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Extended Profile Deviations

Metrics Level Deviations

HEI Name : MAHARAJA INSTITUTE OF
TECHNOLOGY MYSORE

Request Date : 02/03/2021

Number of Clarifications : 10

AISHE ID : C-1278

Response Date : 17/03/2021

Extended ID	Deviation Details and HEI Response	Affected Metrics																				
1.1	<p>Number of courses offered by the Institution across all programs during the last five years</p> <p>HEI Input :</p> <table border="1"> <thead> <tr> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> </tr> </thead> <tbody> <tr> <td>488</td> <td>453</td> <td>511</td> <td>334</td> <td>352</td> </tr> </tbody> </table> <p>Recommended Input :</p> <table border="1"> <thead> <tr> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> </tr> </thead> <tbody> <tr> <td>288</td> <td>353</td> <td>211</td> <td>234</td> <td>252</td> </tr> </tbody> </table> <p>Remark : DVV has consider one courses as once in a year by HEI.</p> <p>Attached Documents :</p> <p>1.Institutional data prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109717/dynamic_1610339309_5792.xlsx)</p>	2019-20	2018-19	2017-18	2016-17	2015-16	488	453	511	334	352	2019-20	2018-19	2017-18	2016-17	2015-16	288	353	211	234	252	1.3.2
2019-20	2018-19	2017-18	2016-17	2015-16																		
488	453	511	334	352																		
2019-20	2018-19	2017-18	2016-17	2015-16																		
288	353	211	234	252																		

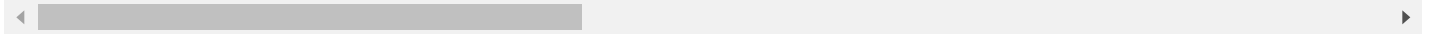
1.2	<p>Number of programs offered year-wise for last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="305 205 1377 352"> <thead> <tr> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> </tr> </thead> <tbody> <tr> <td>18</td> <td>18</td> <td>18</td> <td>18</td> <td>18</td> </tr> </tbody> </table> <p>Recommended Input :</p> <table border="1" data-bbox="305 457 1377 604"> <thead> <tr> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> </tr> </thead> <tbody> <tr> <td>11</td> <td>11</td> <td>11</td> <td>11</td> <td>11</td> </tr> </tbody> </table> <p>Remark : DVV has given the input as per IIQA.</p>	2019-20	2018-19	2017-18	2016-17	2015-16	18	18	18	18	18	2019-20	2018-19	2017-18	2016-17	2015-16	11	11	11	11	11	1.2.1
2019-20	2018-19	2017-18	2016-17	2015-16																		
18	18	18	18	18																		
2019-20	2018-19	2017-18	2016-17	2015-16																		
11	11	11	11	11																		
2.1	<p>Number of students year-wise during last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="305 919 1377 1066"> <thead> <tr> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> </tr> </thead> <tbody> <tr> <td>2825</td> <td>2786</td> <td>2730</td> <td>2893</td> <td>2860</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109717/dynamic_1610978443_5792.xlsx)</p>	2019-20	2018-19	2017-18	2016-17	2015-16	2825	2786	2730	2893	2860	1.2.3 1.3.3 2.2.2 5.1.1 5.1.4 3.4.4 4.3.2 2.3.3 5.1.2 4.2.4										
2019-20	2018-19	2017-18	2016-17	2015-16																		
2825	2786	2730	2893	2860																		

2.2	<p>Number of seats earmarked for reserved category as per GOI/State Govt rule year-wise during last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="305 237 1377 388"> <thead> <tr> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> </tr> </thead> <tbody> <tr> <td>259</td> <td>260</td> <td>259</td> <td>259</td> <td>258</td> </tr> </tbody> </table> <p>Recommended Input :</p> <table border="1" data-bbox="305 493 1377 644"> <thead> <tr> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> </tr> </thead> <tbody> <tr> <td>85</td> <td>96</td> <td>617</td> <td>621</td> <td>621</td> </tr> </tbody> </table> <p>Remark : DVV has given the input as per provided report of reserved categories (SC, ST, OBC) and for 2018-19, 2019-20 has considered only SC and ST as input 2.1.2</p> <p>Attached Documents :</p> <p>1.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109717/dynamic_1610940837_5792.xlsx)</p>	2019-20	2018-19	2017-18	2016-17	2015-16	259	260	259	259	258	2019-20	2018-19	2017-18	2016-17	2015-16	85	96	617	621	621	2.1.2
2019-20	2018-19	2017-18	2016-17	2015-16																		
259	260	259	259	258																		
2019-20	2018-19	2017-18	2016-17	2015-16																		
85	96	617	621	621																		
2.3	<p>Number of outgoing / final year students year-wise during last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="305 1129 1377 1281"> <thead> <tr> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> </tr> </thead> <tbody> <tr> <td>778</td> <td>680</td> <td>714</td> <td>754</td> <td>713</td> </tr> </tbody> </table> <p>Recommended Input :</p> <table border="1" data-bbox="305 1386 1377 1537"> <thead> <tr> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> </tr> </thead> <tbody> <tr> <td>750</td> <td>734</td> <td>767</td> <td>816</td> <td>705</td> </tr> </tbody> </table> <p>Remark : DVV has made the changes as per report of appeared students provided by HEI.</p> <p>Attached Documents :</p> <p>1.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109717/dynamic_1610455949_5792.xlsx)</p>	2019-20	2018-19	2017-18	2016-17	2015-16	778	680	714	754	713	2019-20	2018-19	2017-18	2016-17	2015-16	750	734	767	816	705	5.2.1 5.2.2
2019-20	2018-19	2017-18	2016-17	2015-16																		
778	680	714	754	713																		
2019-20	2018-19	2017-18	2016-17	2015-16																		
750	734	767	816	705																		

3.1	<p>Number of full time teachers year-wise during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="305 205 1377 352"> <thead> <tr> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> </tr> </thead> <tbody> <tr> <td>159</td> <td>158</td> <td>155</td> <td>157</td> <td>153</td> </tr> </tbody> </table> <p>Recommended Input :</p> <table border="1" data-bbox="305 457 1377 604"> <thead> <tr> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> </tr> </thead> <tbody> <tr> <td>138</td> <td>124</td> <td>120</td> <td>135</td> <td>135</td> </tr> </tbody> </table> <p>Remark :</p> <p>DVV has given the input as per provided report by HEI.</p> <p>Attached Documents :</p> <p>1.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109717/dynamic_1610426141_5792.xlsx)</p>	2019-20	2018-19	2017-18	2016-17	2015-16	159	158	155	157	153	2019-20	2018-19	2017-18	2016-17	2015-16	138	124	120	135	135	2.4.2 3.3.2 2.2.2 3.3.3 6.3.4 6.3.2 3.1.2 2.4.3 4.2.4 2.4.1
2019-20	2018-19	2017-18	2016-17	2015-16																		
159	158	155	157	153																		
2019-20	2018-19	2017-18	2016-17	2015-16																		
138	124	120	135	135																		
3.2	<p>Number of sanctioned posts year-wise during last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="305 1058 1377 1205"> <thead> <tr> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> </tr> </thead> <tbody> <tr> <td>141</td> <td>139</td> <td>137</td> <td>145</td> <td>143</td> </tr> </tbody> </table> <p>Recommended Input :</p> <table border="1" data-bbox="305 1310 1377 1457"> <thead> <tr> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> </tr> </thead> <tbody> <tr> <td>144</td> <td>139</td> <td>137</td> <td>145</td> <td>143</td> </tr> </tbody> </table> <p>Remark :</p> <p>DVV has made the changes as per sanctioned letter provided by HEI.</p> <p>Attached Documents :</p> <p>1.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109717/dynamic_1610429853_5792.pdf)</p>	2019-20	2018-19	2017-18	2016-17	2015-16	141	139	137	145	143	2019-20	2018-19	2017-18	2016-17	2015-16	144	139	137	145	143	2.4.1
2019-20	2018-19	2017-18	2016-17	2015-16																		
141	139	137	145	143																		
2019-20	2018-19	2017-18	2016-17	2015-16																		
144	139	137	145	143																		

4.1	<p>Total number of classrooms and seminar halls</p> <p>HEI Input : 68</p> <p>Recommended Input : 60</p> <p>Remark : DVV has made the changes as per provided photos of classrooms and seminar halls by HEI.</p>	4.1.3																				
4.2	<p>Total Expenditure excluding salary year-wise during last five years (INR in Lakhs)</p> <p>HEI Input :</p> <table border="1" data-bbox="305 995 1377 1146"> <thead> <tr> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> </tr> </thead> <tbody> <tr> <td>2230.77493</td> <td>2043.74077</td> <td>1794.98266</td> <td>2302.14374</td> <td>966.52527</td> </tr> </tbody> </table> <p>Recommended Input :</p> <table border="1" data-bbox="305 1251 1377 1402"> <thead> <tr> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> </tr> </thead> <tbody> <tr> <td>2142.31</td> <td>1805.67</td> <td>1548.62</td> <td>2171.03</td> <td>750.10</td> </tr> </tbody> </table> <p>Remark : DVV has made the change as per total expenditure excluding salary, surplus and Depreciation in Income and expenditure duly signed by CA.</p>	2019-20	2018-19	2017-18	2016-17	2015-16	2230.77493	2043.74077	1794.98266	2302.14374	966.52527	2019-20	2018-19	2017-18	2016-17	2015-16	2142.31	1805.67	1548.62	2171.03	750.10	4.4.1 4.1.4
2019-20	2018-19	2017-18	2016-17	2015-16																		
2230.77493	2043.74077	1794.98266	2302.14374	966.52527																		
2019-20	2018-19	2017-18	2016-17	2015-16																		
2142.31	1805.67	1548.62	2171.03	750.10																		

4.3	Number of Computers HEI Input : 1084	4.3.2
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Extended Profile Deviations

Metrics Level Deviations

HEI Name : MAHARAJA INSTITUTE OF
TECHNOLOGY MYSORE

Assignment Date : 23/02/2021

Number of Clarifications : 55

AISHE ID : C-1278

Last Date : 10/03/2021

Metric ID	Deviation Details and HEI Response	Findings of DVV
1.1.3	<p>Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the last five years</p> <ol style="list-style-type: none"> 1. Academic council/BoS of Affiliating university 2. Setting of question papers for UG/PG programs 3. Design and Development of Curriculum for Add on/ certificate/ Diploma Courses 4. Assessment /evaluation process of the affiliating University <p>HEI Input : A. All of the above</p> <p>Recommended Input : B. Any 3 of the above</p> <p>Remark : Supporting nomination letter for Curriculum for Add on has not provide by HEI.</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> 1.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109717/1.1.3_1610438260_5792.xlsx) 2.Details of participation of teachers in various bodies/activities provided as a response to the metric (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109717/1.1.3_1611118329_5792.pdf) 3.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109717/1.1.3_1611118354_5792.pdf) 	<p>Provide Docum showing the fac participating in design and development of Curriculum for , certificate/ Dipl Courses.</p>

1.2.2

Number of Add on /Certificate programs offered during the last five years**1.2.2.1. How many Add on /Certificate programs are offered within the last 5 years.**

HEI Input :

2019-20	2018-19	2017-18	2016-17	2015-16
17	14	9	9	8

Recommended Input :

2019-20	2018-19	2017-18	2016-17	2015-16
2	1	1	5	2

Remark :

Provided report of training programs and pre-placement training programs, also exclude that programmes less 30 hours duration has not considered. DVV has made the changes as per provided certificates of programs in 1.2.3.

Attached Documents :

1.List of Add on /Certificate programs

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109717/1.2.2_1611806727_5792.xlsx)

2.Brochure or any other document relating to Add on /Certificate programs

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109717/1.2.2_1613022219_5792.xlsx)

3.Any additional information

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109717/1.2.2_1613022371_5792.xlsx)

Provide the Sur
report of
Communication
Aptitude Trainin
Skills Training f
year 2015-16, F
Placement Train
Vocational cour
CNC turning &
at govt ITI Voc
course on hvdr

1.2.3

Average percentage of students enrolled in Certificate/ Add-on programs as against the total number of students during the last five years**1.2.3.1. Number of students enrolled in subject related Certificate or Add-on programs year wise during last five years**

HEI Input :

2019-20	2018-19	2017-18	2016-17	2015-16
1945	1688	1317	1374	1126

Recommended Input :

2019-20	2018-19	2017-18	2016-17	2015-16
945	408	1017	6705	2100

Remark :

DVV has given the input as per provided report by HEI.

Attached Documents :

- 1.Details of the students enrolled in Subjects related to certificate/Add-on programs
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109717/1.2.3_1611128346_5792.xlsx)
- 2.Any additional information
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109717/1.2.3_1613022374_5792.xlsx)

Provide the cer
of (any 20 stud
enrolled in Pre
Placement Train
the year 2015-:
certificate of (a
students) enrol
Soft Skills Train
the year 2016-:
certificate of (a
students) enrol

<p>1.3.2</p>	<p>Average percentage of courses that include experiential learning through project work/field work/internship during last five years</p> <p>1.3.2.1. Number of courses that include experiential learning through project work/field work/internship year-wise during last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="269 323 1317 476"> <thead> <tr> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> </tr> </thead> <tbody> <tr> <td>13</td> <td>13</td> <td>13</td> <td>13</td> <td>13</td> </tr> </tbody> </table> <p>Recommended Input :</p> <table border="1" data-bbox="269 548 1317 701"> <thead> <tr> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> </tr> </thead> <tbody> <tr> <td>07</td> <td>07</td> <td>07</td> <td>07</td> <td>07</td> </tr> </tbody> </table> <p>Remark :</p> <p>DVV has not consider those courses provided in google drive by HEI.</p> <p>Attached Documents :</p> <p>1.Programme / Curriculum/ Syllabus of the courses (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109717/1.3.2_1613022463_5792.pdf)</p> <p>2.MoU's with relevant organizations for these courses, if any Average percentage of courses that include experiential learning through project work/field work/internship (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109717/1.3.2_1612331737_5792.xlsx)</p>	2019-20	2018-19	2017-18	2016-17	2015-16	13	13	13	13	13	2019-20	2018-19	2017-18	2016-17	2015-16	07	07	07	07	07	<p>Provide the Minutes of the Boards of Studies and Academic Council meetings with approvals for the courses. provide the google drive link if not accessed.</p>
2019-20	2018-19	2017-18	2016-17	2015-16																		
13	13	13	13	13																		
2019-20	2018-19	2017-18	2016-17	2015-16																		
07	07	07	07	07																		
<p>1.3.3</p>	<p>Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)</p> <p>1.3.3.1. Number of students undertaking project work/field work / internships</p> <p>HEI Input : 690</p> <p>Recommended Input : 420</p> <p>Remark :</p> <p>DVV has given the input as per input 1.3.2</p> <p>Attached Documents :</p> <p>1.List of programmes and number of students undertaking project work/field work/ /internships (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109717/1.3.3_1612331939_5792.xlsx)</p>	<p>Provide Internship completion certificate of project work completion certificate of Gagan M Girish Gowtham A C Guruprasad Hegde Gowda A T Hite Javaregowda Ir C R Jafar Sadiq Javashree D M</p>																				

1.4.1	<p><i>Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders</i></p> <p>1) Students</p> <p>2) Teachers</p> <p>3) Employers</p> <p>4) Alumni</p> <p>HEI Input : A. All of the above</p> <p>Recommended Input : E. None of the above</p> <p>Remark : Filled feedback form not provided by HEI.</p> <p>Attached Documents :</p> <p>1.Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109717/1.4.1_1613213508_5792.xlsx)</p> <p>2.URL for stakeholder feedback report (http://mitmysore.in/feedback/)</p>	<p>Provide sample feedback from Students, 2) Teachers, 3) Employers and Alumni on the syllabus and its transaction at the institution for the year 2019-20. Provided blank feedback report not considered.</p>
1.4.2	<p>Feedback process of the Institution may be classified as follows:</p> <p>Options:</p> <ol style="list-style-type: none"> 1. Feedback collected, analysed and action taken and feedback available on website 2. Feedback collected, analysed and action has been taken 3. Feedback collected and analysed 4. Feedback collected 5. Feedback not collected <p>HEI Input : C. Feedback collected and analysed</p> <p>Recommended Input : E. Feedback not collected</p> <p>Remark : DVV has not considered graphs, unfilled forms.</p> <p>Attached Documents :</p> <p>1.URL for feedback report (http://mitmysore.in/feedback_report/)</p>	<p>Provide Stakeholder feedback analysis report signed by Principal for the year 2019-20. Provided google drive link not accessed.</p>

2.1.1

Average Enrolment percentage (Average of last five years)**2.1.1.1. Number of students admitted year-wise during last five years**

HEI Input :

2019-20	2018-19	2017-18	2016-17	2015-16
793	795	817	944	862

Recommended Input :

2019-20	2018-19	2017-18	2016-17	2015-16
602	697	717	704	662

2.1.1.2. Number of sanctioned seats year wise during last five years

HEI Input :

2019-20	2018-19	2017-18	2016-17	2015-16
873	873	873	873	873

Recommended Input :

2019-20	2018-19	2017-18	2016-17	2015-16
873	873	873	873	873

Remark :

DVV has given the input as per provided report by HEI.

Attached Documents :

1. Institutional data in prescribed format

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109717/2.1.1_1610684849_5792.xlsx)

Provide Document relating to Sanctioned intake and App admission list program-wise for affiliating University/Government body for the years 2015-2016, 2016-2017, 2017-2018, 2018-2019 and 2019-2020.

<p>2.1.2</p>	<p>Average percentage of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy) during the last five years (exclusive of supernumerary seats)</p> <p>2.1.2.1. Number of actual students admitted from the reserved categories year-wise during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="269 361 1312 512"> <thead> <tr> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> </tr> </thead> <tbody> <tr> <td>79</td> <td>42</td> <td>71</td> <td>87</td> <td>87</td> </tr> </tbody> </table> <p>Recommended Input :</p> <table border="1" data-bbox="269 579 1312 730"> <thead> <tr> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> </tr> </thead> <tbody> <tr> <td>85</td> <td>96</td> <td>617</td> <td>621</td> <td>621</td> </tr> </tbody> </table> <p>Remark :</p> <p>DVV has given the input as per provided report of reserved categories (SC, ST, OBC) and for 2018-19, 2019-20 has considered only SC and ST as provided report by HEI.</p> <p>Attached Documents :</p> <p>1.Average percentage of seats filled against seats reserved (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109717/2.1.2_1610941031_5792.xlsx)</p>	2019-20	2018-19	2017-18	2016-17	2015-16	79	42	71	87	87	2019-20	2018-19	2017-18	2016-17	2015-16	85	96	617	621	621	<p>Provide Admiss extract submit the state OBC, ST cell during t 2015-16, 2016- 2017-18, 2018- 2019-2020.</p>
2019-20	2018-19	2017-18	2016-17	2015-16																		
79	42	71	87	87																		
2019-20	2018-19	2017-18	2016-17	2015-16																		
85	96	617	621	621																		
<p>2.2.2</p>	<p>Student- Full time teacher ratio (Data for the latest completed academic year)</p> <p>Attached Documents :</p>	<p>Provide the appointment let (Dr. Deepu R D S Shobha B S M Kumar R B Dee Hemanth S R S N Yashaswini A Sumathi S K Hc B Santosh E Su Koushik N Ranj Prasanna Patil S</p>																				

2.3.3	<p>Ratio of students to mentor for academic and other related issues (Data for the latest completed academic year)</p> <p>2.3.3.1. Number of mentors</p> <p>HEI Input : 148</p> <p>Recommended Input : 1</p> <p>Remark : Provided unclear report has not considered.</p> <p>Attached Documents :</p> <p>1.Upload year wise, number of students enrolled and full time teachers on roll. (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109717/2.3.3_1613216791_5792.xlsx)</p> <p>2.mentor/mentee ratio (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109717/2.3.3_1613210831_5792.pdf)</p> <p>3.Circulars pertaining to assigning mentors to mentees (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109717/2.3.3_1613211258_5792.xlsx)</p>	Provide Approv Mentor list as announced by t for the year 20
2.4.1	<p>Average percentage of full time teachers against sanctioned posts during the last five years</p> <p>Attached Documents :</p> <p>1.Year wise full time teachers and sanctioned posts for 5years(Data Template) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109717/2.4.1_1610706919_5792.xlsx)</p> <p>2.List of the faculty members authenticated by the Head of HEI (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109717/2.4.1_1613031619_5792.pdf)</p>	Provide Sanctio letters of (Dr. D Dr. Murali S Sh S Nanda Kumar Deepthi N Hem R Shruthi N Yas A R Sumathi S Honnaraju B Sa Sushma Koushi Ranjith K C Pra Patil Suhas G K

<p>2.4.3</p>	<p>Average teaching experience of full time teachers in the same institution (Data for the latest completed academic year in number of years)</p> <p>2.4.3.1. Total experience of full-time teachers</p> <p>HEI Input : 1196.1</p> <p>Recommended Input : 896.1</p> <p>Remark : DVV has exclude those teachers who have left the institute as provided report by HEI.</p> <p>Attached Documents :</p> <p>1.List of Teachers including their PAN, designation, dept and experience details(Data Template) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109717/2.4.3_1610706938_5792.xlsx)</p>	<p>Provide experie letter of Santos Sushma Koushi Ranjith K C Pra Patil Suhas G K Ravishankar Kr M Archan M N I Kumar R Shree M R Ananda Ku N Ganesh K Ka Priva M L Prof.</p>
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2.6.3

Average pass percentage of Students during last five years**2.6.3.1. Number of final year students who passed the university examination year-wise during the last five years**

HEI Input :

2019-20	2018-19	2017-18	2016-17	2015-16
746	680	641	684	641

Recommended Input :

2019-20	2018-19	2017-18	2016-17	2015-16
734	693	714	772	647

2.6.3.2. Number of final year students who appeared for the university examination year-wise during the last five years

HEI Input :

2019-20	2018-19	2017-18	2016-17	2015-16
771	723	701	752	722

Recommended Input :

2019-20	2018-19	2017-18	2016-17	2015-16
750	734	767	816	705

Remark :

DVV has made the changes as per annual report provided by HEI.

Attached Documents :

1.Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109717/2.6.3_1611052954_5792.xlsx)

2.Upload any additional information

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109717/2.6.3_1613381287_5792.pdf)

Provide Certificate from Controller Examination of affiliating university indicating pass appeared students the final year (first semester) eligible for the degree program wise or the year 2016.2016-2017

<p>3.1.1</p>	<p>Grants received from Government and non-governmental agencies for research projects, endowments, Chairs in the institution during the last five years (INR in Lakhs)</p> <p>3.1.1.1. Total Grants from Government and non-governmental agencies for research projects , endowments, Chairs in the institution during the last five years (INR in Lakhs)</p> <p>HEI Input :</p> <table border="1" data-bbox="269 394 1315 546"> <thead> <tr> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> </tr> </thead> <tbody> <tr> <td>0.55</td> <td>0.185</td> <td>45.80</td> <td>0</td> <td>0</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.List of endowments / projects with details of grants (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109717/3.1.1_1612255581_5792.xlsx)</p> <p>2.e-copies of the grant award letters for sponsored research projects / endowments (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109717/3.1.1_1613032138_5792.pdf)</p>	2019-20	2018-19	2017-18	2016-17	2015-16	0.55	0.185	45.80	0	0	<p>Provide E-copies of award letters of (Precision farming minimizing usage of pesticides) pilot study in M.S. Study of Strain Mediated Electrochemical Control over Magnetism in Ferromagnetic/Heterostructure</p>
2019-20	2018-19	2017-18	2016-17	2015-16								
0.55	0.185	45.80	0	0								
<p>3.1.2</p>	<p>Percentage of teachers recognized as research guides (latest completed academic year)</p> <p>3.1.2.1. Number of teachers recognized as research guides</p> <p>HEI Input : 18</p> <p>Recommended Input : 17</p> <p>Remark : DVV has given the input as per input 3.3.1</p> <p>Attached Documents :</p> <p>1.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109717/3.1.2_1613209357_5792.pdf)</p>	<p>Provide E-copies of award letters of (Dr. S. Dr. Deepu R. Dr. Sharath Kumar T. Vasudev Dr. F. D. Dr. B. G. Nares Dr. C. Ramakrishna Gowda Dr. Mahalingam) from the University indicating the name of the Guide / co-</p>										

3.1.3

Percentage of departments having Research projects funded by government and non government agencies during the last five years**3.1.3.1. Number of departments having Research projects funded by government and non-government agencies during the last five years**

HEI Input :

2019-20	2018-19	2017-18	2016-17	2015-16
1	6	2	1	2

3.1.3.2. Number of departments offering academic programmes

HEI Input :

2019-20	2018-19	2017-18	2016-17	2015-16
8	8	8	8	8

Attached Documents :

- 1.Supporting document from Funding Agency
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109717/3.1.3_1613032468_5792.pdf)
- 2.List of research projects and funding details
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109717/3.1.3_1612255591_5792.xlsx)

Provide E-copies of award letters of research projects for the year 2015-16, any 1 Research project for the year 2016-17. Precision farming, minimizing usage of pesticides, pilot study in M.S. Study of Strain

3.2.2

Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the last five years**3.2.2.1. Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year-wise during last five years**

HEI Input :

2019-20	2018-19	2017-18	2016-17	2015-16
7	2	1	0	0

DVV suggested Input :

2019-20	2018-19	2017-18	2016-17	2015-16
6	2	1	0	0

HEI clarification Input :

2019-20	2018-19	2017-18	2016-17	2015-16
6	2	1	0	0

Recommended Input :

2019-20	2018-19	2017-18	2016-17	2015-16
6	2	1	0	0

Attached Documents :

1.Report of the event

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109717/3.2.2_1613032535_5792.pdf)

2.List of workshops/seminars during last 5 years

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109717/3.2.2_1611564596_5792.xlsx)

Provide detailed
for (any one
workshops rep
the year 2017-
Employability sk
industry interac
,You & Opportu
for the year 20
,Entrepreneurs
Experience and
Learning's .In-f

<p>3.3.1</p>	<p>Number of Ph.Ds registered per eligible teacher during the last five years</p> <p>3.3.1.1. How many Ph.Ds registered per eligible teacher within last five years</p> <p>HEI Input : 57</p> <p>Recommended Input : 50</p> <p>3.3.1.2. Number of teachers recognized as guides during the last five years</p> <p>HEI Input : 11</p> <p>Recommended Input : 10</p> <p>Remark : DVV has given the input as per provided report by HEI.</p> <p>Attached Documents :</p> <p>1.List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109717/3.3.1_1611401269_5792.xlsx)</p> <p>2.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109717/3.3.1_1613032578_5792.pdf)</p> <p>3.URL to the research page on HEI website (http://mitmysore.in/rd/)</p>	<p>Provide Ph.d Certificate of N Honnaraju B G Chittapur Kalpit Victor Ikechukv Agughasi Shobl Lakshmi Durga Shrutibha A Su Koushik N C Ch Narayan Naik P N Suhas G Ran</p>
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3.3.2

Number of research papers per teachers in the Journals notified on UGC website during the last five years**3.3.2.1. Number of research papers in the Journals notified on UGC website during the last five years.**

HEI Input :

2019-20	2018-19	2017-18	2016-17	2015-16
133	57	50	35	31

DVV suggested Input :

2019-20	2018-19	2017-18	2016-17	2015-16
25	5	6	5	7

HEI clarification Input :

2019-20	2018-19	2017-18	2016-17	2015-16
25	5	6	5	7

Recommended Input :

2019-20	2018-19	2017-18	2016-17	2015-16
25	5	6	5	7

Attached Documents :

1.List of research papers by title, author, department, name and year of publication
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109717/3.3.2_1611397619_5792.xlsx)

DVV has verified
ISSN number from
UGC Care website
(Group 1, Group 2)

3.3.3

Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years**3.3.3.1. Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year-wise during last five years**

HEI Input :

2019-20	2018-19	2017-18	2016-17	2015-16
9	10	10	13	16

DVV suggested Input :

2019-20	2018-19	2017-18	2016-17	2015-16
9	10	9	11	2

HEI clarification Input :

2019-20	2018-19	2017-18	2016-17	2015-16
9	10	9	11	2

Recommended Input :

2019-20	2018-19	2017-18	2016-17	2015-16
9	10	9	11	2

Attached Documents :

1.List books and chapters edited volumes/ books published
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109717/3.3.3_1611560454_5792.xlsx)

Provide Cover p
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page of Industr
Relations &
Legislations for
year 2015-16, A
approach for Lo
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in documents
Identification a
Classification of
◀

3.4.2

Number of awards and recognitions received for extension activities from government/ government recognised bodies during the last five years

DVV has not considered awards received from University.

3.4.2.1. Total number of awards and recognition received for extension activities from Government/ Government recognised bodies year-wise during the last five years.

HEI Input :

2019-20	2018-19	2017-18	2016-17	2015-16
0	1	1	0	0

DVV suggested Input :

2019-20	2018-19	2017-18	2016-17	2015-16
0	0	1	0	0

HEI clarification Input :

2019-20	2018-19	2017-18	2016-17	2015-16
0	1	1	0	0

Recommended Input :

2019-20	2018-19	2017-18	2016-17	2015-16
0	0	0	0	0

Remark :

HEI has not provide supporting document (awards certificate).

Attached Documents :

1.Number of awards for extension activities in last 5 year

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109717/3.4.2_1611027238_5792.xlsx)

2.e-copy of the award letters

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109717/3.4.2_1611226332_5792.pdf)

3.4.3

Number of extension and outreach programs conducted by the institution through NSS/NCC, Government and Government recognised bodies during the last five years**3.4.3.1. Number of extension and outreach Programmes conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year-wise during the last five years**

HEI Input :

2019-20	2018-19	2017-18	2016-17	2015-16
42	47	38	12	19

DVV suggested Input :

2019-20	2018-19	2017-18	2016-17	2015-16
29	39	31	12	18

HEI clarification Input :

2019-20	2018-19	2017-18	2016-17	2015-16
29	39	31	12	18

Recommended Input :

2019-20	2018-19	2017-18	2016-17	2015-16
29	39	31	12	18

Attached Documents :

1.Reports of the event organized

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109717/3.4.3_1613032728_5792.pdf)

2.Number of extension and outreach Programmes conducted with industry, community etc for the last five years

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109717/3.4.3_1611386990_5792.xlsx)

Provide Detailed for Tree Plantat NSS volunteers participated in t plantation drive volunteer were deployed to tea Government sc Bellale Special Programme From march to 4th 20

3.4.4	<p>Average percentage of students participating in extension activities at 3.4.3. above during last five years</p> <p>3.4.4.1. Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year-wise during last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="269 359 1317 510"> <thead> <tr> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> </tr> </thead> <tbody> <tr> <td>42</td> <td>47</td> <td>38</td> <td>12</td> <td>19</td> </tr> </tbody> </table> <p>Recommended Input :</p> <table border="1" data-bbox="269 579 1317 730"> <thead> <tr> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> </tr> </thead> <tbody> <tr> <td>10</td> <td>21</td> <td>25</td> <td>9</td> <td>5</td> </tr> </tbody> </table> <p>Remark : DVV has not considered those students participated in days activites.</p> <p>Attached Documents :</p> <p>1.Report of the event (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109717/3.4.4_1613032749_5792.pdf)</p> <p>2.Average percentage of students participating in extension activities with Govt or NGO etc (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109717/3.4.4_1611387026_5792.xlsx)</p>	2019-20	2018-19	2017-18	2016-17	2015-16	42	47	38	12	19	2019-20	2018-19	2017-18	2016-17	2015-16	10	21	25	9	5	<p>Provide Detailed for Tree Plantat NSS volunteers participated in t plantation drive volunteer were deployed to tea Government sc Bellale Special C Programme Fro march to 4th 20</p>
2019-20	2018-19	2017-18	2016-17	2015-16																		
42	47	38	12	19																		
2019-20	2018-19	2017-18	2016-17	2015-16																		
10	21	25	9	5																		

3.5.1

Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship per year**3.5.1.1. Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year-wise during the last five years**

HEI Input :

2019-20	2018-19	2017-18	2016-17	2015-16
0	107	0	0	1

DVV suggested Input :

2019-20	2018-19	2017-18	2016-17	2015-16
0	20	0	0	1

HEI clarification Input :

2019-20	2018-19	2017-18	2016-17	2015-16
0	20	0	0	1

Recommended Input :

2019-20	2018-19	2017-18	2016-17	2015-16
0	20	0	0	1

Attached Documents :

1.e-copies of related Document

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109717/3.5.1_1613214050_5792.xlsx)

2.Details of Collaborative activities with institutions/industries for research, Faculty exchange, Student exchange/ internship

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109717/3.5.1_1612354835_5792.xlsx)

Dvv has counted institution once a year. Provide Co collaboration/re documents of (institution's name indicating the number of collaboration activities year-wise. Sharath Kumar the year 2015-16

3.5.2

Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the last five years**3.5.2.1. Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year-wise during the last five years**

HEI Input :

2019-20	2018-19	2017-18	2016-17	2015-16
22	4	3	1	1

DVV suggested Input :

2019-20	2018-19	2017-18	2016-17	2015-16
14	4	3	1	1

HEI clarification Input :

2019-20	2018-19	2017-18	2016-17	2015-16
14	4	3	1	1

Recommended Input :

2019-20	2018-19	2017-18	2016-17	2015-16
14	4	3	1	1

Attached Documents :

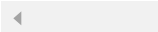
- 1.e-Copies of the MoUs with institution/ industry/corporate houses
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109717/3.5.2_1611118765_5792.xlsx)
- 2.Details of functional MoUs with institutions of national, international importance, other universities etc during the last five years
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109717/3.5.2_1611387092_5792.xlsx)

Provide e-copies of MoU with Sri Manjunatha De Solutions for the year 2015-16, M/S S Technology for year 2016-17, A Infotech, Mysore Runshaw Technologies, M Sri Manjunatha

4.1.3	<p>Percentage of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc. (Data for the latest completed academic year)</p> <p>4.1.3.1. Number of classrooms and seminar halls with ICT facilities</p> <p>HEI Input : 68</p> <p>Recommended Input : 60</p> <p>Remark : DVV has made the changes as per provided photos of classrooms and seminar halls with ICT by HEI.</p> <p>Attached Documents :</p> <p>1.Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109717/4.1.3_1611982389_5792.xlsx) 2.Upload any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109717/4.1.3_1613459243_5792.pdf)</p>	Please Provide Geotagged photographs of class rooms /seminar halls with ICT enabled facilities reflecting college name.																				
4.1.4	<p>Average percentage of expenditure, excluding salary for infrastructure augmentation during last five years(INR in Lakhs)</p> <p>4.1.4.1. Expenditure for infrastructure augmentation, excluding salary year-wise during last five years (INR in lakhs)</p> <p>HEI Input :</p> <table border="1" data-bbox="269 1100 1317 1253"> <thead> <tr> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> </tr> </thead> <tbody> <tr> <td>254.63</td> <td>303.55</td> <td>153.13</td> <td>154.16</td> <td>112.30</td> </tr> </tbody> </table> <p>Recommended Input :</p> <table border="1" data-bbox="269 1325 1317 1478"> <thead> <tr> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> </tr> </thead> <tbody> <tr> <td>254.63</td> <td>303.55</td> <td>153.13</td> <td>154.16</td> <td>92.30</td> </tr> </tbody> </table> <p>Remark : DVV has given the input as per provided audited statement by HEI.</p> <p>Attached Documents :</p> <p>1.Upload Details of budget allocation, excluding salary during the last five years (Data Template) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109717/4.1.4_1612505845_5792.xlsx) 2.Upload audited utilization statements (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109717/4.1.4_1613125025_5792.pdf)</p>	2019-20	2018-19	2017-18	2016-17	2015-16	254.63	303.55	153.13	154.16	112.30	2019-20	2018-19	2017-18	2016-17	2015-16	254.63	303.55	153.13	154.16	92.30	Provide the schedule of fixed assets which relevant regarding infrastructure augmentation highlighted duly certified by Financial Officer and CA for the year 2015-16, 2016-17, 2017-18, 2018-19.
2019-20	2018-19	2017-18	2016-17	2015-16																		
254.63	303.55	153.13	154.16	112.30																		
2019-20	2018-19	2017-18	2016-17	2015-16																		
254.63	303.55	153.13	154.16	92.30																		

4.2.2	<p>The institution has subscription for the following e-resources</p> <ol style="list-style-type: none"> 1. e-journals 2. e-ShodhSindhu 3. Shodhganga Membership 4. e-books 5. Databases 6. Remote access to e-resources <p>HEI Input :</p> <p>A. Any 4 or more of the above</p> <p>Attached Documents :</p> <p>1.Upload any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109717/4.2.2_1613129717_5792.pdf)</p> <p>2.Details of subscriptions like e-journals, e-ShodhSindhu, Shodhganga Membership , Remote access to library resources, Web interface etc (Data Template) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109717/4.2.2_1613384585_5792.xlsx)</p>	Provide the E-c the letter of subscription /m ship of N-list in name of HEI.																				
4.2.3	<p>Average annual expenditure for purchase of books/e-books and subscription to journals/e- journals during the last five years (INR in Lakhs)</p> <p>4.2.3.1. Annual expenditure of purchase of books/e-books and subscription to journals/e- journals year wise during last five years (INR in Lakhs)</p> <p>HEI Input :</p> <table border="1" data-bbox="269 1087 1317 1239"> <thead> <tr> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> </tr> </thead> <tbody> <tr> <td>25.23</td> <td>28.06</td> <td>23.84</td> <td>15.16</td> <td>4.17</td> </tr> </tbody> </table> <p>Recommended Input :</p> <table border="1" data-bbox="269 1310 1317 1461"> <thead> <tr> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> </tr> </thead> <tbody> <tr> <td>5.21</td> <td>7.55</td> <td>4.29</td> <td>2.88</td> <td>3.42</td> </tr> </tbody> </table> <p>Remark :</p> <p>DVV has made the changes as per expense of library expense and library books in audited statement duly signed by CA.</p> <p>Attached Documents :</p> <p>1.Details of annual expenditure for purchase of books/e-books and journals/e- journals during the last five years (Data Template) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109717/4.2.3_1613384705_5792.xlsx)</p> <p>2.Audited statements of accounts (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109717/4.2.3_1613127428_5792.pdf)</p>	2019-20	2018-19	2017-18	2016-17	2015-16	25.23	28.06	23.84	15.16	4.17	2019-20	2018-19	2017-18	2016-17	2015-16	5.21	7.55	4.29	2.88	3.42	Provide Audited Income/Expenc statement high the expenditure purchase of bo journals duly ce by Head of the Institution and the year 2015-: 2016-17, 2017- 2018-19 and 20
2019-20	2018-19	2017-18	2016-17	2015-16																		
25.23	28.06	23.84	15.16	4.17																		
2019-20	2018-19	2017-18	2016-17	2015-16																		
5.21	7.55	4.29	2.88	3.42																		

4.2.4	<p>Percentage per day usage of library by teachers and students (foot falls and login data for online access) during the latest completed academic year</p> <p>4.2.4.1. Number of teachers and students using library per day over last one year</p> <p>HEI Input : 76</p> <p>Recommended Input : 16</p> <p>Remark : DVV has made the changes as per average of teacher and students using library per day on 3/Feb/2020 to 7/Feb/2020.</p> <p>Attached Documents :</p> <p>1.Details of library usage by teachers and students (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109717/4.2.4_1613129974_5792.pdf)</p> <p>2.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109717/4.2.4_1613130128_5792.pdf)</p>	<p>Provide the log entries and data on online access for teachers and students using library on 3/Feb/2020-7/Feb/2020.</p>
4.3.2	<p>Student - Computer ratio (Data for the latest completed academic year)</p> <p>Attached Documents :</p> <p>1.Student – computer ratio (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109717/4.3.2_1613033123_5792.pdf)</p>	<p>Provide the store registers in which Highlight the expenditure on computers purchased in 2019-20. Provide invoice for the year 2018-19 has not considered.</p>

<p>4.3.3</p>	<p>Bandwidth of internet connection in the Institution</p> <p>HEI Input : A. ≥50 MBPS</p> <p>Attached Documents :</p> <p>1.Upload any additional Information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109717/4.3.3_1612261669_5792.pdf)</p> <p>2.Details of available bandwidth of internet connection in the Institution (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109717/4.3.3_1612261672_5792.pdf)</p>	<p>Provide Bills for one month/one quarter of the completed acac year 2019-20 indicating internet connection plan and bandwidth HEI's name.</p> 
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4.4.1

Average percentage of expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the last five years(INR in Lakhs)

4.4.1.1. Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year-wise during the last five years (INR in lakhs)

HEI Input :

2019-20	2018-19	2017-18	2016-17	2015-16
161.54	142.42	129.92	55.64	55.17

DVV suggested Input :

2019-20	2018-19	2017-18	2016-17	2015-16
95.24	68.92	50.17	28.81	20.93

HEI clarification Input :

2019-20	2018-19	2017-18	2016-17	2015-16
95.24	68.92	50.17	28.81	20.93

Recommended Input :

2019-20	2018-19	2017-18	2016-17	2015-16
95.24	68.92	50.17	28.81	20.93

Attached Documents :

- 1.Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109717/4.4.1_1612505867_5792.xlsx)
- 2.Audited statements of accounts
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109717/4.4.1_1613125041_5792.pdf)

DVV has made changes as per and Maintenance Income and Expenditure account duly signed by

<p>5.1.1</p>	<p>Average percentage of students benefited by scholarships and freeships provided by the Government during last five years</p> <p>5.1.1.1. Number of students benefited by scholarships and free ships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years (other than students receiving scholarships under the government schemes for reserved categories)</p> <p>HEI Input :</p> <table border="1" data-bbox="269 394 1317 546"> <thead> <tr> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> </tr> </thead> <tbody> <tr> <td>1713</td> <td>1641</td> <td>1554</td> <td>1283</td> <td>1212</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.upload self attested letter with the list of students sanctioned scholarship (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109717/5.1.1_1611226724_5792.pdf)</p> <p>2.Upload any additional information Average percentage of students benefited by scholarships and freeships provided by the Government during the last five years (Data Template) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109717/5.1.1_1611749802_5792.xlsx)</p>	2019-20	2018-19	2017-18	2016-17	2015-16	1713	1641	1554	1283	1212	<p>Provide sanction letter of (any 5 students) bene by (SC/ST Schc for the year 20 2016, sanctione of (any 50 stud benefitted by S Scholarship for year 2016-2017 sanctioned letter</p>
2019-20	2018-19	2017-18	2016-17	2015-16								
1713	1641	1554	1283	1212								
<p>5.1.2</p>	<p>Average percentage of students benefitted by scholarships, freeships etc. provided by the institution / non- government agencies during the last five years</p> <p>5.1.2.1. Number of students benefited by scholarships and free ships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years (other than students receiving scholarships under the government schemes for reserved categories)</p> <p>HEI Input :</p> <table border="1" data-bbox="269 1150 1317 1302"> <thead> <tr> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> </tr> </thead> <tbody> <tr> <td>138</td> <td>149</td> <td>193</td> <td>388</td> <td>314</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Number of students benefited by scholarships and freeships institution / non- government agencies in last 5 years (Date Template) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109717/5.1.2_1611979602_5792.xlsx)</p>	2019-20	2018-19	2017-18	2016-17	2015-16	138	149	193	388	314	<p>Provide sanction letter of (any 5 student for the 2015-2016, any students for the 2016-2017, any students for the 2017-2018, any 100 students for year 2018-2019 50 students for</p>
2019-20	2018-19	2017-18	2016-17	2015-16								
138	149	193	388	314								

5.1.3	<p>Capacity building and skills enhancement initiatives taken by the institution include the following</p> <ol style="list-style-type: none"> 1. Soft skills 2. Language and communication skills 3. Life skills (Yoga, physical fitness, health and hygiene) 4. ICT/computing skills <p>HEI Input : C. 2 of the above</p> <p>Recommended Input : E. None of the above</p> <p>Remark : Provided unclear report has not considered.</p> <p>Attached Documents :</p> <p>1.Details of capability building and skills enhancement initiatives (Data Template) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109717/5.1.3_1612785733_5792.xlsx) 2.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109717/5.1.3_1613383641_5792.pdf)</p>	Provide Copy of circular /brochure /report of the S skills Language communication Life skills (Yoga physical fitness and hygiene) ICT/computing for the year 20 with Geo tagae																				
5.1.4	<p>Average percentage of students benefitted by guidance for competitive examinations and career counselling offered by the Institution during the last five years</p> <p>5.1.4.1. Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="269 1188 1317 1339"> <thead> <tr> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> </tr> </thead> <tbody> <tr> <td>298</td> <td>178</td> <td>53</td> <td>0</td> <td>0</td> </tr> </tbody> </table> <p>Recommended Input :</p> <table border="1" data-bbox="269 1411 1317 1562"> <thead> <tr> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> </tr> </thead> <tbody> <tr> <td>0</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> </tr> </tbody> </table> <p>Remark : Provided unclear report has not considered.</p> <p>Attached Documents :</p> <p>1.Number of students benefitted by guidance for competitive examinations and career counselling during the last five years (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109717/5.1.4_1611388524_5792.xlsx)</p>	2019-20	2018-19	2017-18	2016-17	2015-16	298	178	53	0	0	2019-20	2018-19	2017-18	2016-17	2015-16	0	0	0	0	0	Provide Copy of circular/brochure (Program's name along with the year wise list of students attending each of these schemes by competent authority for the year 2015-2016, 2016-2017, 2017-2018 . 2
2019-20	2018-19	2017-18	2016-17	2015-16																		
298	178	53	0	0																		
2019-20	2018-19	2017-18	2016-17	2015-16																		
0	0	0	0	0																		

5.1.5	<p>The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases</p> <ol style="list-style-type: none"> 1. Implementation of guidelines of statutory/regulatory bodies 2. Organisation wide awareness and undertakings on policies with zero tolerance 3. Mechanisms for submission of online/offline students' grievances 4. Timely redressal of the grievances through appropriate committees <p>HEI Input :</p> <p>A. All of the above</p> <p>Recommended Input :</p> <p>B. 3 of the above</p> <p>Remark :</p> <p>Google drive link has not considered.</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> 1.Upload any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109717/5.1.5_1612503884_5792.pdf) 2.Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109717/5.1.5_1612415721_5792.pdf) 3.Details of student grievances including sexual harassment and ragging cases (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109717/5.1.5_1613125126_5792.pdf) 	<p>Provide the web Mechanisms for submission of online/offline student grievances reflected on website.</p>
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<p>5.2.1</p>	<p>Average percentage of placement of outgoing students during the last five years</p> <p>5.2.1.1. Number of outgoing students placed year - wise during the last five years.</p> <p>HEI Input :</p> <table border="1" data-bbox="269 258 1317 409"> <thead> <tr> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> </tr> </thead> <tbody> <tr> <td>253</td> <td>178</td> <td>53</td> <td>67</td> <td>17</td> </tr> </tbody> </table> <p>Recommended Input :</p> <table border="1" data-bbox="269 478 1317 630"> <thead> <tr> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> </tr> </thead> <tbody> <tr> <td>396</td> <td>268</td> <td>40</td> <td>37</td> <td>9</td> </tr> </tbody> </table> <p>Remark :</p> <p>DVV has given the input as per provided report of outgoing students placed (offer letter) by HEI.</p> <p>Attached Documents :</p> <p>1. Self attested list of students placed (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109717/5.2.1_1613125307_5792.pdf)</p> <p>2. Details of student placement during the last five years (Data Template) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109717/5.2.1_1611387224_5792.xlsx)</p>	2019-20	2018-19	2017-18	2016-17	2015-16	253	178	53	67	17	2019-20	2018-19	2017-18	2016-17	2015-16	396	268	40	37	9	<p>Provide appoint letter or Offer l the(Abhishek Sreenivas Dhar Deepthi Sharma Gowtham Madh B Raksha V Me Roopa Bakkapp the year 2015-2 Nikitha R Preet B N ABHITHA</p>
2019-20	2018-19	2017-18	2016-17	2015-16																		
253	178	53	67	17																		
2019-20	2018-19	2017-18	2016-17	2015-16																		
396	268	40	37	9																		
<p>5.2.2</p>	<p>Average percentage of students progressing to higher education during the last five years</p> <p>5.2.2.1. Number of outgoing student progression to higher education during last five years</p> <p>HEI Input :</p> <p>201</p> <p>Attached Documents :</p> <p>1. Upload supporting data for student/alumni (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109717/5.2.2_1612416225_5792.xlsx)</p> <p>2. Details of student progression to higher education (Data Template) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109717/5.2.2_1611745210_5792.xlsx)</p>	<p>Provide transfe Certificate of (E D S Harshitha f Jude Felix Mana Maasthi Harini l Chinmayi Akash Shetty Nandini Deepak R Sindh Nikitha S Vishw Md. Sayeed Ali Vidhvashree A l</p>																				

5.2.3

Average percentage of students qualifying in state/national/ international level examinations during the last five years (eg: IIT-JAM/CLAT/ NET/SLET/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations, etc.)

5.2.3.1. Number of students qualifying in state/ national/ international level examinations (eg: IIT/JAM/ NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations, etc.)) year-wise during last five years

HEI Input :

2019-20	2018-19	2017-18	2016-17	2015-16
2	0	1	1	0

Recommended Input :

2019-20	2018-19	2017-18	2016-17	2015-16
0	1	1	1	0

5.2.3.2. Number of students appearing in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT,GRE/ TOFEL/ Civil Services/ State government examinations) year-wise during last five years

HEI Input :

2019-20	2018-19	2017-18	2016-17	2015-16
2	0	1	1	0

Recommended Input :

2019-20	2018-19	2017-18	2016-17	2015-16
2	0	1	1	0

Remark :

DVV has made the changes in 2018-19 as per qualifying mark sheet provided by HEI. DVV has not considered qualifying certificate for the year 2020-21.

Attached Documents :

1.Upload supporting data for the same

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109717/5.2.3_1611992677_5792.pdf)

2.Number of students qualifying in state/ national/ international level examinations during the last five years (Data Template)

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109717/5.2.3_1611807053_5792.xlsx)

Provide Qualify Certificates of t
(Prescilla D
4MH12MBA25
Sowjanya V K
4MH13MBA62
Raghavendra G
4MH09MBA34
Kavyashree H A
4MH12MBA16)
the examination

<p>5.3.3</p>	<p>Average number of sports and cultural events/competitions in which students of the Institution participated during last five years (organised by the institution/other institutions)</p> <p>5.3.3.1. Number of sports and cultural events/competitions in which students of the Institution participated year-wise during last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="269 359 1317 510"> <thead> <tr> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> </tr> </thead> <tbody> <tr> <td>10</td> <td>11</td> <td>1</td> <td>5</td> <td>6</td> </tr> </tbody> </table> <p>Recommended Input :</p> <table border="1" data-bbox="269 579 1317 730"> <thead> <tr> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>1</td> <td>1</td> <td>1</td> <td>1</td> </tr> </tbody> </table> <p>Remark :</p> <p>DVV has made the changes as per report of annual zonal VTU tournaments provided by HEI.</p> <p>Attached Documents :</p> <p>1.Report of the event (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109717/5.3.3_1612510581_5792.pdf)</p> <p>2.Number of sports and cultural events/competitions in which students of the Institution participated during last five years (organised by the institution/other institutions (Data Template) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109717/5.3.3_1612265199_5792.xlsx)</p>	2019-20	2018-19	2017-18	2016-17	2015-16	10	11	1	5	6	2019-20	2018-19	2017-18	2016-17	2015-16	1	1	1	1	1	<p>Provide Report (Tennis, Women Tennis, Men's Wrestling Men's Ball Men's Cross Country Men's Football Women's Cricket Selection (Women) Cricket Selection Trail (Basketball Men's</p>
2019-20	2018-19	2017-18	2016-17	2015-16																		
10	11	1	5	6																		
2019-20	2018-19	2017-18	2016-17	2015-16																		
1	1	1	1	1																		
<p>5.4.2</p>	<p>Alumni contribution during the last five years (INR in lakhs)</p> <p>HEI Input :</p> <p>E. <1 Lakhs</p> <p>Attached Documents :</p>	<p>Provide Annual statements of a of HEI highlight Alumni contribu duly certified by Chartered Acco for the year 20 2016-17, 2017- 2018-19 and 20 2020.</p>																				

<p>6.3.2</p>	<p>Average percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years</p> <p>6.3.2.1. Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years</p> <p>HEI Input :</p> <table border="1"> <thead> <tr> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> </tr> </thead> <tbody> <tr> <td>6</td> <td>10</td> <td>5</td> <td>3</td> <td>0</td> </tr> </tbody> </table> <p>Recommended Input :</p> <table border="1"> <thead> <tr> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>1</td> <td>0</td> <td>1</td> <td>0</td> </tr> </tbody> </table> <p>Remark :</p> <p>DVV has given the input as per receipt and ledger of financial support provided by HEI.</p> <p>Attached Documents :</p> <p>1.Upload any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109717/6.3.2_1613456968_5792.pdf)</p> <p>2.Details of teachers provided with financial support to attend conference, workshops etc during the last five years (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109717/6.3.2_1613388397_5792.xlsx)</p>	2019-20	2018-19	2017-18	2016-17	2015-16	6	10	5	3	0	2019-20	2018-19	2017-18	2016-17	2015-16	1	1	0	1	0	<p>Provide E-copy letter/s indicating financial assistance provided by HEI. Name of the staff: Prasanna Patil, Chethan B Hari, Godfrey Devaputra, the year 2015-16: Ranjith K C Subudhi, D Chethan Goddevaputra, Ravi K S Purushotha</p>
2019-20	2018-19	2017-18	2016-17	2015-16																		
6	10	5	3	0																		
2019-20	2018-19	2017-18	2016-17	2015-16																		
1	1	0	1	0																		
<p>6.3.3</p>	<p>Average number of professional development /administrative training programs organized by the institution for teaching and non teaching staff during the last five years</p> <p>6.3.3.1. Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff year-wise during the last five years</p> <p>HEI Input :</p> <table border="1"> <thead> <tr> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>4</td> <td>0</td> <td>0</td> <td>0</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Reports of the Human Resource Development Centres (UGC ASC or other relevant centres) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109717/6.3.3_1613212278_5792.pdf)</p> <p>2.Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109717/6.3.3_1611983912_5792.xlsx)</p>	2019-20	2018-19	2017-18	2016-17	2015-16	1	4	0	0	0	<p>Provide Event Brochures and details of FDP- Artificial Intelligence, Machine Learning & Deep Learning and IT Explore Digital IIT for the year 2019-20 and "Inhouse F Engineering Graduate and Hands on</p>										
2019-20	2018-19	2017-18	2016-17	2015-16																		
1	4	0	0	0																		

6.3.4

Average percentage of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP) during the last five years (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course).

6.3.4.1. Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course year-wise during the last five years

HEI Input :

2019-20	2018-19	2017-18	2016-17	2015-16
90	158	52	14	26

DVV suggested Input :

2019-20	2018-19	2017-18	2016-17	2015-16
5	8	5	2	5

HEI clarification Input :

2019-20	2018-19	2017-18	2016-17	2015-16
5	8	5	2	5

Recommended Input :

2019-20	2018-19	2017-18	2016-17	2015-16
5	8	5	2	5

Attached Documents :

1. Reports of the Human Resource Development Centres (UGC ASC or other relevant centers)
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109717/6.3.4_1613212312_5792.pdf)
2. IQAC report summary
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109717/6.3.4_1613212335_5792.pdf)
3. Details of teachers attending professional development programmes during the last five years
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109717/6.3.4_1612440291_5792.xlsx)

DVV has not considered por...
less than one w

<p>6.4.2</p>	<p>Funds / Grants received from non-government bodies, individuals, philanthropers during the last five years (not covered in Criterion III)</p> <p>6.4.2.1. Total Grants received from non-government bodies, individuals, Philanthropers year wise during the last five years (INR in Lakhs)</p> <p>HEI Input :</p> <table border="1" data-bbox="269 323 1317 476"> <thead> <tr> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> </tr> </thead> <tbody> <tr> <td>0</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the last five years (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109717/6.4.2_1612440477_5792.xlsx)</p>	2019-20	2018-19	2017-18	2016-17	2015-16	0	0	0	0	0	<p>Provide Copy of indicating the grants/funds received from respective for the year 2016-17, 2017-2018-19 and 2020. if available</p>
2019-20	2018-19	2017-18	2016-17	2015-16								
0	0	0	0	0								
<p>6.5.3</p>	<p>Quality assurance initiatives of the institution include:</p> <ol style="list-style-type: none"> Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analysed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA) <p>HEI Input :</p> <p>A. All of the above</p> <p>Recommended Input :</p> <p>C. 2 of the above</p> <p>Remark :</p> <p>DVV has select C. 2 of the above as per report of IQAC Report, NIRF and collaborative report provided by HEI.</p> <p>Attached Documents :</p> <p>1.Upload details of Quality assurance initiatives of the institution (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109717/6.5.3_1613030730_5792.xlsx)</p> <p>2.Upload any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109717/6.5.3_1613030983_5792.pdf)</p> <p>3.Paste web link of Annual reports of Institution (https://drive.google.com/file/d/1tA0LN9Jw5R0PLvzP2yTiQbIGLRQFJRnV/view?usp=sharing)</p>	<p>Provide the Proceedings of meetings of IQAC for the year 2019-2020. Provide Supporting documents pertaining to NIRF (along with link to the HEI's ranking in the NIRF portal) for the year 2019-2020. Provide</p>										

7.1.2	<p>The Institution has facilities for alternate sources of energy and energy conservation measures</p> <ol style="list-style-type: none"> 1. Solar energy 2. Biogas plant 3. Wheeling to the Grid 4. Sensor-based energy conservation 5. Use of LED bulbs/ power efficient equipment <p>HEI Input : B. 3 of the above</p> <p>Recommended Input : C. 2 of the above</p> <p>Remark : DVV has given the input as provided report by HEI.</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> 1. Geotagged Photographs (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109717/7.1.2_1612526409_5792.png) 2. Any other relevant information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109717/7.1.2_1612761911_5792.pdf) 	<p>Provide Bills for purchase of equipment for the (Solar energy Bio-gas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment) for the year 2020.</p>
7.1.4	<p>Water conservation facilities available in the Institution:</p> <ol style="list-style-type: none"> 1. Rain water harvesting 2. Borewell /Open well recharge 3. Construction of tanks and bunds 4. Waste water recycling 5. Maintenance of water bodies and distribution system in the campus <p>HEI Input : A. Any 4 or all of the above</p> <p>Recommended Input : B. 3 of the above</p> <p>Remark : DVV has given the input as provided report by HEI.</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> 1. Any other relevant information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109717/7.1.4_1612502955_5792.pdf) 2. Link for any other relevant information (https://drive.google.com/file/d/1isWvVvENTLloBASMZZxqcagpBsH8HWB0/view?usp=sharing) 	<p>Provide Bills for purchase of equipment for the (Rain water harvesting Borewell /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus)</p>

7.1.5	<p>Green campus initiatives include:</p> <ol style="list-style-type: none"> 1. Restricted entry of automobiles 2. Use of Bicycles/ Battery powered vehicles 3. Pedestrian Friendly pathways 4. Ban on use of Plastic 5. landscaping with trees and plants <p>HEI Input : A. Any 4 or All of the above</p> <p>Recommended Input : B. 3 of the above</p> <p>Remark : DVV has given the input as provided report by HEI.</p> <p>Attached Documents :</p> <p>1.Various policy documents / decisions circulated for implementation (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109717/7.1.5_1612343201_5792.pdf)</p> <p>2.Any other relevant documents (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109717/7.1.5_1613215287_5792.pdf)</p>	<p>Provide Circular the implementa the Restricted e automobiles Us Bicycles/ Batter powered vehicl on use of Plasti the year 2019-2 signed by comp authority. Provid geo tagged pho</p>
7.1.6	<p>Quality audits on environment and energy are regularly undertaken by the Institution and any awards received for such green campus initiatives:</p> <ol style="list-style-type: none"> 1. Green audit 2. Energy audit 3. Environment audit 4. Clean and green campus recognitions / awards 5. Beyond the campus environmental promotion activities <p>HEI Input : A. Any 4 or all of the above</p> <p>Recommended Input : E. None of the above</p> <p>Remark : DVV has not consider provided report for 2020-21 by HEI.</p> <p>Attached Documents :</p> <p>1.Reports on environment and energy audits submitted by the auditing agency (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109717/7.1.6_1613194849_5792.pdf)</p> <p>2.Certification by the auditing agency (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109717/7.1.6_1613194865_5792.pdf)</p>	<p>Provide Certific Green audit Env audit Environm audit from the agency for the 2019-20. Provid Certificates of t awards receive the recognized for the year 20 Provide Report</p>

7.1.7	<p>The Institution has disabled-friendly, barrier free environment</p> <ol style="list-style-type: none"> Built environment with ramps/lifts for easy access to classrooms. Divyangjan friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for Divyangjan accessible website, screen-reading software, mechanized equipment Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading <p>HEI Input : B. 3 of the above</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> Policy documents and information brochures on the support to be provided (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109717/7.1.7_1613209698_5792.pdf) Geotagged photographs / videos of the facilities (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109717/7.1.7_1613215415_5792.png) Any other relevant information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109717/7.1.7_1613209668_5792.pdf) 	Provide Link to tagged photos Built environme ramps/lifts for e access to classr Disabled-friend washrooms Sig including tactile lights, display b and signposts r the college nam
7.1.10	<p>The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard.</p> <ol style="list-style-type: none"> The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on Code of Conduct are organized <p>HEI Input : B. 3 of the above</p> <p>Recommended Input : D. 1 of the above</p> <p>Remark : DVV has select D. 1 of the above as per report of code of conduct provided by HEI.</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> Code of ethics policy document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109717/7.1.10_1611118393_5792.pdf) 	Provide Proceed the monitoring committee for t 2019-20 signed competent auth Provide Circular geo tagged photographs of activities organ under the metr teachers. stude