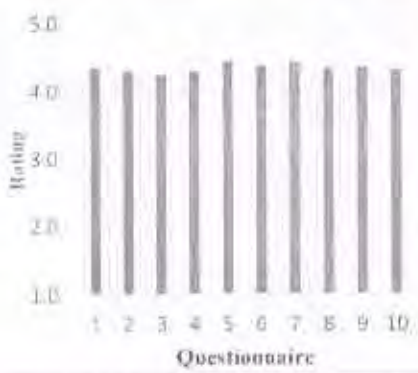
HoD

DEPARTMENT OF MECHANICAL ENGINEERING
MAHARAJA INSTITUTE OF TECHNOLOGY MYSORE

Date: 20.12.2019

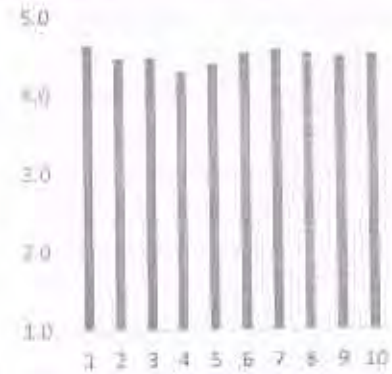
STUDENT FEEDBACK ON FACULTY - ACADEMIC YEAR 2019-20 7thA

Prof. Chethana G D - 15ME71

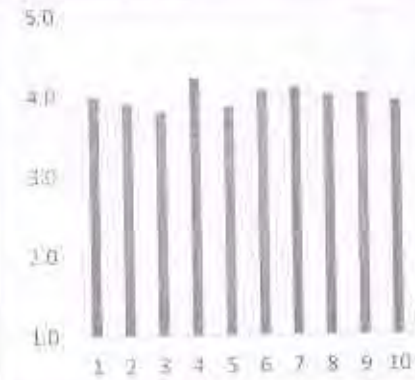


Prof. Kishan G S - 15ME72

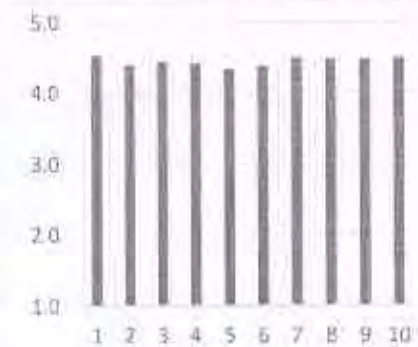
Prof. Rakesh R - 15ME73



Prof. G C Ramesh -15ME742

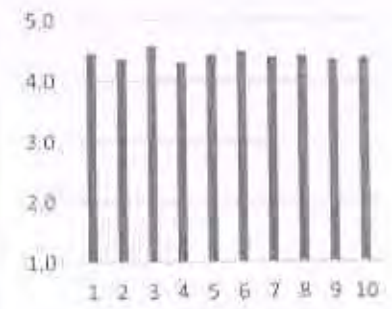


Prof. Md. Maaz Rehan - 15ME753



Prof. SKG / AM / AHR - 15MEL76

Prof. AIW / GSK / RR - 15MEL77



Recommendations

- Graph 4 shows less average for the question 2, 3&5: Prof.GCR recommended use ICT tools while teaching which helps to present and communicate better. Also recommended to clarify questions from the students related to subject and give practical examples for better understanding.

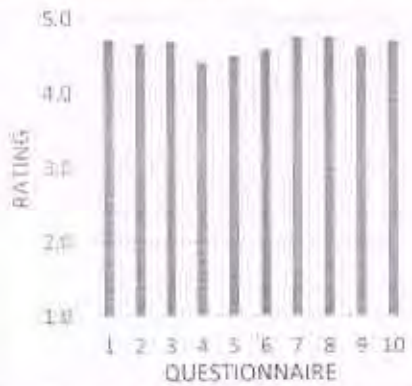
HoD

DEPARTMENT OF MECHANICAL ENGINEERING
MAHARAJA INSTITUTE OF TECHNOLOGY MYSORE

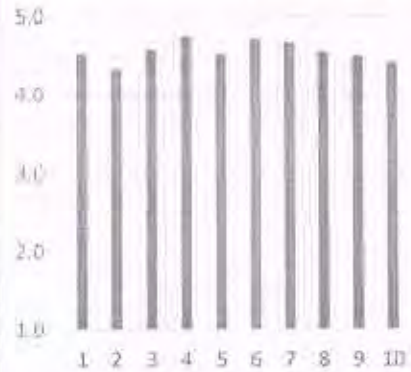
Date: 20.12.2019

STUDENT FEEDBACK ON FACULTY - ACADEMIC YEAR 2019-20 7thB

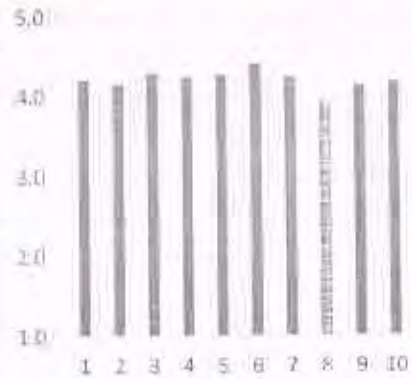
Prof. Sathish H - 15ME71



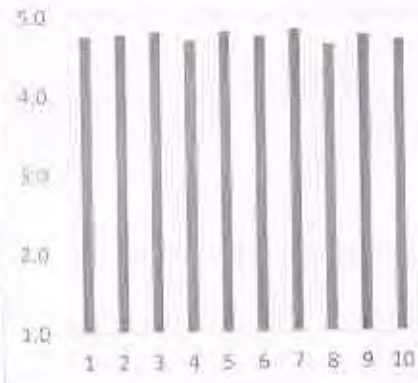
Prof. Ramanandan H S - 15ME72



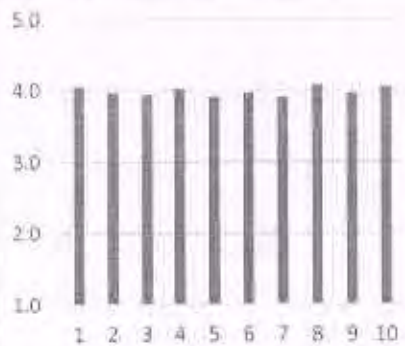
Prof. Mohamed Khaisar - 15ME73



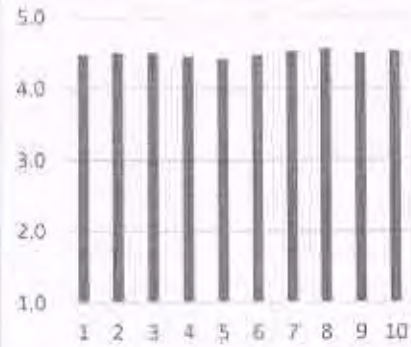
Prof. Yogesh Kumar K J -15ME742



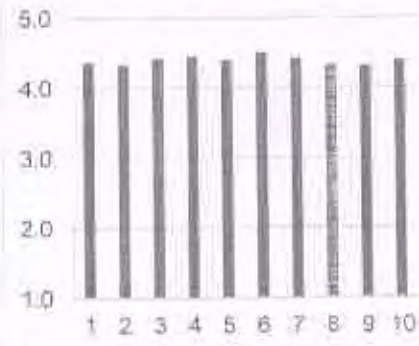
Prof. Sachin B - 15ME753



Prof. RKS / PS / AHR - 15MEL76



Prof. AIW / SB / MMR - 15MEL77



Recommendations

- Graph 5 shows less average for the question 5 & 7: Prof. SB recommended to solve more problems and create awareness about the industry scenario. Also recommend tobe there in time for class & regular

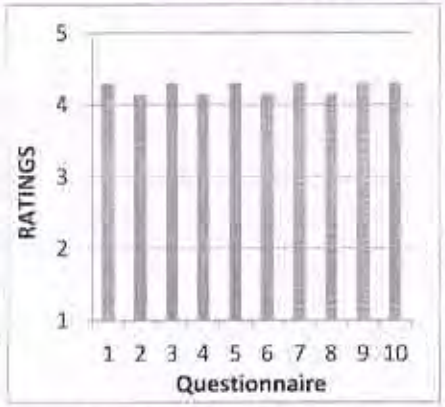
HoD

DEPARTMENT OF MECHANICAL ENGINEERING
MAHARAJA INSTITUTE OF TECHNOLOGY MYSORE

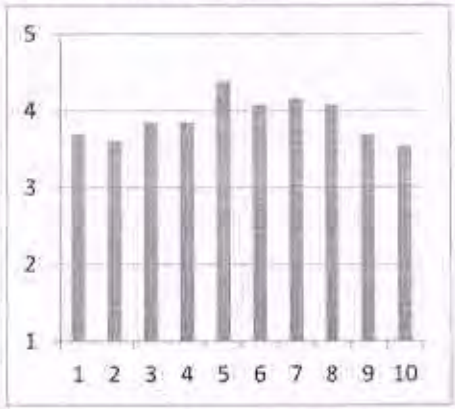
Date: 12.07.2020

STUDENT FEEDBACK ON FACULTY - ACADEMIC YEAR 2019-20 4th A

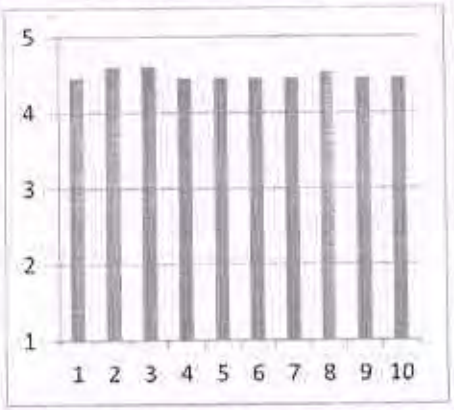
Prof. Seema S- 18MAT41



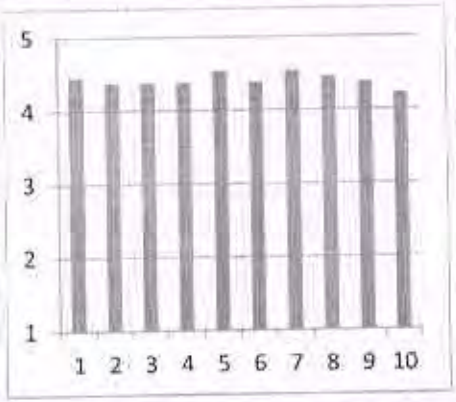
Prof. Puneeth Kumar S B - 18ME42



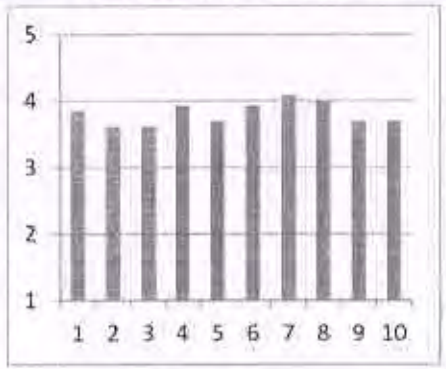
Prof. Chethana G D - 18ME43



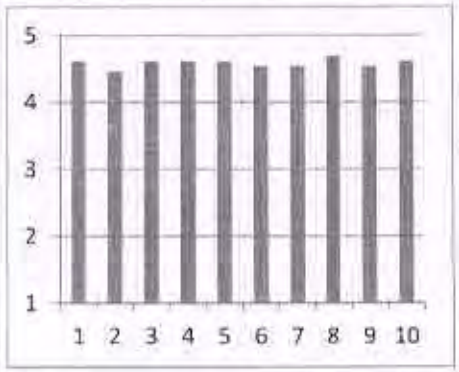
Prof. Santhosh K G- 18ME44



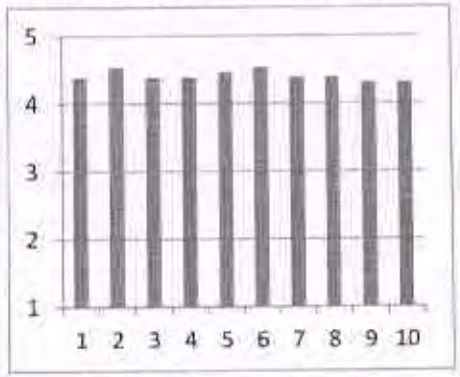
Prof. B Harish - 18ME45B



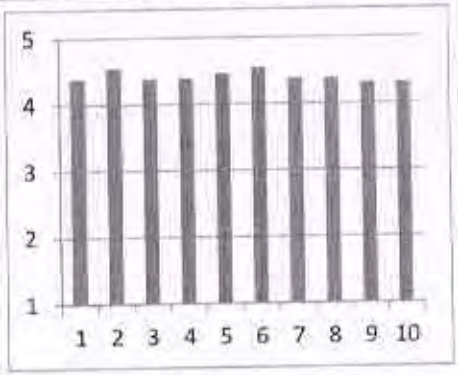
Prof. Purushotham S- 18ME46B



Prof. AIW / Prof. GSK- 18MEL47B



Prof. BH / Prof. MMR- 18MEL48B



Recommendations

- Graph 2 shows less average for the question 10: Prof. PSB recommended plan the completion of syllabus topicwise according to lesson plan
- Graph 5 shows less average for the question 2 & 3: Prof. BH recommended to ICT tools to teach which helps communicate and present effectively and clarify the doubts

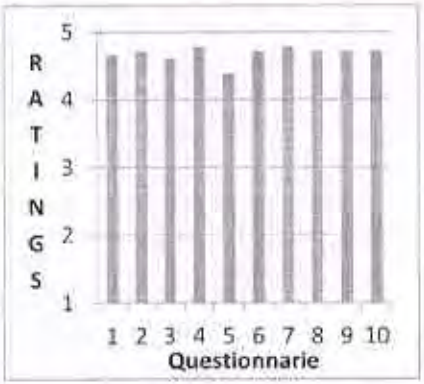
HoD

DEPARTMENT OF MECHANICAL ENGINEERING
MAHARAJA INSTITUTE OF TECHNOLOGY MYSORE

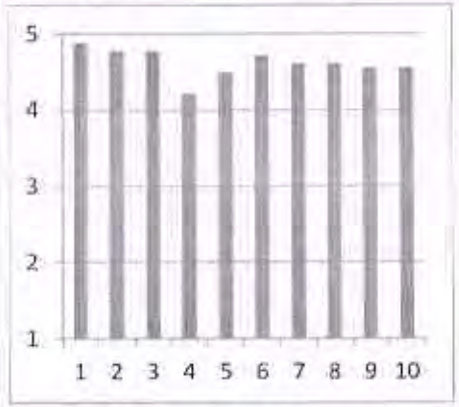
Date: 12.07.2020

STUDENT FEEDBACK ON FACULTY - ACADEMIC YEAR 2019-20 4thB

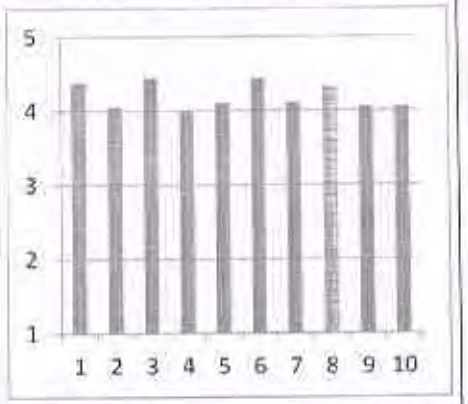
Prof. Purushotham S- 18MAT41



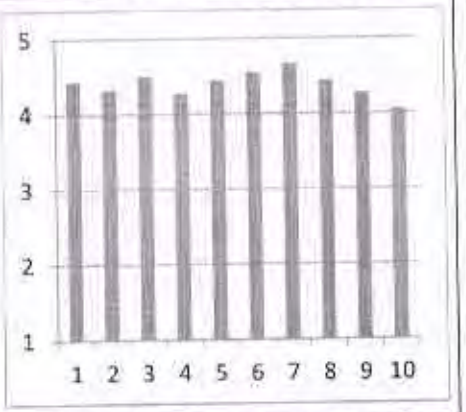
Prof. Mallikarjuna- 18ME42



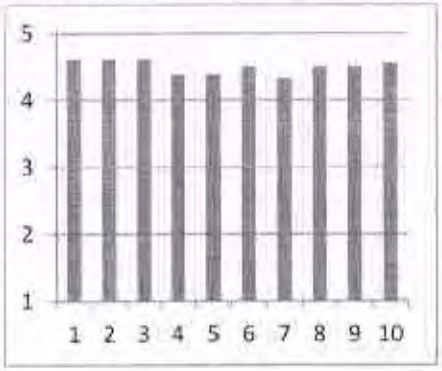
Prof. Panduranga B P - 18ME43



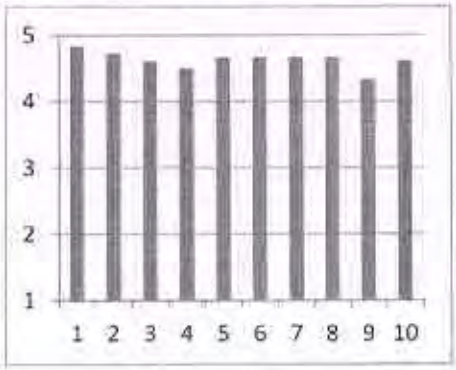
Prof. Ravikumar K S- 18ME44



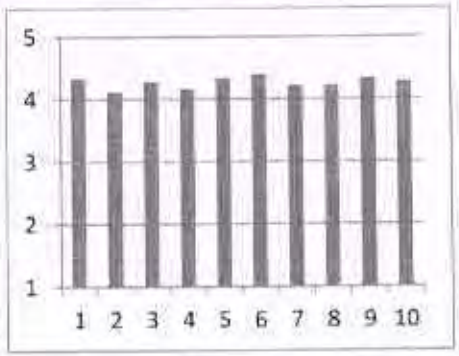
Prof. Anil Kumar M M- 18ME45B



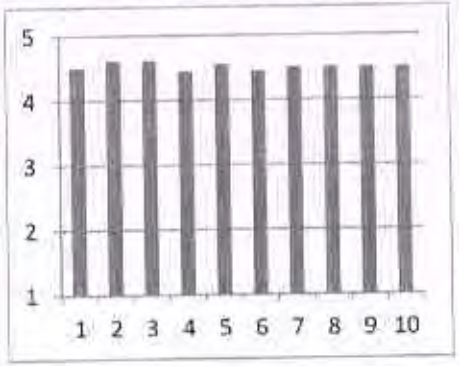
Prof. Raghu S- 18ME46B



Prof. RS / Prof. SB - 18MEL47B



Prof. AMM / Prof. KP - 18MEL48B



Recommendations

- Graph 3 shows less average for the question 4: Prof. PBP recommended to motivate students towards learning – Ex: through practical examples

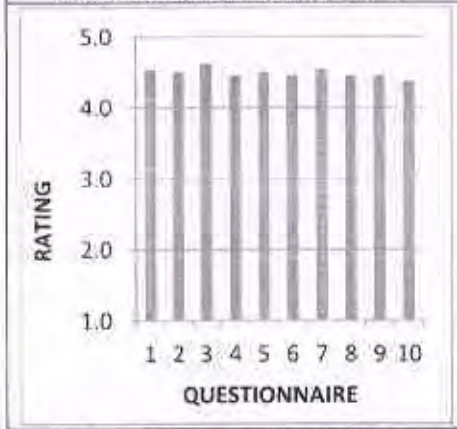
HoD

DEPARTMENT OF MECHANICAL ENGINEERING
MAHARAJA INSTITUTE OF TECHNOLOGY MYSORE

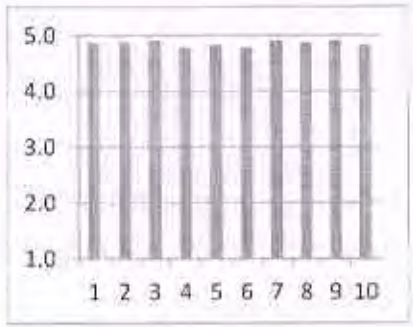
Date: 12.07.2020

STUDENT FEEDBACK ON FACULTY - ACADEMIC YEAR 2019-20 4thC

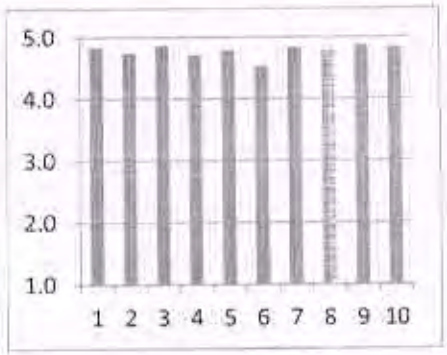
Prof. Sindushree M V- 18MAT41



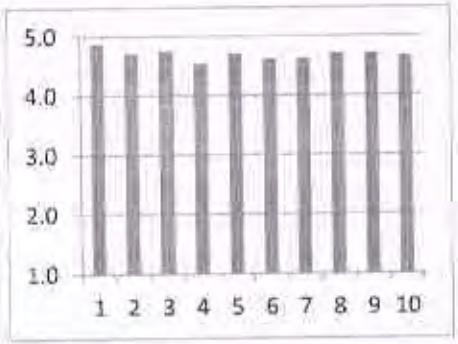
Prof. Chethana G D- 18ME42



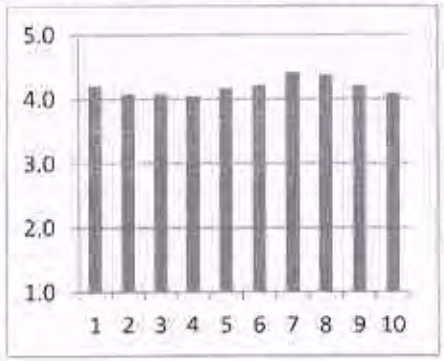
Prof. Sathish H- 18ME43



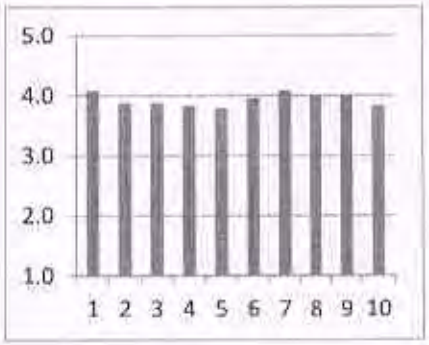
Prof. Purushotham S - 18ME44



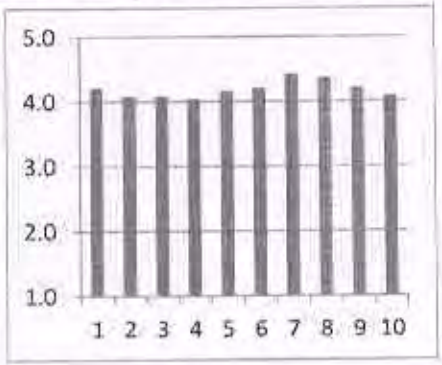
Prof. G C Ramesh- 18ME45B



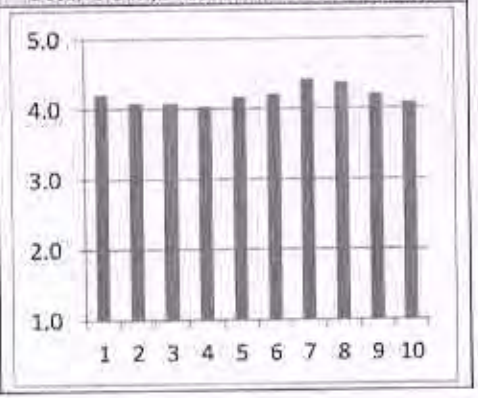
Prof. Rakesh R- 18ME46A



Prof. RR / Prof. RHS- 18MEL47A



Prof. GCR / Prof. MMR- 18MEL48A



Recommendations

- Graph 6 shows less average for the question 5: Prof. RR recommended to be to give more practical examples while teaching the subject
- Graph 8 shows less average for the question 4: Prof. GCR/Prof. MMR recommended to Motivating students towards learning

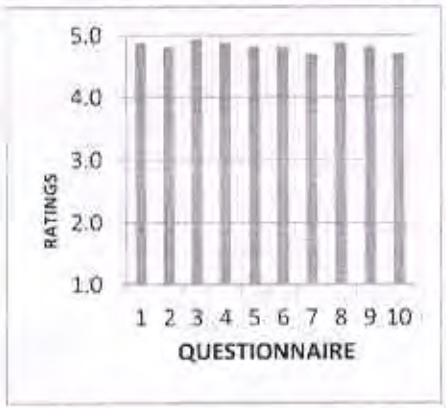
HoD

DEPARTMENT OF MECHANICAL ENGINEERING
MAHARAJA INSTITUTE OF TECHNOLOGY MYSORE

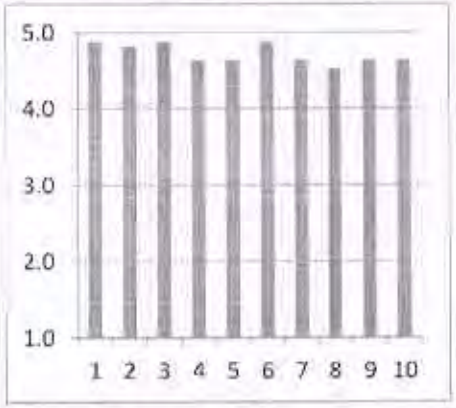
Date: 12.07.2020

STUDENT FEEDBACK ON FACULTY - ACADEMIC YEAR 2019-20–6th A

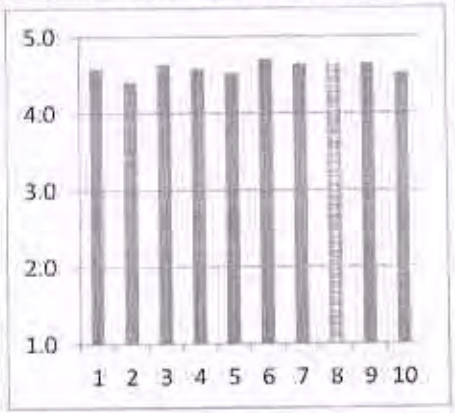
Prof. Yogesh Kumar K J - 17ME61



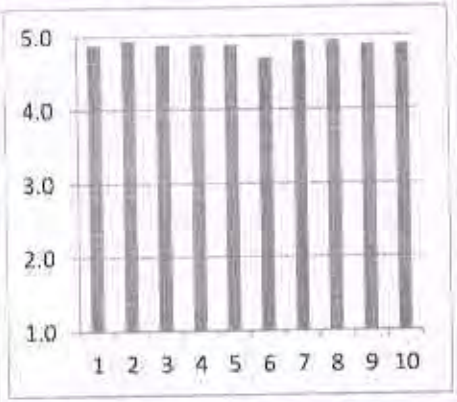
Prof. Adanna I W - 17ME62



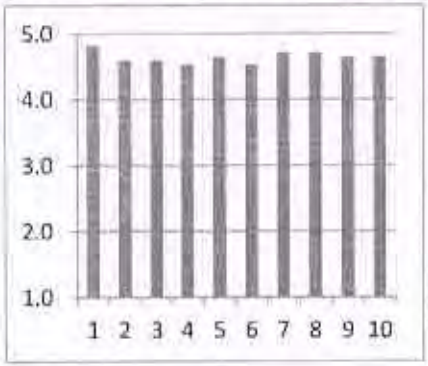
Prof. Panduranga B P - 17ME63



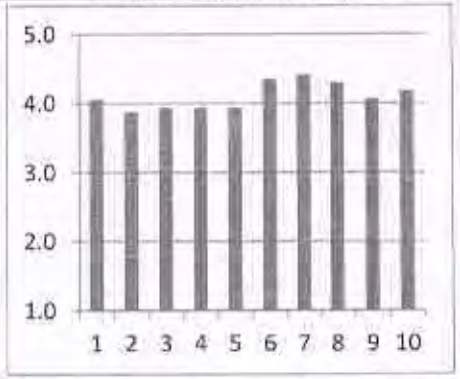
Prof. Abhilash M -17ME64



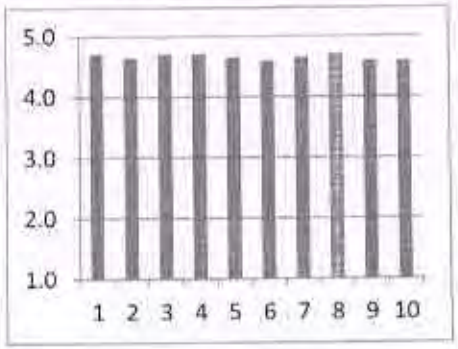
Prof. Krishna Prasad S- 17ME655



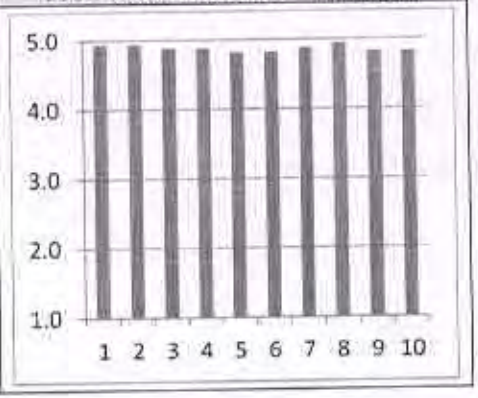
Prof. B Harish-17ME664



Prof. PBP- 17MEL67



Prof. YKJ / Prof. AM - 17MEL68



Recommendations

- Graph 6 shows less average for the question 2, 3, 4 & 5: Prof. BH recommended using ICT tools while teaching which helps to present and communicate better. Also recommended to clarify the doubts of the students, motivate students towards learning and Give more practical examples during the lecture.

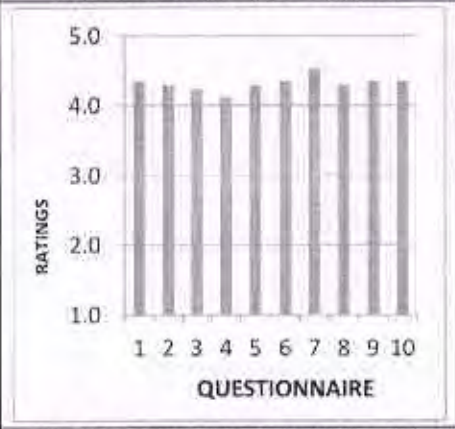
HoD

DEPARTMENT OF MECHANICAL ENGINEERING
MAHARAJA INSTITUTE OF TECHNOLOGY MYSORE

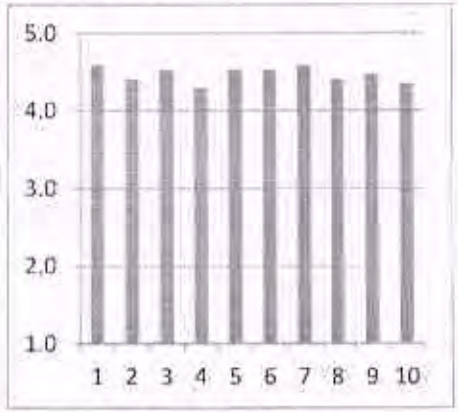
Date: 12.07.2020

STUDENT FEEDBACK ON FACULTY - ACADEMIC YEAR 2019-20–6thB

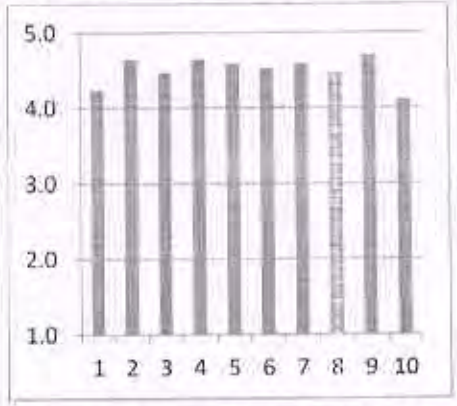
Prof. Ravikumar K S - 17ME61



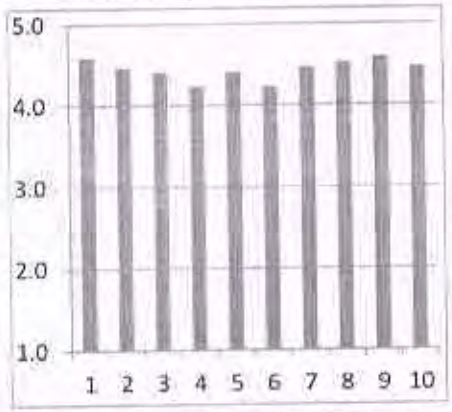
Prof. Md. Maaz Rehan - 17ME62



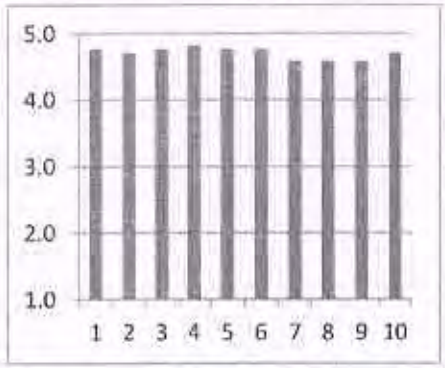
Prof. Puneeth Kumar S B - 17ME63



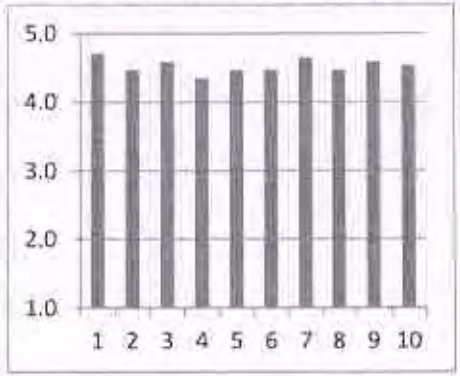
Prof. Santhosh K G -17ME64



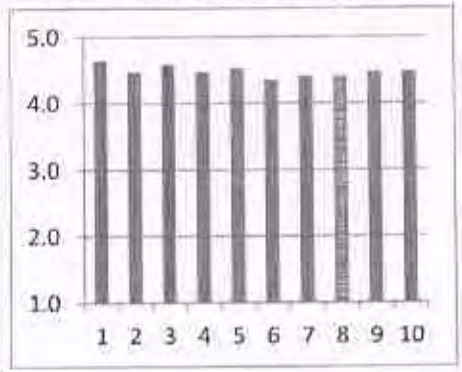
Prof. Ramanandan H S- 17ME655



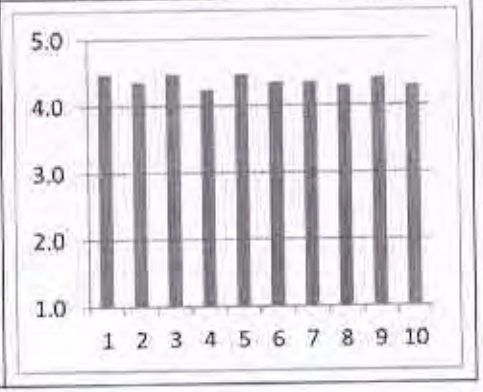
Prof. Abhishek H R-17ME664



Prof. PSB / Prof. CGD- 17MEL67



Prof. RKS / Prof. AHR - 17MEL68



Recommendations

- Graph 3 shows less average for the question 10: Prof. PSB recommended to plan and execute *lesson plan* to complete the syllabus within stipulated time

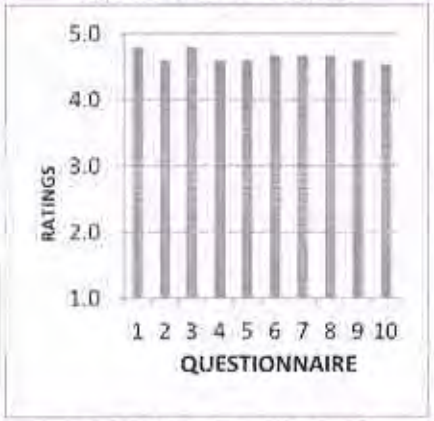
HoD

DEPARTMENT OF MECHANICAL ENGINEERING
MAHARAJA INSTITUTE OF TECHNOLOGY MYSORE

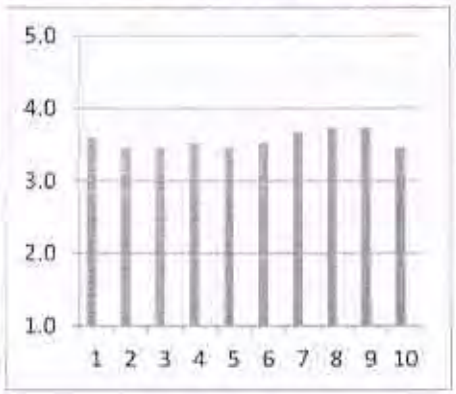
Date: 12.07.2020

STUDENT FEEDBACK ON FACULTY - ACADEMIC YEAR 2019-20–6thC

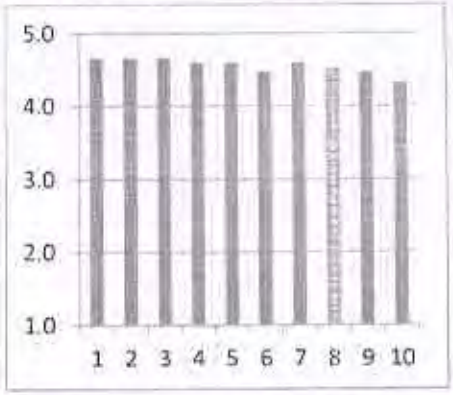
Prof. Sathish H- 17ME61



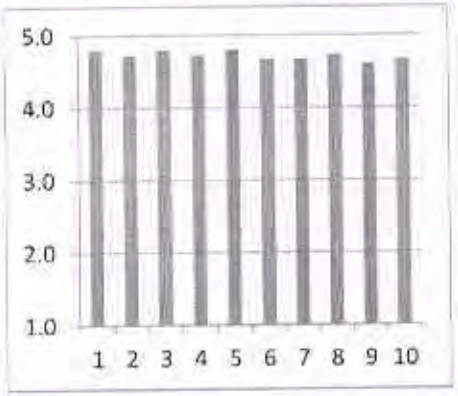
Prof. G C Ramesh - 17ME62



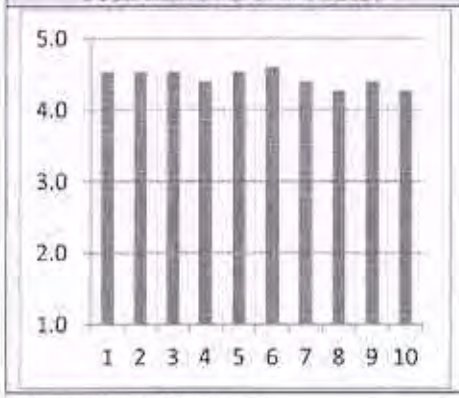
Prof. Mallikarjuna - 17ME63



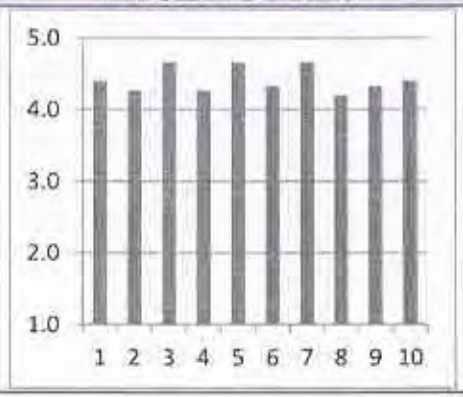
Prof. Yogesh Kumar K J -17ME64



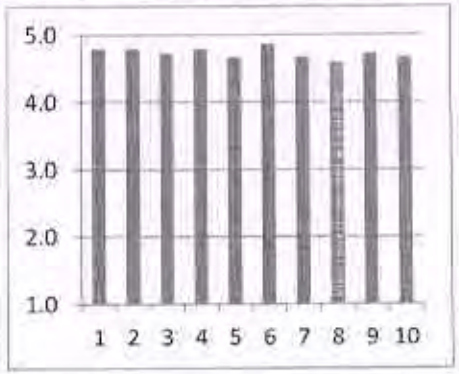
Prof. Kishan G S- 17ME655



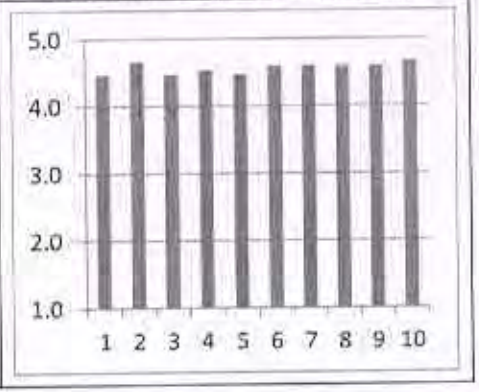
Prof. Sachin B-17ME664



Prof. SH / Prof. MS- 17MEL67



Prof. SKG / Prof. PS - 17MEL68



Recommendations

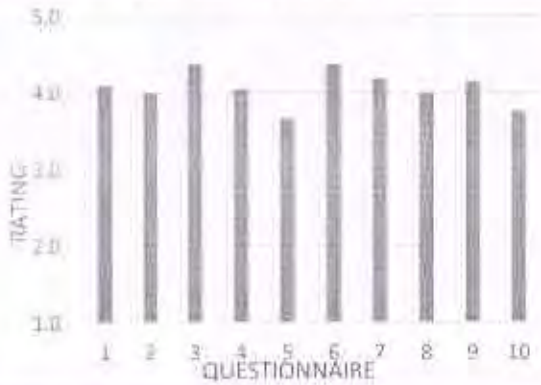
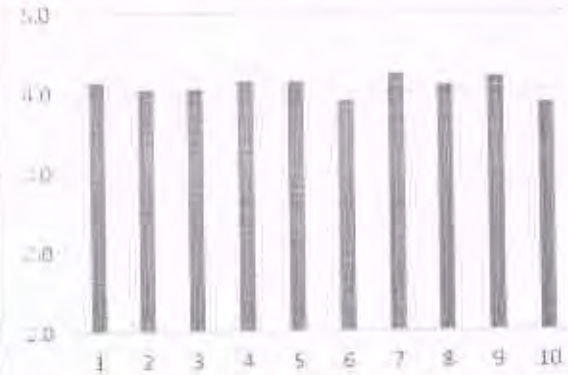
- Graph 2 shows less average for the question 2, 3, 5 and 10: Prof.GCR recommended using ICT tools to teach which helps communicate and present effectively. Also recommended to clear student doubts , motivate students towards learning and complete the syllabus by planning and executing the lesson plan.

HoD

DEPARTMENT OF MECHANICAL ENGINEERING
MAHARAJA INSTITUTE OF TECHNOLOGY MYSORE

Date: 12.07.2020

STUDENT FEEDBACK ON FACULTY - ACADEMIC YEAR 2019-20 8th A

Prof. Adanna I W - 15ME81	Dr. Y D Chethan - 15ME82	Prof. Sachin B - 15ME835
		

Recommendations

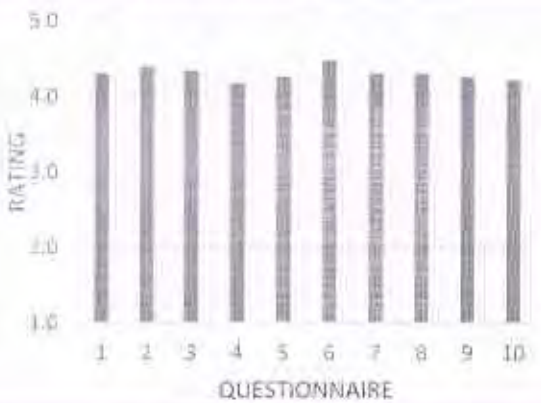
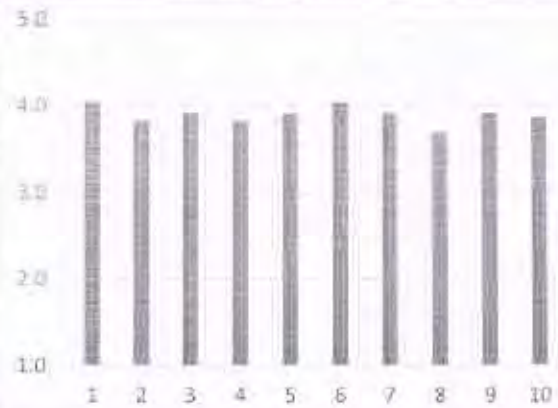
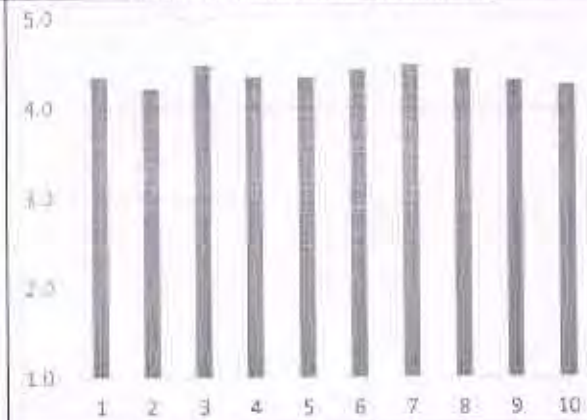
- Graph 1 show less average for the question 5 & 10: Prof. AIW recommended to plan and execute *lesson plan* to complete syllabus within stipulated time.
- Graph 2 show less average for the question 10: Dr. YDC recommended to plan and execute *lesson plan* to complete syllabus within stipulated time.

HoD

DEPARTMENT OF MECHANICAL ENGINEERING
MAHARAJA INSTITUTE OF TECHNOLOGY MYSORE

Date: 12.07.2020

STUDENT FEEDBACK ON FACULTY - ACADEMIC YEAR 2019-20 8th B

Prof. Godfrey Devaputra- 15ME81	Dr. Mohamed Khaisar- 15ME82	Prof. Ramanandan H S- 15ME835
		

Recommendations

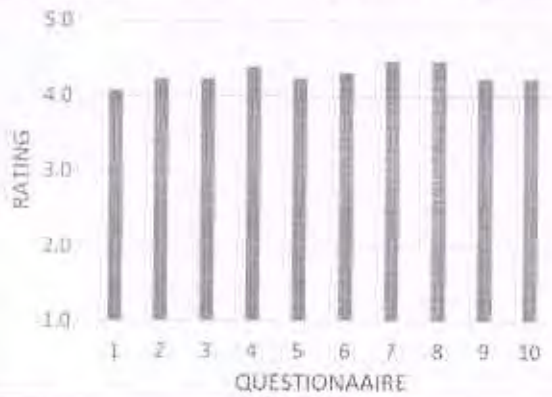
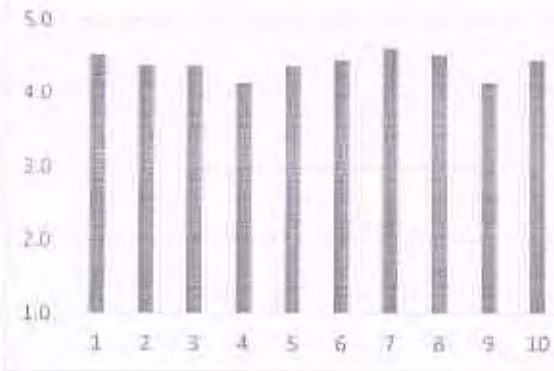
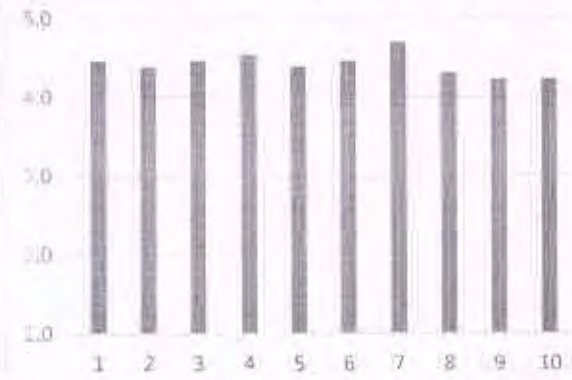
- Graph 2 shows less average for the question 8: Dr. MK recommended to be available to the students after the class hours.

HoD

DEPARTMENT OF MECHANICAL ENGINEERING
MAHARAJA INSTITUTE OF TECHNOLOGY MYSORE

Date: 12.07.2020

STUDENT FEEDBACK ON FACULTY - ACADEMIC YEAR 2019-20 8th C

Prof. Mohammed Maaz Rehan- 15ME81	Prof. Rakesh R- 15ME82	Prof. Kishan G S- 15ME835
		

Recommendations

➢

HoD

Maharaja Institute of Technology Mysuru

MAHARAJA INSTITUTE OF TECHNOLOGY MYSORE
BELAWADI, SRIRANGAPATNA TALUK, MANDYA-571477
DEPARTMENT OF MECHANICAL ENGINEERING

Date: 12/09/2020

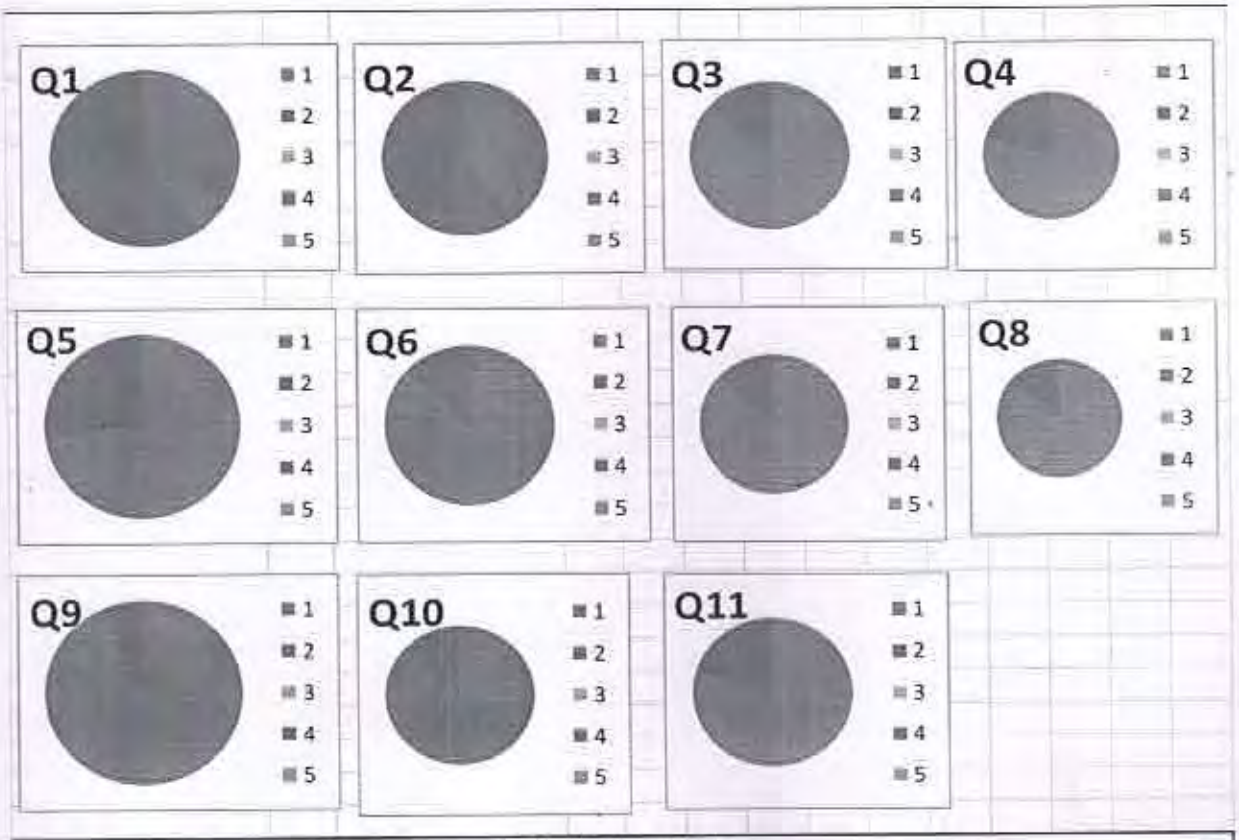
Form D: PARENTS FEEDBACK FORM ON CURRICULUM(2019-20)

Consolidation

Name of the Student	Sem /Batch	Name of the Parent	Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10	Q11
Nithesh s	8th	Shiva Kumar	4	5	5	5	5	5	5	5	5	5	5
yashwanth L	6th	lokesh	4	4	5	4	5	5	4	5	5	5	4
Suraj M	6th	Maruthi Prasad R S	4	5	3	2	4	3	4	4	1	3	1
Prajwal M B	4th	Parvathi K J	3	5	4	4	4	4	4	5	3	4	4
Jayanth Nayak M V	4th	Vijaya Kumar S H	4	4	4	4	4	3	4	4	2	4	3
Manohar VN	8th	S Nagarajaswamy	4	4	3	4	4	3	3	4	3	3	3
Venkatesh Prasad v v	6th	Susheela N	4	5	4	4	5	4	5	4	2	4	5
Syed yousuf	8th	Zareen taj	3	3	3	3	3	4	3	3	2	3	2
Manoj k	8th	Krishna Murthy H S	3	4	3	4	3	4	4	4	1	3	2
Nithin Nayak	6th	Panduranga Nayak	3	5	5	4	4	5	4	5	4	4	4
KAUSHIK P	8th	ANITHA H K	4	5	4	4	4	4	5	4	4	4	2
Syed Ehtesham	4th	Syed Shujauddin, Dr.	4	5	5	4	4	4	4	5	3	4	1
Vadhan B S	8th	Suresh B	2	3	3	4	2	4	3	4	2	3	1
Chandan Gowda HS	4th	Shankare Gowda HK	3	4	2	4	4	4	3	3	2	5	1
Rithik Gowda M S	6th	Shilpa M	4	5	4	5	4	5	4	5	4	3	3
Abhishek K R	8th	Ramesh K N	4	4	5	4	5	4	5	4	5	4	5
Puneeth S	6th	Swamy	4	4	4	4	4	5	4	4	4	4	4
Ameet	6th	Basawaraj	5	5	4	4	4	4	4	4	4	4	2
Anandteerth Joshi	8th	Venkatesh Joshi	3	3	3	3	3	4	4	3	3	4	3
Saqlain T	6th	Father thayab ahmed	1	1	2	2	1	2	1	2	1	2	1
Vikas L	8th	Lokesh H N	3	3	2	2	4	2	3	2	1	2	1
Vijay kumar v	4th	Veerabhadra Prasad	3	4	4	4	5	5	4	4	3	4	4
Ananth J	8th	Anuradha Joshi	3	5	4	4	4	4	3	5	3	3	3
Chandan K S	8th	SURYAPRAKASH T	2	5	3	3	3	4	4	4	3	3	2
Girish Kumar V	4th	Venkatesh	4	4	5	4	4	5	4	5	4	4	3
SUHAS . M	6th	Manjunatha V	4	4	4	3	5	4	3	3	4	4	1
MANISH B S	8th	SHASHIDHARA B (	3	3	3	3	3	3	3	3	3	3	3
Dhanaraj c	6th	Lakshmi c	4	2	3	3	3	4	4	3	4	4	2
Lokranjan M	8th	Madhukar D	4	5	5	5	4	5	5	5	5	5	4
Mohammed Daniyal Sha	4th	Mohammed Iftakhar S	4	5	4	4	4	4	4	4	4	5	3
Priya G	8th	Gopalgowda S M	4	4	4	3	3	4	4	4	3	4	4
Ninan C K	8th	Shinu Koshy	3	4	4	3	4	2	3	4	3	4	3
Syed yaseen ahmed	4th	Syed abdul sattar	3	5	5	5	3	5	5	5	5	5	5
SRIHARSHA	4th	Shantha H c /// Sidd	5	5	5	5	5	5	5	5	5	5	5
PRANAV A M	8th	Padmanjali	5	4	4	2	5	4	4	2	4	4	1
Sharath N	6th	Narayana Rao B S	2	5	4	4	4	5	5	5	4	5	1
Jaswanth S	4th	Vasantha B	3	5	4	4	4	4	4	4	3	4	3
SHREYAS G	8th	Gopal	1	5	3	3	4	3	4	4	1	3	3
Abhilash R	8th	Ramanna HP	5	5	5	5	5	5	5	5	5	5	5
Harshith M R	4th	Ramesh M K	2	1	3	1	2	1	3	2	2	1	1
Yogesh sp	4th	Prakash.b and anith	3	5	4	4	4	4	4	4	4	4	4
Raghavendra Swamy	6th	Gurupadaswamy	4	5	4	1	3	3	3	4	2	3	2
BHARATH H R	4th	H N RAMESH	3	4	5	3	4	4	5	3	1	2	4
Mahadev prasad M	4th	Mahesh kB	5	5	5	5	5	5	5	5	3	5	5
Mohammed Hatim	4th	Sadulla	3	5	5	5	5	5	5	5	5	5	5
Hemantha G H	4th	Father :Halanayaka. M	4	4	5	4	4	4	4	5	4	4	3

Yashwanth HV	6th	Vrushabendra	1	2	1	1	1	3	3	3	1	3	1
Ananya M	8th	Savitha S	2	5	3	2	4	4	4	2	2	3	2
Rakesh.k	8th	Krishna	3	4	5	5	4	4	4	4	3	4	3
Sharanya s nayak	8th	Vijayalakshmi	3	4	4	4	4	4	4	4	3	4	3
G Tharun adithya	4th	G Ravishankar	2	4	4	3	1	4	1	2	3	1	2
Calvin Coates	8th	Crezvel Coates	4	4	3	3	3	4	4	4	3	4	3
Sachin H V	6th	Bharathi K B	1	4	3	2	4	5	3	4	4	3	1
Sachin D S	4th	Shivakumar	2	3	3	3	3	4	3	3	3	3	1
Pavan Kumar E	4th	Erabhadra E Sulocl	3	4	4	4	4	4	3	3	4	4	4
Pavana kc	4th	Savithri	1	4	3	3	3	3	4	3	4	4	4
RAHUL C	6th	P CHIKKASIDDAIA	3	4	4	4	4	4	3	3	4	4	3
Abhishek M	8th	Mohankumar S	4	5	4	5	4	4	5	5	4	4	4
Manjunath k	4th	Krishna B M	4	4	5	4	4	5	4	4	5	4	4
Anusha U	6th	Shobha B N	4	4	4	4	4	4	4	4	3	4	3
Jayaditya s	4th	Sharmila rani s	4	4	4	4	4	4	4	4	4	4	4
Mohammed umar Khan	4th	Abdul waheed khan	4	4	5	5	5	5	5	5	5	5	4
Shivapeakash G	4th	Rekha	3	4	3	4	3	3	3	3	4	4	1
Jayanth MJ	4th	Jagdish Murthy MP	3	3	3	3	3	4	3	4	4	4	3
Chethan.m.n	4th	Nagaraj	3	5	5	5	5	5	3	4	4	3	2
MANISH M	4th	Mahadevaswamy M L	4	4	3	4	4	5	3	2	2	4	3
Rohan M	4th	Mohan.S	2	4	3	4	2	3	3	3	3	2	1
SHABAZ AHMED	4th	Akramulla and Ghous	4	4	4	4	5	4	4	5	4	4	4
Santhosha r	8th	Jayalakshmi	4	3	4	3	4	4	3	3	2	3	2
YOGESH RAJ T	8th	Theyagaraj	3	4	4	2	4	5	3	3	1	5	3
Prajwal D	6th	Dinesh K S	4	4	3	3	3	4	3	3	3	4	1
Mohamed Fuzail Sait	8th	Gazala Mohamed	3	4	2	1	3	4	2	3	1	5	1
Ajay Bhargav V	8th	Shreedevi V	3	5	4	4	4	5	4	4	4	4	3
Adithya S Hebbale	8th	H N Suryanarayana	3	3	2	3	3	3	3	2	2	2	2
Yadhunandan D	8th	Druvaraj P	4	5	5	4	4	5	4	4	4	4	4
Parikshit Nityanand Heg	8th	Nityanand Karunakar	4	5	5	4	5	5	4	5	5	4	5
Akash V	8th	M T Vijaykumar	4	4	4	3	4	4	4	4	3	4	4
Mohammed ziyad	8th	Zohra tabassum	2	3	3	3	3	4	3	3	3	3	3
Yathish m r	8th	Ramesh m l	3	2	4	5	4	5	4	4	3	4	3
Chinthan	6th	Siddaraju	4	4	4	5	4	5	4	5	3	4	2
Chiranth	8th	Annegowda	4	4	4	3	4	4	4	5	3	4	2
Manvanth S	8th	Sundareshan J	4	4	4	4	4	4	3	4	2	2	2
Mohith Kumari.V U	8th	Uday Kumar	3	4	4	3	4	5	4	4	3	5	4
Akash	6th	Chandrashekhar	2	3	3	3	3	3	3	3	4	4	1
Mohamed Ibrahim	6th	mohamed ayub	4	5	4	3	4	5	4	3	4	4	5
Shreyas l.b	6th	Bhaskar Lv	3	4	4	4	3	4	3	4	4	3	4
BHANU PRAKASH D	8th	DEVARAJU J	4	5	4	4	5	4	5	5	4	4	4
Milan K.M	8th	Manjappa B	5	5	4	5	4	5	5	4	3	5	4
Chiranth Gangadhar	8th	Komala	3	4	4	3	3	4	4	3	2	3	4
Vijay n	4th	Nagendra m	3	4	5	3	4	3	3	2	2	2	3
Vishnu Sagar	6th	B K Raghunatha	2	3	2	4	3	4	4	3	2	3	1
BALAJI T S	8th	S L SHRIDHAR IGA	4	4	4	4	4	4	4	4	4	4	4
MANOJ KUMAR S	4th	SATISH KUMAR V	3	4	3	2	2	3	3	2	2	3	2
Hemachandan H	8th	Hanume gowda B K	4	4	4	4	4	4	4	4	3	4	4
CT TEJAS THIMMAIA	8th	CT VIMALA	3	5	4	3	4	5	4	5	4	4	1
Manoj Kumar M	8th	Mahadev	4	3	4	5	4	4	4	4	4	4	3
Thejus.M.G	4th	Giriraju.M.V and kavi	2	5	4	3	5	5	5	5	4	5	4
AKSHAY N	8th	H N PANKAJA	4	5	5	4	5	5	4	5	5	5	4
Praveen P Patil	8th	Prakash S Patil	4	4	4	4	3	4	4	4	3	3	4

Average of Rating	**3.31**	**4.09**	**3.79**	**3.59**	**3.80**	**4.07**	**3.77**	**3.84**	**3.24**	**3.75**	**2.89**
% of students Rating 5	**5**	**31**	**19**	**14**	**17**	**27**	**16**	**23**	**11**	**15**	**10**
% of Students Rating 4	37	40	38	38	45	44	40	35	29	45	21
% of Students Rating 3	30	11	24	24	19	12	28	21	26	19	23
% of Students Rating 2	10	3	5	7	3	3	1	8	12	6	15
% of Students Rating 1	5	2	1	4	3	1	2	0	9	2	18



% distribution of Rating

From the above table and graphs, the average ratings of feedback taken from the parents on curriculum is below 3 (60%) for most of the questions. Hence the parents may feel that the curriculum needs certain modification. Based on this feedback a letter will be sent to university. Also the average ratings of feedback for question 11 is 2.89 (57%) in which parents are expecting scholarships to the students.

12/09/2020

HoD

MAHARAJA INSTITUTE OF TECHNOLOGY MYSORE
BELAWADI, NAGUVANAHALLI POST, SRIRANGAPATNA TALUK, MANDYA-571 477

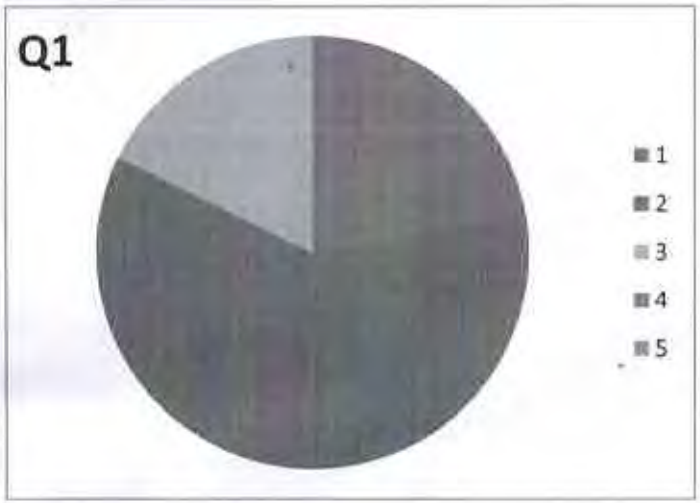
DEPARTMENT OF MECHANICAL ENGINEERING

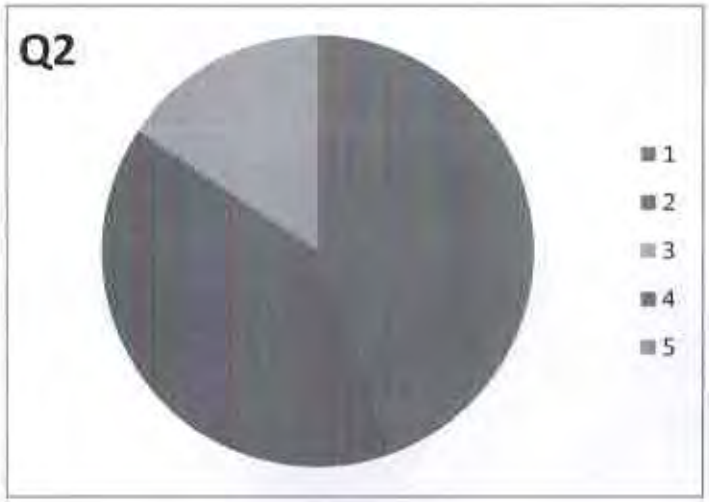
Form E: FEEDBACK FORM ON CURRICULUM BY FACULTY (2019-20, ODD SEM)

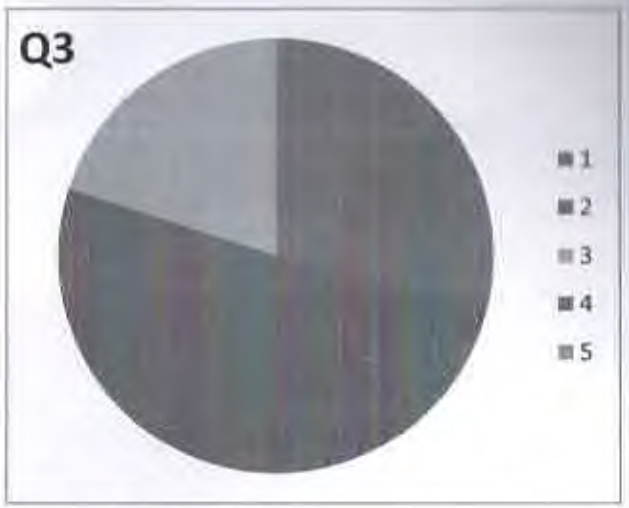
Date: 19/12/2019

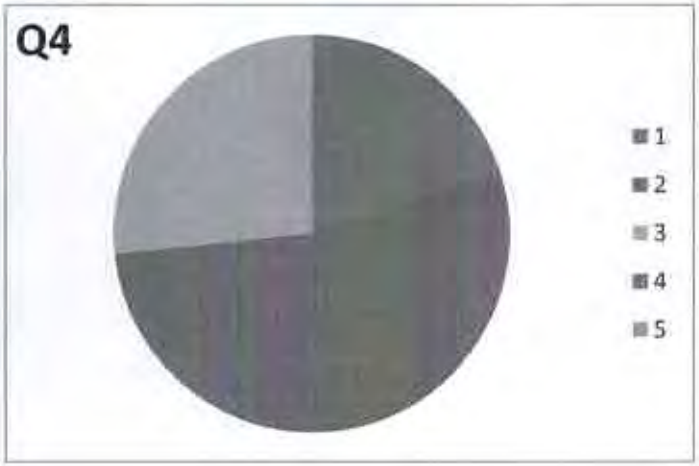
Consolidation								
Faculty ID and Name	Dept	Subject Code	Q1	Q2	Q3	Q4	Q5	Q6
Dr. Mohamed Khaiser	ME	15ME73(CE)	5	5	5	5	5	5
Mr. B. Harish	ME	18ME34(MS)	3	4	3	3	3	3
		17ME554(NTM)	3	4	4	3	3	3
Dr. Chethan Y D	ME	17ME563(A&R)	4	4	4	4	5	4
Mr. Ravikumar K S	ME	18ME32(MOM)	3	5	5	5	3	3
		17ME54(DME-I)	3	5	5	5	3	3
Mr. Godfrey Devaputra	ME	17ME563(A&R)	4	4	5	5	4	4
Mr. G C Ramesh	ME	18ME35A(MCF)	5	5	5	4	5	4
		15ME742(TRIBOLOGY)	5	5	5	5	5	4
Mr. Yogesh Kumar K J	ME	18ME32(MOM)	4	4	5	4	4	3
		15ME742(TRIBOLOGY)	4	5	4	4	4	4
Mr. Raghu S	ME	18EGDL15(EGDL)	4	4	5	5	5	5
		18ME36B(MMM)	4	4	4	5	4	5
Mr. Santhosh K G	ME	18ME32(MOM)	4	5	4	4	4	4
		17ME52(DOM)	4	5	4	4	4	4
Mr. Puneeth Kumar S B	ME	18ME33(BTD)	4	5	5	5	3	4
		17ME53(TURBO MACHINES)	4	5	5	5	3	4
Mr. Chethana G D	ME	18ME33(BTD)	4	4	4	3	4	3
		15ME71(EE)	4	4	4	4	3	4
Mr. Panduranga B P	ME	17ME53(TURBO MACHINES)	5	5	5	4	4	4
		18ME36A(CAMD)	4	5	4	4	4	4
Mr. Kishan G S	ME	15ME72(FPS)	5	4	4	4	4	4
		18ME15(EME)	4	4	4	4	4	4
Miss. Adanna I Waturuocha	ME	18ME15(EME)	5	4	4	5	5	5
		17ME51(M&E)	5	4	4	5	5	5
Mr. Ramanandan H S	ME	18ME34(MS)	3	3	3	3	3	3

		15ME72(FPS)	3	3	3	3	3	3
Mr. Rakesh R	ME	15ME563(AR)	5	4	5	5	5	5
		15ME73(CE)	5	5	5	5	5	5
Mr. Mallikarjuna S	ME	18ME33(BTD)	4	5	5	4	4	4
		17ME53(TURBO MACHINES)	4	5	5	5	4	4
Mr. Krishna Prasad	ME	18ME15(EME)	5	4	4	4	4	4
		18ME35A(MCF)	5	4	4	4	4	4
Mr. Anil Kumar M M	ME	18ME35B(MCW)	3	4	4	4	4	4
		17ME554(NTM)	4	4	4	4	4	4
Mr. Abhilash M	ME	17ME52(DOM)	5	5	5	5	5	5
		17ME54(DME-I)	4	5	4	4	3	3
Mr. Sathish H	ME	18ME15(EME)	3	4	4	4	3	4
		15ME71(EE)	3	4	4	4	3	4
Mr. Purushotham S	ME	17ME54(DME-I)	4	4	3	3	3	3
		17ME554(NTM)	4	4	3	4	3	3
Mr. Sachin B	ME	17ME563(AR)	4	2	5	4	5	4
		15ME753(MECHATRONICS)	4	4	5	5	5	5
Mr. Rajesh A S	ME	18ME34(MS)	5	5	5	5	4	5
		17ME51(M&E)	5	4	5	4	4	5
Mr. Abhishek	ME	18ME15(EME)	5	5	5	5	5	5
		17ME52(DOM)	5	5	4	5	4	4
Mr. Mohamed Maaz Rehan	ME	17ME51(M&E)	4	5	4	3	4	4
		15ME753(MECHATRONICS)	4	4	4	5	4	4
Average of Rating			**4.1429**	**4.3469**	**4.3265**	**4.2653**	**3.9796**	**4.0204**
% of students Rating 5			**16**	**21**	**21**	**20**	**13**	**12**
% of Students Rating 4			24	25	23	22	22	26
% of Students Rating 3			9	2	5	7	14	11
% of Students Rating 2			0	1	0	0	0	0
% of Students Rating 1			0	0	0	0	0	0









% distribution of Rating

From the above Table and graphs, the average ratings of feedback taken from the faculty members on curriculum are above 4 except question number 5. It can be concluded from the feedback of the faculty members. The students are encouraged to cope up with the workload in order to achieve outcomes.

19/12/2019

HoD

MAHARAJA INSTITUTE OF TECHNOLOGY MYSORE
BELAWADI, SRIRANGAPATNA TALUK, MANDYA-571477
DEPARTMENT OF MECHANICAL ENGINEERING

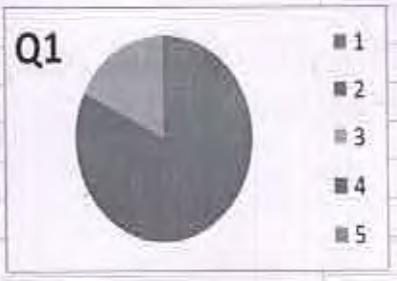
Date: 12/9/2020.

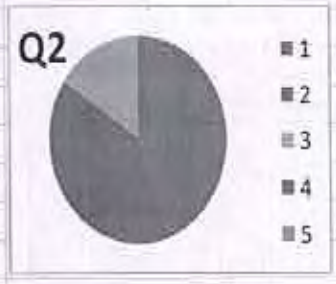
Form E: FEEDBACK ON CURRICULUM BY FACULTY(Even Sem 2019-20)

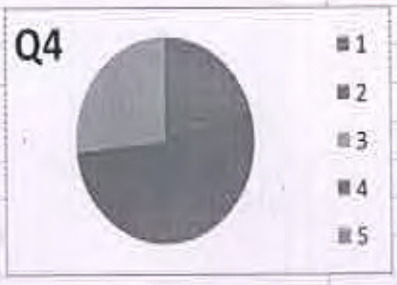
Consolidation

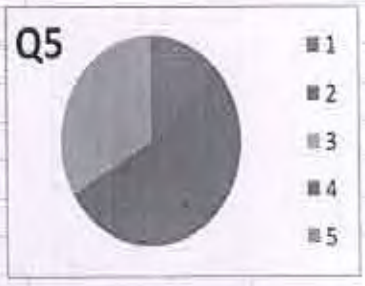
Faculty ID and Name	Dept	Subject	Subject Code	Q1	Q2	Q3	Q4	Q5	Q6
Prof. Abhishek	ME	Total Quality Managem	17ME664	5	5	5	5	4	5
CHETHANA G D	ME	Applied thermodynami	18ME42	4	4	4	3	3	3
Dr. Mohamed Khaisar	ME	Additive Manufacturing	15ME82	4	3	4	4	4	4
CHETHANA G D	ME	Fluid Mechanics	18ME43	4	4	4	3	4	4
Prof.Krishnaprasad S	ME	Elements of Mechanic	18ME25	5	5	5	5	5	5
Prof.Krishnaprsad S	ME	Automobile Engineerin	17ME655	5	5	5	5	5	5
Prof. Abhishek	ME	Elements of Mechanic	18me25	5	5	4	4	4	4
PURUSHOTHAM S	ME	KINEMATICS OF M	18ME44	4	3	4	3	3	4
PURUSHOTHAM S	ME	MECHANICAL MEA	18ME46B	4	4	3	3	4	4
RAGHU S	ME	Mechanical Measureme	18ME46B	4	4	4	4	4	4
RAGHU S	ME	Elements of Mechanic	18ME25	4	4	4	4	4	4
Godfrey Devaputra	ME	Operations Research	15ME81	4	5	5	3	4	4
Prof. Rakesh R	ME	Additive Manufacturin	15ME82	5	5	5	4	4	5
Prof. Rakesh R	ME	Computer aided machi	18ME46A	5	5	4	5	5	5
Anil Kumar M M	ME	Metal casting and weld	18ME45B	4	4	5	3	4	4
Anil Kumar M M	ME	Elements of mechanic	18ME25	4	4	4	4	4	4
Prof. Abhilash M	ME	Design of Machine Ele	17ME64	4	4	5	4	4	5
Prof. Abhilash M	ME	Elements of Mechanic	18ME25	4	5	4	5	4	4
Sachin B	ME	Product lifecycle mana	15ME835	4	3	4	4	4	4
Sachin B	ME	Total quality managem	17ME664	4	4	4	4	4	4
SANTHOSH KG	ME	Kinematics of machine	18ME44	4	5	4	4	4	4
KISHAN G S	ME	PRODUCT LIFE CYC	15ME835	5	3	5	5	4	4
SANTHOSH K G	ME	DME II	17ME64	4	5	4	4	4	4
KISHAN G S	ME	AUTOMOBILE ENG	17ME655	4	5	4	4	5	4
PANDURANGA B P	ME	Fluid Mechanics	18ME43	4	5	5	5	4	4
Mohamed Maaz Rehan	ME	OPERATIONS RESE	15ME81	4	4	5	4	3	4
Adanna I W	ME	Operations research	15ME81	4	5	5	5	4	4
Mohamed Maaz Rehan	ME	CIM	17ME62	4	5	5	4	4	4
Adanna I W	ME	COMPUTER INTEG	17ME62	5	5	5	5	4	4
Ramanandan H S	ME	Product lifecycle mana	15ME835	3	3	3	3	3	3
Ramanandan H S	ME	Automobile engineerin	17ME655	3	3	3	3	3	3
Dr Y D CHETHAN	ME	Additive manufacturing	15ME82	4	5	5	5	5	4
B.Harish	ME	Metal casting & Weldi	18ME45B	3	3	4	3	3	3
B.Harish	ME	Total Quality Managem	17ME664	3	4	3	3	4	3
Sathish H	ME	FLUID MECHANICS	18ME43	4	5	4	5	4	4
Sathish H	ME	Finite Element Analysi	17ME61	5	5	4	4	4	4
MALLIKARJUNA	ME	Applal Thermodynamic	18ME42	5	4	5	4	4	5
Puneeth Kumar S B	ME	Applied Thermodynam	18ME42	4	5	5	4	4	3
G C Ramesh	ME	Metal cutting and form	18ME45A	3	4	4	4	5	4
G C Ramesh	ME	CIM	17ME62	4	5	4	5	4	5
MALLIKARJUNA	ME	HEAT TRANSFER	17ME63	5	5	5	4	4	5
Puneeth Kumar S B	ME	Heat Transfer	17ME63	4	5	5	5	4	4
YOGESH KUMAR K J	ME	Mechanics of Materials	18ME32	4	5	4	4	4	4
YOGESH KUMAR K J	ME	Design of Machine Ele	17ME64	4	4	5	4	4	4
YOGESH KUMAR K J	ME	FINITE ELEMENT A	17ME61	4	5	5	4	4	4
PANDURANGA B P	ME	Heat Transfer	17ME63	5	5	4	5	4	4
Ravikumar K S	ME	Finite Element Analysi	17ME61	4	5	4	5	4	4
Ravikumar K S	ME	Kinematics of Machine	18ME44	4	4	4	4	4	4

Average of Rating	4.19	4.40	4.33	4.15	4.00	4.06
% of students Rating 5	13	26	20	16	6	9
% of Students Rating 4	31	15	24	23	36	33
% of Students Rating 3	4	7	4	9	6	6
% of Students Rating 2	0	0	0	0	0	0
% of Students Rating 1	0	0	0	0	0	0









% distribution of Rating
From the above Table and graphs, the average ratings of feedback taken from the faculty members on curriculum is above 4 (80%). It can be concluded from the feedback of the faculty members. the students are encouraged to cope up with the workload in order to achieve outcomes.

12/09/2020

HoD

...Ph.D. MISTE
...Head
...Mechanical Eng.
...Institute of Technology Mysore